

2023 SCHOOL PROFILES

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SOUTH COFFEYVILLE ES (EC-8)

SOUTH COFFEYVILLE PUBLIC SCHOOLS

600 E. 5th, South Coffeyville, OK 74072

Telephone: (918) 255-6202

53-1051-105

Community Characteristics

Community Group	About this District: SOUTH COFFEYVILLE			
G2	Square Miles Covered by District: 59.381327 Number of School Sites in District: 2 <i>Telephone: (918) 255-6202</i> <i>Post Office Box 190</i> <i>South Coffeyville, OK 74072</i>	Number of School Sites in District: 2 Telephone: (918) 255-6202 Post Office Box 190		ATA
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Er				
Caucasian	62.5%	63.5%	52.8%	45.5%
Black	3.3%	3.8%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%

	Ditter	5.570	5.070	2.270	1.270
	Asian	0.0%	0.0%	0.5%	2.7%
	Hispanic	8.2%	6.5%	8.2%	19.8%
	Native American	18.5%	19.0%	24.6%	11.2%
	Two or More Races	7.6%	7.2%	11.7%	12.9%
	Female	52.7%	52.9%	48.3%	48.7%
	Male	47.3%	47.1%	51.6%	51.3%
Bili	ngual Students	0.0%	0.0%	2.7%	13.7%
Eco	nomically Disadvantaged Students	81.0%	74.1%	74.5%	60.2%
Ave	rage Property Valuation per Student	DNS	\$55,026	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

1,268	1,969	7,801
23.7%	22.5%	23.9%
63.3%	67.4%	65.7%
\$71,437	\$72,666	\$84,402
\$58,188	DNS	\$61,364
11.9%	16.6%	15.2%
2.9%	5.4%	4.9%
11.0%	12.5%	11.1%
39.0%	41.1%	30.8%
16.8%	22.0%	22.6%
14.6%	7.9%	8.3%
18.5%	16.5%	27.3%
	63.3% \$71,437 \$58,188 11.9% 2.9% 11.0% 39.0% 16.8% 14.6%	23.7% 22.5% 63.3% 67.4% \$71,437 \$72,666 \$58,188 DNS 11.9% 16.6% 2.9% 5.4% 11.0% 12.5% 39.0% 41.1% 16.8% 22.0% 14.6% 7.9%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.7%	50.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.5	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

53-1051-105

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	184	263	355	1,300
Average Enrollment throughout the Year (ADM)	185	263	352	1,292
% of Students Eligible for Free/Reduced Lunch	80.4%	73.8%	80.6%	59.2%
% of Students Identified as Gifted/Talented	3.8%	6.5%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	21.2%	18.6%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	14.9	23.5	70.6
Average Salary (w/ Fringe)	\$51,563	\$54,025	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	1.8%	2.7%	22.9%	24.7%
Average Years of Experience	7.7	10.8	14.4	11.9
Special Education Teachers (FTE)	0.5	1.0	2.0	8.6
Counselors (FTE)	0.0	0.0	1.0	3.6
Other Certified Professional Staff (FTE)	1.0	1.5	1.8	7.7
Administrators (FTE)	0.7	1.7	2.8	7.7
Teachers per Administrator	17.5	9.6	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$23,565	\$65,041	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

	2210	24.20%	51.004	16.000
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.3%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.6	8.2
Science	DNS	4.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	3.0	5.3	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	5.0	15.4	21.2
Total Number of Courses Offered	DNS	22.0	40.3	57.8

Sources of District Revenues (All Funds)

District	20.2%	33.0%	38.6%
County	7.4%	2.1%	2.4%
State Dedicated	6.2%	8.5%	6.5%
State Appropriated	40.4%	35.2%	35.4%
Federal	25.7%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.7%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.4%	\$5,007	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.6%	\$402	2.4%	\$323	3.9%	\$430
Student Support	9.7%	\$1,088	6.5%	\$865	7.8%	\$847
School Administration	2.0%	\$229	5.3%	\$705	5.5%	\$596
District Administration	6.6%	\$749	4.7%	\$636	3.0%	\$322
District Support	24.1%	\$2,716	21.6%	\$2,886	20.3%	\$2,214
Other	9.5%	\$1,075	10.7%	\$1,439	9.1%	\$993
Total		\$11,265		\$13,384		\$10,888
Debt Service in Addition to Above		\$191		\$896		\$1,329

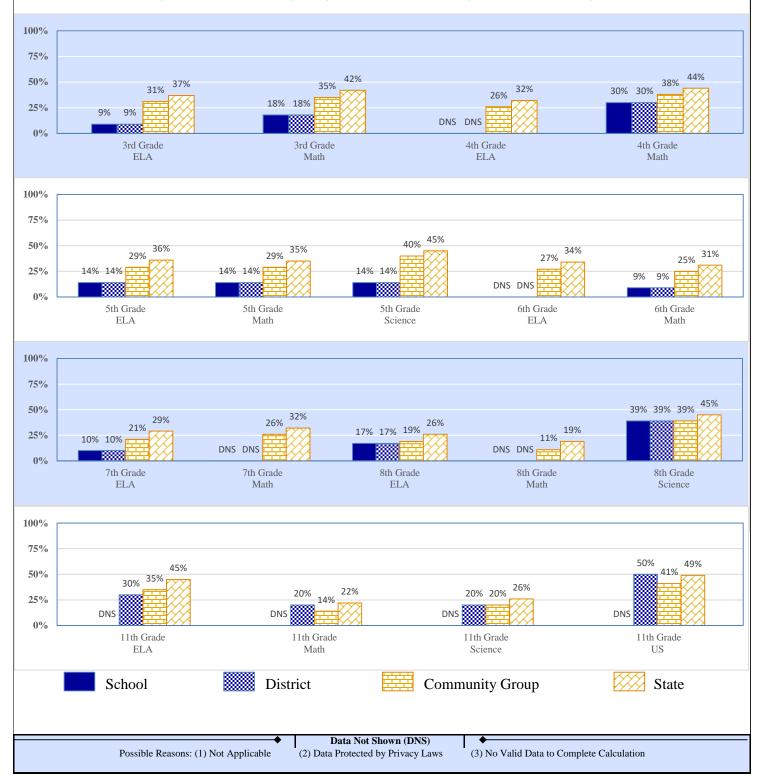
Data Not Shown (DNS) ٠ • Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

