



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DAVIS HS (9-12)

DAVIS PUBLIC SCHOOLS

400 East Atlanta Avenue, Davis, OK 73030

Telephone: (580) 369-5541

50-1010-705

Community Characteristics

Community Group

F1

About this District:

DAVIS

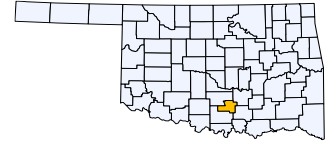
Square Miles Covered by District: 229.330737

Number of School Sites in District: 3

Telephone: (580) 369-5541

400 East Atlanta Avenue

Davis, OK 73030



County: MURRAY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.1%	55.5%	61.1%	45.5%
Black	0.9%	3.2%	1.6%	7.9%
Asian	0.0%	0.7%	0.9%	2.7%
Hispanic	4.7%	7.3%	9.0%	19.8%
Native American	33.3%	29.5%	15.2%	11.2%
Two or More Races	3.0%	3.8%	12.1%	12.9%
Female	48.7%	45.0%	48.5%	48.7%
Male	51.3%	55.0%	51.4%	51.3%
Bilingual Students	1.7%	1.8%	4.0%	13.7%
Economically Disadvantaged Students	53.4%	57.5%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$112,240	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,451	3,534	7,801
% of Population under 18		20.9%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		69.2%	74.9%	65.7%
Average Household Income		\$75,004	\$89,009	\$84,402
Median Household Income		\$57,000	DNS	\$61,364
% of Population below Poverty		15.2%	11.6%	15.2%
Unemployment Rate		4.3%	4.0%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.3%	9.3%	11.1%
H.S. Diploma Only		43.9%	37.4%	30.8%
Some College Education but No Degree		19.3%	22.4%	22.6%
Associate's Degree		6.3%	8.5%	8.3%
Bachelor's Degree and Above		16.1%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.7%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	10.5	9.1	13.1
Mobility Rate (Incoming Students)	4.9%	5.0%	4.6%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	234.0	32.3	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	318.5	91.3
Parents Attending Parent/Teacher Conference	85%	88%	73%	70%
Patrons' Volunteer Hours per Student	0.1	0.5	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	234	871	682	1,300
Average Enrollment throughout the Year (ADM)	230	868	680	1,292
% of Students Eligible for Free/Reduced Lunch	44.0%	52.9%	49.1%	59.2%
% of Students Identified as Gifted/Talented	16.7%	10.6%	10.6%	12.5%
% of Students as English Language Learners (ELL)	0.9%	1.4%	2.8%	9.9%
% of Students in Special Education	20.5%	17.2%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.4	51.5	41.9	70.6
Average Salary (w/ Fringe)	\$55,741	\$55,276	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	23.1%	18.3%	22.0%	24.7%
Average Years of Experience	16.3	18.2	14.1	11.9
Special Education Teachers (FTE)	2.0	8.0	3.3	8.6
Counselors (FTE)	1.0	2.4	1.7	3.6
Other Certified Professional Staff (FTE)	1.9	5.2	3.0	7.7
Administrators (FTE)	2.2	5.5	4.1	7.7
Teachers per Administrator	8.0	10.8	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,793	\$84,998	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	48.1%	48.1%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	7.0	8.2
Science	5	5.0	5.7	6.2
Mathematics	5	5.0	5.0	5.3
Computer Education	2	2.0	2.1	2.3
Social Studies	3	3.0	6.7	7.1
English Language Arts (ELA)	4	4.0	4.6	4.9
World Languages	2	2.0	1.8	2.6
Electives	32	32.0	19.3	21.2
Total Number of Courses Offered	60	60.0	52.2	57.8

Sources of District Revenues (All Funds)

