



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### BILLINGS ES (EC-8) BILLINGS PUBLIC SCHOOLS 311 North Central, Billings, OK 74630 Telephone: (580) 725-3271

52-1002-105

## Community Characteristics

### Community Group

# H1

#### About this District:

#### BILLINGS

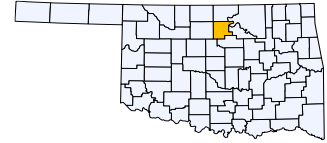
Square Miles Covered by District: 183.478404

Number of School Sites in District: 2

Telephone: (580) 725-3271

311 North Central

Billings, OK 74630



County: NOBLE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.6%	64.4%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	2.9%	3.4%	15.3%	19.8%
Native American	29.4%	32.2%	10.0%	11.2%
Two or More Races	0.0%	0.0%	7.4%	12.9%
Female	61.8%	54.2%	48.2%	48.7%
Male	38.2%	45.8%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.2%	13.7%
Economically Disadvantaged Students	79.4%	57.6%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$563,187	\$197,694	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	700	1,045	7,801
% of Population under 18	14.0%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	69.4%	76.1%	65.7%
Average Household Income	\$65,006	\$79,896	\$84,402
Median Household Income	\$39,773	DNS	\$61,364
% of Population below Poverty	21.1%	14.1%	15.2%
Unemployment Rate	1.8%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.8%	11.0%	11.1%
H.S. Diploma Only	43.1%	38.5%	30.8%
Some College Education but No Degree	18.7%	21.1%	22.6%
Associate's Degree	5.8%	7.2%	8.3%
Bachelor's Degree and Above	10.5%	22.1%	27.3%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	60.0%	60.0%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.1	4.4	8.5	13.1
Mobility Rate (Incoming Students)	0.0%	0.0%	8.8%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	100%	92%	80%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	34	59	176	1,300
Average Enrollment throughout the Year (ADM)	42	70	176	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	49.4%	59.2%
% of Students Identified as Gifted/Talented	5.9%	10.2%	8.4%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.0%	9.9%
% of Students in Special Education	8.8%	18.6%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.0	6.7	14.9	70.6
Average Salary (w/ Fringe)	\$52,252	\$55,508	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	75.0%	55.3%	26.2%	24.7%
Average Years of Experience	10.8	11.9	14.2	11.9
Special Education Teachers (FTE)	0.0	0.5	0.9	8.6
Counselors (FTE)	0.0	0.0	0.6	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	7.7
Administrators (FTE)	0.0	1.0	1.9	7.7
Teachers per Administrator	DNS	7.2	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$129,146	\$95,291	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.8%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.4	8.2
Science	DNS	3.0	4.1	6.2
Mathematics	DNS	0.0	3.7	5.3
Computer Education	DNS	0.0	1.6	2.3
Social Studies	DNS	3.0	4.9	7.1
English Language Arts (ELA)	DNS	0.0	3.7	4.9
World Languages	DNS	0.0	0.8	2.6
Electives	DNS	6.0	12.8	21.2
Total Number of Courses Offered	DNS	12.0	35.0	57.8

### Sources of District Revenues (All Funds)

District	77.3%	59.6%	38.6%
County	1.7%	2.5%	2.4%
State Dedicated	7.1%	10.2%	6.5%
State Appropriated	7.0%	17.3%	35.4%
Federal	6.9%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	26.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.5%	\$13,171	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	0.7%	\$207	1.8%	\$298	3.9%	\$430
Student Support	6.8%	\$1,885	6.3%	\$1,056	7.8%	\$847
School Administration	0.0%	\$0	4.8%	\$800	5.5%	\$596
District Administration	12.3%	\$3,403	5.7%	\$961	3.0%	\$322
District Support	28.2%	\$7,823	24.2%	\$4,047	20.3%	\$2,214
Other	4.5%	\$1,256	9.9%	\$1,649	9.1%	\$993
Total		\$27,744		\$16,741		\$10,888
Debt Service in Addition to Above		\$0		\$1,969		\$1,329

