



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VIRGINIA SMITH ES (EC-1)

HARRAH PUBLIC SCHOOLS

20227 Northeast Tenth Street, Harrah, OK 73045

Telephone: (405) 347-2402

55-1007-115

Community Characteristics

Community Group

D1

About this District:

HARRAH

Square Miles Covered by District: 64.548094

Number of School Sites in District: 5

Telephone: (405) 347-2402

20227 Northeast Tenth Street

Harrah, OK 73045



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.9%	65.5%	55.0%	45.5%
Black	2.5%	1.4%	2.1%	7.9%
Asian	0.8%	0.5%	1.8%	2.7%
Hispanic	7.6%	7.9%	14.0%	19.8%
Native American	4.8%	8.5%	13.2%	11.2%
Two or More Races	14.4%	16.1%	13.8%	12.9%
Female	46.3%	48.0%	48.6%	48.7%
Male	53.7%	51.7%	51.4%	51.3%
Bilingual Students	1.3%	2.2%	7.0%	13.7%
Economically Disadvantaged Students	52.2%	53.9%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$43,774	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	12,849	14,891	7,801
% of Population under 18	27.6%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	76.8%	70.2%	65.7%
Average Household Income	\$87,192	\$86,429	\$84,402
Median Household Income	\$75,645	DNS	\$61,364
% of Population below Poverty	13.5%	13.2%	15.2%
Unemployment Rate	2.5%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	9.5%	11.1%
H.S. Diploma Only	33.1%	32.5%	30.8%
Some College Education but No Degree	27.4%	24.4%	22.6%
Associate's Degree	8.5%	9.1%	8.3%
Bachelor's Degree and Above	20.2%	24.6%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	22.1%	37.2%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.0	11.7	11.4	13.1
Mobility Rate (Incoming Students)	DNS	3.5%	11.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	7.2	16.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	39.4	98.0	91.3
Parents Attending Parent/Teacher Conference	DNS	40%	68%	70%
Patrons' Volunteer Hours per Student	DNS	0.6	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	395	2,206	2,767	1,300
Average Enrollment throughout the Year (ADM)	387	2,167	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	44.3%	47.7%	47.7%	59.2%
% of Students Identified as Gifted/Talented	0.0%	8.9%	10.9%	12.5%
% of Students as English Language Learners (ELL)	1.3%	1.6%	4.7%	9.9%
% of Students in Special Education	16.2%	18.8%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.5	106.6	148.0	70.6
Average Salary (w/ Fringe)	\$51,615	\$52,102	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	1.7%	10.1%	25.3%	24.7%
Average Years of Experience	10.3	10.8	12.5	11.9
Special Education Teachers (FTE)	2.1	16.0	19.0	8.6
Counselors (FTE)	1.0	6.0	7.7	3.6
Other Certified Professional Staff (FTE)	2.7	10.3	15.4	7.7
Administrators (FTE)	1.0	10.0	15.4	7.7
Teachers per Administrator	21.6	12.3	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,567	\$84,436	\$90,687	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.7%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	64.8%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	12.7	8.2
Science	DNS	8.0	8.6	6.2
Mathematics	DNS	7.0	7.2	5.3
Computer Education	DNS	0.0	2.8	2.3
Social Studies	DNS	9.0	9.6	7.1
English Language Arts (ELA)	DNS	5.0	5.7	4.9
World Languages	DNS	2.0	4.1	2.6
Electives	DNS	17.0	31.4	21.2
Total Number of Courses Offered	DNS	57.0	82.1	57.8

Sources of District Revenues (All Funds)

District	36.1%	41.2%	38.6%
County	3.3%	2.7%	2.4%
State Dedicated	5.2%	6.2%	6.5%
State Appropriated	39.7%	35.9%	35.4%
Federal	15.7%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.9%	43.1%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.6%	\$4,399	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	2.7%	\$273	3.9%	\$390	3.9%	\$430
Student Support	5.7%	\$572	7.4%	\$744	7.8%	\$847
School Administration	4.6%	\$464	5.7%	\$566	5.5%	\$596
District Administration	2.1%	\$213	2.4%	\$236	3.0%	\$322
District Support	16.6%	\$1,672	20.4%	\$2,038	20.3%	\$2,214
Other	24.8%	\$2,500	8.6%	\$862	9.1%	\$993
Total		\$10,094		\$10,004		\$10,888
Debt Service in Addition to Above		\$860		\$1,365		\$1,329

