Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

NOWATA MS (6-8)

NOWATA PUBLIC SCHOOLS

707 West Osage Avenue, Nowata, OK 74048 Telephone: (918) 273-1346

53-I040-505

Community Characteristics

Community Group

About this District:

NOWATA

Square Miles Covered by District: 197.578913

Number of School Sites in District: 3 Telephone: (918) 273-1346

707 West Osage Avenue Nowata, OK 74048



County: NOWATA

Student Demographics February Condon Malayar Beard was a Fell February	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	36.2%	36.0%	45.6%	45.5%
Black	3.1%	2.4%	2.0%	7.9%
Asian	1.8%	1.3%	0.8%	2.7%
Hispanic	1.8%	4.0%	10.5%	19.8%
Native American	37.4%	37.0%	28.1%	11.2%
Two or More Races	19.6%	19.3%	13.0%	12.9%
Female	39.3%	47.3%	48.2%	48.7%
Male	60.1%	52.6%	51.8%	51.3%
Bilingual Students	0.6%	1.2%	5.6%	13.7%
Economically Disadvantaged Students	73.6%	69.4%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$49,668	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,387	4,112	7,801
% of Population under 18	22.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	63.9%	63.8%	65.7%
Average Household Income	\$71,390	\$67,091	\$84,402
Median Household Income	\$48,952	DNS	\$61,364
% of Population below Poverty	17.0%	18.3%	15.2%
Unemployment Rate	4.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	14.9%	11.1%
H.S. Diploma Only	40.5%	39.4%	30.8%
Some College Education but No Degree	21.2%	22.5%	22.6%
Associate's Degree	10.4%	7.8%	8.3%
Bachelor's Degree and Above	17.2%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.8%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.8	13.9	10.6	13.1
Mobility Rate (Incoming Students)	5.7%	4.1%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.4	3.1	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	20%	55%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	~	Community			<i>~</i> .		
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	163		751		731		1,30
Average Enrollment throughout the Year (ADM)	159		747		726		1,29
% of Students Eligible for Free/Reduced Lunch	62.6%		60.1%		76.6%		59.29
% of Students Engine for Fiee/Reduced Editeri	13.5%		14.4%		12.5%		12.59
% of Students accounted as Girear Talented % of Students as English Language Learners (ELL)	0.6%		1.2%		3.7%	9.9%	
6 of Students in Special Education	21.5%		16.8%		21.7%		16.2
Von-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.570		10.070		21.770		10.2
Number of Teachers	11.0		46.0		46.1		70
Average Salary (w/ Fringe)	\$53,915				\$53,016		\$55,0
	27.2%		\$54,955 17.1%				24.7
% of Teachers with Advanced Degree(s)					22.5%		
Average Years of Experience	12.6		14.0		13.7		11
pecial Education Teachers (FTE)	1.3		4.3		4.7		8
ounselors (FTE)	0.0		2.0		2.2		3
ther Certified Professional Staff (FTE)	0.4		2.6		3.9		3
dministrators (FTE)	1.0		4.0		4.8		
eachers per Administrator	12.3		12.5		10.7		10
verage Salary (w/ Fringe) per Administrative FTE	\$78,095		\$99,824		\$91,874		\$93,8
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS		76.0%		65.0% 83.8%		95.6
· ·							
Non-electives:	DATE		5.0		6.7		
Fine Arts	DNS		5.0		6.7		8
Science	DNS		6.0		5.8		6
Mathematics	DNS		7.0		5.1		5
Computer Education	DNS		2.0		2.0		2
Social Studies The Studies	DNS		2.0		6.2		7
English Language Arts (ELA)	DNS		4.0		4.7		4
World Languages	DNS		2.0		2.2		2
Electives	DNS		19.0		20.5		21
Total Number of Courses Offered	DNS		47.0		53.3		5′
urces of District Revenues (All Funds)							
istrict			35.6%		28.3%		38.6
ounty			1.6%		2.0%		2.4
tate Dedicated			5.3%		9.0%		6.5
tate Appropriated			38.3%		38.3%		35.4
ederal			19.2%		22.3%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			21.6%		36.0%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	s/AD
nstruction	_	53.0%	\$6,380	50.8%	\$6,291	50.4%	\$/AD
Instructional Support		4 3%	\$519	2 8%	\$352	3 9%	фЭ,

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$6,380	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	4.3%	\$519	2.8%	\$352	3.9%	\$430
Student Support	7.9%	\$950	7.0%	\$862	7.8%	\$847
School Administration	5.3%	\$639	5.1%	\$628	5.5%	\$596
District Administration	3.5%	\$424	3.3%	\$413	3.0%	\$322
District Support	20.0%	\$2,411	21.2%	\$2,622	20.3%	\$2,214
Other	6.0%	\$724	9.9%	\$1,225	9.1%	\$993
Total		\$12,046		\$12 394		\$10.888

Debt Service in Addition to Above

\$1,084

\$685

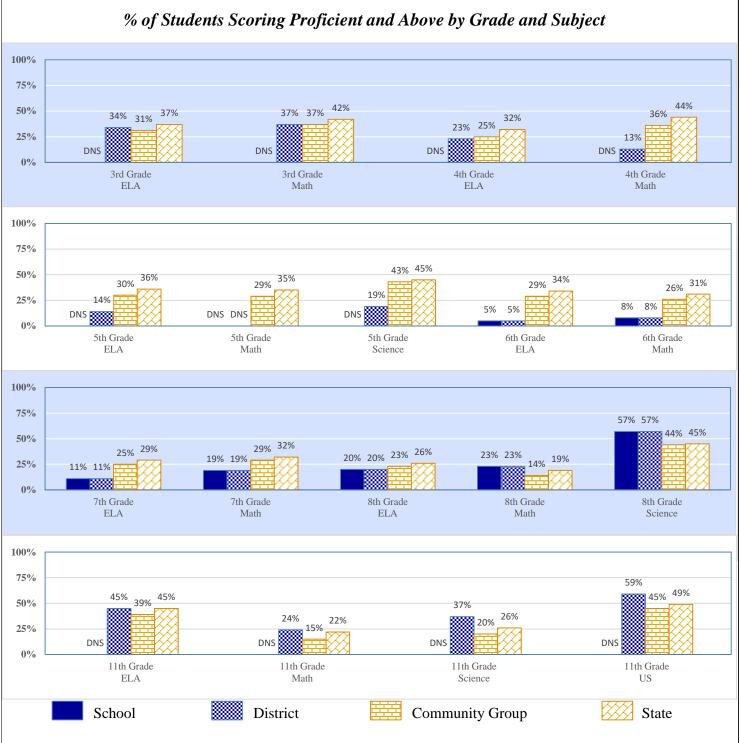
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