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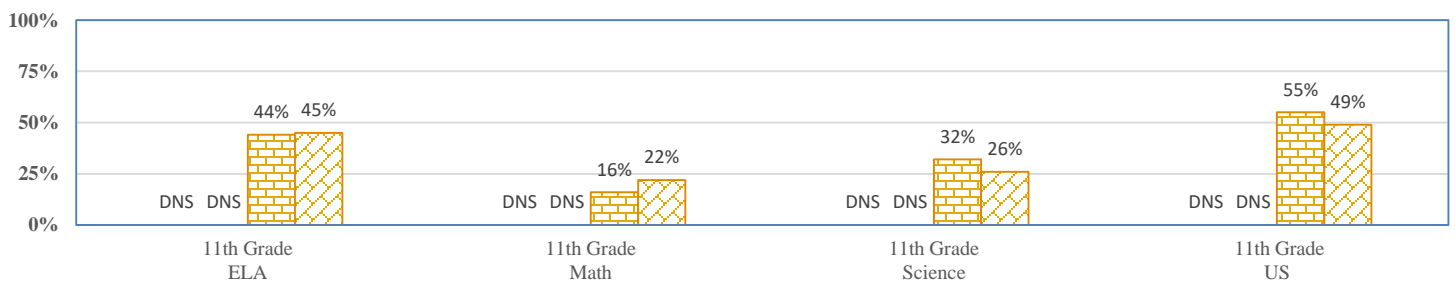
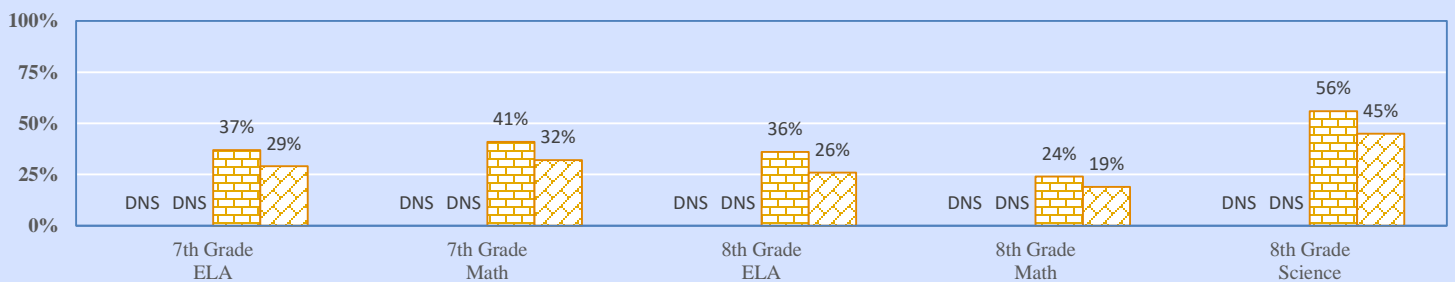
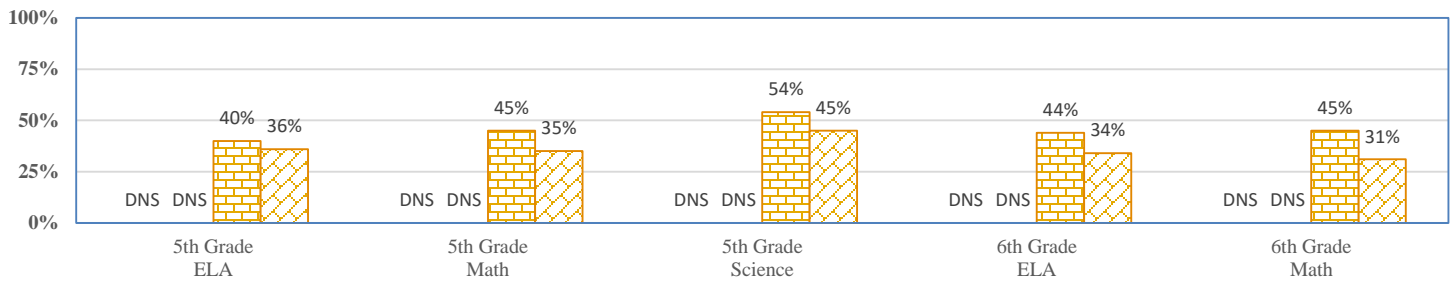
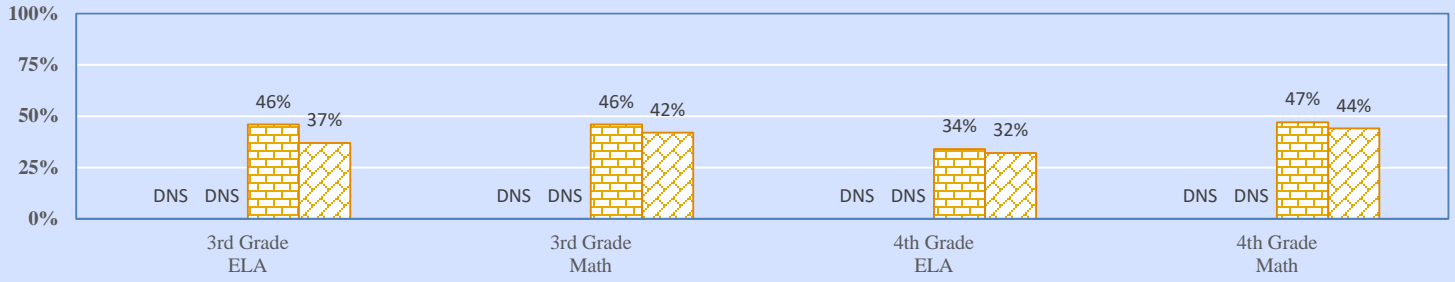
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

