Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

6TH AND 7TH GRADE ACADEMY (6-7)

MUSKOGEE PUBLIC SCHOOLS

300 Virgil Matthews Dr, Muskogee, OK 74403 Telephone: (918) 684-3870

51-I020-505

Community Characteristics

Community Group

About this District: MUSKOGEE

Square Miles Covered by District: 133.601968 Number of School Sites in District: 10

Telephone: (918) 684-3870 300 Virgil Matthews Dr Muskogee, OK 74403



County: MUSKOGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	23.6%	25.1%	39.9%	45.5%
Black	16.3%	17.8%	5.8%	7.9%
Asian	0.4%	0.5%	1.2%	2.7%
Hispanic	20.2%	18.2%	23.0%	19.8%
Native American	6.9%	9.9%	13.3%	11.2%
Two or More Races	32.5%	28.5%	16.8%	12.9%
Female	47.2%	50.1%	48.9%	48.7%
Male	52.8%	49.9%	51.1%	51.3%
Bilingual Students	14.4%	12.3%	14.1%	13.7%
Economically Disadvantaged Students	79.6%	72.8%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$63,623	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	36,207	18,671	7,801
% of Population under 18	24.9%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	50.8%	58.2%	65.7%
Average Household Income	\$64,425	\$69,778	\$84,402
Median Household Income	\$45,649	DNS	\$61,364
% of Population below Poverty	23.2%	19.1%	15.2%
Unemployment Rate	6.4%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	13.8%	11.1%
H.S. Diploma Only	34.8%	34.0%	30.8%
Some College Education but No Degree	20.6%	22.3%	22.6%
Associate's Degree	10.9%	8.5%	8.3%
Bachelor's Degree and Above	19.4%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.9%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	22.0	16.3	13.5	13.1
Mobility Rate (Incoming Students)	52.6%	21.6%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	0.9	3.8	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	13.4	50.7	60.4	91.3
Parents Attending Parent/Teacher Conference	73%	68%	70%	70%
Patrons' Volunteer Hours per Student	0.7	1.7	1.2	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gı	oup Average	<u>s</u>	tate Avera
Fall Enrollment	563		4,819		3,008		1,300
Average Enrollment throughout the Year (ADM)	577		4,748		2,985		1,29
% of Students Eligible for Free/Reduced Lunch	98.4%		98.4%		77.1%		59.29
% of Students Identified as Gifted/Talented	12.4%		11.2%		11.7%		12.59
% of Students as English Language Learners (ELL)	11.0%		9.2%		10.0%		9.99
% of Students in Special Education	25.4%		18.5%		16.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	2011/0		10.070		10.070		10.27
Number of Teachers	25.6		237.6		165.8		70.
Average Salary (w/ Fringe)	\$53,566		\$55,785		\$53,976		\$55,09
% of Teachers with Advanced Degree(s)	18.5%		26.4%		25.1%		24.79
Average Years of Experience	9.3		11.1		11.4		11.
Special Education Teachers (FTE)	3.5		28.2		19.9		8.
Counselors (FTE)	0.8		13.2		9.6		3.
Other Certified Professional Staff (FTE)	3.1		47.4		18.7		7.
` '					19.9		7.
Administrators (FTE)	5.1 5.7		39.2		9.3		10.
Teachers per Administrator			6.8				\$93,80
Average Salary (w/ Fringe) per Administrative FTE	\$90,409		\$101,710		\$92,174		\$93,60
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		58.7%		48.2%		46.3
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		80.3%		81.4%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		26.0		16.4		8
Science	DNS		11.0		9.4		6.
Mathematics	DNS		6.0		7.2		5.
Computer Education	DNS		3.0		3.1		2.
Social Studies	DNS		15.0		10.1		7.
English Language Arts (ELA)	DNS		7.0		6.2		4.
World Languages	DNS		3.0		3.4		2.
Electives	DNS		55.0		32.5		21.
Total Number of Courses Offered	DNS		126.0		88.3		57.
ources of District Revenues (All Funds)							
District			32.8%		34.5%		38.6
County			1.6%		2.2%		2.49
State Dedicated			4.3%		6.9%		6.59
State Appropriated			32.4%		35.0%		35.49
ederal			29.0%		21.4%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			68.0%		60.8%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	% 42.40/	\$/ADM	% 47.70/	\$/ADM	% 50.40/ l	\$/ADI
nstruction		42.4%	\$5,506	47.7%	\$5,584	50.4%	\$5,48
nstructional Support		4.8%	\$627	4.2%	\$489	3.9%	\$43
Student Support		7.2%	\$933	7.7%	\$907	7.8%	\$84
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School Administration		6.6%	\$854 \$533	5.7%	\$664 \$357	5.5%	\$59 \$30

Data Not Shown (DNS)

4.1%

19.0%

15.9%

\$533

\$2,465

\$2,067

\$12,985

\$1,674

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.0%

21.0%

10.7%

\$357

\$2,459

\$1,254

\$11,714

\$1,276

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

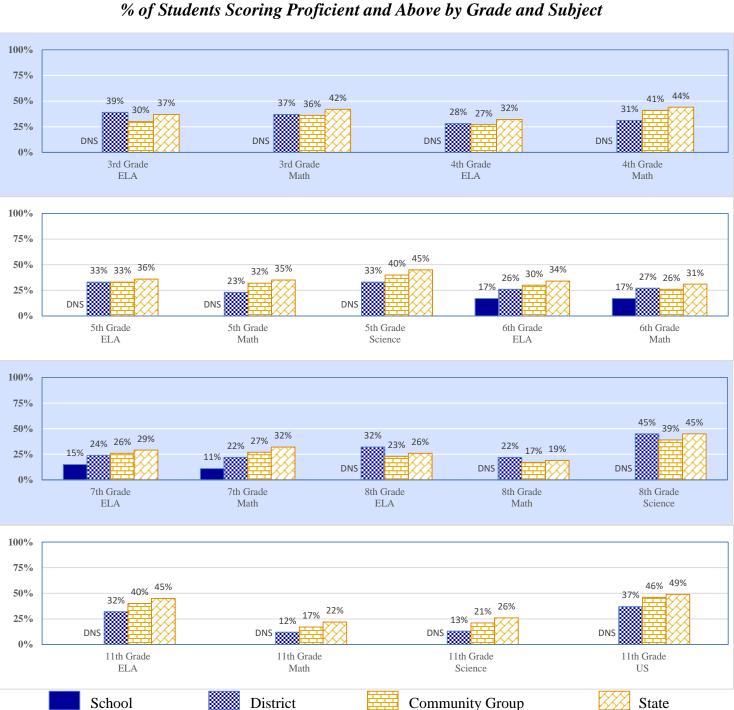
\$1,329

\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

