



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MILLWOOD ES (EC-5)

MILLWOOD PUBLIC SCHOOLS

6710 North Martin Luther King Avenue, Oklahoma City, OK 73111
Telephone: (405) 475-1004

55-1037-105

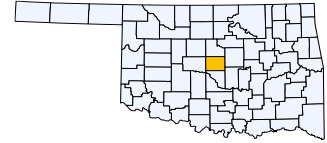
Community Characteristics

Community Group

E1

About this District:

MILLWOOD
Square Miles Covered by District: 9.079561
Number of School Sites in District: 3
Telephone: (405) 475-1004
6710 North Martin Luther King Avenue
Oklahoma City, OK 73111



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	0.0%	0.3%	58.9%	45.5%
Black	81.6%	82.7%	3.1%	7.9%
Asian	0.4%	0.2%	1.0%	2.7%
Hispanic	5.8%	6.6%	9.6%	19.8%
Native American	0.4%	0.8%	14.2%	11.2%
Two or More Races	11.9%	9.5%	13.1%	12.9%
Female	51.0%	48.6%	47.9%	48.7%
Male	49.0%	51.4%	52.0%	51.3%
Bilingual Students	1.5%	2.4%	4.2%	13.7%
Economically Disadvantaged Students	45.8%	43.1%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$47,366	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		3,471	6,526	7,801
% of Population under 18		15.0%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		23.7%	72.1%	65.7%
Average Household Income		\$89,329	\$88,442	\$84,402
Median Household Income		\$67,936	DNS	\$61,364
% of Population below Poverty		21.1%	11.6%	15.2%
Unemployment Rate		14.7%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.2%	9.4%	11.1%
H.S. Diploma Only		31.6%	35.6%	30.8%
Some College Education but No Degree		23.5%	22.9%	22.6%
Associate's Degree		2.4%	7.9%	8.3%
Bachelor's Degree and Above		36.2%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.7%	68.7%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.6	12.1	10.4	13.1
Mobility Rate (Incoming Students)	DNS	DNS	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	133.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	67%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	539	1,108	1,372	1,300
Average Enrollment throughout the Year (ADM)	534	1,094	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	45.8%	43.1%	43.4%	59.2%
% of Students Identified as Gifted/Talented	0.0%	0.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	1.5%	2.0%	2.7%	9.9%
% of Students in Special Education	3.7%	8.7%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.9	56.3	78.1	70.6
Average Salary (w/ Fringe)	\$55,143	\$53,470	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	27.8%	30.1%	22.3%	24.7%
Average Years of Experience	4.7	4.9	13.8	11.9
Special Education Teachers (FTE)	2.0	6.0	8.0	8.6
Counselors (FTE)	1.0	3.0	4.0	3.6
Other Certified Professional Staff (FTE)	2.8	5.9	6.6	7.7
Administrators (FTE)	2.0	6.8	7.9	7.7
Teachers per Administrator	13.5	9.1	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,098	\$108,652	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.3%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	11.6	8.2
Science	DNS	4.0	6.5	6.2
Mathematics	DNS	5.0	6.1	5.3
Computer Education	DNS	0.0	2.3	2.3
Social Studies	DNS	8.0	7.6	7.1
English Language Arts (ELA)	DNS	4.0	5.2	4.9
World Languages	DNS	2.0	2.4	2.6
Electives	DNS	8.0	21.9	21.2
Total Number of Courses Offered	DNS	43.0	63.7	57.8

Sources of District Revenues (All Funds)

District	42.8%	40.6%	38.6%
County	2.6%	3.2%	2.4%
State Dedicated	3.9%	10.7%	6.5%
State Appropriated	28.8%	32.2%	35.4%
Federal	22.0%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.9%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	37.4%	\$4,949	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	5.6%	\$746	2.8%	\$292	3.9%	\$430
Student Support	5.3%	\$704	6.8%	\$710	7.8%	\$847
School Administration	5.7%	\$753	5.7%	\$592	5.5%	\$596
District Administration	3.2%	\$425	3.7%	\$389	3.0%	\$322
District Support	21.9%	\$2,897	20.7%	\$2,164	20.3%	\$2,214
Other	20.8%	\$2,749	9.1%	\$958	9.1%	\$993
Total		\$13,223		\$10,479		\$10,888
Debt Service in Addition to Above		\$1,431		\$915		\$1,329

