

2023 SCHOOL PROFILES

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WARNER ES (EC-8)

WARNER PUBLIC SCHOOLS

1012 5th Ave, Warner, OK 74469 Telephone: (918) 463-5171

51-1074-105

Community Characteristics

Community Group	About this District: WARNER			
F2	Square Miles Covered by District: 84.169933 Number of School Sites in District: 2 Telephone: (918) 463-5171 1012 5th Ave Warner, OK 74469		County: MUSI	KOGEE
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	33.0%	33.7%	45.6%	45.5%
Black	0.7%	0.9%	2.0%	7.9%
Asian	1.2%	1.0%	0.8%	2.7%
Hispanic	3.0%	3.2%	10.5%	19.8%
Native American	44.3%	45.7%	28.1%	11.2%
Two or More Races	17.8%	15.6%	13.0%	12.9%

50.3% 49.3% 48.2% Female 48.7% Male 49.5% 50.6% 51.8% 51.3% 0.7% 0.5% 5.6% 13.7% **Bilingual Students** 70.2% 69.3% Economically Disadvantaged Students 71.6% 60.2% Average Property Valuation per Student \$20,261 \$48,634 \$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,201	4,112	7,801
% of Population under 18	22.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	54.5%	63.8%	65.7%
Average Household Income	\$60,114	\$67,091	\$84,402
Median Household Income	\$53,909	DNS	\$61,364
% of Population below Poverty	14.9%	18.3%	15.2%
Unemployment Rate	5.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.9%	14.9%	11.1%
H.S. Diploma Only	41.5%	39.4%	30.8%
Some College Education but No Degree	21.7%	22.5%	22.6%
Associate's Degree	12.1%	7.8%	8.3%
Bachelor's Degree and Above	12.9%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.9%	34.9%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	7.4	10.6	13.1
Mobility Rate (Incoming Students)	8.8%	7.5%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	75.0	50.9	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	600.0	203.5	132.4	91.3
Parents Attending Parent/Teacher Conference	72%	73%	68%	70%
Patrons' Volunteer Hours per Student	0.6	0.6	1.4	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	600	814	731	1,300
Average Enrollment throughout the Year (ADM)	599	809	726	1,292
% of Students Eligible for Free/Reduced Lunch	69.5%	68.8%	76.6%	59.2%
% of Students Identified as Gifted/Talented	7.5%	10.0%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.7%	0.5%	3.7%	9.9%
% of Students in Special Education	22.8%	21.4%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.7	52.4	46.1	70.6
Average Salary (w/ Fringe)	\$51,623	\$53,704	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	28.5%	31.7%	22.5%	24.7%
Average Years of Experience	11.0	12.9	13.7	11.9
Special Education Teachers (FTE)	2.0	2.0	4.7	8.6
Counselors (FTE)	1.0	1.7	2.2	3.6
Other Certified Professional Staff (FTE)	3.0	4.8	3.9	7.7
Administrators (FTE)	2.0	4.0	4.8	7.7
Teachers per Administrator	20.3	13.6	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,631	\$108,066	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.4%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	29.3%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.2
Science	DNS	5.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	4.0	2.0	2.3
Social Studies	DNS	8.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	17.0	20.5	21.2
Total Number of Courses Offered	DNS	51.0	53.3	57.8

Sources of District Revenues (All Funds)

District	17.9%	28.3%	38.6%
County	2.0%	2.0%	2.4%
State Dedicated	5.5%	9.0%	6.5%
State Appropriated	51.7%	38.3%	35.4%
Federal	22.9%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.3%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.0%	\$5,484	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.7%	\$299	2.8%	\$352	3.9%	\$430
Student Support	8.8%	\$965	7.0%	\$862	7.8%	\$847
School Administration	5.3%	\$578	5.1%	\$628	5.5%	\$596
District Administration	3.2%	\$348	3.3%	\$413	3.0%	\$322
District Support	17.2%	\$1,887	21.2%	\$2,622	20.3%	\$2,214
Other	12.7%	\$1,396	9.9%	\$1,225	9.1%	\$993
Total		\$10,958		\$12,394		\$10,888
Debt Service in Addition to Above		\$325		\$685		\$1,329

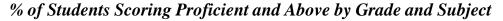
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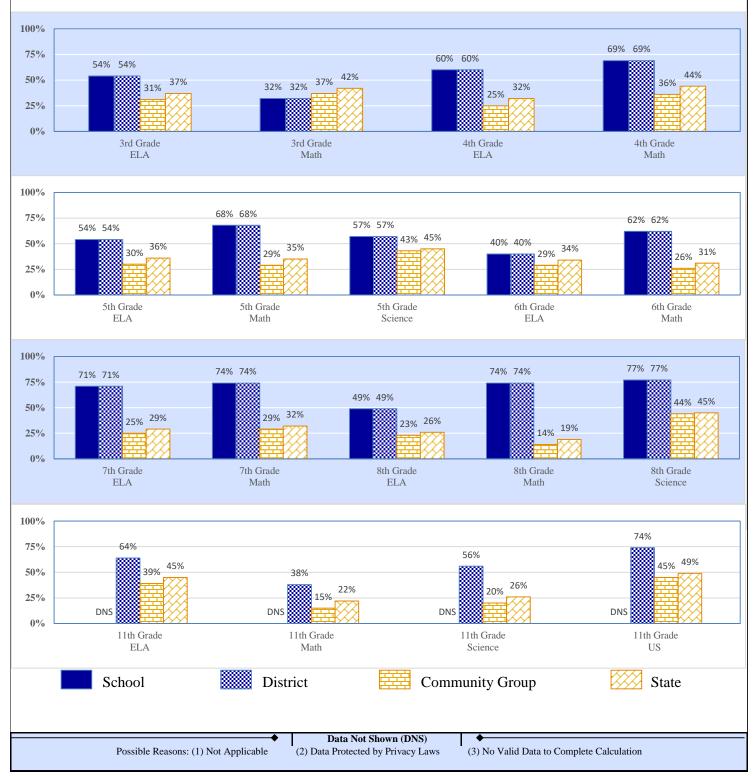
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

