Office of Educational Quality and Accountability

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MARY WHITE ES (EC-5)

HASKELL PUBLIC SCHOOLS

408 West Franklin, Haskell, OK 74436 Telephone: (918) 482-5221

51-1002-110

Community Characteristics

Community Group

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About this District: HASKELL

Square Miles Covered by District: 146.478524 Number of School Sites in District: 3

Telephone: (918) 482-5221 408 West Franklin Haskell, OK 74436



Web: http://www.EdProfiles.info

County: MUSKOGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.0%	51.5%	45.6%	45.5%
Black	6.2%	6.6%	2.0%	7.9%
Asian	2.2%	2.3%	0.8%	2.7%
Hispanic	5.1%	6.0%	10.5%	19.8%
Native American	18.4%	21.1%	28.1%	11.2%
Two or More Races	18.1%	12.5%	13.0%	12.9%
Female	45.7%	47.0%	48.2%	48.7%
Male	53.8%	52.7%	51.8%	51.3%
Bilingual Students	3.0%	3.7%	5.6%	13.7%
Economically Disadvantaged Students	76.5%	71.9%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$49,772	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	7,003	4,112	7,801
% of Population under 18	16.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	76.2%	63.8%	65.7%
Average Household Income	\$77,284	\$67,091	\$84,402
Median Household Income	\$55,633	DNS	\$61,364
% of Population below Poverty	12.7%	18.3%	15.2%
Unemployment Rate	3.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.1%	14.9%	11.1%
H.S. Diploma Only	36.5%	39.4%	30.8%
Some College Education but No Degree	29.9%	22.5%	22.6%
Associate's Degree	7.4%	7.8%	8.3%
Bachelor's Degree and Above	11.1%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.7%	39.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.6	12.8	10.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	132.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	68%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Classicon & Hammistian Characteristics	<u>School</u>		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	370		711		731		1,300
Average Enrollment throughout the Year (ADM)	368		708		726		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		76.6%		59.2%
% of Students Identified as Gifted/Talented	8.1%		11.5%		12.5%		12.5%
% of Students as English Language Learners (ELL)	2.7%		2.7%		3.7%		9.9%
% of Students in Special Education	17.8%		20.7%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.0		50.2		46.1		70.0
Number of Teachers	23.9		50.2		46.1		70.6
Average Salary (w/ Fringe)	\$50,053		\$51,527		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	16.6%		23.9%		22.5%		24.7%
Average Years of Experience	15.2		15.4		13.7		11.9
Special Education Teachers (FTE)	1.8		5.8		4.7		8.6
Counselors (FTE)	0.9		1.8		2.2		3.6
Other Certified Professional Staff (FTE)	1.1		2.3		3.9		7.7
Administrators (FTE)	1.0		4.6		4.8		7.7
Teachers per Administrator	25.7		12.3		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$103,753		\$103,274		\$91,874		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		61.2%		65.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		83.8%		95.6%
Average HS Course Offerings by Site					001071		, , , ,
Non-electives:							
Fine Arts	DNS		5.0		6.7		8.2
Science	DNS		8.0		5.8		6.2
Mathematics	DNS		6.0		5.1		5.3
Computer Education	DNS		5.0		2.0		2.3
*							
Social Studies	DNS		7.0		6.2		7.1
English Language Arts (ELA)	DNS		6.0		4.7		4.9
World Languages	DNS		0.0		2.2		2.0
Electives	DNS		17.0		20.5		21.2
Total Number of Courses Offered	DNS		54.0		53.3		57.
ources of District Revenues (All Funds)							
District			28.9%		28.3%		38.69
County			1.7%		2.0%		2.49
State Dedicated			5.2%		9.0%		6.5%
State Appropriated			38.4%		38.3%		35.4%
Federal			25.8%		22.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			43.5%		36.0%		60.5%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	50.3%	\$5,869	50.8%	\$6,291	50.4%	\$5,485
Instructional Support		2.4%	\$278	2.8%	\$352	3.9%	\$430
Student Support		7.5%	\$876	7.0%	\$862	7.8%	\$84
School Administration		6.404	\$740	5 104	\$628	5 504	\$506

Data Not Shown (DNS)

6.4%

3.8%

19.2%

10.3%

\$749

\$447

\$2,237

\$1,206

\$11,662

\$1,105

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

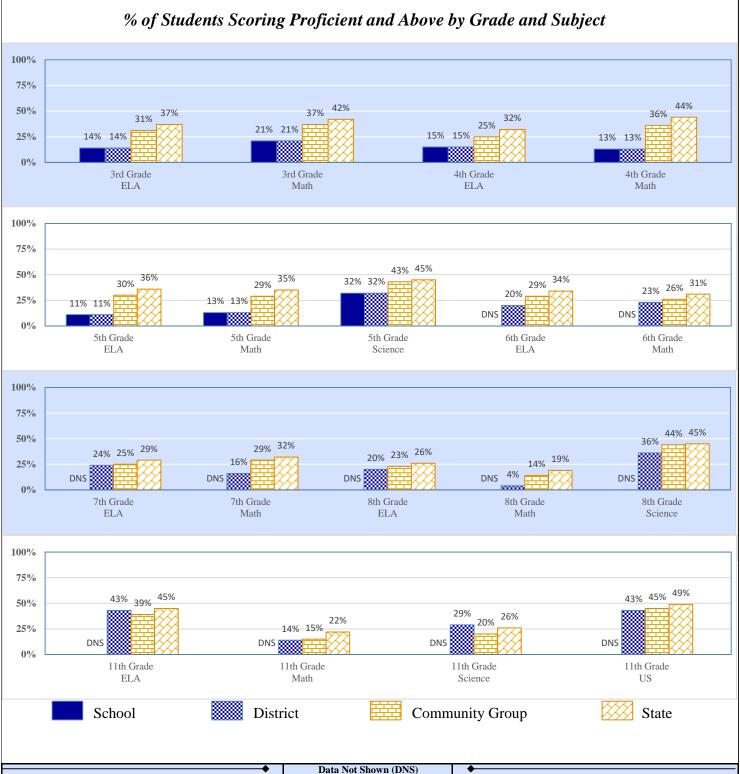
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

