Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WEBBERS FALLS HS (9-12)

WEBBERS FALLS PUBLIC SCHOOLS

200 South Stand Watie Boulevard, Webbers Falls, OK 74470 Telephone: (918) 464-2580

51-1006-715

Community Characteristics

Community Group

About this District: WEBBERS FALLS

Square Miles Covered by District: 89.345009 Number of School Sites in District: 2

Telephone: (918) 464-2580 Post Office Box 300 Webbers Falls, OK 74470



County: MUSKOGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	25.00	22.50/	52 004	45.504
Caucasian	37.0%	32.6%	52.8%	45.5%
Black	0.9%	0.7%	2.2%	7.9%
Asian	2.8%	2.6%	0.5%	2.7%
Hispanic	1.9%	2.0%	8.2%	19.8%
Native American	38.9%	34.2%	24.6%	11.2%
Two or More Races	18.5%	28.0%	11.7%	12.9%
Female	44.4%	45.0%	48.3%	48.7%
Male	55.6%	55.0%	51.6%	51.3%
Bilingual Students	2.8%	2.9%	2.7%	13.7%
Economically Disadvantaged Students	73.1%	72.6%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$30,606	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,628	1,969	7,801
% of Population under 18	19.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	53.1%	67.4%	65.7%
Average Household Income	\$70,884	\$72,666	\$84,402
Median Household Income	\$58,750	DNS	\$61,364
% of Population below Poverty	18.9%	16.6%	15.2%
Unemployment Rate	6.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	12.5%	11.1%
H.S. Diploma Only	26.8%	41.1%	30.8%
Some College Education but No Degree	32.1%	22.0%	22.6%
Associate's Degree	9.8%	7.9%	8.3%
Bachelor's Degree and Above	17.9%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	64.9%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.2	10.3	9.7	13.1
Mobility Rate (Incoming Students)	2.0%	3.0%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	108.0	25.6	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	18.0	34.1	125.4	91.3
Parents Attending Parent/Teacher Conference	34%	42%	69%	70%
Patrons' Volunteer Hours per Student	0.3	0.3	0.9	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gi	oup Average	<u>S</u> :	tate Avera
Fall Enrollment	108		307		355		1,300
Average Enrollment throughout the Year (ADM)	104		302		352		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	17.6%		10.4%		10.8%		12.5%
% of Students as English Language Learners (ELL)	1.9%		2.6%		1.9%		9.9%
% of Students in Special Education	19.4%		23.8%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.6		21.8		23.5		70.€
Average Salary (w/ Fringe)	\$55,619		\$49,757		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	37.0%		31.9%		22.9%		24.7%
Average Years of Experience	14.8		15.5		14.4		11.9
Special Education Teachers (FTE)	1.0		2.0		2.0		8.6
Counselors (FTE)	0.5		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	0.7		1.3		1.8		7.7
Administrators (FTE)	0.7		2.4		2.8		7.7
Teachers per Administrator	11.9		9.8		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,639		\$97,026		\$94,706		\$93,802
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		71.3%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.0%		90.0%		91.4%		95.69
Average HS Course Offerings by Site	, ,,,,		, , , , ,		, 211,70		,,,,,
Non-electives:							
Fine Arts	1		1.0		3.6		8.2
Science	3		3.0		4.6		6.2
Mathematics	5		5.0		4.2		5.3
Computer Education	3		3.0		2.2		2.3
Social Studies	7		7.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.2		4.9
World Languages	0		0.0		0.9		2.0
Electives	15		15.0		15.4		21.2
Total Number of Courses Offered	38		38.0		40.3		57.8
ources of District Revenues (All Funds)							
District			54.6%		33.0%		38.6%
County			1.0%		2.1%		2.49
State Dedicated			3.8%		8.5%		6.5%
State Appropriated			26.8%		35.2%		35.4%
Federal			13.8%		21.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			57.4%		34.9%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		48.2%	\$5,883	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		2.1%	\$257	2.4%	\$323	3.9%	\$430
Student Support		8.4%	\$1,025	6.5%	\$865	7.8%	\$84
School Administration		4.2%	\$517	5.3%	\$705	5.5%	\$590
District Administration		5 5%	\$675	4 7%	\$636	3.0%	\$32

5.5%

20.9%

10.6%

\$675

\$2,559

\$1,300

\$12,216

\$903

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

21.6%

10.7%

\$636

\$2,886

\$1,439

\$13,384

\$896

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

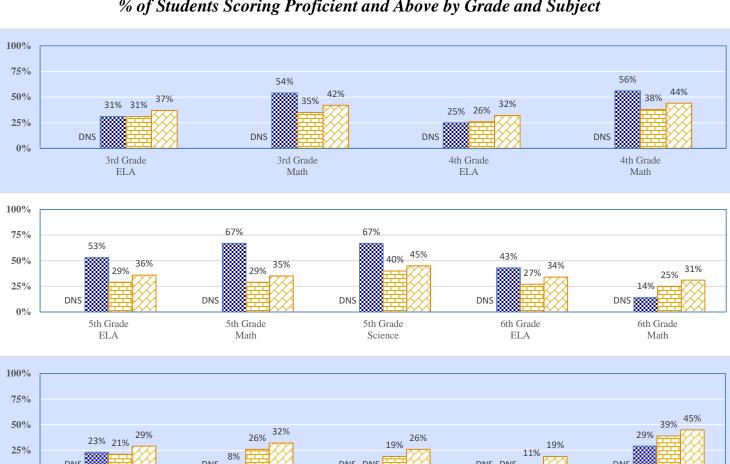
\$1,329

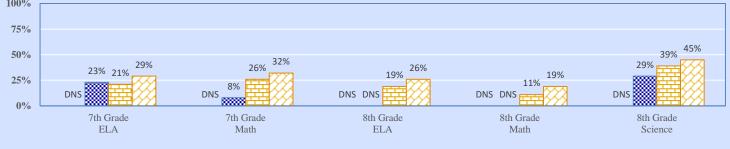
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

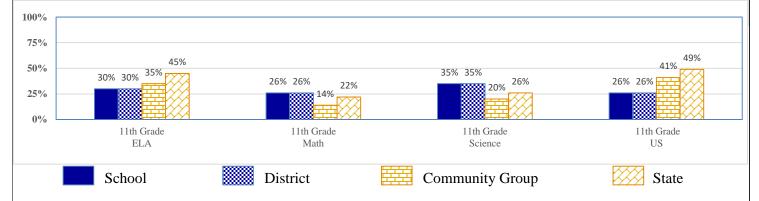


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

