

2023 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

SULPHUR HS (9-12)

SULPHUR PUBLIC SCHOOLS 1021 West Ninth Street, Sulphur, OK 73086

Telephone: (580) 622-3174

50-1001-705

12.9%

48.7%

51.3%

13.7%

60.2%

\$67,387

Community Characteristics

Community Group	About this District: SULPHUR			
E1	Square Miles Covered by District: 144.746512 Number of School Sites in District: 4 <i>Telephone: (580) 622-3174</i> 1021 West Ninth Street Sulphur, OK 73086		County: MUR	RAY
Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall En Caucasian	strollment: 57.6%	55.0%	58.9%	45.5%
Black	0.5%	0.9%	3.1%	7.9%
Asian	0.5%	0.5%	1.0%	2.7%
Hispanic	8.7%	10.7%	9.6%	19.8%
Native American	26.1%	25.0%	14.2%	11.2%

Two or More Races 6.7% 8.1% 13.1% 47.9% Female 45.6% 45.6% Male 54.4% 54.4% 52.0% 4.4% 5.8% 4.2% **Bilingual Students** Economically Disadvantaged Students 49.1% 59.9% 45.0% Average Property Valuation per Student \$48,794 \$60,795

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	8.386	6,526	7,801
% of Population under 18	24.6%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	62.8%	72.1%	65.7%
Average Household Income	\$85,740	\$88.442	\$84,402
Median Household Income	\$60,873	DNS	\$61,364
% of Population below Poverty	15.7%	11.6%	15.2%
Unemployment Rate	0.4%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	9.4%	11.1%
H.S. Diploma Only	39.4%	35.6%	30.8%
Some College Education but No Degree	23.1%	22.9%	22.6%
Associate's Degree	6.0%	7.9%	8.3%
Bachelor's Degree and Above	18.8%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.4%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.0	8.7	10.4	13.1
Mobility Rate (Incoming Students)	3.6%	6.7%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.1	30.4	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	None	745.0	133.4	91.3
Parents Attending Parent/Teacher Conference	39%	71%	67%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	1.1	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	436	1,490	1,372	1,300
Average Enrollment throughout the Year (ADM)	425	1,486	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	48.9%	57.7%	43.4%	59.2%
% of Students Identified as Gifted/Talented	22.2%	16.4%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.5%	4.0%	2.7%	9.9%
% of Students in Special Education	15.4%	18.0%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.5	70.5	78.1	70.6
Average Salary (w/ Fringe)	\$54,844	\$52,373	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	33.3%	20.6%	22.3%	24.7%
Average Years of Experience	13.5	14.1	13.8	11.9
Special Education Teachers (FTE)	1.0	6.5	8.0	8.6
Counselors (FTE)	1.0	4.0	4.0	3.6
Other Certified Professional Staff (FTE)	0.6	8.3	6.6	7.7
Administrators (FTE)	2.0	10.0	7.9	7.7
Teachers per Administrator	8.8	7.7	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,026	\$100,712	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

1/ of Inviors & Sociers Tabing Courses Test Offered Courses	55 70/	55 70/	55.00/	46 20/
% of Juniors & Seniors Taking Career-Tech Offered Courses	55.7%	55.7%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	11.6	8.2
Science	4	4.0	6.5	6.2
Mathematics	4	4.0	6.1	5.3
Computer Education	1	1.0	2.3	2.3
Social Studies	6	6.0	7.6	7.1
English Language Arts (ELA)	4	4.0	5.2	4.9
World Languages	4	4.0	2.4	2.6
Electives	16	16.0	21.9	21.2
Total Number of Courses Offered	48	48.0	63.7	57.8

Sources of District Revenues (All Funds)

District	29.8%	40.6%	38.6%
County	2.7%	3.2%	2.4%
State Dedicated	6.0%	10.7%	6.5%
State Appropriated	43.6%	32.2%	35.4%
Federal	17.9%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.7%	44.0%	60.5%

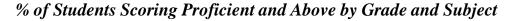
District Expenditures (Bond Funds Excluded)

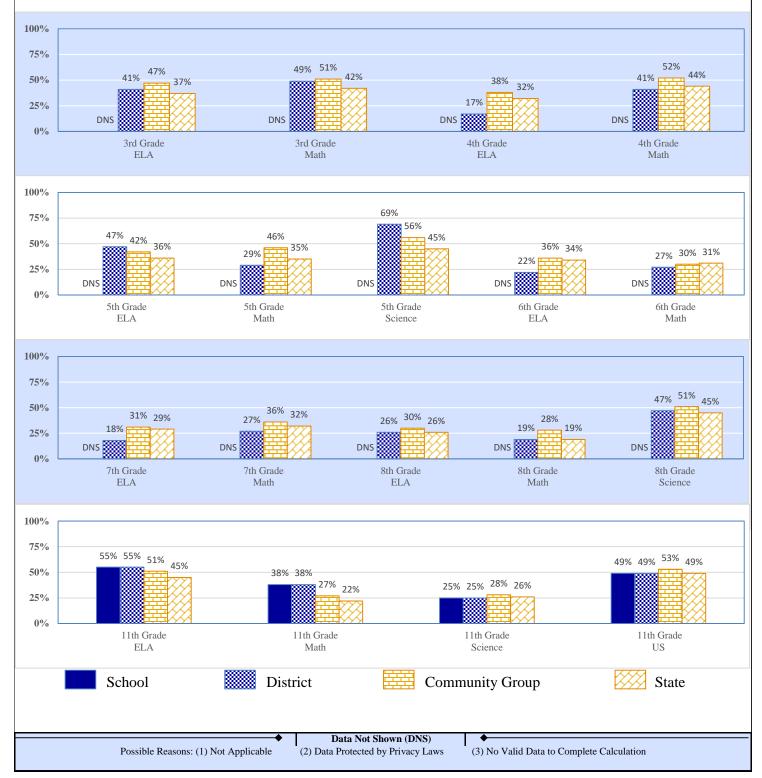
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	57.3%	\$5,362	51.3%	\$5,374	50.4%	\$5,485	
Instructional Support	2.7%	\$252	2.8%	\$292	3.9%	\$430	
Student Support	9.6%	\$895	6.8%	\$710	7.8%	\$847	
School Administration	6.0%	\$560	5.7%	\$592	5.5%	\$596	
District Administration	2.9%	\$273	3.7%	\$389	3.0%	\$322	
District Support	17.7%	\$1,657	20.7%	\$2,164	20.3%	\$2,214	
Other	3.8%	\$352	9.1%	\$958	9.1%	\$993	
Total		\$9,351		\$10,479		\$10,888	
Debt Service in Addition to Above		\$360		\$915		\$1,329	

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

