



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OKEMAH NOBLE CTR (4-5)

OKEMAH PUBLIC SCHOOLS

204 West Date Street, Okemah, OK 74859
Telephone: (918) 623-1874

54-1026-110

Community Characteristics

Community Group

F2

About this District:

OKEMAH

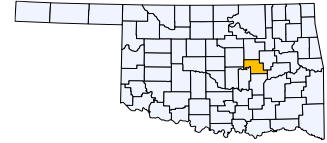
Square Miles Covered by District: 164.903648

Number of School Sites in District: 4

Telephone: (918) 623-1874

204 W. Date

Okemah, OK 74859



County: OKFUSKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.8%	36.0%	45.6%	45.5%
Black	2.5%	4.8%	2.0%	7.9%
Asian	0.0%	0.8%	0.8%	2.7%
Hispanic	0.0%	3.3%	10.5%	19.8%
Native American	39.2%	41.2%	28.1%	11.2%
Two or More Races	17.5%	13.8%	13.0%	12.9%
Female	52.5%	50.3%	48.2%	48.7%
Male	47.5%	49.7%	51.8%	51.3%
Bilingual Students	0.0%	0.8%	5.6%	13.7%
Economically Disadvantaged Students	80.0%	78.2%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$41,010	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	5,793	4,112	7,801
% of Population under 18	19.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	45.8%	63.8%	65.7%
Average Household Income	\$52,673	\$67,091	\$84,402
Median Household Income	\$37,139	DNS	\$61,364
% of Population below Poverty	32.6%	18.3%	15.2%
Unemployment Rate	2.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.7%	14.9%	11.1%
H.S. Diploma Only	43.7%	39.4%	30.8%
Some College Education but No Degree	20.6%	22.5%	22.6%
Associate's Degree	6.3%	7.8%	8.3%
Bachelor's Degree and Above	11.8%	15.4%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	34.1%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.5	13.9	10.6	13.1
Mobility Rate (Incoming Students)	4.1%	6.4%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	120.0	7.9	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	4.4	17.6	132.4	91.3
Parents Attending Parent/Teacher Conference	42%	44%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.2	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	120	725	731	1,300
Average Enrollment throughout the Year (ADM)	118	732	726	1,292
% of Students Eligible for Free/Reduced Lunch	75.8%	74.3%	76.6%	59.2%
% of Students Identified as Gifted/Talented	14.2%	11.0%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.7%	9.9%
% of Students in Special Education	33.3%	25.8%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.4	47.2	46.1	70.6
Average Salary (w/ Fringe)	\$51,947	\$54,297	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	13.5%	28.6%	22.5%	24.7%
Average Years of Experience	11.7	15.6	13.7	11.9
Special Education Teachers (FTE)	1.1	7.3	4.7	8.6
Counselors (FTE)	0.3	3.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.3	4.4	3.9	7.7
Administrators (FTE)	0.5	5.3	4.8	7.7
Teachers per Administrator	17.1	10.4	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$20,374	\$79,706	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.6%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.2
Science	DNS	6.0	5.8	6.2
Mathematics	DNS	4.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	9.0	6.2	7.1
English Language Arts (ELA)	DNS	6.0	4.7	4.9
World Languages	DNS	1.0	2.2	2.6
Electives	DNS	27.0	20.5	21.2
Total Number of Courses Offered	DNS	61.0	53.3	57.8

Sources of District Revenues (All Funds)

District	21.8%	28.3%	38.6%
County	1.5%	2.0%	2.4%
State Dedicated	5.8%	9.0%	6.5%
State Appropriated	40.7%	38.3%	35.4%
Federal	30.2%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.0%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.7%	\$6,493	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	3.0%	\$397	2.8%	\$352	3.9%	\$430
Student Support	10.5%	\$1,397	7.0%	\$862	7.8%	\$847
School Administration	4.6%	\$615	5.1%	\$628	5.5%	\$596
District Administration	3.2%	\$433	3.3%	\$413	3.0%	\$322
District Support	22.8%	\$3,036	21.2%	\$2,622	20.3%	\$2,214
Other	7.2%	\$953	9.9%	\$1,225	9.1%	\$993
Total		\$13,323		\$12,394		\$10,888
Debt Service in Addition to Above		\$29		\$685		\$1,329