District	58.8%	45.6%	38.6%
County	2.3%	2.4%	2.4%
State Dedicated	4.8%	9.4%	6.5%
State Appropriated	25.0%	28.0%	35.4%
Federal	9.2%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.4%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.2%	\$6,016	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	2.0%	\$267	2.3%	\$261	3.9%	\$430
Student Support	5.0%	\$684	7.0%	\$808	7.8%	\$847
School Administration	3.6%	\$486	5.1%	\$584	5.5%	\$596
District Administration	3.3%	\$444	3.9%	\$447	3.0%	\$322
District Support	18.2%	\$2,471	21.2%	\$2,438	20.3%	\$2,214
Other	23.7%	\$3,228	9.9%	\$1,132	9.1%	\$993
Total		\$13,596		\$11,491		\$10,888
Debt Service in Addition to Above		\$1,262		\$1,515		\$1,329

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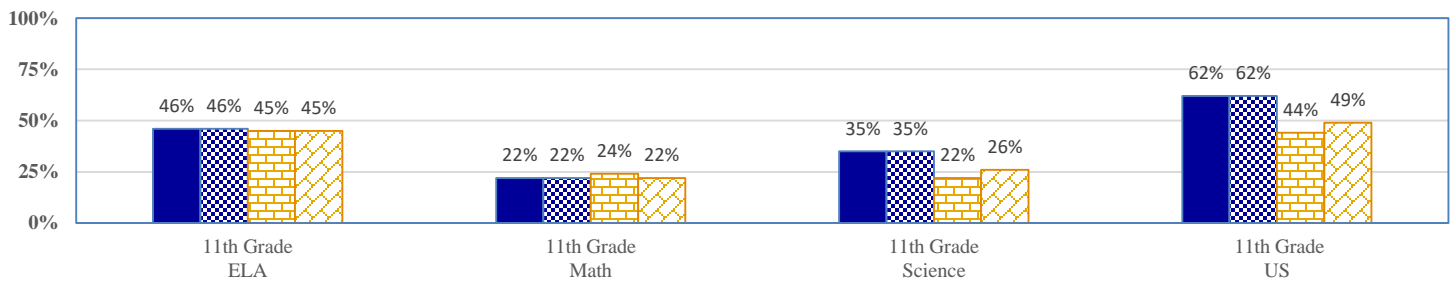
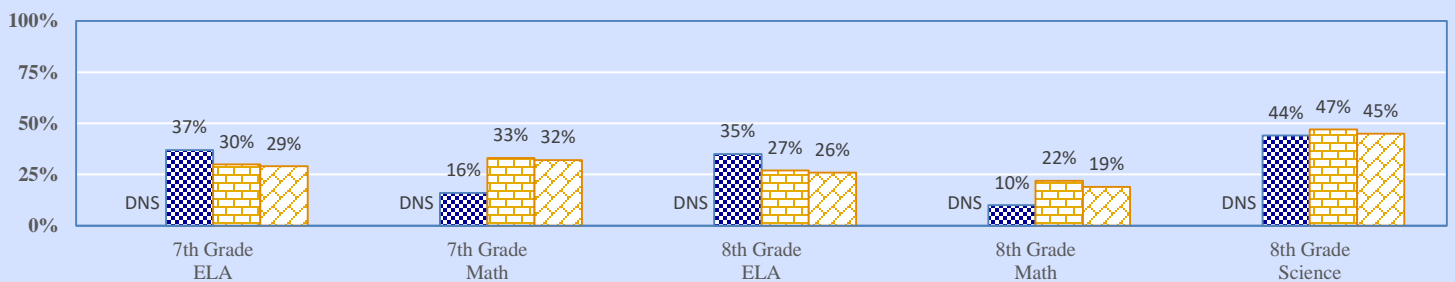
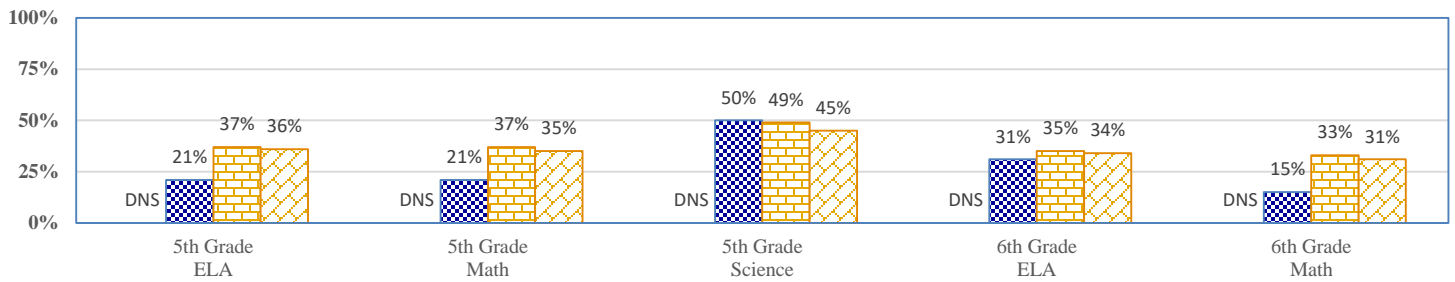
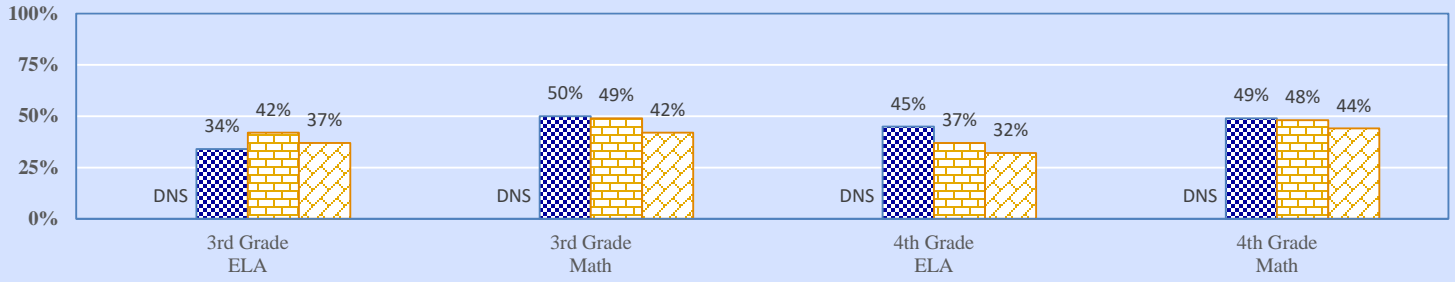
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

