



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WELEETKA HS (10-12)

WELEETKA PUBLIC SCHOOLS

302 E. 6th St., Weleetka, OK 74880

Telephone: (405) 786-2203

54-1031-705

Community Characteristics

Community Group

G2

About this District:

WELEETKA

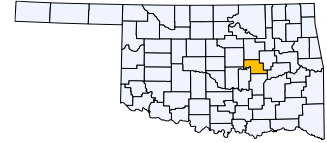
Square Miles Covered by District: 147.169852

Number of School Sites in District: 3

Telephone: (405) 786-2203

PO Box 278

Weleetka, OK 74880



County: OKFUSKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.2%	34.0%	52.8%	45.5%
Black	2.0%	2.6%	2.2%	7.9%
Asian	0.0%	0.5%	0.5%	2.7%
Hispanic	3.9%	5.5%	8.2%	19.8%
Native American	38.2%	32.2%	24.6%	11.2%
Two or More Races	16.7%	25.1%	11.7%	12.9%
Female	43.1%	46.1%	48.3%	48.7%
Male	56.9%	53.9%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	97.1%	96.3%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$49,989	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,089	1,969	7,801
% of Population under 18		24.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		36.4%	67.4%	65.7%
Average Household Income		\$62,428	\$72,666	\$84,402
Median Household Income		\$44,167	DNS	\$61,364
% of Population below Poverty		32.3%	16.6%	15.2%
Unemployment Rate		1.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.5%	12.5%	11.1%
H.S. Diploma Only		35.3%	41.1%	30.8%
Some College Education but No Degree		24.5%	22.0%	22.6%
Associate's Degree		12.7%	7.9%	8.3%
Bachelor's Degree and Above		11.9%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.4%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.0	13.8	9.7	13.1
Mobility Rate (Incoming Students)	3.9%	8.2%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.0	18.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	24%	61%	69%	70%
Patrons' Volunteer Hours per Student	0.5	0.4	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	102	382	355	1,300
Average Enrollment throughout the Year (ADM)	101	381	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	33.3%	16.5%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	36.3%	32.2%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.8	27.6	23.5	70.6
Average Salary (w/ Fringe)	\$55,730	\$53,131	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	40.0%	29.1%	22.9%	24.7%
Average Years of Experience	18.3	15.0	14.4	11.9
Special Education Teachers (FTE)	0.7	3.0	2.0	8.6
Counselors (FTE)	0.4	0.9	1.0	3.6
Other Certified Professional Staff (FTE)	0.3	2.1	1.8	7.7
Administrators (FTE)	0.5	3.1	2.8	7.7
Teachers per Administrator	20.6	10.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,745	\$92,779	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	44.1%	44.1%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%	0.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.6	8.2
Science	5	5.0	4.6	6.2
Mathematics	5	5.0	4.2	5.3
Computer Education	1	1.0	2.2	2.3
Social Studies	7	7.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	1	1.0	0.9	2.6
Electives	16	16.0	15.4	21.2
Total Number of Courses Offered	43	43.0	40.3	57.8

Sources of District Revenues (All Funds)

District	29.7%	33.0%	38.6%
County	1.5%	2.1%	2.4%
State Dedicated	7.7%	8.5%	6.5%
State Appropriated	40.1%	35.2%	35.4%
Federal	21.0%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.2%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$7,536	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.5%	\$219	2.4%	\$323	3.9%	\$430
Student Support	7.7%	\$1,096	6.5%	\$865	7.8%	\$847
School Administration	5.7%	\$812	5.3%	\$705	5.5%	\$596
District Administration	5.1%	\$717	4.7%	\$636	3.0%	\$322
District Support	17.6%	\$2,497	21.6%	\$2,886	20.3%	\$2,214
Other	9.0%	\$1,281	10.7%	\$1,439	9.1%	\$993
Total		\$14,157		\$13,384		\$10,888
Debt Service in Addition to Above		\$1,372		\$896		\$1,329