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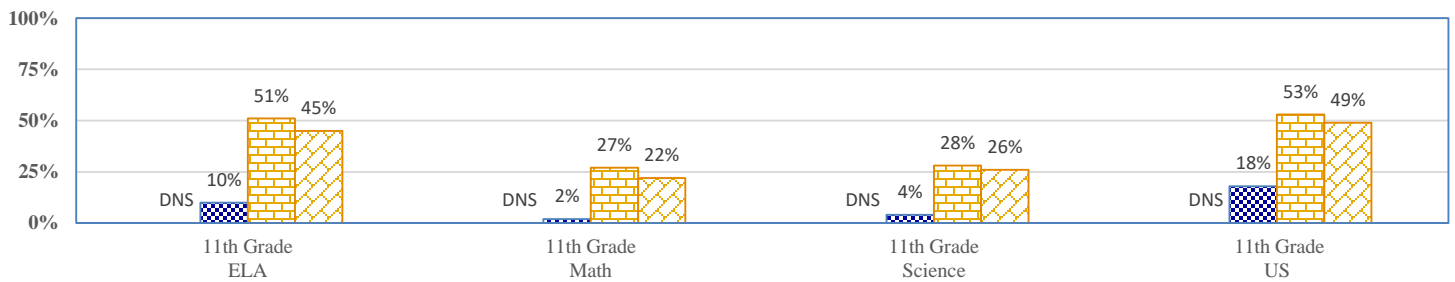
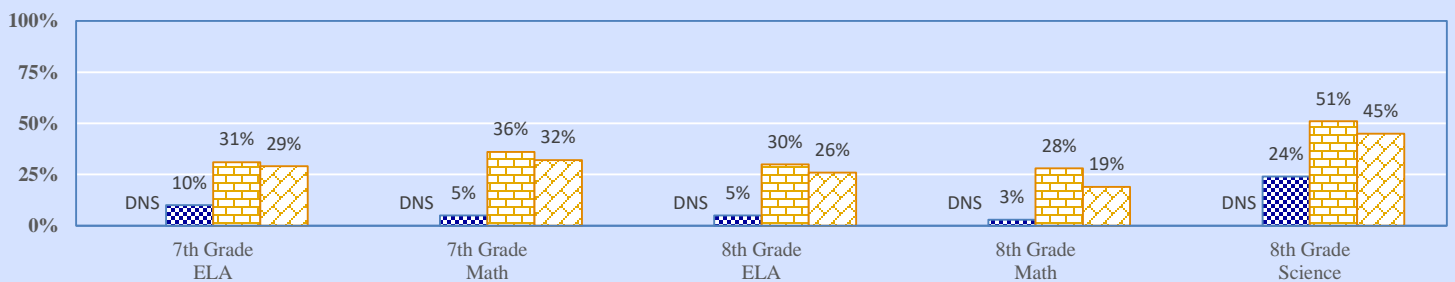