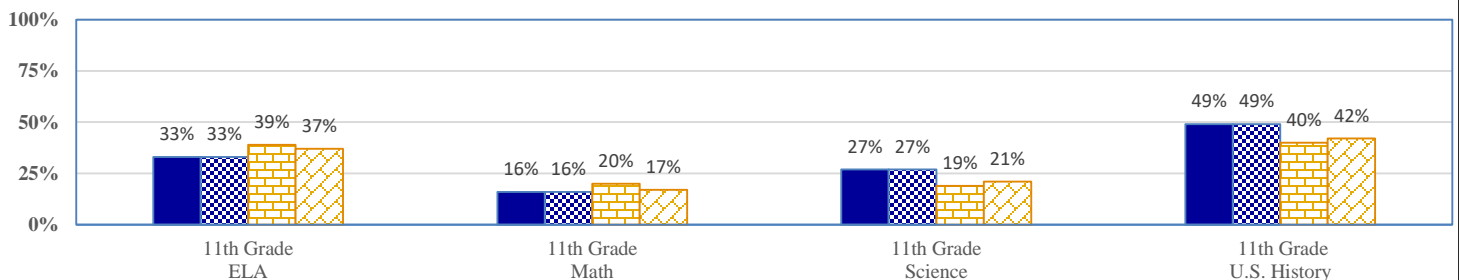
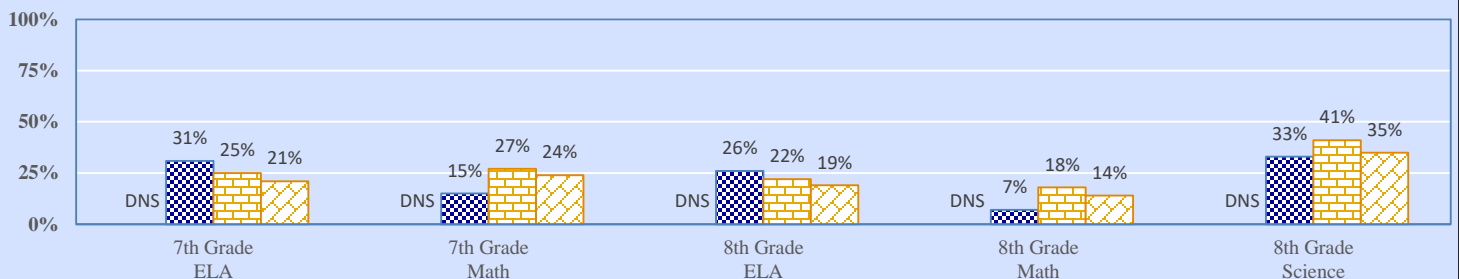
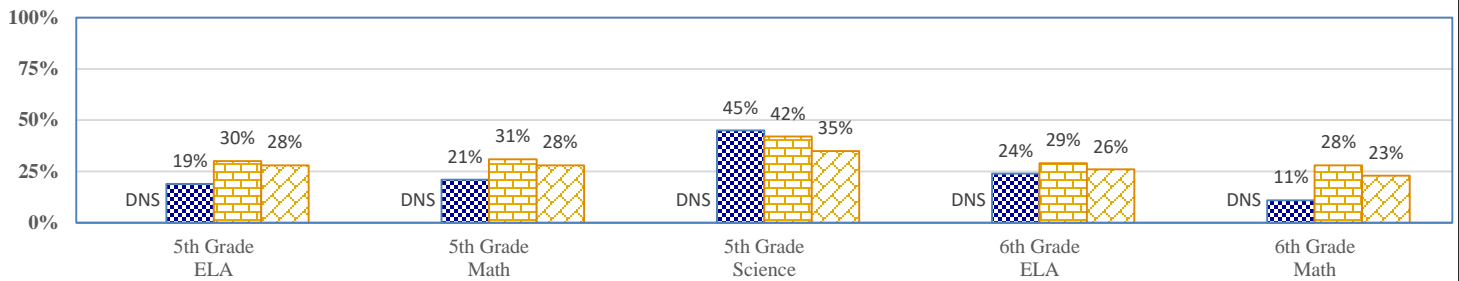
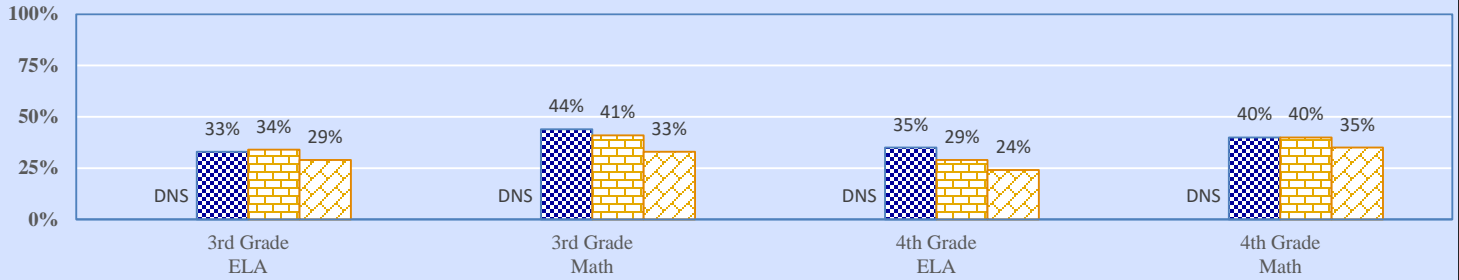
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	3.7%	3.7%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	23.5%	23.5%	3.3%	5.0%
Average GPA of HS Seniors	3.6	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.3	18.3	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	100.0%	100.0%	19.2%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	44.8%	44.8%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	16.2%	16.2%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	83.6%	83.6%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	24	24.0	13.3	28.0