Office of Educational Quality and Accountability

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HILLDALE ES (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

4801 Northwest 16th Street, Oklahoma City, OK 73127 Telephone: (405) 942-8600

55-I001-120

Community Characteristics

Community Group

R2

About this District: PUTNAM CITY

Square Miles Covered by District: 42.783961 Number of School Sites in District: 26

Telephone: (405) 942-8600 4801 Northwest 16th Street Oklahoma City, OK 73127



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	7.4%	21.9%	25.8%	45.5%
Black	7.6%	23.5%	19.8%	7.9%
Asian	0.8%	4.7%	4.9%	2.7%
Hispanic	76.4%	37.1%	34.2%	19.8%
Native American	1.1%	1.7%	3.2%	11.2%
Two or More Races	6.7%	11.0%	12.0%	12.9%
Female	49.0%	48.7%	49.2%	48.7%
Male	51.0%	51.3%	50.8%	51.3%
Bilingual Students	68.0%	32.7%	27.6%	13.7%
Economically Disadvantaged Students	94.1%	75.0%	70.3%	60.2%
Average Property Valuation per Student	DNS	\$64,505	\$55,452	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	122,513	98,273	7,801
% of Population under 18	24.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	56.1%	57.9%	65.7%
Average Household Income	\$77,197	\$80,666	\$84,402
Median Household Income	\$57,413	DNS	\$61,364
% of Population below Poverty	15.0%	15.8%	15.2%
Unemployment Rate	4.5%	5.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	10.8%	11.1%
H.S. Diploma Only	25.5%	27.0%	30.8%
Some College Education but No Degree	23.9%	24.1%	22.6%
Associate's Degree	7.8%	8.4%	8.3%
Bachelor's Degree and Above	31.4%	29.7%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	88.0%	69.5%	64.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	16.3	17.8	14.7	13.1
Mobility Rate (Incoming Students)	18.0%	17.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.6	4.7	9.6	12.7
There was 1 suspension (of more than 10 days) for every students.	734.0	85.5	93.5	91.3
Parents Attending Parent/Teacher Conference	80%	71%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.4	0.7	1.4

PUTNAM CITY - HILLDALE ES 55-I001-120

2022-23 School Educational Process

Classroom & Administration Characteristics			Community	
Cassioon & Manustration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	734	18,905	15,925	1,300
Average Enrollment throughout the Year (ADM)	739	18,678	15,806	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	89.0%	75.9%	59.2%
% of Students Identified as Gifted/Talented	4.8%	13.9%	14.7%	12.5%
% of Students as English Language Learners (ELL)	64.4%	24.7%	20.4%	9.9%
% of Students in Special Education	7.8%	15.6%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	71070	151070	10.170	10.270
Number of Teachers	46.9	1,090.8	857.8	70.6
Average Salary (w/ Fringe)	\$57,339	\$57,739	\$55,908	\$55,094
% of Teachers with Advanced Degree(s)	20.2%	25.0%	26.1%	24.7%
Average Years of Experience	8.9	9.3	10.2	11.9
	3.0	143.9	124.5	8.6
Special Education Teachers (FTE)		59.9	49.2	
Counselors (FTE)	2.0			3.6
Other Certified Professional Staff (FTE)	4.5	150.1	116.3	7.7
Administrators (FTE)	2.0	94.6	84.6	7.7
Teachers per Administrator	25.0	13.1	11.6	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,061	\$95,846	\$89,472	\$93,802
ligh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.2%	43.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.7%	77.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	28.3	29.7	8.2
Science	DNS	12.7	13.7	6.2
Mathematics	DNS	8.7	9.3	5.3
Computer Education	DNS	4.7	4.1	2.3
Social Studies	DNS	15.7	16.9	7.1
English Language Arts (ELA)	DNS	6.3	6.9	4.9
World Languages	DNS	12.3	9.7	2.6
Electives	DNS	55.3	50.1	21.2
Total Number of Courses Offered	DNS	144.0	140.4	57.8
ources of District Revenues (All Funds)				
District		40.6%	39.2%	38.6%
County		3.1%	2.4%	2.4%
State Dedicated		4.6%	4.4%	6.5%
State Appropriated		35.7%	37.4%	35.4%
Federal		16.1%	16.5%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		68.9%	78.7%	60.5%
District Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		District % \$/ADM	Community Group % \$/ADM	State % \$/ADM

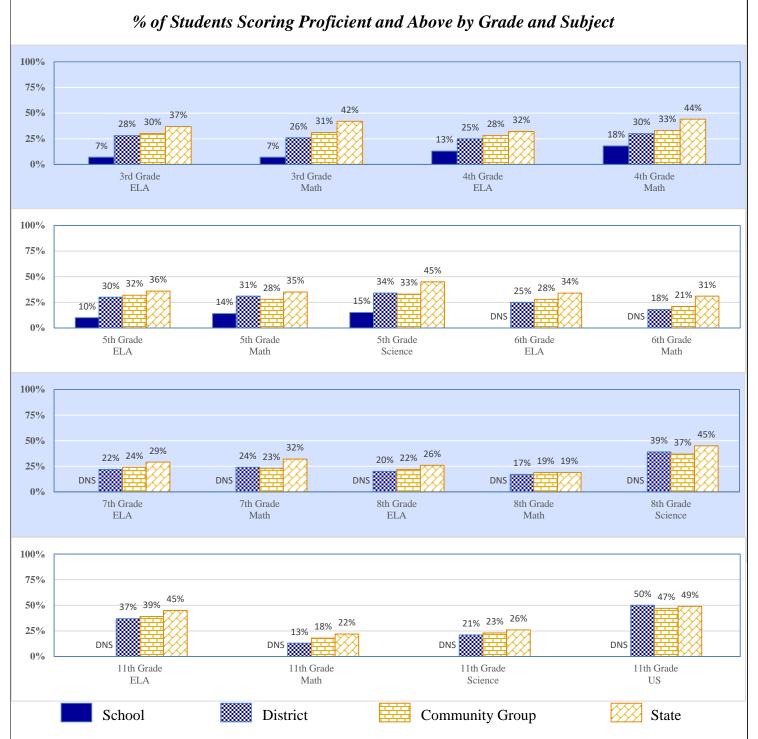
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,750	47.9%	\$5,379	50.4%	\$5,485
Instructional Support	4.1%	\$436	3.7%	\$415	3.9%	\$430
Student Support	7.9%	\$833	8.1%	\$906	7.8%	\$847
School Administration	4.8%	\$507	5.2%	\$579	5.5%	\$596
District Administration	2.0%	\$216	2.2%	\$243	3.0%	\$322
District Support	19.3%	\$2,040	20.2%	\$2,269	20.3%	\$2,214
Other	7.4%	\$780	12.7%	\$1,428	9.1%	\$993
Total		\$10,562		\$11,220		\$10,888
Debt Service in Addition to Above		\$2,055		\$1,575		\$1,329

PUTNAM CITY - HILLDALE ES 55-I001-120

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

PUTNAM CITY - HILLDALE ES 55-I001-120

2022-23 Student Performance (All Students)

