



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHEROKEE ES (KG-5)

MUSKOGEE PUBLIC SCHOOLS

2400 Estelle St, Muskogee, OK 74401

Telephone: (918) 684-3890

51-1020-105

Community Characteristics

Community Group

D2

About this District:

MUSKOGEE

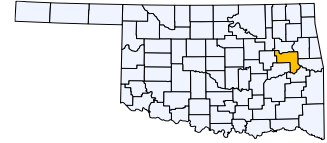
Square Miles Covered by District: 133.601968

Number of School Sites in District: 10

Telephone: (918) 684-3890

2400 Estelle St

Muskogee, OK 74401



County: MUSKOGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	20.3%	25.1%	39.9%	45.5%
Black	35.5%	17.8%	5.8%	7.9%
Asian	0.0%	0.5%	1.2%	2.7%
Hispanic	13.6%	18.2%	23.0%	19.8%
Native American	3.6%	9.9%	13.3%	11.2%
Two or More Races	27.0%	28.5%	16.8%	12.9%
Female	43.3%	50.1%	48.9%	48.7%
Male	56.7%	49.9%	51.1%	51.3%
Bilingual Students	7.3%	12.3%	14.1%	13.7%
Economically Disadvantaged Students	91.2%	72.8%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$63,623	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		36,207	18,671	7,801
% of Population under 18		24.9%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		50.8%	58.2%	65.7%
Average Household Income		\$64,425	\$69,778	\$84,402
Median Household Income		\$45,649	DNS	\$61,364
% of Population below Poverty		23.2%	19.1%	15.2%
Unemployment Rate		6.4%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.3%	13.8%	11.1%
H.S. Diploma Only		34.8%	34.0%	30.8%
Some College Education but No Degree		20.6%	22.3%	22.6%
Associate's Degree		10.9%	8.5%	8.3%
Bachelor's Degree and Above		19.4%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.0%	53.9%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.2	16.3	13.5	13.1
Mobility Rate (Incoming Students)	52.6%	21.6%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.3	3.8	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	50.7	60.4	91.3
Parents Attending Parent/Teacher Conference	60%	68%	70%	70%
Patrons' Volunteer Hours per Student	0.7	1.7	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	330	4,819	3,008	1,300
Average Enrollment throughout the Year (ADM)	332	4,748	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	98.5%	98.4%	77.1%	59.2%
% of Students Identified as Gifted/Talented	6.1%	11.2%	11.7%	12.5%
% of Students as English Language Learners (ELL)	6.4%	9.2%	10.0%	9.9%
% of Students in Special Education	21.5%	18.5%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	237.6	165.8	70.6
Average Salary (w/ Fringe)	\$58,256	\$55,785	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	50.0%	26.4%	25.1%	24.7%
Average Years of Experience	14.0	11.1	11.4	11.9
Special Education Teachers (FTE)	2.0	28.2	19.9	8.6
Counselors (FTE)	1.0	13.2	9.6	3.6
Other Certified Professional Staff (FTE)	4.0	47.4	18.7	7.7
Administrators (FTE)	1.0	39.2	19.9	7.7
Teachers per Administrator	18.0	6.8	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$107,683	\$101,710	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.7%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.3%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	16.4	8.2
Science	DNS	11.0	9.4	6.2
Mathematics	DNS	6.0	7.2	5.3
Computer Education	DNS	3.0	3.1	2.3
Social Studies	DNS	15.0	10.1	7.1
English Language Arts (ELA)	DNS	7.0	6.2	4.9
World Languages	DNS	3.0	3.4	2.6
Electives	DNS	55.0	32.5	21.2
Total Number of Courses Offered	DNS	126.0	88.3	57.8

Sources of District Revenues (All Funds)