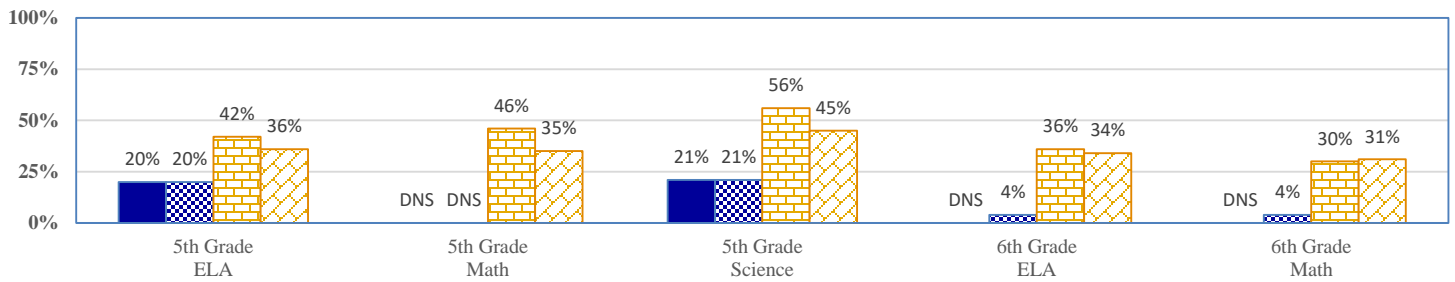
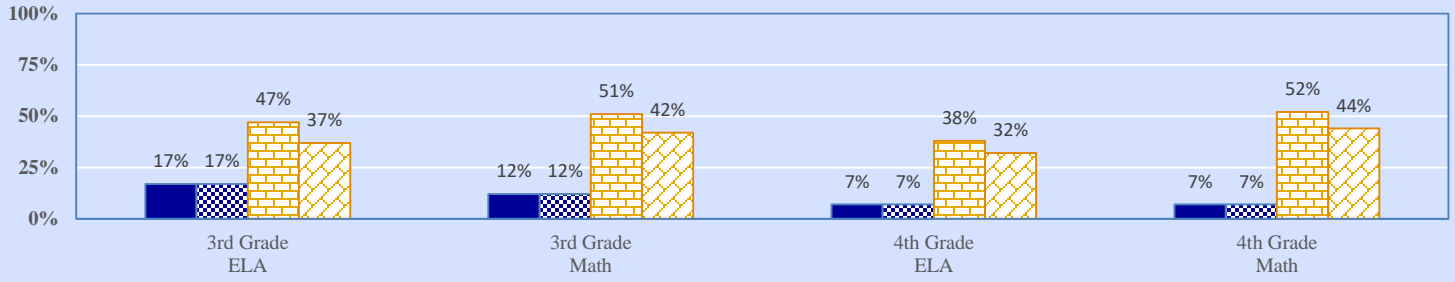
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

