



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OKLA. VIRTUAL CHARTER ACAD ES (KG-5)

OKLAHOMA VIRTUAL CHARTER ACAD

1117 S Douglas Blvd Suite F, Midwest City, OK 73130
Telephone: (405) 259-9478

55-Z002-970

Community Characteristics

Community Group

ZV

About this District:

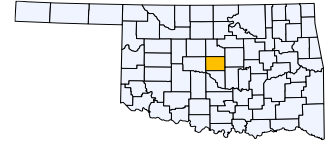
OKLAHOMA VIRTUAL CHARTER ACAD

Square Miles Covered by District: 0

Number of School Sites in District: 3

Telephone: (405) 259-9478

1117 S Douglas Blvd Suite F
Midwest City, OK 73130



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.9%	46.6%	51.5%	45.5%
Black	14.1%	12.3%	7.8%	7.9%
Asian	1.3%	1.4%	0.7%	2.7%
Hispanic	17.9%	16.8%	14.2%	19.8%
Native American	6.8%	6.4%	6.1%	11.2%
Two or More Races	17.9%	16.7%	19.6%	12.9%
Female	50.8%	53.8%	51.5%	48.7%
Male	49.2%	46.2%	48.4%	51.3%
Bilingual Students	5.1%	5.6%	4.5%	13.7%
Economically Disadvantaged Students	75.9%	71.0%	66.0%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		DNS	DNS	7,801
% of Population under 18		DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.7%
Average Household Income		DNS	DNS	\$84,402
Median Household Income		DNS	DNS	\$61,364
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.1%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.6%
Associate's Degree		DNS	DNS	8.3%
Bachelor's Degree and Above		DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.2%	58.2%	54.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	1.8	2.5	22.7	13.1
Mobility Rate (Incoming Students)	31.0%	31.4%	29.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	None	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	None	91.3
Parents Attending Parent/Teacher Conference	85%	53%	92%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	0.8	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,316	3,259	5,770	1,300
Average Enrollment throughout the Year (ADM)	1,359	3,345	5,806	1,292
% of Students Eligible for Free/Reduced Lunch	75.9%	71.0%	12.1%	59.2%
% of Students Identified as Gifted/Talented	2.6%	3.3%	2.2%	12.5%
% of Students as English Language Learners (ELL)	4.9%	4.5%	3.5%	9.9%
% of Students in Special Education	18.5%	19.4%	3.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	0.0	159.1	70.6
Average Salary (w/ Fringe)	\$0	\$0	\$65,966	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	0.0%	29.8%	24.7%
Average Years of Experience	0.0	0.0	9.4	11.9
Special Education Teachers (FTE)	0.0	0.0	32.0	8.6
Counselors (FTE)	0.0	0.0	5.1	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	28.0	7.7
Administrators (FTE)	0.0	0.0	20.8	7.7
Teachers per Administrator	DNS	DNS	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$119,261	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	2.2%	2.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	58.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	8.0	8.2
Science	DNS	9.0	10.6	6.2
Mathematics	DNS	5.0	6.8	5.3
Computer Education	DNS	3.0	2.8	2.3
Social Studies	DNS	11.0	12.0	7.1
English Language Arts (ELA)	DNS	5.0	5.4	4.9
World Languages	DNS	5.0	6.8	2.6
Electives	DNS	11.0	38.0	21.2
Total Number of Courses Offered	DNS	51.0	90.4	57.8

Sources of District Revenues (All Funds)

District	0.2%	6.4%	38.6%
County	0.0%	0.0%	2.4%
State Dedicated	0.0%	0.0%	6.5%
State Appropriated	78.4%	76.8%	35.4%
Federal	21.5%	16.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	70.7%	\$5,563	64.5%	\$5,051	50.4%	\$5,485
Instructional Support	3.5%	\$279	6.7%	\$525	3.9%	\$430
Student Support	14.0%	\$1,100	9.0%	\$704	7.8%	\$847
School Administration	0.4%	\$28	5.6%	\$435	5.5%	\$596
District Administration	9.8%	\$770	4.7%	\$371	3.0%	\$322
District Support	1.6%	\$128	9.2%	\$720	20.3%	\$2,214
Other	0.0%	\$0	0.3%	\$24	9.1%	\$993
Total		\$7,868		\$7,830		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

