

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2023 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SULPHUR INTERMEDIATE ES (3-5)

SULPHUR PUBLIC SCHOOLS

1021 West Ninth Street, Sulphur, OK 73086 Telephone: (580) 622-6161

50-1001-110

13.7%

60.2%

\$67,387

Community Characteristics

Community Group	About this District: SULPHUR			
E1	Square Miles Covered by District: 144.746512 Number of School Sites in District: 4 <i>Telephone: (580) 622-6161</i> <i>1021 West Ninth Street</i> <i>Sulphur, OK 73086</i>	Number of School Sites in District: 4 <i>Telephone:</i> (580) 622-6161 1021 West Ninth Street		RAY
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr	<u>School</u> rollment:	District	Community <u>Group Average</u>	State Average
Caucasian	56.5%	55.0%	58.9%	45.5%
Black	1.0%	0.9%	3.1%	7.9%
Asian	0.3%	0.5%	1.0%	2.7%
Hispanic	8.7%	10.7%	9.6%	19.8%
Native American	25.1%	25.0%	14.2%	11.2%
Two or More Races	8.4%	8.1%	13.1%	12.9%
Female	47.2%	45.6%	47.9%	48.7%
Male	52.8%	54.4%	52.0%	51.3%

6.0%

64.9%

5.8%

59.9%

\$48,794

4.2%

45.0%

\$60,795

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	8,386	6,526	7,801
% of Population under 18	24.6%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	62.8%	72.1%	65.7%
Average Household Income	\$85,740	\$88,442	\$84,402
Median Household Income	\$60,873	DNS	\$61,364
% of Population below Poverty	15.7%	11.6%	15.2%
Unemployment Rate	0.4%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	9.4%	11.1%
H.S. Diploma Only	39.4%	35.6%	30.8%
Some College Education but No Degree	23.1%	22.9%	22.6%
Associate's Degree	6.0%	7.9%	8.3%
Bachelor's Degree and Above	18.8%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.5%	41.4%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	8.7	10.4	13.1
Mobility Rate (Incoming Students)	6.4%	6.7%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	74.8	30.4	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	None	745.0	133.4	91.3
Parents Attending Parent/Teacher Conference	76%	71%	67%	70%
Patrons' Volunteer Hours per Student	0.2	0.4	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	299	1,490	1,372	1,300
Average Enrollment throughout the Year (ADM)	300	1,486	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	63.2%	57.7%	43.4%	59.2%
% of Students Identified as Gifted/Talented	18.1%	16.4%	11.7%	12.5%
% of Students as English Language Learners (ELL)	5.4%	4.0%	2.7%	9.9%
% of Students in Special Education	15.7%	18.0%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.5	70.5	78.1	70.6
Average Salary (w/ Fringe)	\$52,351	\$52,373	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	5.7%	20.6%	22.3%	24.7%
Average Years of Experience	16.2	14.1	13.8	11.9
Special Education Teachers (FTE)	2.5	6.5	8.0	8.6
Counselors (FTE)	1.0	4.0	4.0	3.6
Other Certified Professional Staff (FTE)	3.3	8.3	6.6	7.7
Administrators (FTE)	1.0	10.0	7.9	7.7
Teachers per Administrator	20.0	7.7	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,367	\$100,712	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

	DNG	55 80/	55.000	16.004
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.7%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.6	8.2
Science	DNS	4.0	6.5	6.2
Mathematics	DNS	4.0	6.1	5.3
Computer Education	DNS	1.0	2.3	2.3
Social Studies	DNS	6.0	7.6	7.1
English Language Arts (ELA)	DNS	4.0	5.2	4.9
World Languages	DNS	4.0	2.4	2.6
Electives	DNS	16.0	21.9	21.2
Total Number of Courses Offered	DNS	48.0	63.7	57.8

Sources of District Revenues (All Funds)

District	29.8%	40.6%	38.6%
County	2.7%	3.2%	2.4%
State Dedicated	6.0%	10.7%	6.5%
State Appropriated	43.6%	32.2%	35.4%
Federal	17.9%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.7%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

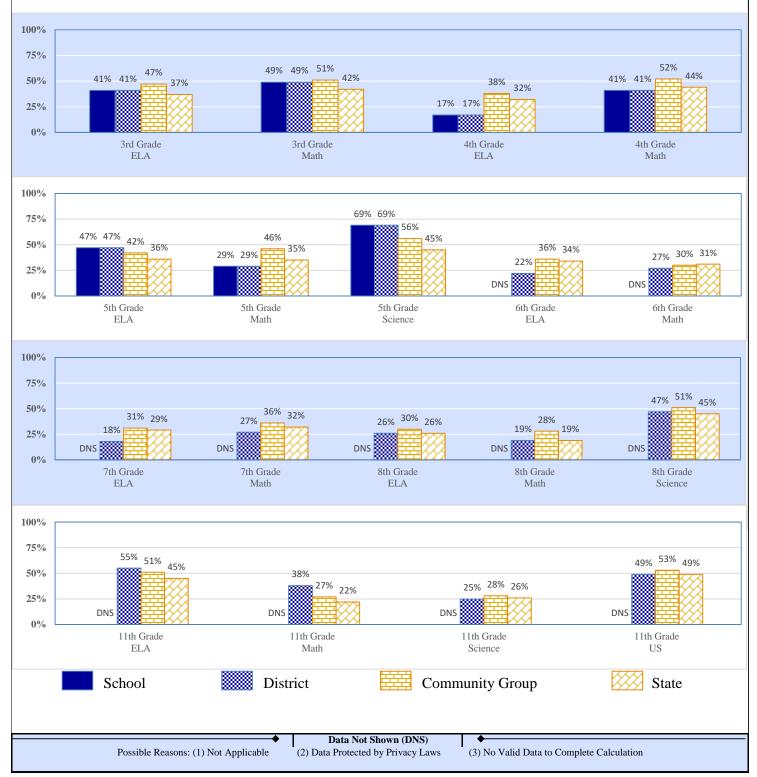
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$5,362	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.7%	\$252	2.8%	\$292	3.9%	\$430
Student Support	9.6%	\$895	6.8%	\$710	7.8%	\$847
School Administration	6.0%	\$560	5.7%	\$592	5.5%	\$596
District Administration	2.9%	\$273	3.7%	\$389	3.0%	\$322
District Support	17.7%	\$1,657	20.7%	\$2,164	20.3%	\$2,214
Other	3.8%	\$352	9.1%	\$958	9.1%	\$993
Total		\$9,351		\$10,479		\$10,888
Debt Service in Addition to Above		\$360		\$915		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