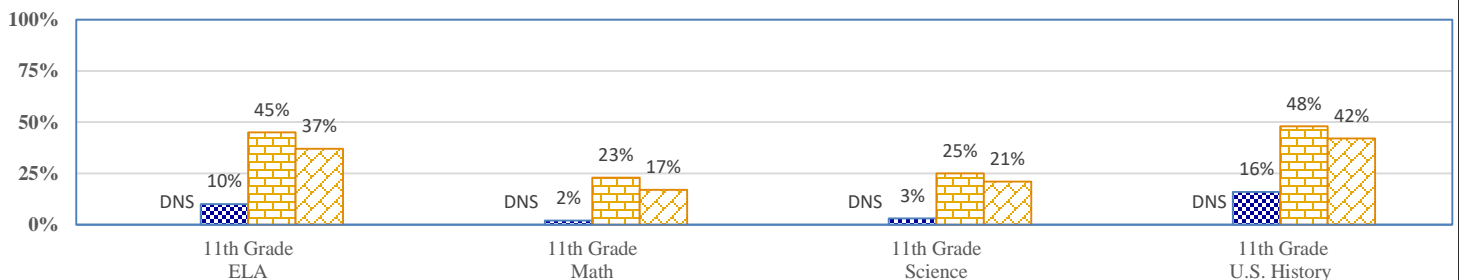
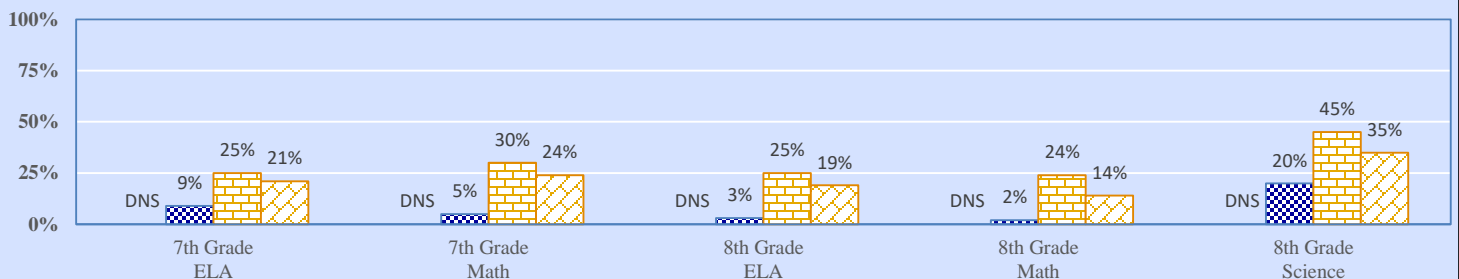
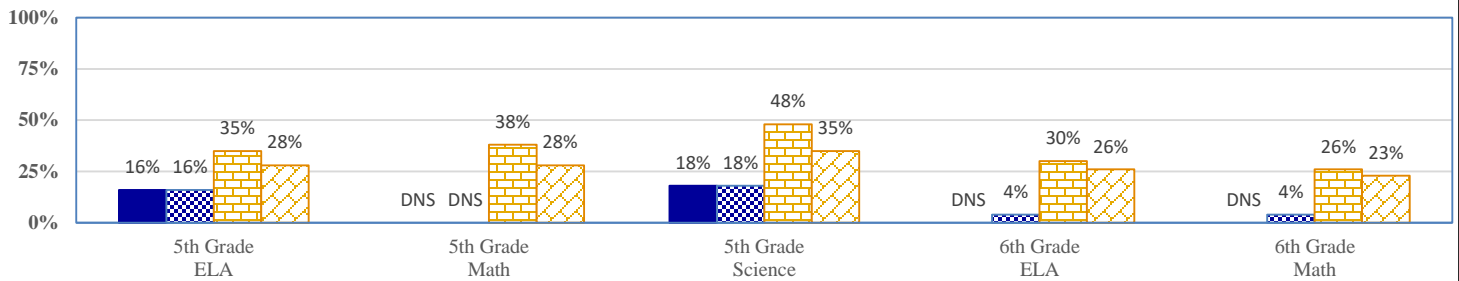
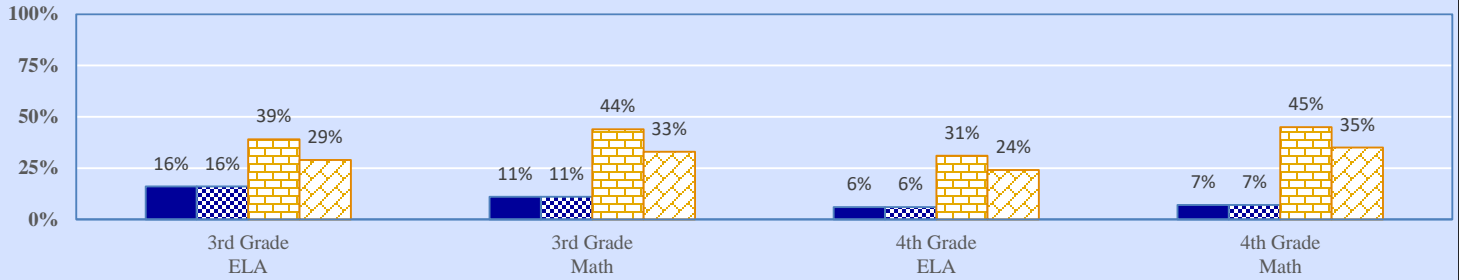
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.5%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.9%	2.3%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.6%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	DNS	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	47.3%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	28.9%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	49.3%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	13.0	29.1	28.0