◆ **Data Not Shown (DNS)** ◆

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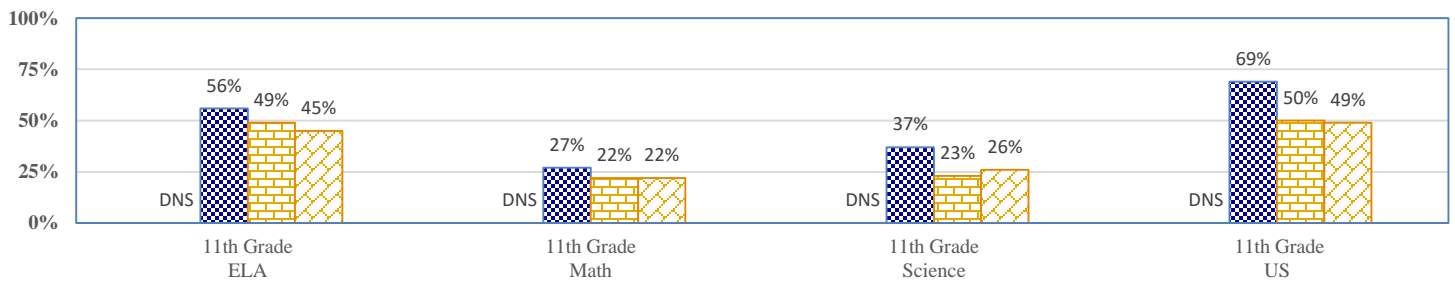
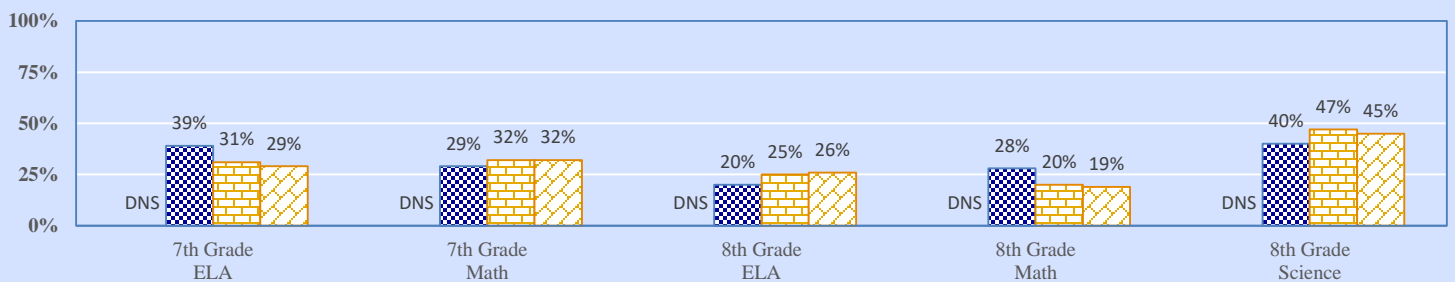
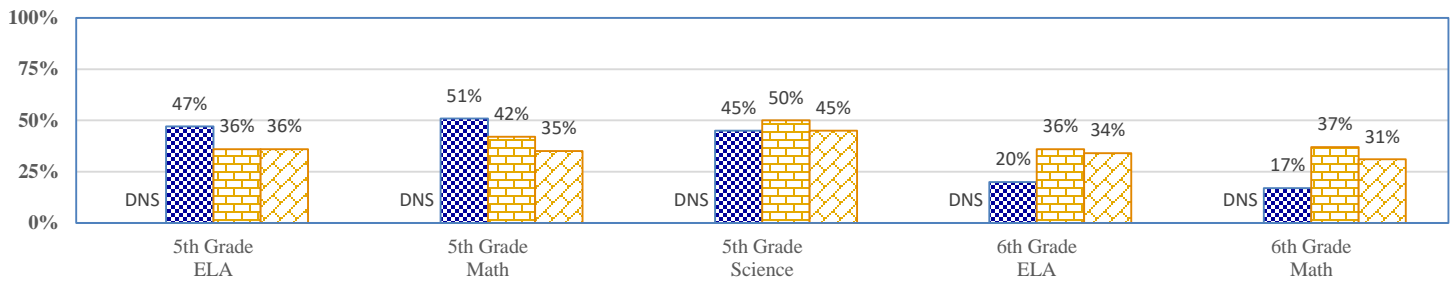
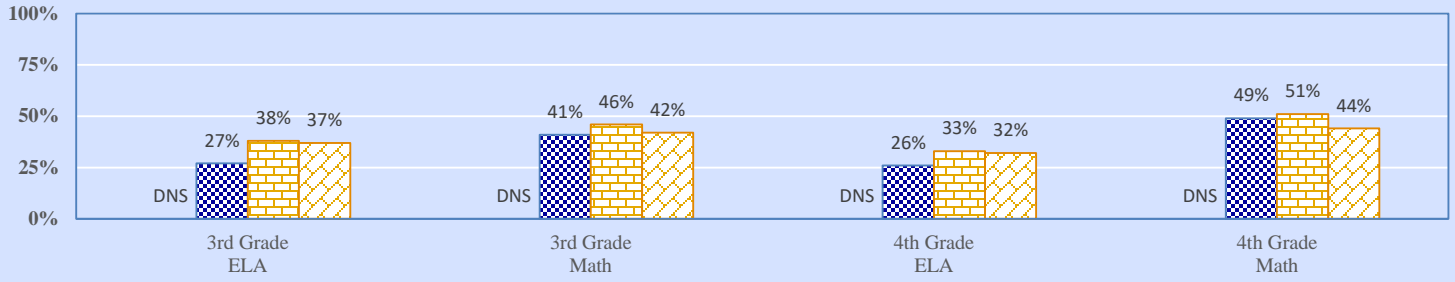
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

