



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BILLINGS HS (9-12)
BILLINGS PUBLIC SCHOOLS
311 North Central, Billings, OK 74630
Telephone: (580) 725-3271

52-1002-705

Community Characteristics

Community Group

H1

About this District:

BILLINGS

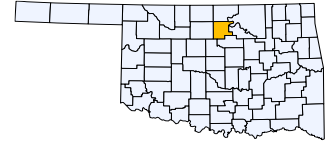
Square Miles Covered by District: 183.478404

Number of School Sites in District: 2

Telephone: (580) 725-3271

311 North Central

Billings, OK 74630



County: NOBLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	64.4%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	4.0%	3.4%	15.3%	19.8%
Native American	36.0%	32.2%	10.0%	11.2%
Two or More Races	0.0%	0.0%	7.4%	12.9%
Female	44.0%	54.2%	48.2%	48.7%
Male	56.0%	45.8%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.2%	13.7%
Economically Disadvantaged Students	28.0%	57.6%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$563,187	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		700	1,045	7,801
% of Population under 18		14.0%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		69.4%	76.1%	65.7%
Average Household Income		\$65,006	\$79,896	\$84,402
Median Household Income		\$39,773	DNS	\$61,364
% of Population below Poverty		21.1%	14.1%	15.2%
Unemployment Rate		1.8%	4.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.8%	11.0%	11.1%
H.S. Diploma Only		43.1%	38.5%	30.8%
Some College Education but No Degree		18.7%	21.1%	22.6%
Associate's Degree		5.8%	7.2%	8.3%
Bachelor's Degree and Above		10.5%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.0%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.4	4.4	8.5	13.1
Mobility Rate (Incoming Students)	0.0%	0.0%	8.8%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	80%	92%	80%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	25	59	176	1,300
Average Enrollment throughout the Year (ADM)	28	70	176	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	49.4%	59.2%
% of Students Identified as Gifted/Talented	16.0%	10.2%	8.4%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.0%	9.9%
% of Students in Special Education	32.0%	18.6%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.7	6.7	14.9	70.6
Average Salary (w/ Fringe)	\$60,310	\$55,508	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	26.3%	55.3%	26.2%	24.7%
Average Years of Experience	13.6	11.9	14.2	11.9
Special Education Teachers (FTE)	0.5	0.5	0.9	8.6
Counselors (FTE)	0.0	0.0	0.6	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	7.7
Administrators (FTE)	0.0	1.0	1.9	7.7
Teachers per Administrator	DNS	7.2	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$129,146	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	53.8%	53.8%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	3.4	8.2
Science	3	3.0	4.1	6.2
Mathematics	0	0.0	3.7	5.3
Computer Education	0	0.0	1.6	2.3
Social Studies	3	3.0	4.9	7.1
English Language Arts (ELA)	0	0.0	3.7	4.9
World Languages	0	0.0	0.8	2.6
Electives	6	6.0	12.8	21.2
Total Number of Courses Offered	12	12.0	35.0	57.8

Sources of District Revenues (All Funds)

District	77.3%	59.6%	38.6%
County	1.7%	2.5%	2.4%
State Dedicated	7.1%	10.2%	6.5%
State Appropriated	7.0%	17.3%	35.4%
Federal	6.9%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.5%	\$13,171	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	0.7%	\$207	1.8%	\$298	3.9%	\$430
Student Support	6.8%	\$1,885	6.3%	\$1,056	7.8%	\$847
School Administration	0.0%	\$0	4.8%	\$800	5.5%	\$596
District Administration	12.3%	\$3,403	5.7%	\$961	3.0%	\$322
District Support	28.2%	\$7,823	24.2%	\$4,047	20.3%	\$2,214
Other	4.5%	\$1,256	9.9%	\$1,649	9.1%	\$993
Total		\$27,744		\$16,741		\$10,888
Debt Service in Addition to Above		\$0		\$1,969		\$1,329