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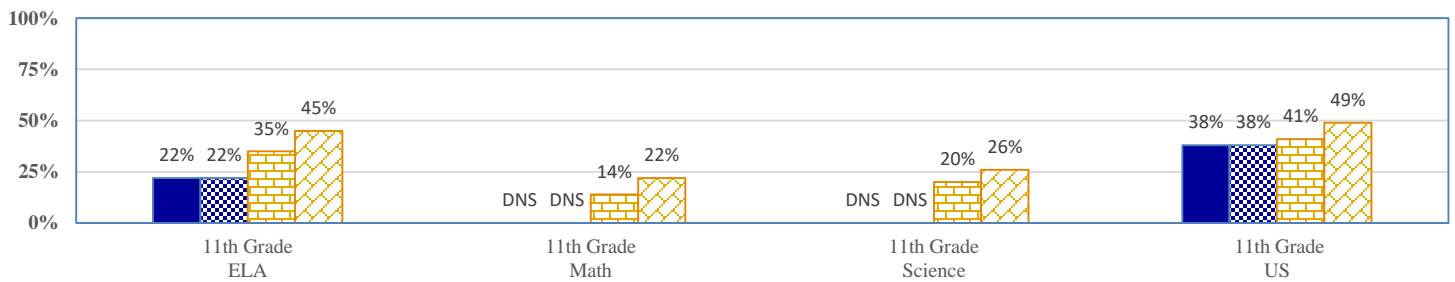
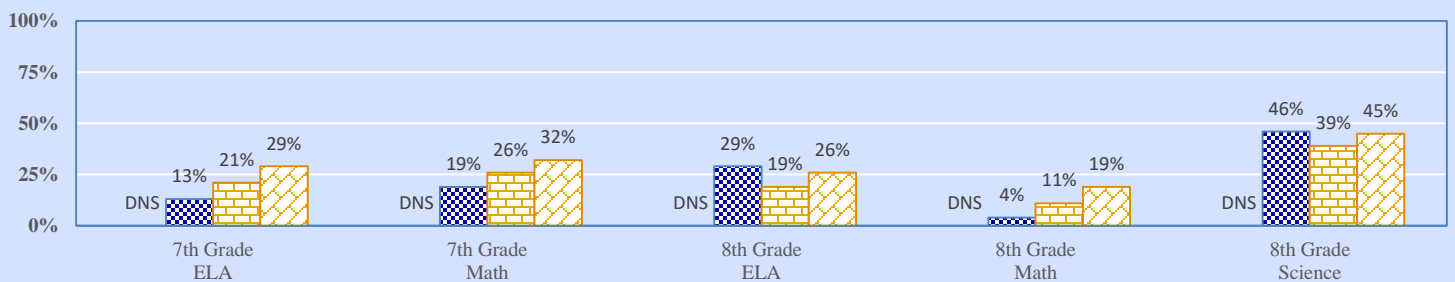
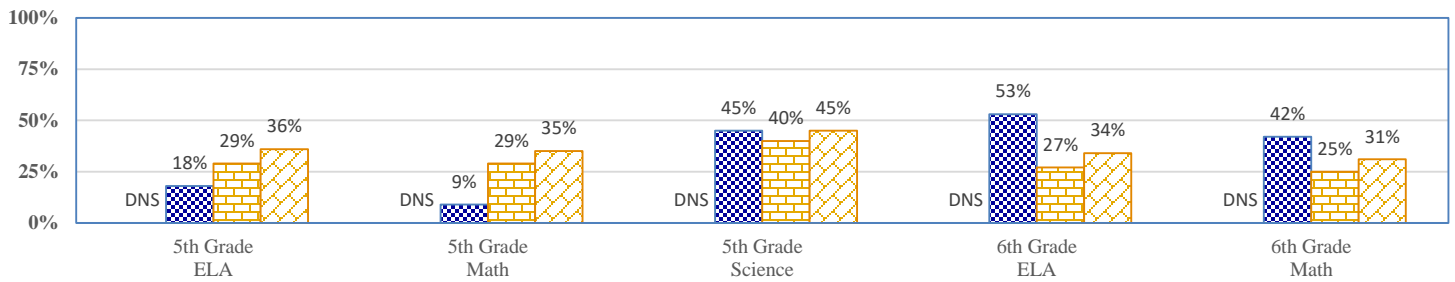
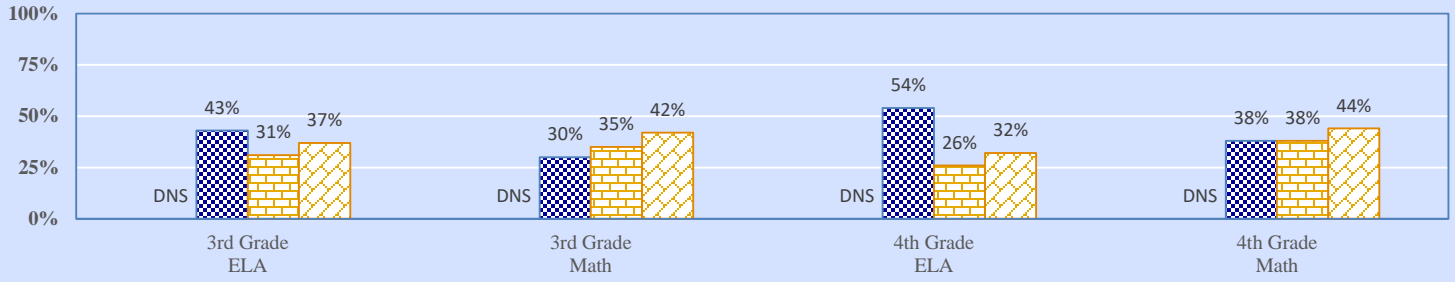
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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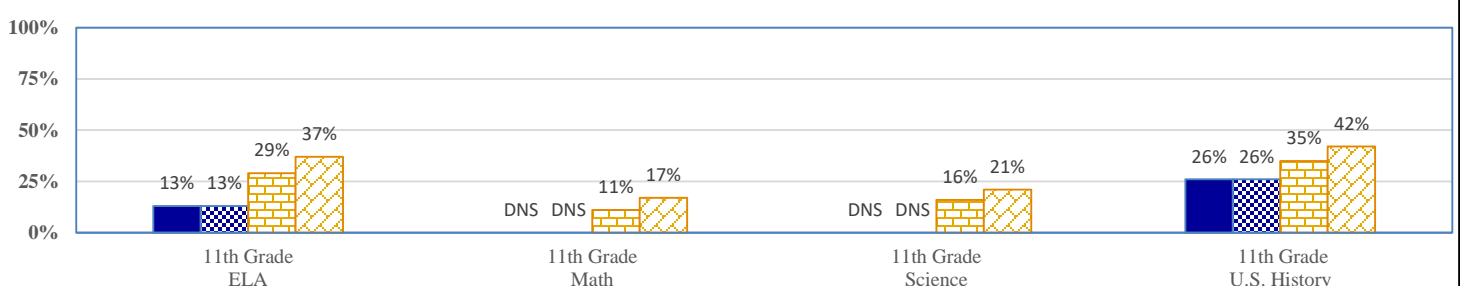
