



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SOVEREIGN COMMUNITY SCHL HS (9-12)

#### SOVEREIGN COMMUNITY SCHOOL

55-J004-961

## Community Characteristics

### Community Group

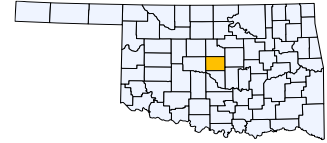
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#### About this District:

#### SOVEREIGN COMMUNITY SCHOOL

Square Miles Covered by District: 0

Number of School Sites in District: 2



County: OKLAHOMA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	3.7%	2.5%	14.0%	45.5%
Black	3.7%	2.5%	19.9%	7.9%
Asian	0.0%	0.0%	1.5%	2.7%
Hispanic	5.6%	9.1%	57.8%	19.8%
Native American	77.8%	76.0%	2.2%	11.2%
Two or More Races	9.3%	9.9%	4.6%	12.9%
Female	46.3%	52.1%	48.9%	48.7%
Male	53.7%	47.1%	51.0%	51.3%
Bilingual Students	5.6%	5.0%	49.9%	13.7%
Economically Disadvantaged Students	61.1%	62.8%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		DNS	DNS	7,801
% of Population under 18		DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.7%
Average Household Income		DNS	DNS	\$84,402
Median Household Income		DNS	DNS	\$61,364
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.1%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.6%
Associate's Degree		DNS	DNS	8.3%
Bachelor's Degree and Above		DNS	DNS	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	2.2	3.2	11.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	2.9%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	9.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	73.9	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	82%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.5	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2022-23 School Educational Process**

**Classroom & Administration Characteristics**

	School	District	Community Group Average	State Average
Fall Enrollment	54	121	664	1,300
Average Enrollment throughout the Year (ADM)	42	101	648	1,292
% of Students Eligible for Free/Reduced Lunch	61.1%	62.0%	79.5%	59.2%
% of Students Identified as Gifted/Talented	3.7%	2.5%	11.9%	12.5%
% of Students as English Language Learners (ELL)	5.6%	5.0%	35.4%	9.9%
% of Students in Special Education	13.0%	10.7%	10.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.2	5.2	36.7	70.6
Average Salary (w/ Fringe)	\$39,979	\$41,042	\$53,466	\$55,094
% of Teachers with Advanced Degree(s)	22.8%	19.3%	15.9%	24.7%
Average Years of Experience	0.2	0.1	3.7	11.9
Special Education Teachers (FTE)	0.0	0.0	2.3	8.6
Counselors (FTE)	0.0	0.0	1.1	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	3.5	7.7
Administrators (FTE)	1.2	3.0	5.8	7.7
Teachers per Administrator	1.8	1.7	6.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$51,908	\$70,305	\$86,064	\$93,802

**High School Curriculum (Only for HS with 12th Grade)**

% of Juniors & Seniors Taking Career-Tech Offered Courses	11.1%	11.1%	5.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	7.7	8.2
Science	0	0.0	4.8	6.2
Mathematics	0	0.0	5.0	5.3
Computer Education	0	0.0	2.1	2.3
Social Studies	0	0.0	6.3	7.1
English Language Arts (ELA)	0	0.0	5.4	4.9
World Languages	0	0.0	4.0	2.6
Electives	0	0.0	7.7	21.2
Total Number of Courses Offered	0	0.0	43.0	57.8

**Sources of District Revenues (All Funds)**

District		27.0%	9.6%	38.6%
County		0.0%	0.0%	2.4%
State Dedicated		0.0%	0.0%	6.5%
State Appropriated		53.1%	68.3%	35.4%
Federal		19.9%	22.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	0.0%	60.5%