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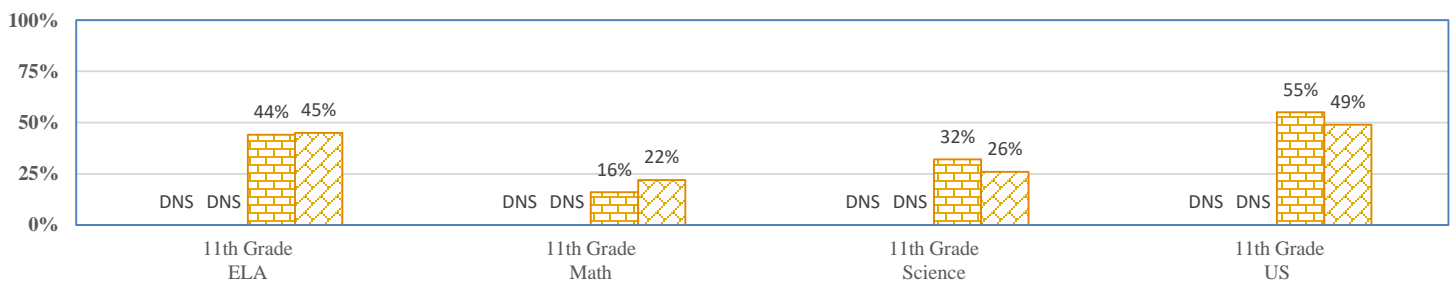
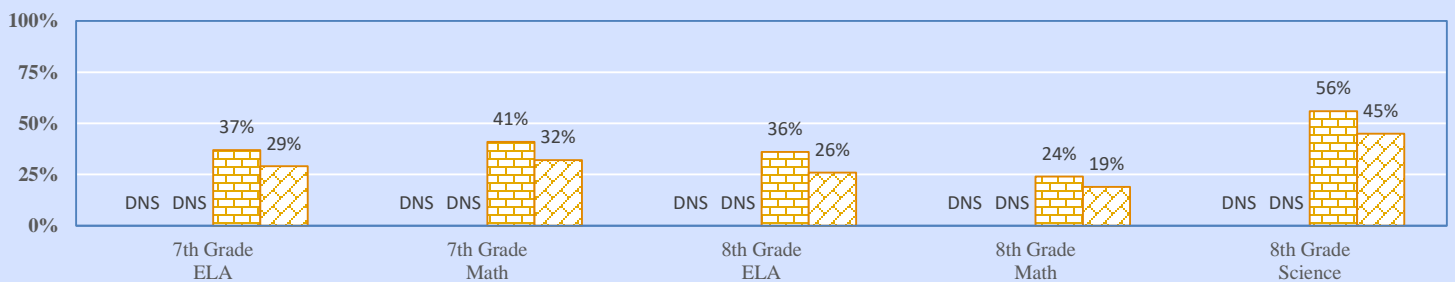
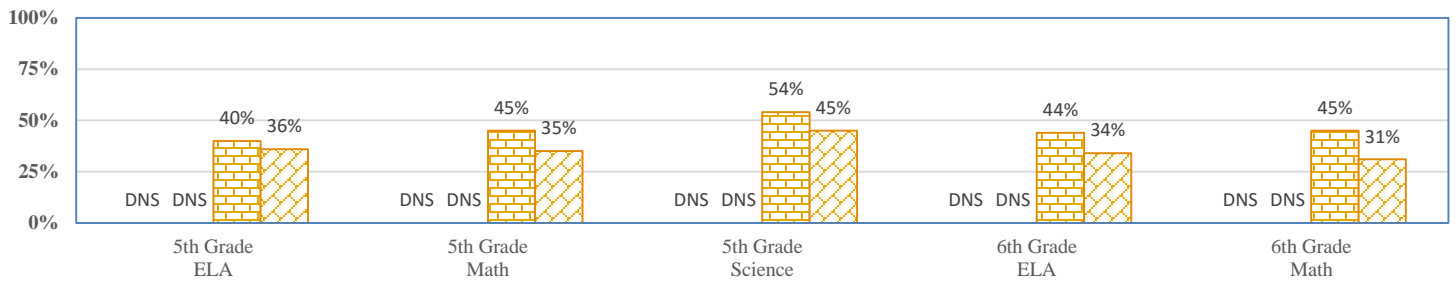
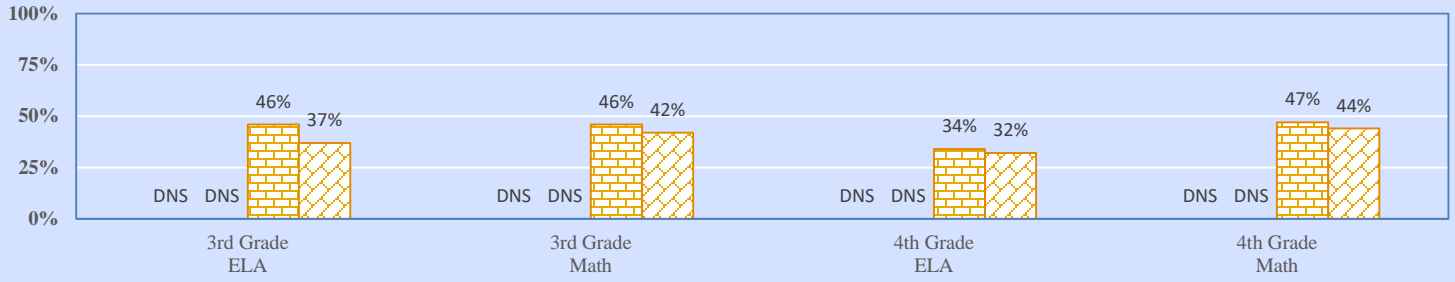
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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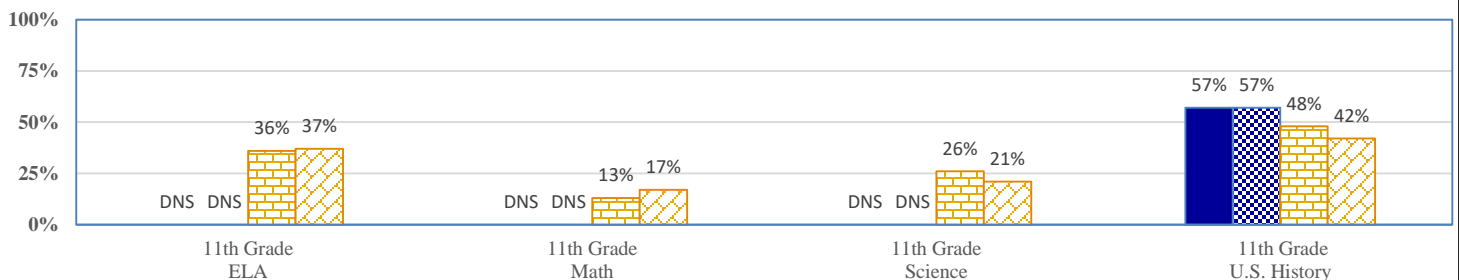
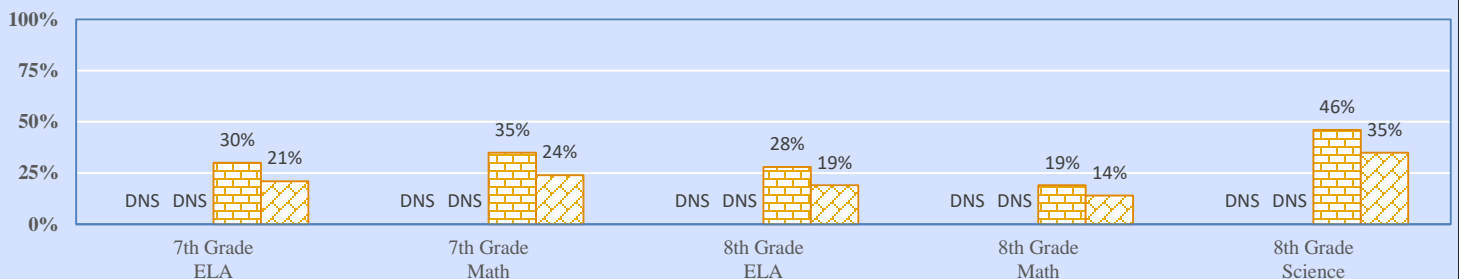
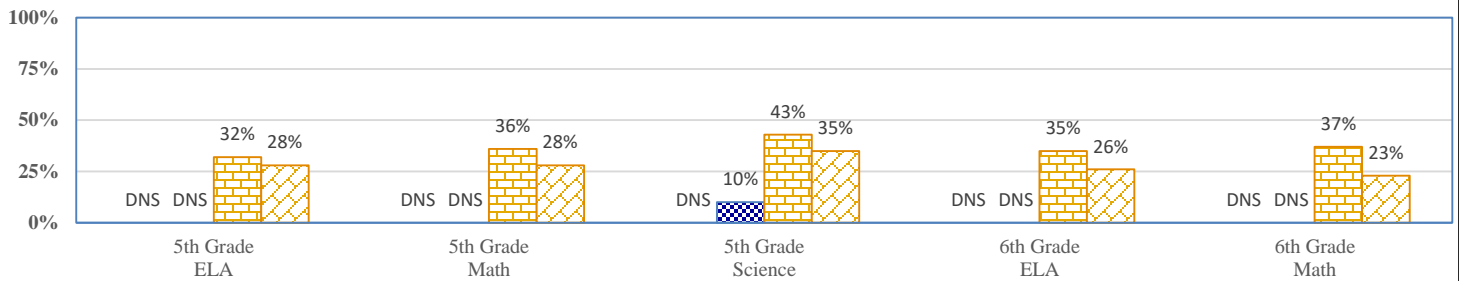
