Office of Educational Quality and Accountability

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BRAGGS HS (9-12)

BRAGGS PUBLIC SCHOOLS

300 Madden Ave, Braggs, OK 74423 Telephone: (918) 487-5265

51-1046-705

Community Characteristics

Community Group

About this District: BRAGGS

Square Miles Covered by District: 77.233735 Number of School Sites in District: 2

Telephone: (918) 487-5265 Post Office Box 59 Braggs, OK 74423



County: MUSKOGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	45.50	46.00/	47.00/	45.50/
Caucasian	45.5%	46.8%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	2.3%	1.8%	1.0%	2.7%
Hispanic	2.3%	6.4%	8.7%	19.8%
Native American	38.6%	35.8%	28.9%	11.2%
Two or More Races	11.4%	9.2%	12.0%	12.9%
Female	43.2%	45.0%	47.7%	48.7%
Male	56.8%	55.0%	52.2%	51.3%
Bilingual Students	2.3%	3.7%	3.3%	13.7%
Economically Disadvantaged Students	81.8%	82.6%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$65,442	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,012	1,057	7,801
% of Population under 18	21.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	83.2%	69.4%	65.7%
Average Household Income	\$54,895	\$68,531	\$84,402
Median Household Income	\$46,042	DNS	\$61,364
% of Population below Poverty	18.8%	16.3%	15.2%
Unemployment Rate	5.6%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.3%	13.4%	11.1%
H.S. Diploma Only	41.7%	41.2%	30.8%
Some College Education but No Degree	29.2%	21.8%	22.6%
Associate's Degree	6.1%	7.5%	8.3%
Bachelor's Degree and Above	5.7%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.4%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	2.7	5.7	9.6	13.1
Mobility Rate (Incoming Students)	8.7%	12.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.7	27.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	55%	58%	72%	70%
Patrons' Volunteer Hours per Student	0.6	0.5	2.4	1.4

BRAGGS - BRAGGS HS 51-I046-705

2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Cassiooni & Hamenessi attori Citaracteristics	School		District	<u>Gı</u>	oup Average	Sta	te Averaş
Fall Enrollment	44		109		152		1,300
Average Enrollment throughout the Year (ADM)	45		115		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	59.1%		35.8%		11.0%		12.5%
% of Students as English Language Learners (ELL)	2.3%		1.8%		2.2%		9.9%
% of Students in Special Education	20.5%		21.1%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	2.9		10.2		11.3		70.6
Average Salary (w/ Fringe)	\$47,861		\$42,867		\$53,027		\$55,094
% of Teachers with Advanced Degree(s)	9.8%		19.6%		25.3%		24.7%
Average Years of Experience	7.7		11.1		14.6		11.9
Special Education Teachers (FTE)	0.4		1.0		0.8		8.6
Counselors (FTE)	0.0		0.8		0.4		3.6
Other Certified Professional Staff (FTE)	0.5		1.0		0.4		7.7
Administrators (FTE)	0.0		1.0		1.6		7.7
Teachers per Administrator	DNS		11.2		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$104,758		\$88,142		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	47.8%		47.8%		81.8%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		136.2%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		2.1		8.2
Science	1		1.0		3.8		6.2
Mathematics	2		2.0		3.5		5.3
Computer Education	0		0.0		2.2		2.3
Social Studies	4		4.0		5.1		7.1
English Language Arts (ELA)	3		3.0		4.2		4.9
World Languages	0		0.0		0.6		2.6
Electives	4		4.0		12.9		21.2
Total Number of Courses Offered	15		15.0		34.4		57.8
Sources of District Revenues (All Funds)							
District			49.7%		33.7%		38.6%
County			1.1%		1.8%		2.4%
State Dedicated			3.6%		7.0%		6.5%
State Appropriated			27.4%		32.4%		35.4%
Federal			18.1%		25.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			21.9%		22.9%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	\$/ADM
Instruction	_	30.3%	\$/ADM \$6.583	% 48.0% l	\$/ADM \$7,302	50.4%	
		30.3%	\$6,583	48.0%	\$7,392	50.4%	\$5,485
Instructional Support		2.1%	\$452	2.6%	\$396	3.9%	\$430
Student Support		5.3%	\$1,154	6.1%	\$932	7.8%	\$84

Data Not Shown (DNS)

1.3%

6.5%

17.0%

37.4%

\$286

\$1,417

\$3,690

\$8,109

\$21,692

\$517

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.5%

6.3%

22.2%

10.3%

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

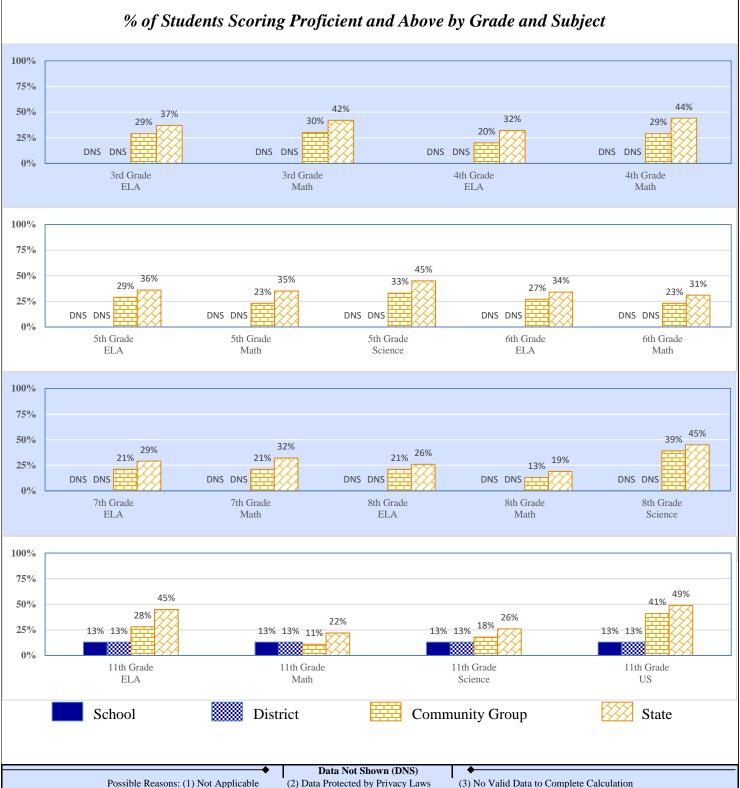
\$1,329

BRAGGS - BRAGGS HS 51-I046-705

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



BRAGGS - BRAGGS HS 51-I046-705

2022-23 Student Performance (All Students)

