



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FRONTIER ES (EC-8) FRONTIER PUBLIC SCHOOLS 17750 Valley Rd, Red Rock, OK 74651 Telephone: (580) 723-4223

52-1004-105

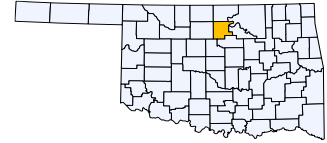
Community Characteristics

Community Group

G2

About this District:

FRONTIER
Square Miles Covered by District: 261.757317
Number of School Sites in District: 2
Telephone: (580) 723-4223
P O Box 130
Red Rock, OK 74651



County: NOBLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	22.2%	22.2%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	8.9%	7.3%	8.2%	19.8%
Native American	48.6%	53.2%	24.6%	11.2%
Two or More Races	20.2%	17.3%	11.7%	12.9%
Female	52.5%	50.0%	48.3%	48.7%
Male	47.5%	50.0%	51.6%	51.3%
Bilingual Students	0.4%	0.3%	2.7%	13.7%
Economically Disadvantaged Students	71.2%	69.0%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$397,494	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,667	1,969	7,801
% of Population under 18		23.2%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		63.5%	67.4%	65.7%
Average Household Income		\$80,410	\$72,666	\$84,402
Median Household Income		\$62,875	DNS	\$61,364
% of Population below Poverty		15.8%	16.6%	15.2%
Unemployment Rate		8.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.6%	12.5%	11.1%
H.S. Diploma Only		38.4%	41.1%	30.8%
Some College Education but No Degree		28.3%	22.0%	22.6%
Associate's Degree		6.9%	7.9%	8.3%
Bachelor's Degree and Above		15.8%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.1%	53.1%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.1	11.3	9.7	13.1
Mobility Rate (Incoming Students)	7.4%	6.0%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.4	14.3	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	85.7	48.9	125.4	91.3
Parents Attending Parent/Teacher Conference	100%	94%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.4	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	257	342	355	1,300
Average Enrollment throughout the Year (ADM)	255	340	352	1,292
% of Students Eligible for Free/Reduced Lunch	69.6%	67.5%	80.6%	59.2%
% of Students Identified as Gifted/Talented	4.3%	9.9%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.4%	0.3%	1.9%	9.9%
% of Students in Special Education	18.7%	18.1%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.3	35.1	23.5	70.6
Average Salary (w/ Fringe)	\$57,211	\$57,243	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	34.1%	28.5%	22.9%	24.7%
Average Years of Experience	17.9	17.7	14.4	11.9
Special Education Teachers (FTE)	2.0	3.0	2.0	8.6
Counselors (FTE)	2.0	3.0	1.0	3.6
Other Certified Professional Staff (FTE)	2.7	5.4	1.8	7.7
Administrators (FTE)	2.5	4.0	2.8	7.7
Teachers per Administrator	10.5	9.5	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$109,734	\$110,042	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.8%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.6%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.6	8.2
Science	DNS	4.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	4.0	2.2	2.3
Social Studies	DNS	5.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	17.0	15.4	21.2
Total Number of Courses Offered	DNS	44.0	40.3	57.8

Sources of District Revenues (All Funds)

District		71.2%	33.0%	38.6%
County		2.3%	2.1%	2.4%
State Dedicated		4.3%	8.5%	6.5%
State Appropriated		8.2%	35.2%	35.4%
Federal		14.0%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		31.3%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.8%	\$10,759	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	5.3%	\$1,295	2.4%	\$323	3.9%	\$430
Student Support	8.9%	\$2,177	6.5%	\$865	7.8%	\$847
School Administration	6.1%	\$1,495	5.3%	\$705	5.5%	\$596
District Administration	3.1%	\$755	4.7%	\$636	3.0%	\$322
District Support	25.1%	\$6,181	21.6%	\$2,886	20.3%	\$2,214
Other	7.8%	\$1,924	10.7%	\$1,439	9.1%	\$993
Total		\$24,587		\$13,384		\$10,888
Debt Service in Addition to Above		\$691		\$896		\$1,329