**District Expenditures (Bond Funds Excluded)**

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	28.6%	\$4,595	46.5%	\$5,104	50.4%	\$5,485
Instructional Support	0.5%	\$81	5.0%	\$547	3.9%	\$430
Student Support	1.6%	\$264	5.5%	\$603	7.8%	\$847
School Administration	3.9%	\$627	6.6%	\$725	5.5%	\$596
District Administration	15.6%	\$2,509	4.5%	\$496	3.0%	\$322
District Support	45.4%	\$7,303	26.1%	\$2,866	20.3%	\$2,214
Other	4.4%	\$711	5.9%	\$644	9.1%	\$993
Total		\$16,090		\$10,984		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

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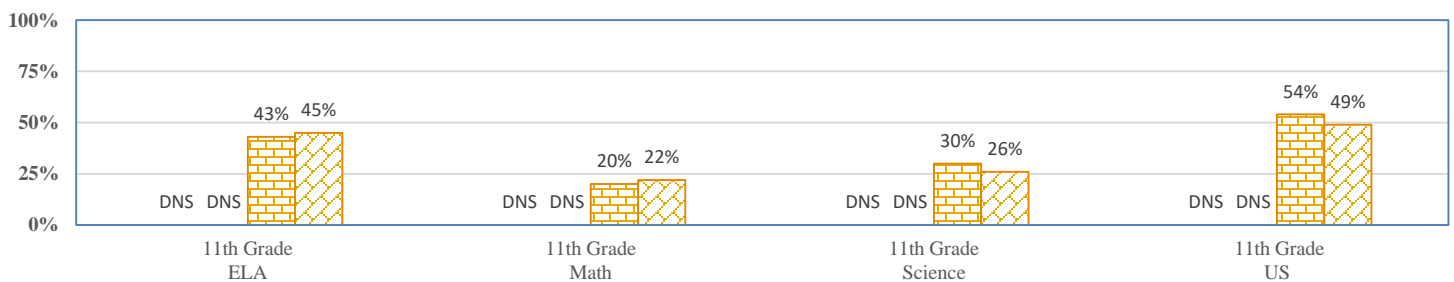
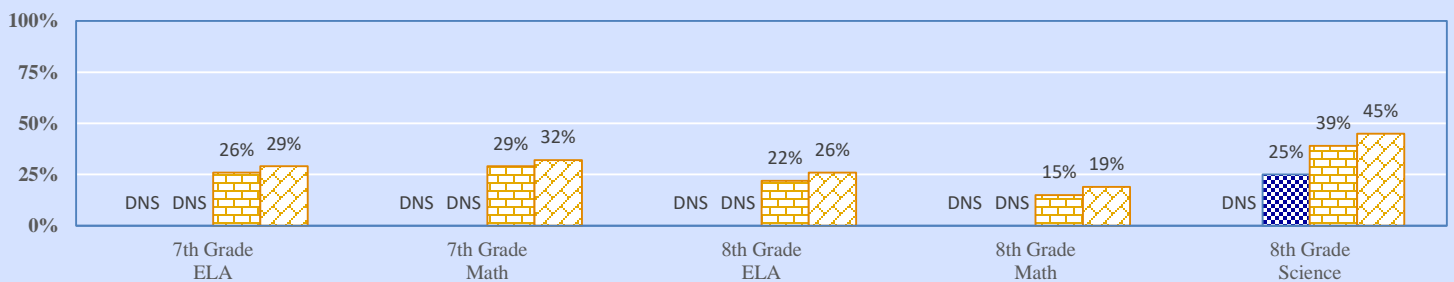
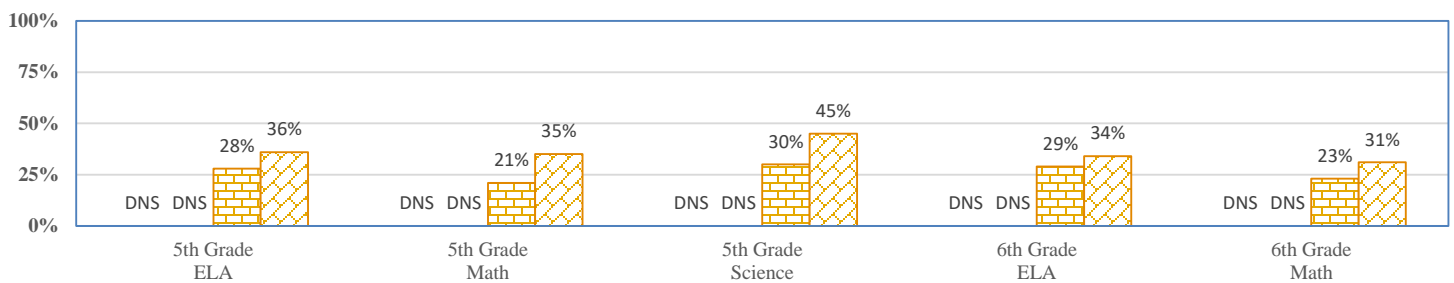
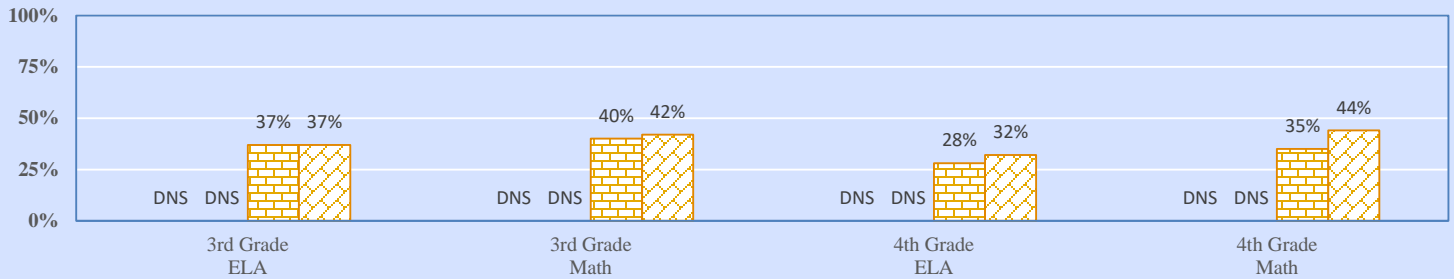
Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