District	32.8%	34.5%	38.6%
County	1.6%	2.2%	2.4%
State Dedicated	4.3%	6.9%	6.5%
State Appropriated	32.4%	35.0%	35.4%
Federal	29.0%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.0%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.4%	\$5,506	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	4.8%	\$627	4.2%	\$489	3.9%	\$430
Student Support	7.2%	\$933	7.7%	\$907	7.8%	\$847
School Administration	6.6%	\$854	5.7%	\$664	5.5%	\$596
District Administration	4.1%	\$533	3.0%	\$357	3.0%	\$322
District Support	19.0%	\$2,465	21.0%	\$2,459	20.3%	\$2,214
Other	15.9%	\$2,067	10.7%	\$1,254	9.1%	\$993
Total		\$12,985		\$11,714		\$10,888
Debt Service in Addition to Above		\$1,674		\$1,276		\$1,329

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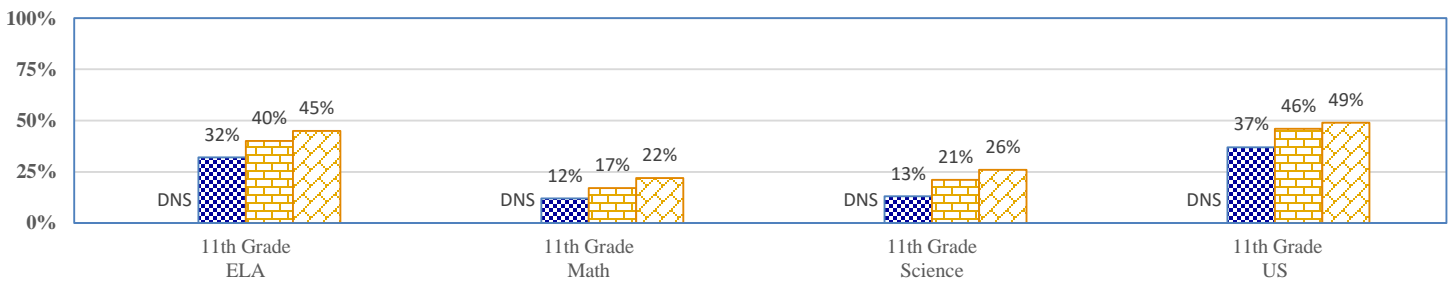
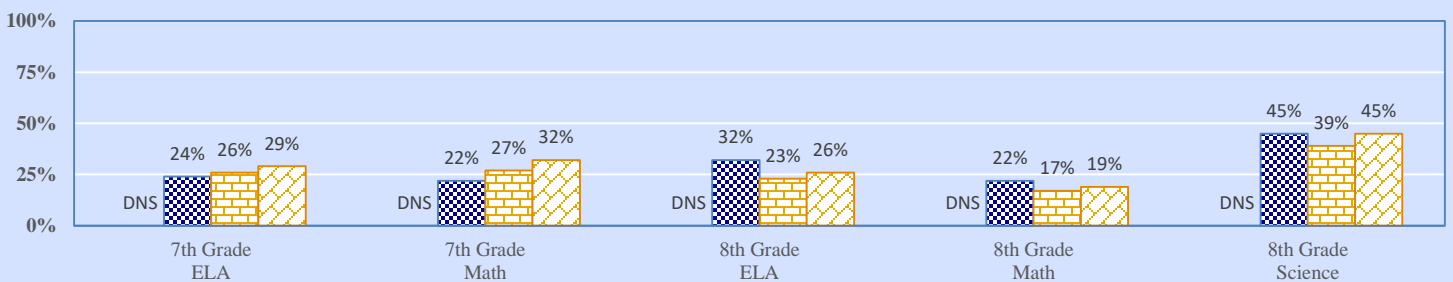
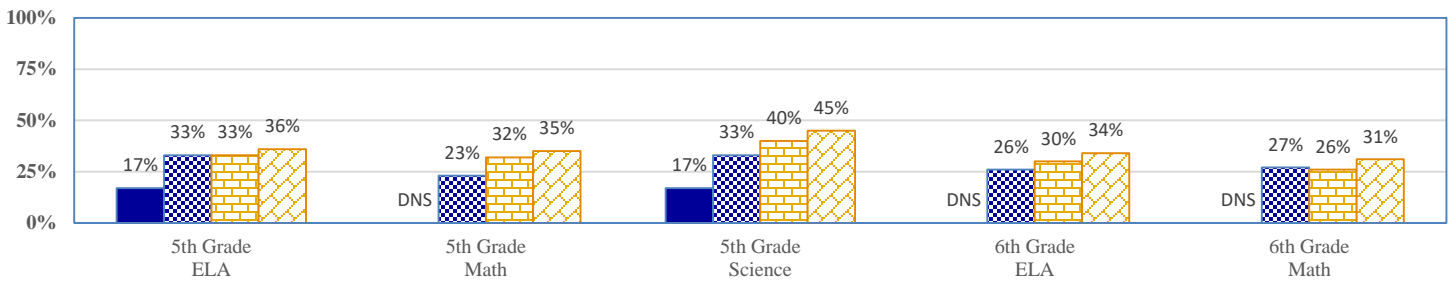
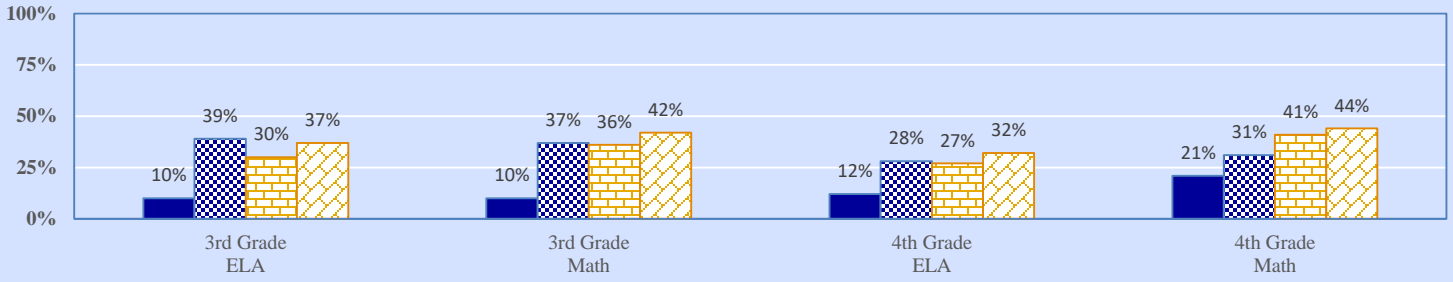
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