◆ **Data Not Shown (DNS)** ◆

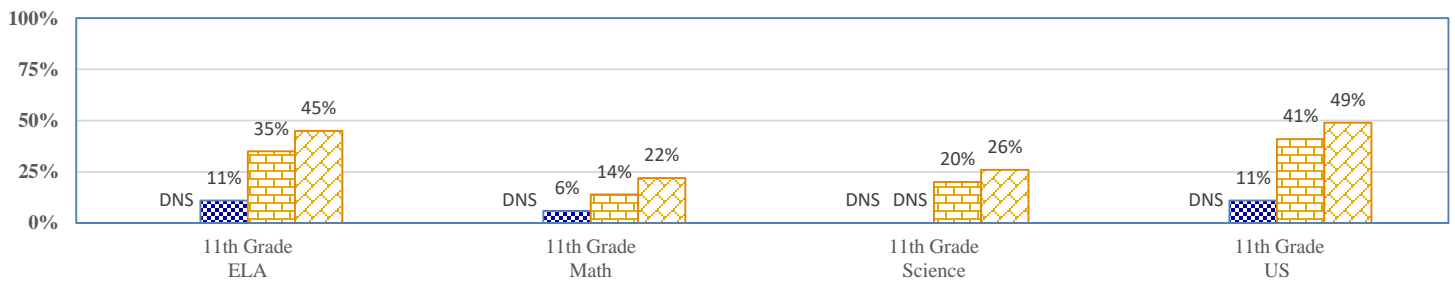
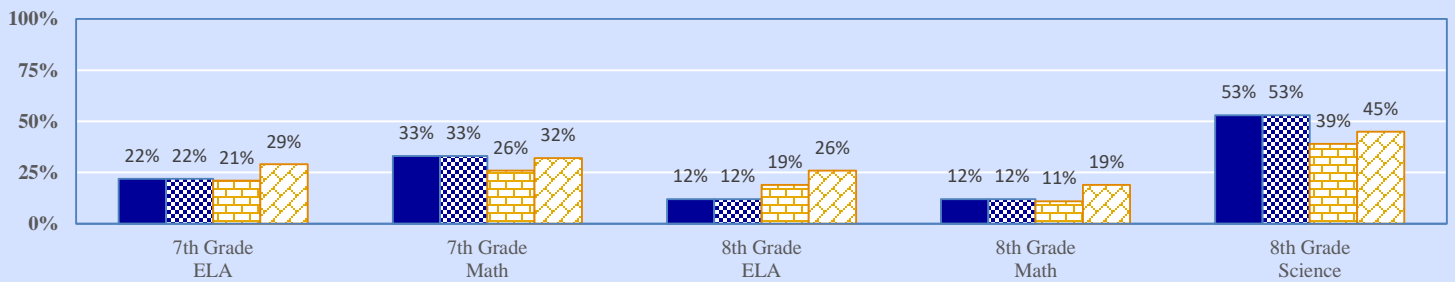
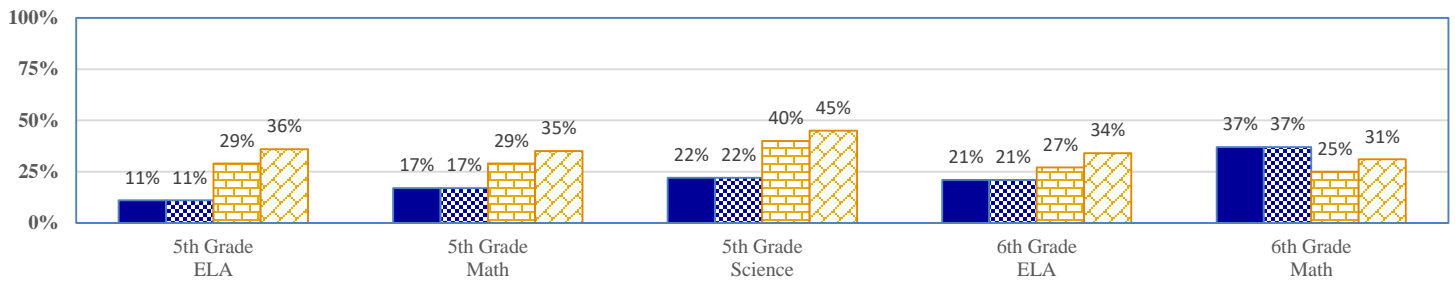
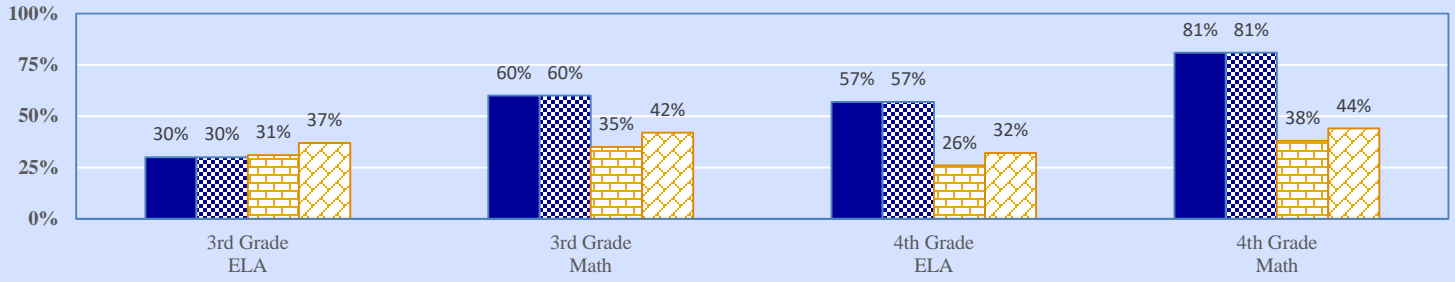
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