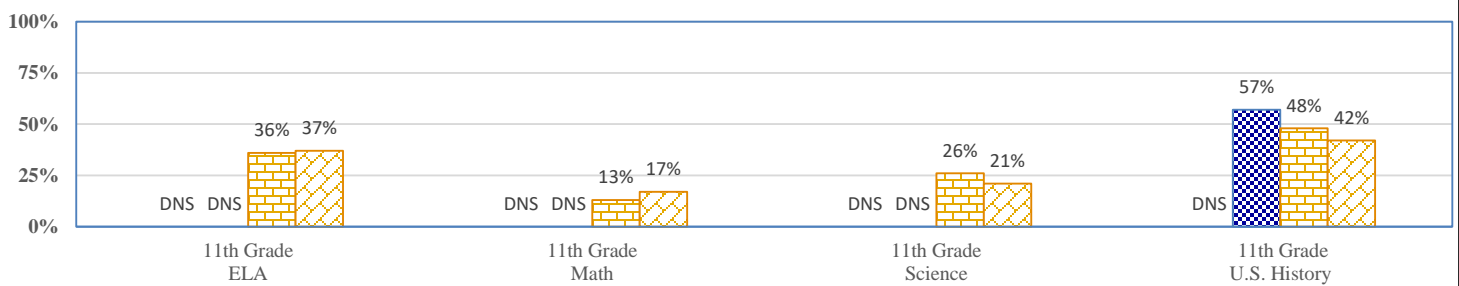
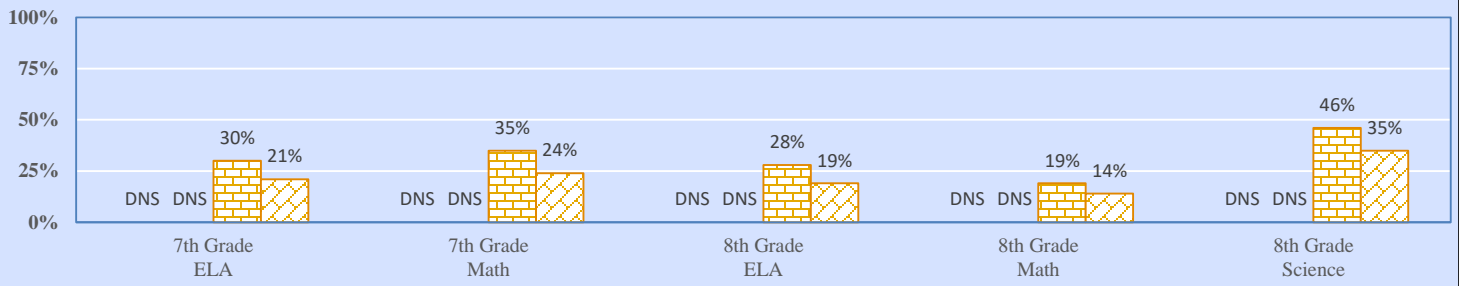
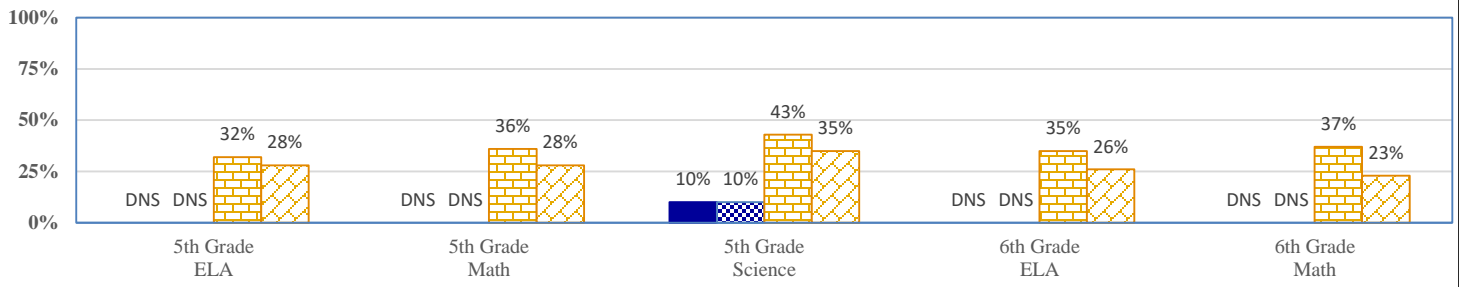
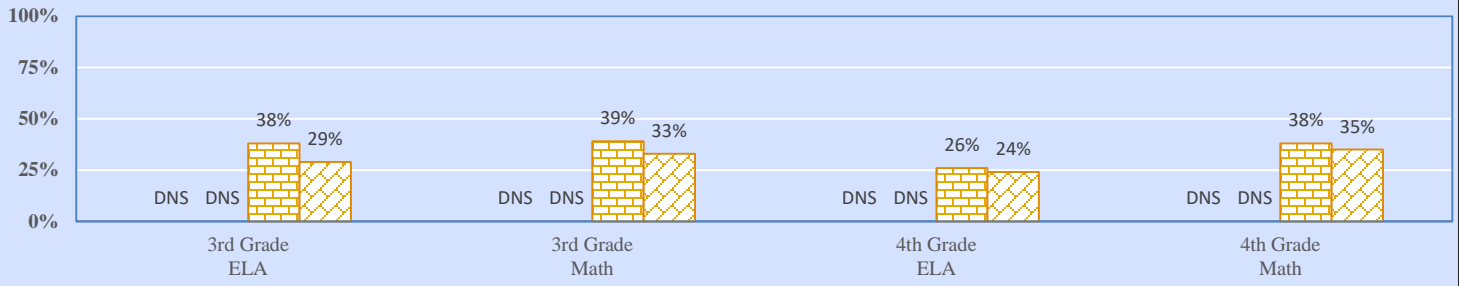
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.0%	1.6%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.0	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	37.5%	23.1%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	0.0%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	4.5	28.0