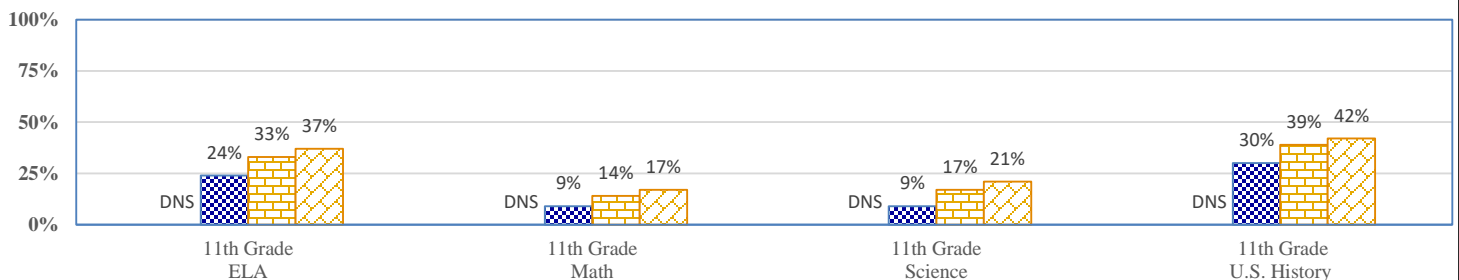
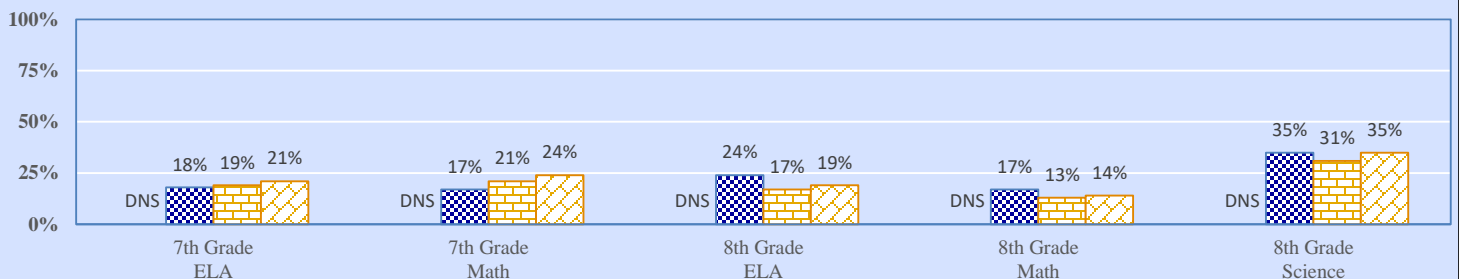
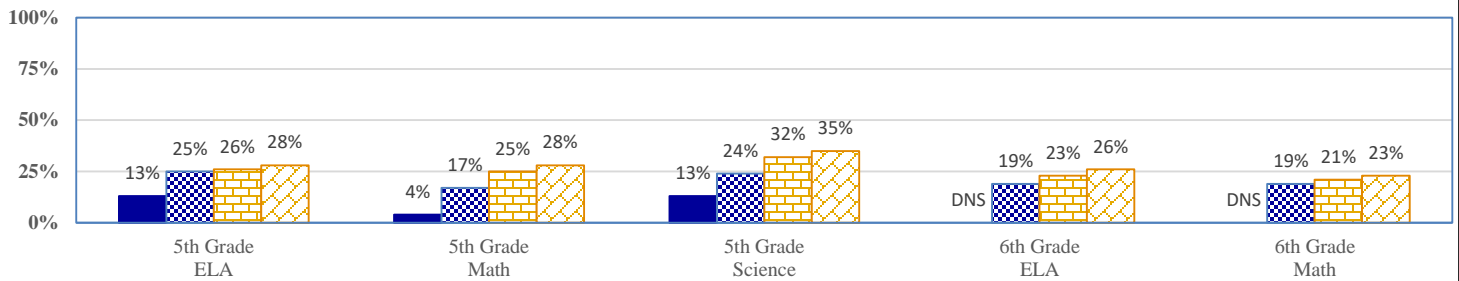
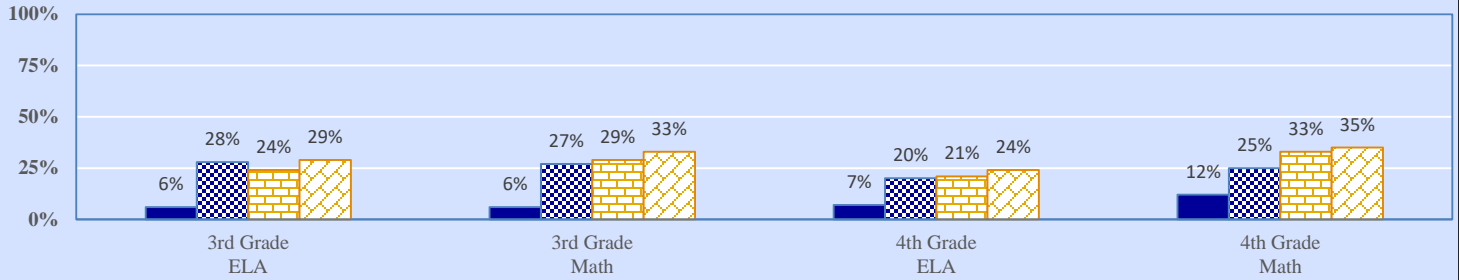
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.6%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.6%	4.4%	5.0%
Average GPA of HS Seniors	DNS	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.0	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.4%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	20.0%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	30.8%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	24.4%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	62.6%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	93.0	58.6	28.0