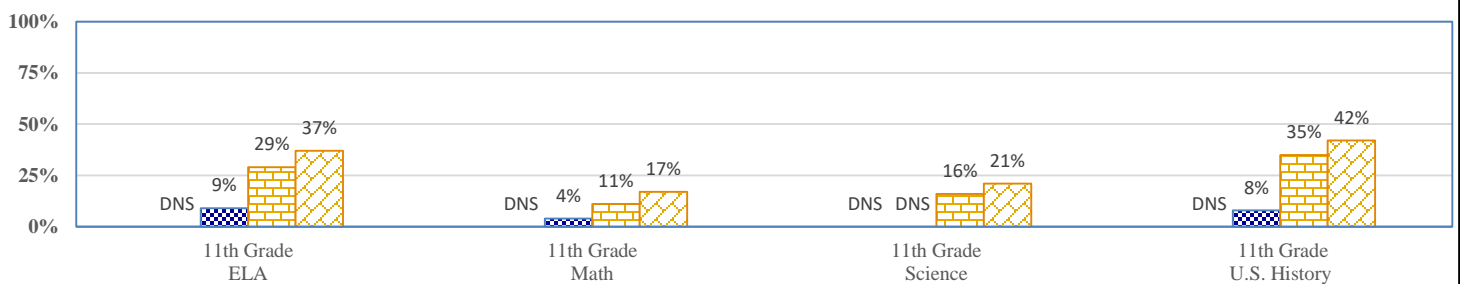
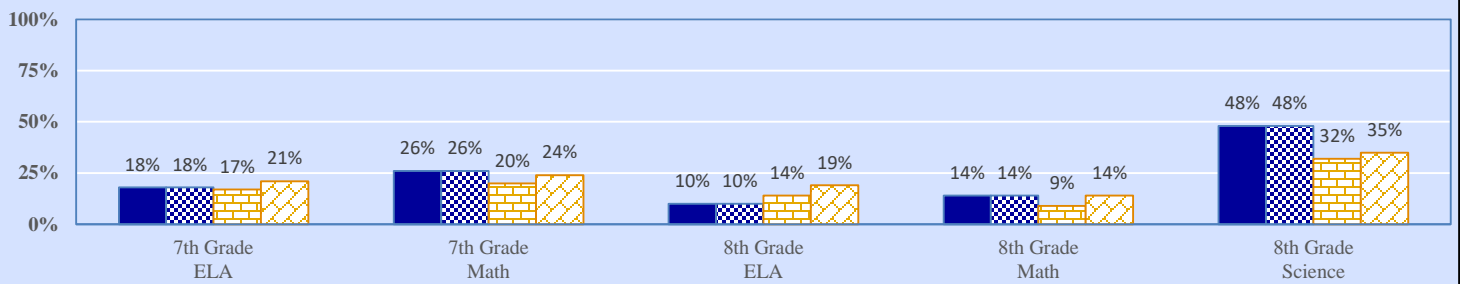
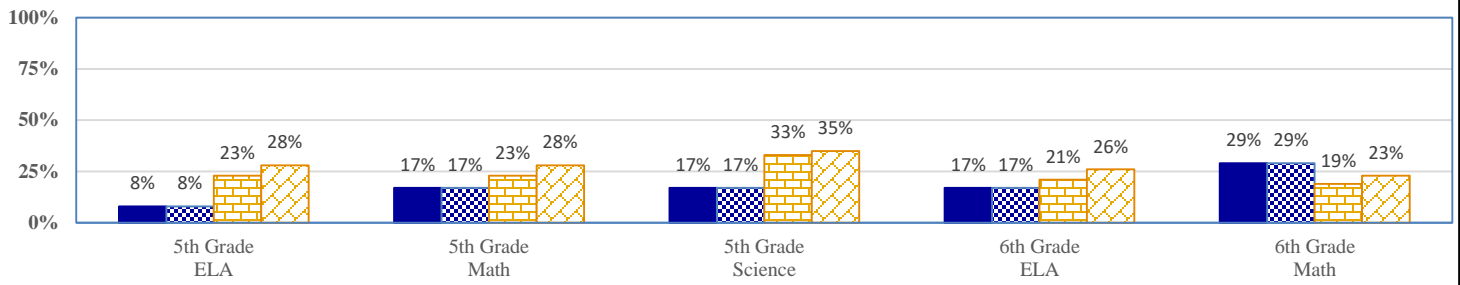
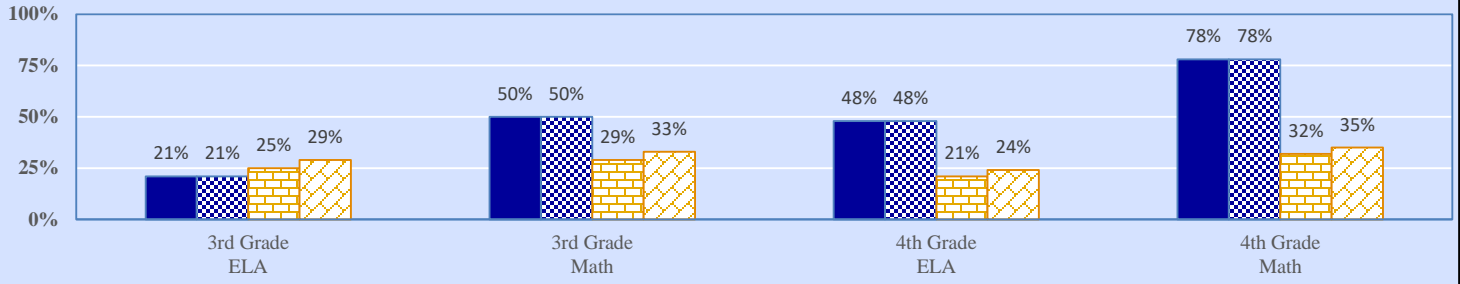


School
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 Community Group
 State

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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.7%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	9.1%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	41.4%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	21.7%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	6.0	7.2	28.0