

2023 SCHOOL PROFILES

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NOWATA HS (9-12)

NOWATA PUBLIC SCHOOLS 707 West Osage Avenue, Nowata, OK 74048

Telephone: (918) 273-2221

53-I040-705

Community Characteristics

Community Group	About this District: NOWATA				
F2	Square Miles Covered by District: 197.578913 Number of School Sites in District: 3 <i>Telephone:</i> (918) 273-2221 707 West Osage Avenue Nowata, OK 74048		County: NOW		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	<u>District</u>	Community Group Average	State Average	
Caucasian	34.0%	36.0%	45.6%	45.5%	
Black	2.9%	2.4%	2.0%	7.9%	
Asian	0.5%	1.3%	0.8%	2.7%	
Hispanic	5.3%	4.0%	10.5%	19.8%	
Native American	39.2%	37.0%	28.1%	11.2%	
Two or More Races	18.2%	19.3%	13.0%	12.9%	

47.3% 48.2% Female 52.2% 48.7% Male 47.8% 52.6% 51.8% 51.3% 1.0% 1.2% 5.6% 13.7% **Bilingual Students** 69.4% Economically Disadvantaged Students 62.7% 71.6% 60.2% Average Property Valuation per Student \$49,668 \$48,634 \$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,387	4,112	7,801
% of Population under 18	22.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	63.9%	63.8%	65.7%
Average Household Income	\$71,390	\$67,091	\$84,402
Median Household Income	\$48,952	DNS	\$61,364
% of Population below Poverty	17.0%	18.3%	15.2%
Unemployment Rate	4.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	14.9%	11.1%
H.S. Diploma Only	40.5%	39.4%	30.8%
Some College Education but No Degree	21.2%	22.5%	22.6%
Associate's Degree	10.4%	7.8%	8.3%
Bachelor's Degree and Above	17.2%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.8%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.9	13.9	10.6	13.1
Mobility Rate (Incoming Students)	7.4%	4.1%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.7	3.1	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	21%	55%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.4	1.4

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	209	751	731	1,300
Average Enrollment throughout the Year (ADM)	208	747	726	1,292
% of Students Eligible for Free/Reduced Lunch	53.6%	60.1%	76.6%	59.2%
% of Students Identified as Gifted/Talented	24.9%	14.4%	12.5%	12.5%
% of Students as English Language Learners (ELL)	1.0%	1.2%	3.7%	9.9%
% of Students in Special Education	18.7%	16.8%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	46.0	46.1	70.6
Average Salary (w/ Fringe)	\$59,445	\$54,955	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	29.5%	17.1%	22.5%	24.7%
Average Years of Experience	16.9	14.0	13.7	11.9
Special Education Teachers (FTE)	1.0	4.3	4.7	8.6
Counselors (FTE)	1.0	2.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.7	2.6	3.9	7.7
Administrators (FTE)	1.0	4.0	4.8	7.7
Teachers per Administrator	12.0	12.5	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$99,386	\$99,824	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	44.0%	44.0%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	76.0%	76.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.7	8.2
Science	6	6.0	5.8	6.2
Mathematics	7	7.0	5.1	5.3
Computer Education	2	2.0	2.0	2.3
Social Studies	2	2.0	6.2	7.1
English Language Arts (ELA)	4	4.0	4.7	4.9
World Languages	2	2.0	2.2	2.6
Electives	19	19.0	20.5	21.2
Total Number of Courses Offered	47	47.0	53.3	57.8

Sources of District Revenues (All Funds)

District	35.6%	28.3%	38.6%
County	1.6%	2.0%	2.4%
State Dedicated	5.3%	9.0%	6.5%
State Appropriated	38.3%	38.3%	35.4%
Federal	19.2%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.6%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$6,380	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	4.3%	\$519	2.8%	\$352	3.9%	\$430
Student Support	7.9%	\$950	7.0%	\$862	7.8%	\$847
School Administration	5.3%	\$639	5.1%	\$628	5.5%	\$596
District Administration	3.5%	\$424	3.3%	\$413	3.0%	\$322
District Support	20.0%	\$2,411	21.2%	\$2,622	20.3%	\$2,214
Other	6.0%	\$724	9.9%	\$1,225	9.1%	\$993
Total		\$12,046		\$12,394		\$10,888
Debt Service in Addition to Above		\$1,084		\$685		\$1,329

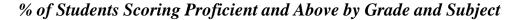
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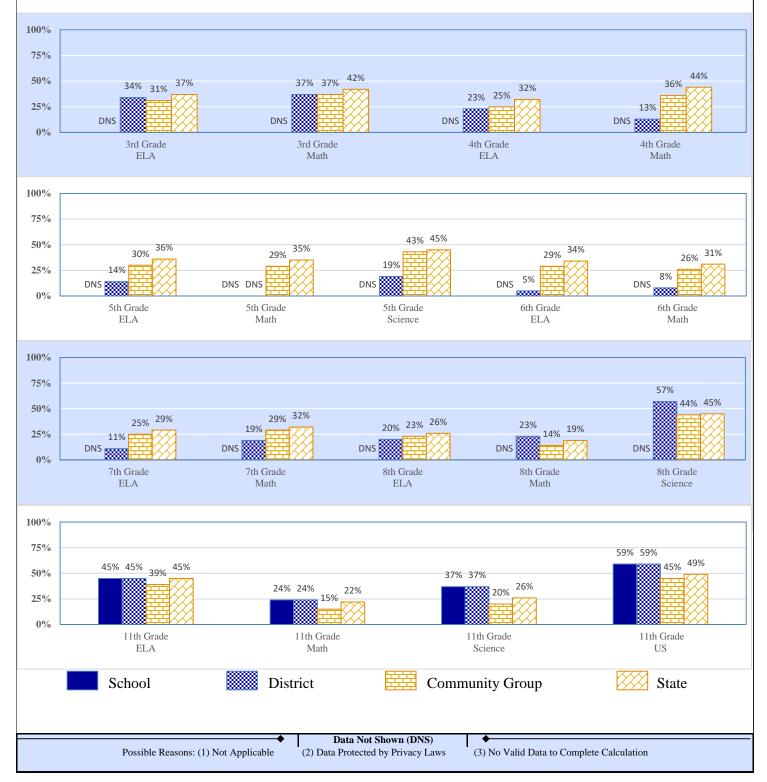
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