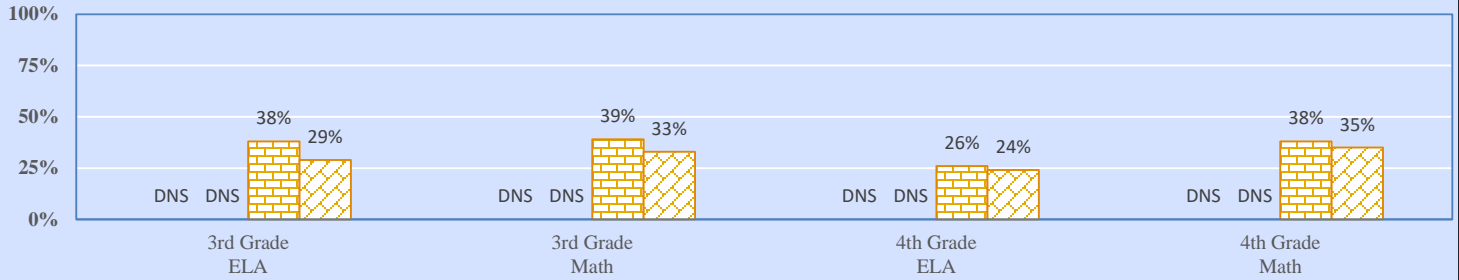
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	4.0%	4.0%	1.6%	5.0%
Average GPA of HS Seniors	3.0	3.0	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.0	15.0	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	37.5%	37.5%	23.1%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	0.0%	0.0%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	4.5	28.0