Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

HANNA ES (EC-8)

HANNA PUBLIC SCHOOLS

301 E. Second St., Hanna, OK 74845 Telephone: (918) 802-2311

49-1064-105

Community Characteristics

Community Group

H₂

About this District:

HANNA

Square Miles Covered by District: 111.906265 Number of School Sites in District: 2

Telephone: (918) 802-2311

Post Office Box 10 Hanna, OK 74845



Web: http://www.EdProfiles.info

County: McINTOSH

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	20.204	20.00/	45.004	45 501
Caucasian	30.3%	30.9%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	0.0%	0.0%	8.7%	19.8%
Native American	69.7%	69.1%	28.9%	11.2%
Two or More Races	0.0%	0.0%	12.0%	12.9%
Female	54.5%	58.2%	47.7%	48.7%
Male	45.5%	41.8%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	75.8%	65.5%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$99,646	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	438	1,057	7,801
% of Population under 18	25.1%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	60.9%	69.4%	65.7%
Average Household Income	\$61,396	\$68,531	\$84,402
Median Household Income	\$44,306	DNS	\$61,364
% of Population below Poverty	20.5%	16.3%	15.2%
Unemployment Rate	3.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.1%	13.4%	11.1%
H.S. Diploma Only	42.6%	41.2%	30.8%
Some College Education but No Degree	16.9%	21.8%	22.6%
Associate's Degree	5.5%	7.5%	8.3%
Bachelor's Degree and Above	15.8%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	73.3%	73.3%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.0	7.2	9.6	13.1
Mobility Rate (Incoming Students)	3.2%	6.0%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	80%	84%	72%	70%
Patrons' Volunteer Hours per Student	3.6	3.8	2.4	1.4

HANNA - HANNA ES 49-I064-105

2022-23 School Educational Process

Classroom & Administration Characteristics					Community	_	
	School		<u>District</u>	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	33		55		152		1,300
Average Enrollment throughout the Year (ADM)	35		58		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	9.1%		14.5%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%
% of Students in Special Education	15.2%		20.0%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.270		20.070		23.170		10.27
Number of Teachers	0.8		1.3		11.3		70.0
Average Salary (w/ Fringe)	\$192,984		\$147,168		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	1.3%		1.5%		25.3%		24.79
Average Years of Experience	15.7		10.5		14.6		11.
Special Education Teachers (FTE)	0.0		0.0		0.8		8.
•							
Counselors (FTE)	0.2		0.4		0.4		3.
Other Certified Professional Staff (FTE)	1.0		1.0		0.9		7.
Administrators (FTE)	0.3		0.8		1.6		7.
Teachers per Administrator	2.7		1.8		7.8		10.
Average Salary (w/ Fringe) per Administrative FTE	\$118,056		\$187,144		\$88,142		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		11.1%		81.8%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		136.2%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		2.1		8.
Science	DNS		0.0		3.8		6.
Mathematics	DNS		3.0		3.5		5.
Computer Education	DNS		0.0		2.2		2.
*							
Social Studies	DNS		3.0		5.1		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		0.0		0.6		2.
Electives	DNS		1.0		12.9		21.
Total Number of Courses Offered	DNS		13.0		34.4		57.
ources of District Revenues (All Funds)							
District			23.0%		33.7%		38.6
County			1.3%		1.8%		2.49
State Dedicated			11.7%		7.0%		6.59
State Appropriated			16.4%		32.4%		35.49
Federal			47.6%		25.2%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.9%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		35.7%	\$7,513	48.0%	\$7,392	50.4%	\$5,48
Instructional Support		7.2%	\$1,522	2.6%	\$396	3.9%	\$43
Student Support		9.8%	\$2,051	6.1%	\$932	7.8%	\$84
School Administration		7 204	\$1.513	1 504	\$600	5 504	\$5

Data Not Shown (DNS)

7.2%

8.5%

24.8%

6.8%

\$1,513

\$1,784

\$5,215

\$1,419

\$0

\$21,017

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.5%

6.3%

22.2%

10.3%

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

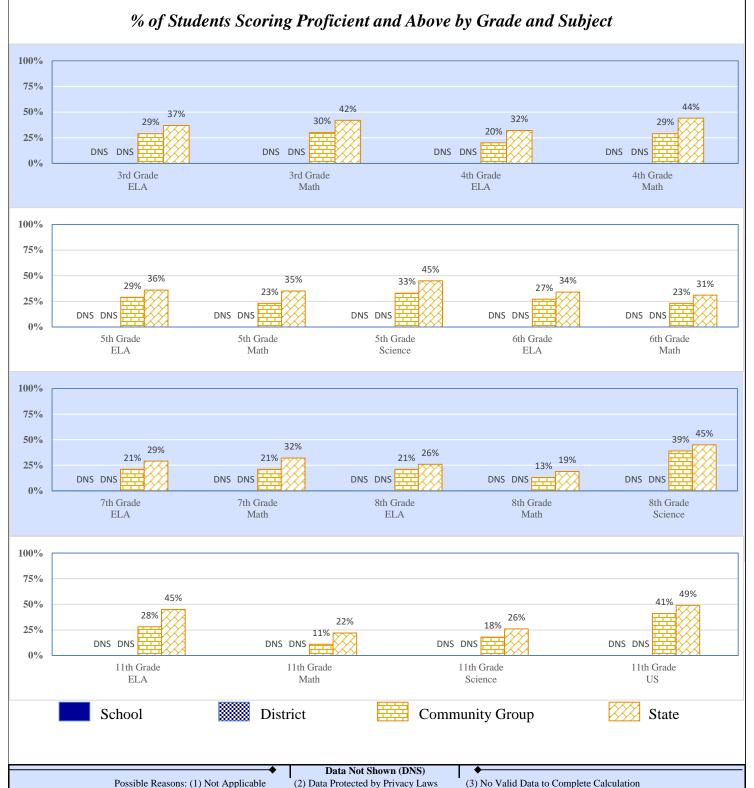
\$1,329

HANNA - HANNA ES 49-I064-105

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



HANNA - HANNA ES 49-I064-105

2022-23 Student Performance (All Students)