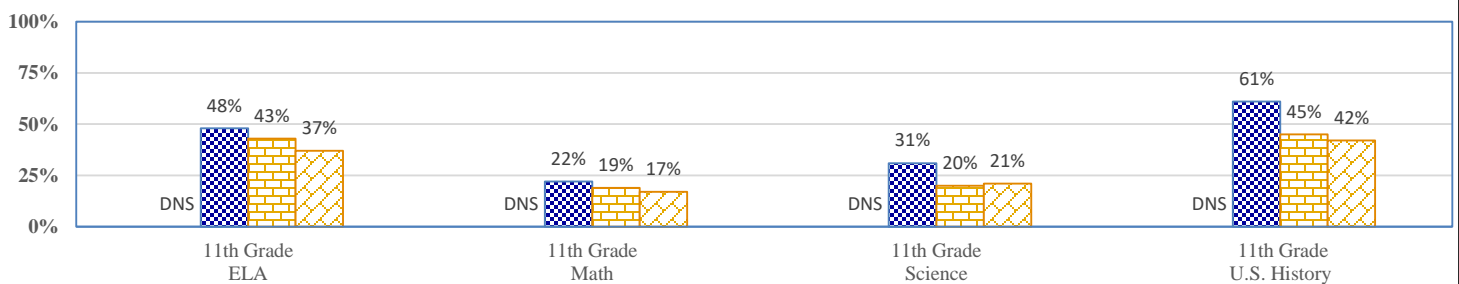
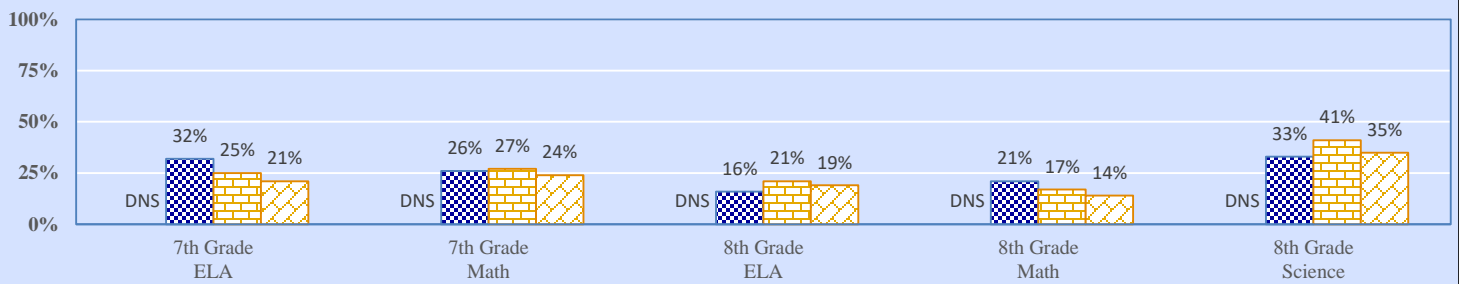
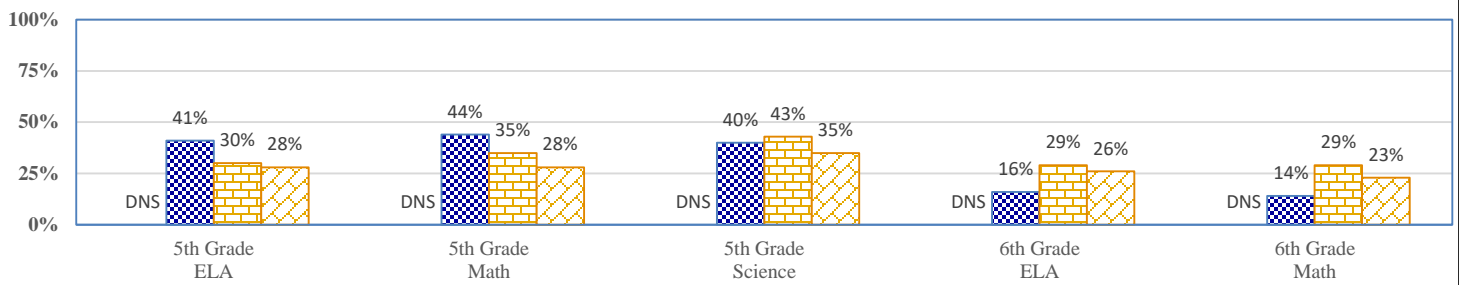
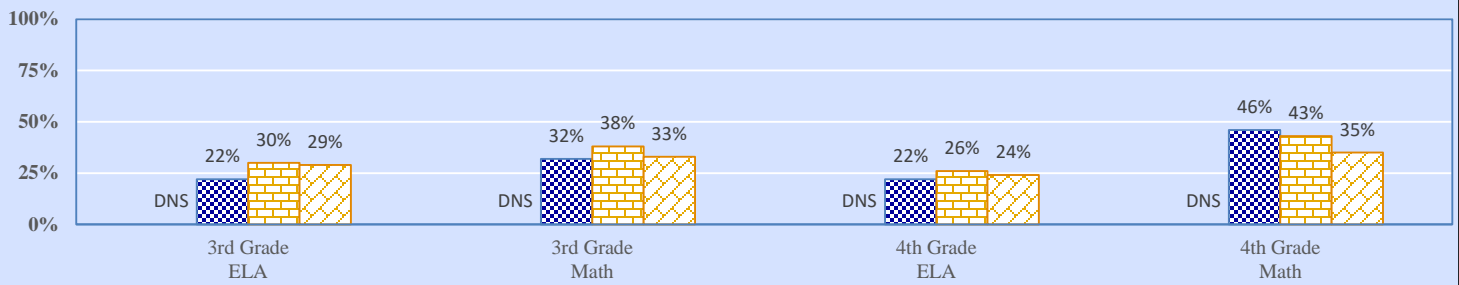
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.8%	95.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.7%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	18.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.5%	14.8%	15.3%
Out-of-State College-Going Rate	DNS	6.6%	10.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	38.9%	40.7%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	16.3%	17.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	76.6%	76.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	51.0	50.9	28.0