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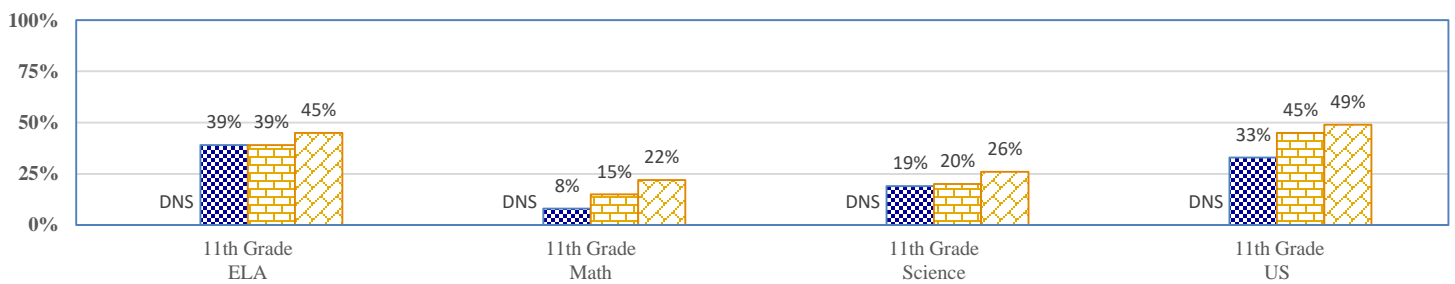
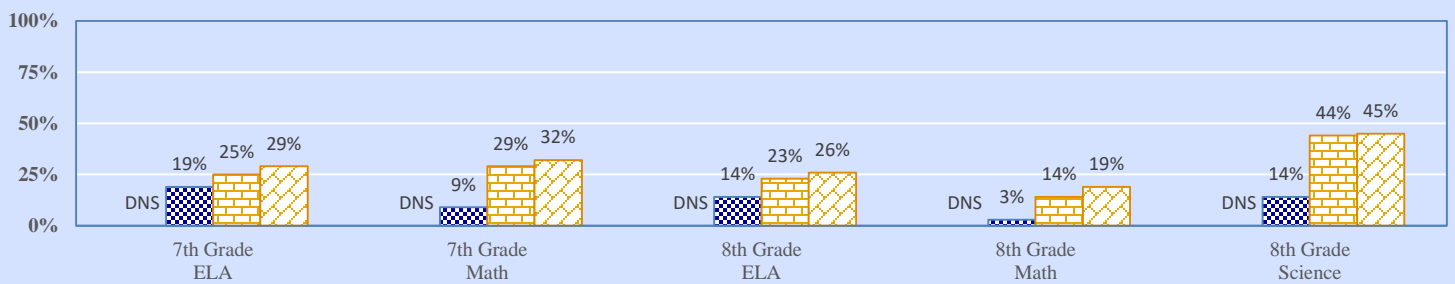
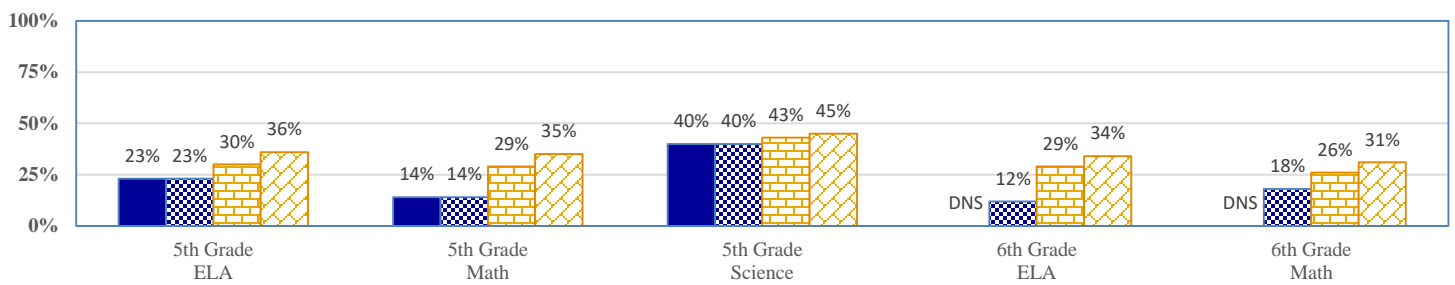
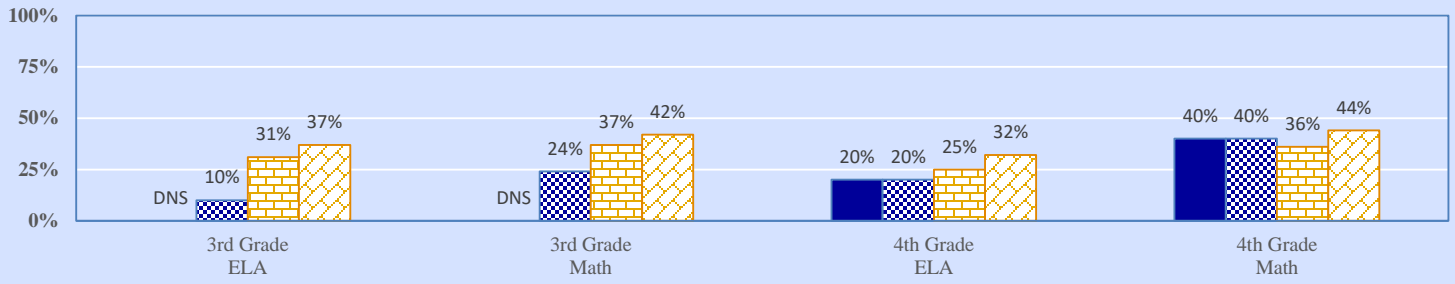
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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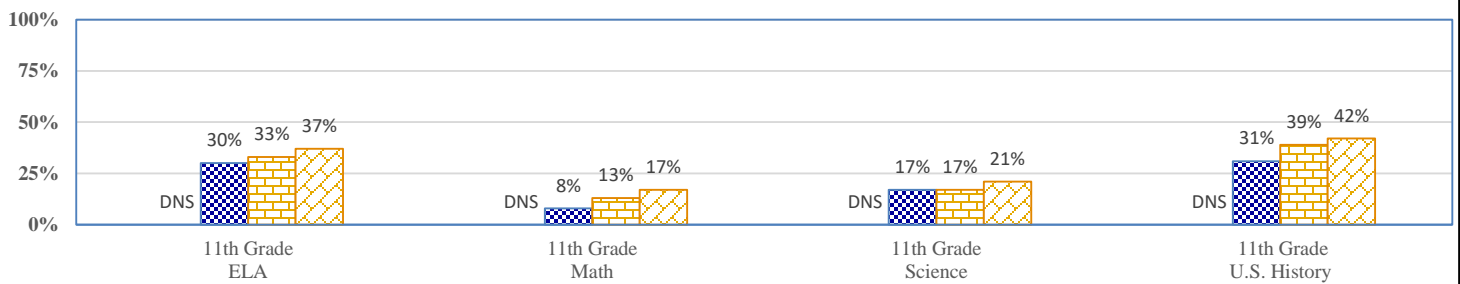