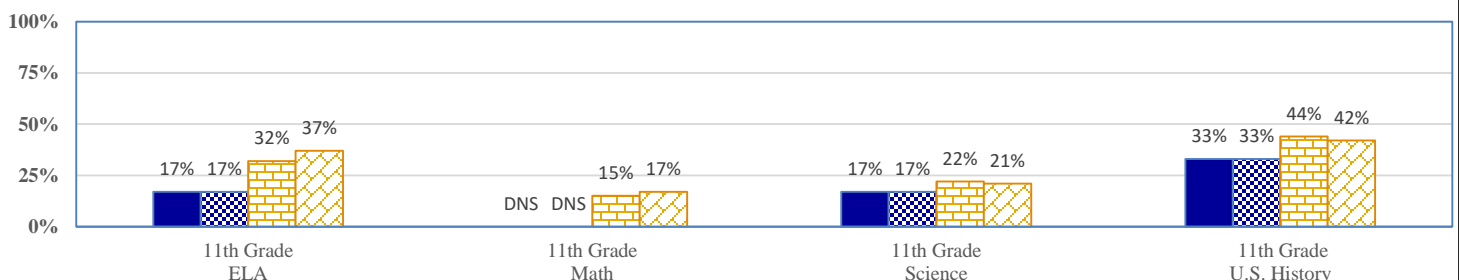
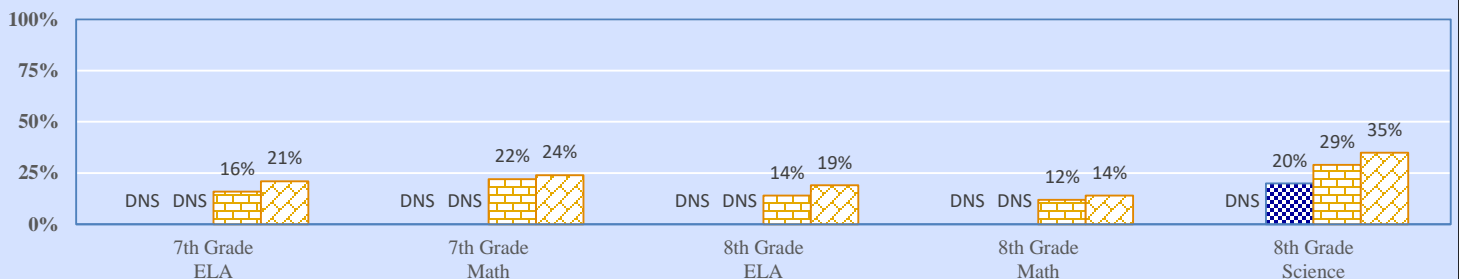
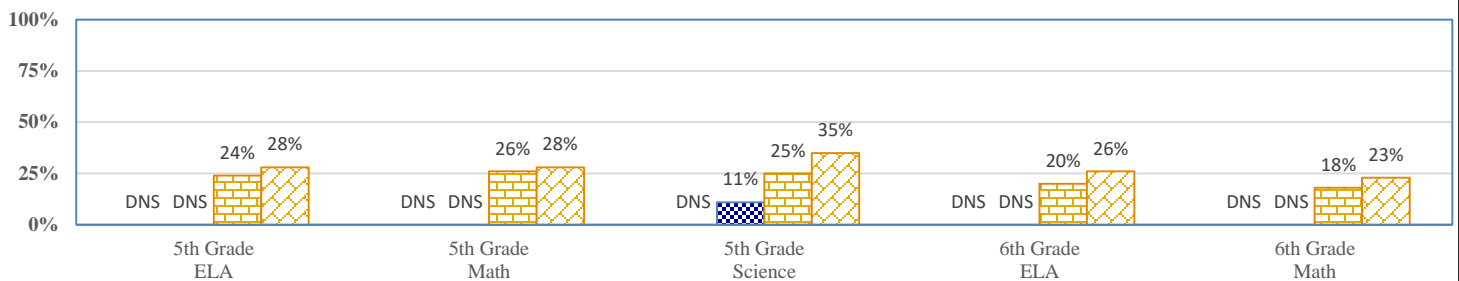
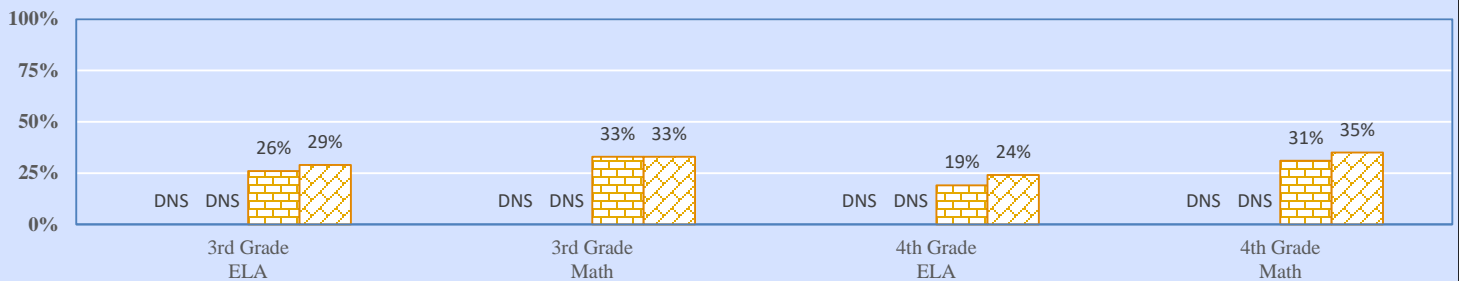
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	0.0%	0.0%	96.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	25.9%	25.9%	3.1%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	33.8%	15.3%
Out-of-State College-Going Rate	DNS	DNS	7.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	44.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	20.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	61.1%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	50.1	28.0