



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COUNCIL GROVE ES (EC-4) WESTERN HEIGHTS PUBLIC SCHOOLS 7721 Melrose Lane, Oklahoma City, OK 73127 Telephone: (405) 350-3466

55-1041-105

Community Characteristics

Community Group

D2

About this District:

WESTERN HEIGHTS

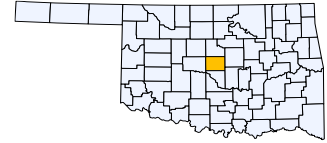
Square Miles Covered by District: 25.783794

Number of School Sites in District: 8

Telephone: (405) 350-3466

7721 Melrose Lane

Oklahoma City, OK 73127



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	14.1%	16.0%	39.9%	45.5%
Black	31.3%	22.1%	5.8%	7.9%
Asian	1.6%	1.4%	1.2%	2.7%
Hispanic	42.9%	45.8%	23.0%	19.8%
Native American	3.1%	3.4%	13.3%	11.2%
Two or More Races	6.9%	11.3%	16.8%	12.9%
Female	49.5%	49.3%	48.9%	48.7%
Male	50.5%	50.7%	51.1%	51.3%
Bilingual Students	34.2%	36.9%	14.1%	13.7%
Economically Disadvantaged Students	93.4%	92.3%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$163,527	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		16,179	18,671	7,801
% of Population under 18		29.6%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		45.3%	58.2%	65.7%
Average Household Income		\$61,333	\$69,778	\$84,402
Median Household Income		\$46,674	DNS	\$61,364
% of Population below Poverty		25.0%	19.1%	15.2%
Unemployment Rate		9.7%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.8%	13.8%	11.1%
H.S. Diploma Only		39.4%	34.0%	30.8%
Some College Education but No Degree		19.2%	22.3%	22.6%
Associate's Degree		6.6%	8.5%	8.3%
Bachelor's Degree and Above		15.0%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	73.3%	78.5%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	20.3	23.5	13.5	13.1
Mobility Rate (Incoming Students)	19.8%	14.9%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.3	4.3	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	319.0	34.0	60.4	91.3
Parents Attending Parent/Teacher Conference	95%	64%	70%	70%
Patrons' Volunteer Hours per Student	1.5	0.7	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	319	2,858	3,008	1,300
Average Enrollment throughout the Year (ADM)	327	2,830	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	93.4%	92.3%	77.1%	59.2%
% of Students Identified as Gifted/Talented	8.2%	9.5%	11.7%	12.5%
% of Students as English Language Learners (ELL)	31.7%	29.5%	10.0%	9.9%
% of Students in Special Education	20.1%	16.0%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.6	163.9	165.8	70.6
Average Salary (w/ Fringe)	\$54,487	\$55,743	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	6.0%	29.6%	25.1%	24.7%
Average Years of Experience	10.7	9.7	11.4	11.9
Special Education Teachers (FTE)	2.0	16.8	19.9	8.6
Counselors (FTE)	0.9	8.1	9.6	3.6
Other Certified Professional Staff (FTE)	4.0	27.8	18.7	7.7
Administrators (FTE)	1.1	23.1	19.9	7.7
Teachers per Administrator	17.0	7.8	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,214	\$104,440	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.5%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	16.4	8.2
Science	DNS	6.0	9.4	6.2
Mathematics	DNS	5.0	7.2	5.3
Computer Education	DNS	0.0	3.1	2.3
Social Studies	DNS	8.0	10.1	7.1
English Language Arts (ELA)	DNS	6.0	6.2	4.9
World Languages	DNS	2.0	3.4	2.6
Electives	DNS	25.0	32.5	21.2
Total Number of Courses Offered	DNS	71.0	88.3	57.8

Sources of District Revenues (All Funds)