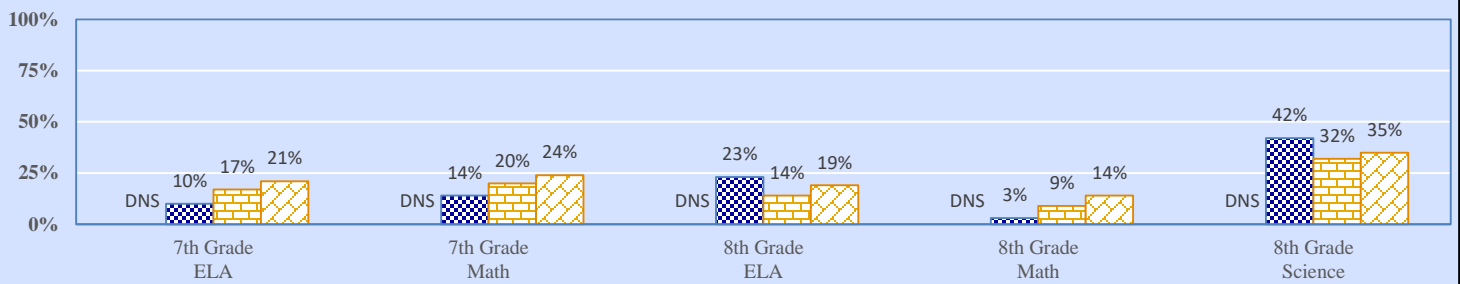
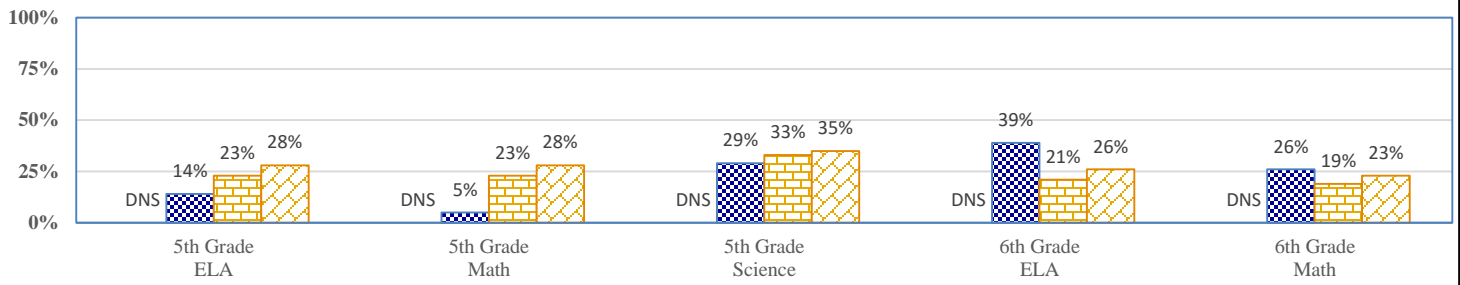
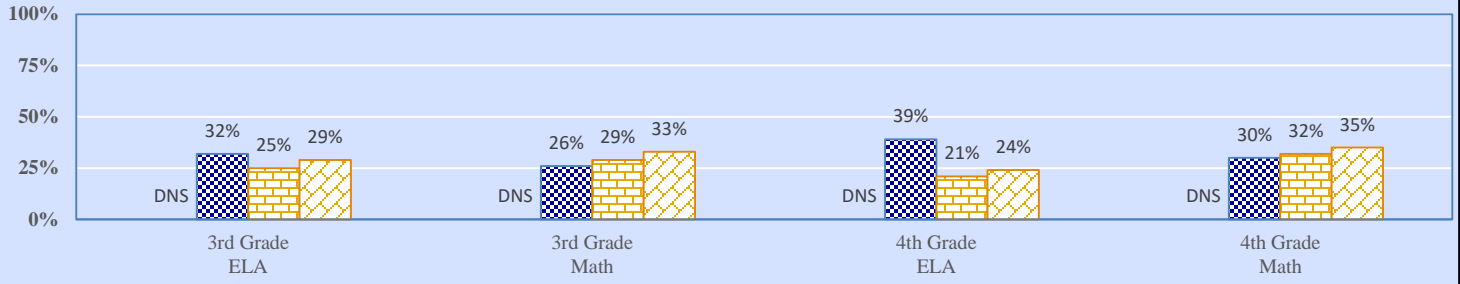
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.3%	95.3%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.0%	1.7%	2.9%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.4	15.4	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	24.4%	24.4%	21.3%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	41.8%	41.8%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	7.7%	7.7%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	76.0%	76.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	15	15.0	7.2	28.0