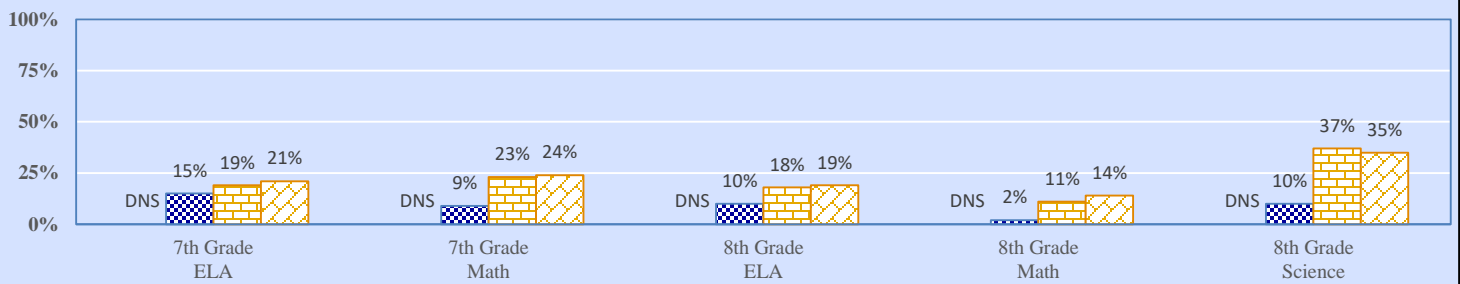
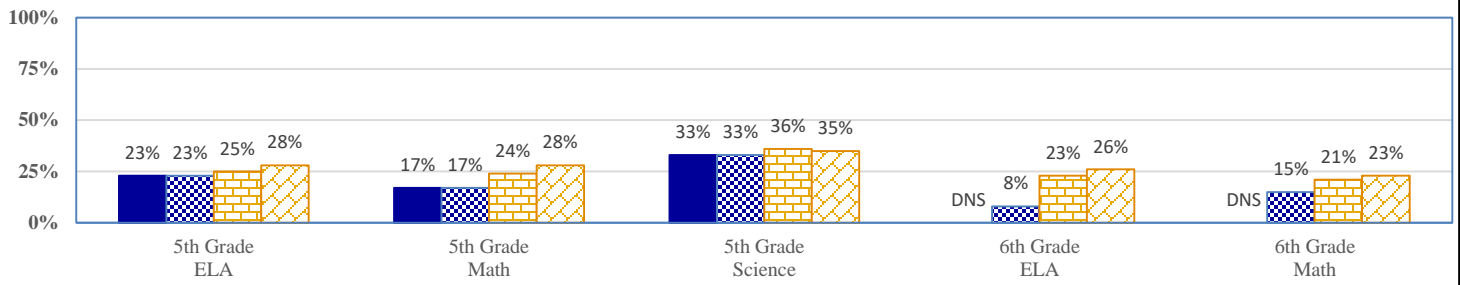
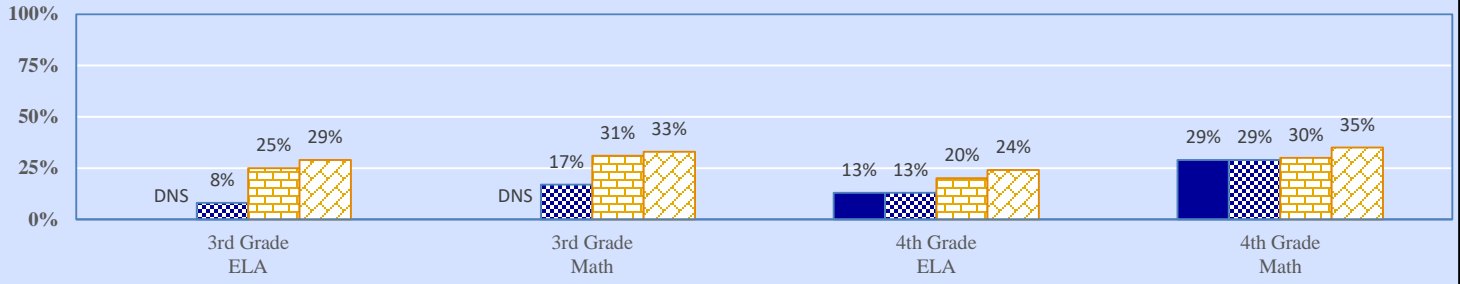
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	90.3%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.6%	3.1%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.0	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	46.4%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	40.0%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	18.6%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	76.2%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	13.0	14.3	28.0