District	61.1%	34.5%	38.6%
County	1.9%	2.2%	2.4%
State Dedicated	3.3%	6.9%	6.5%
State Appropriated	9.8%	35.0%	35.4%
Federal	23.9%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	74.8%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$6,409	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	7.7%	\$1,056	4.2%	\$489	3.9%	\$430
Student Support	7.1%	\$984	7.7%	\$907	7.8%	\$847
School Administration	6.7%	\$924	5.7%	\$664	5.5%	\$596
District Administration	4.6%	\$636	3.0%	\$357	3.0%	\$322
District Support	21.2%	\$2,924	21.0%	\$2,459	20.3%	\$2,214
Other	6.0%	\$830	10.7%	\$1,254	9.1%	\$993
Total		\$13,762		\$11,714		\$10,888
Debt Service in Addition to Above		\$3,911		\$1,276		\$1,329

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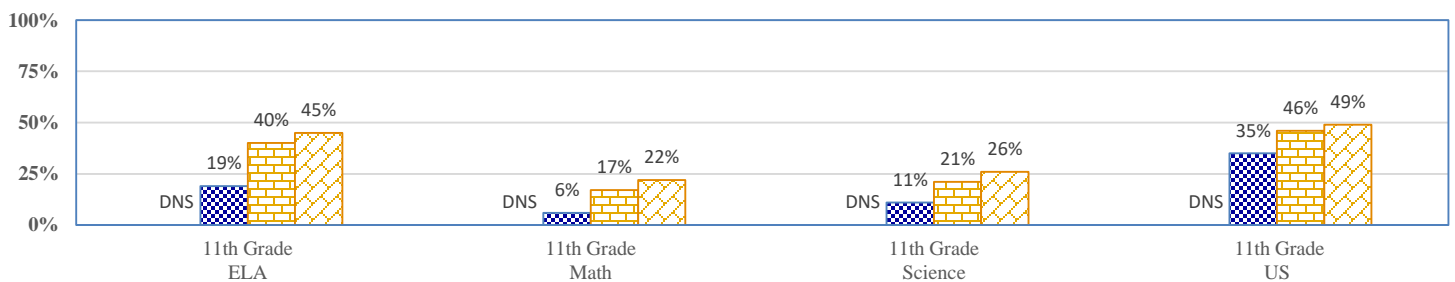
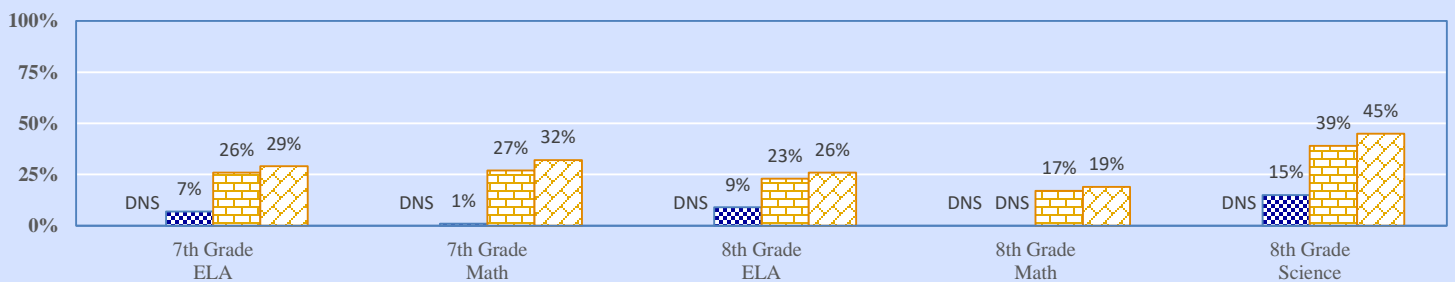
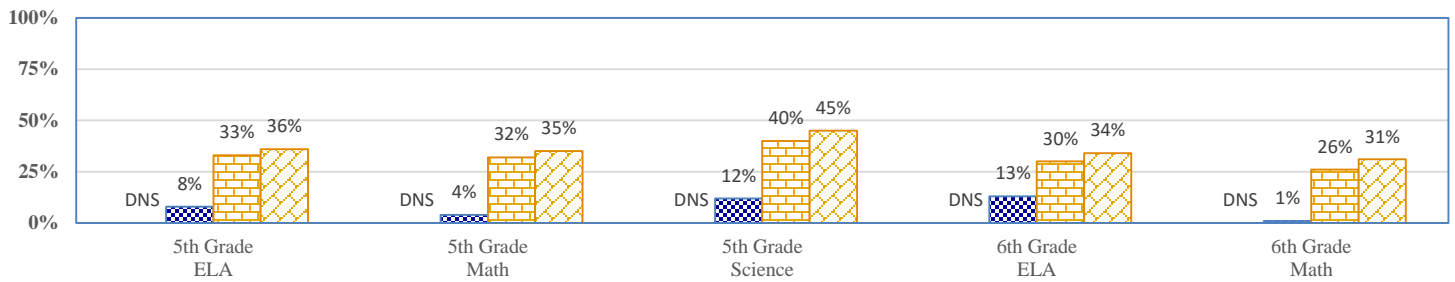
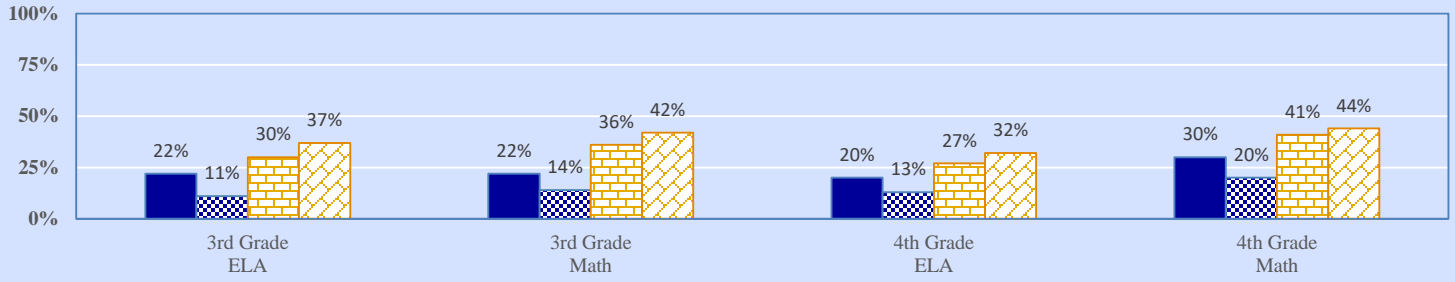
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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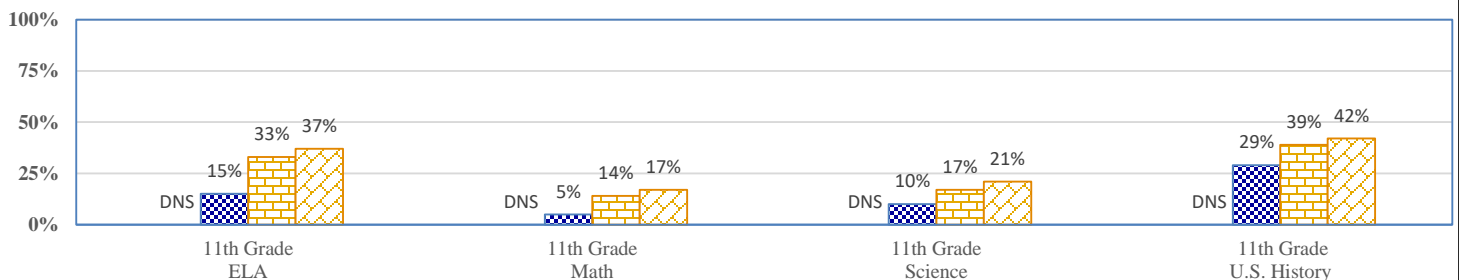
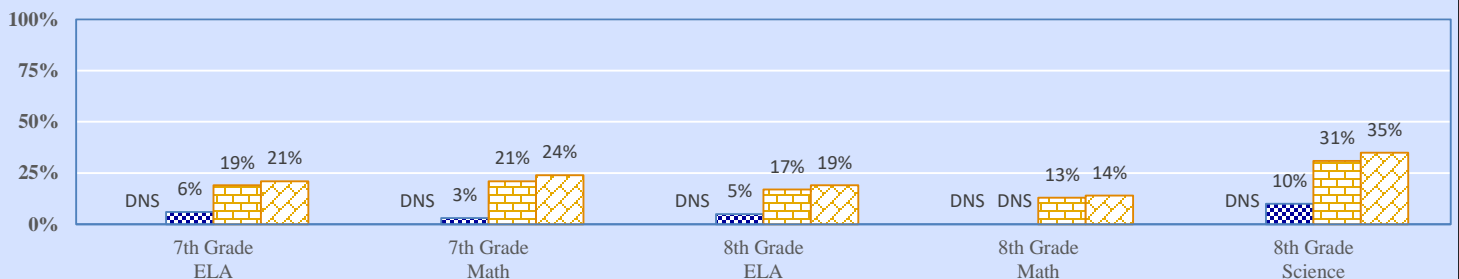
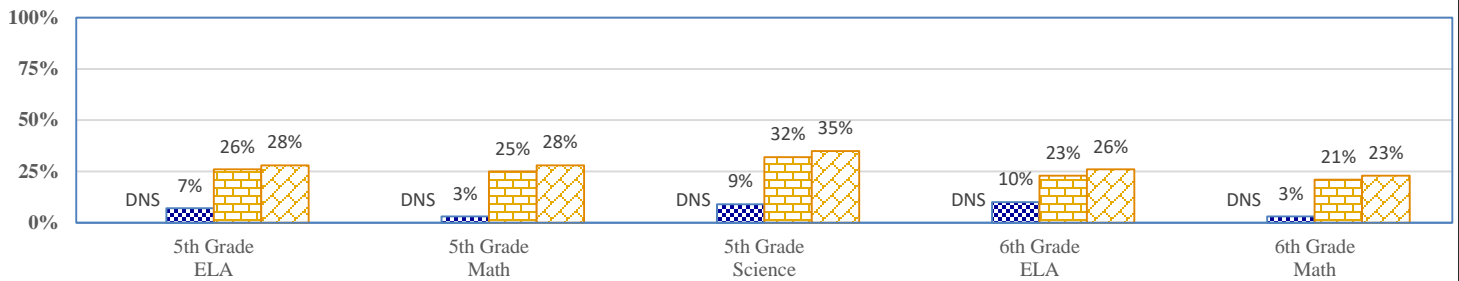
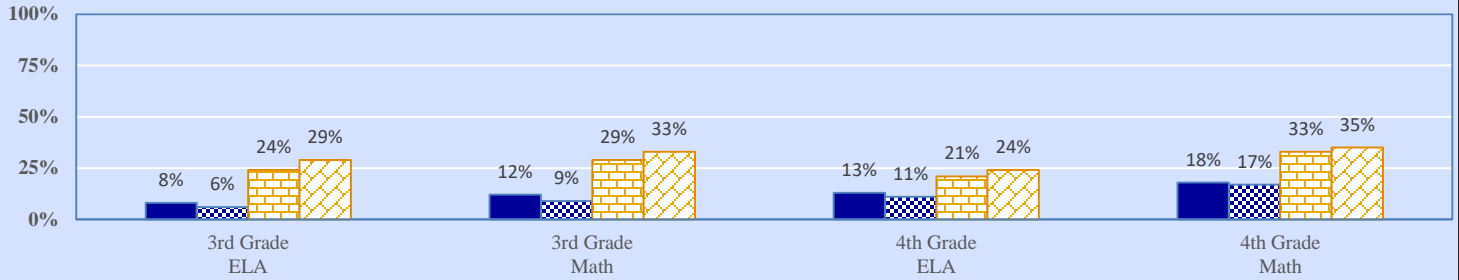
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	80.1%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	9.6%	4.4%	5.0%
Average GPA of HS Seniors	DNS	2.6	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.0	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.5%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	3.3%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.4%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	8.6%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	59.0%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	47.0	58.6	28.0