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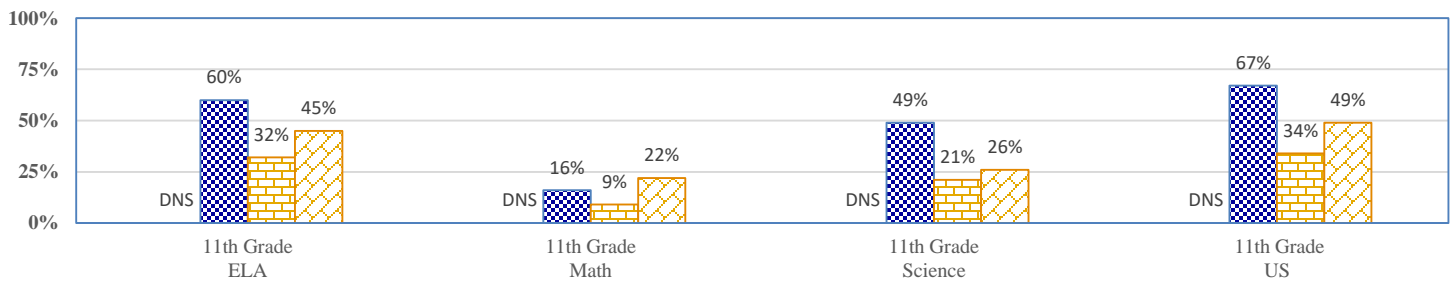
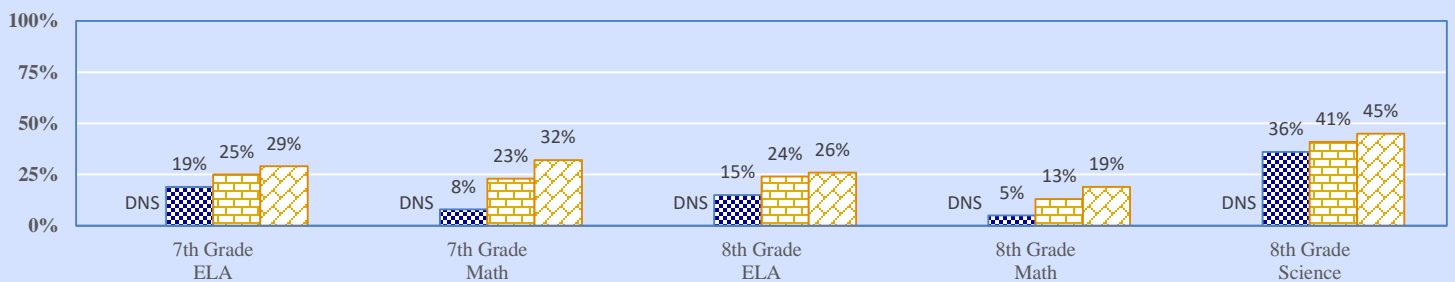
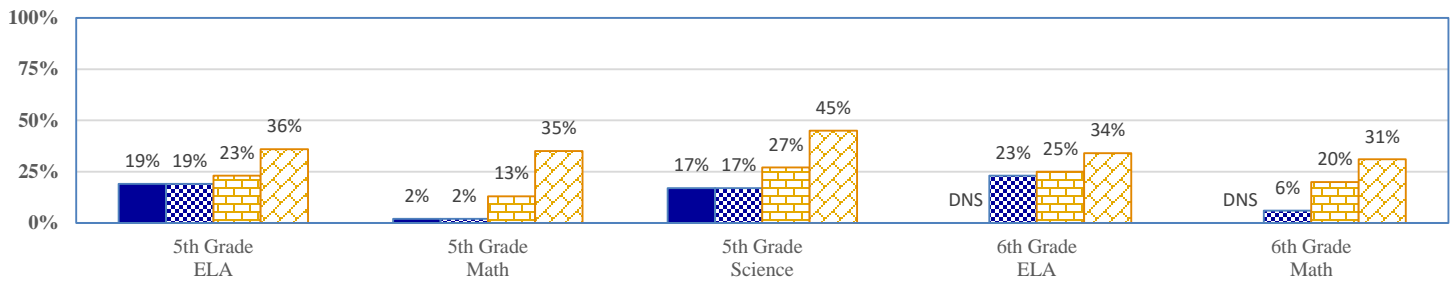
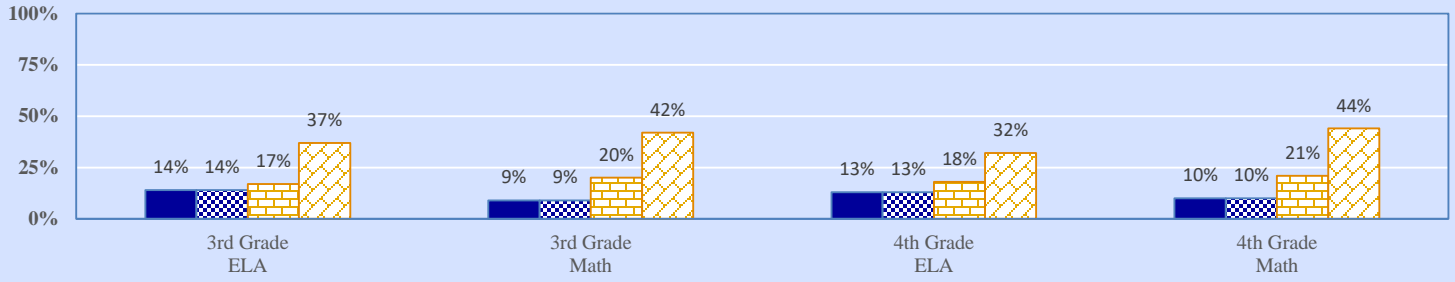
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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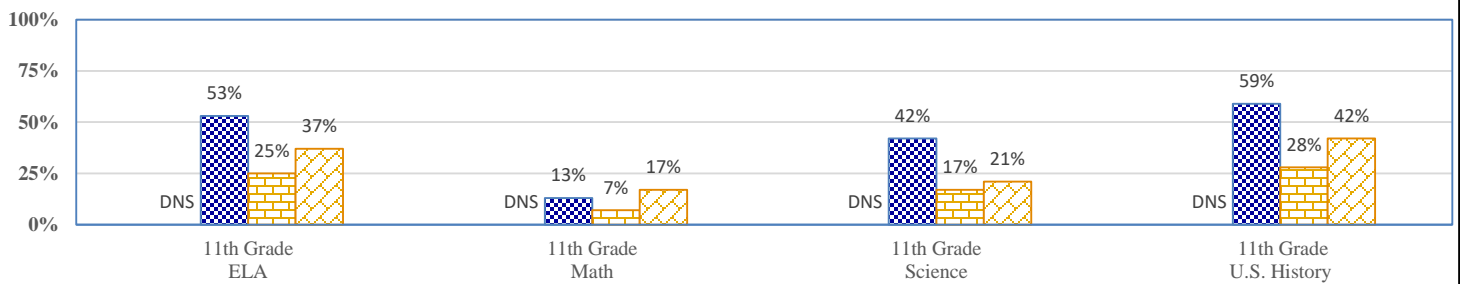
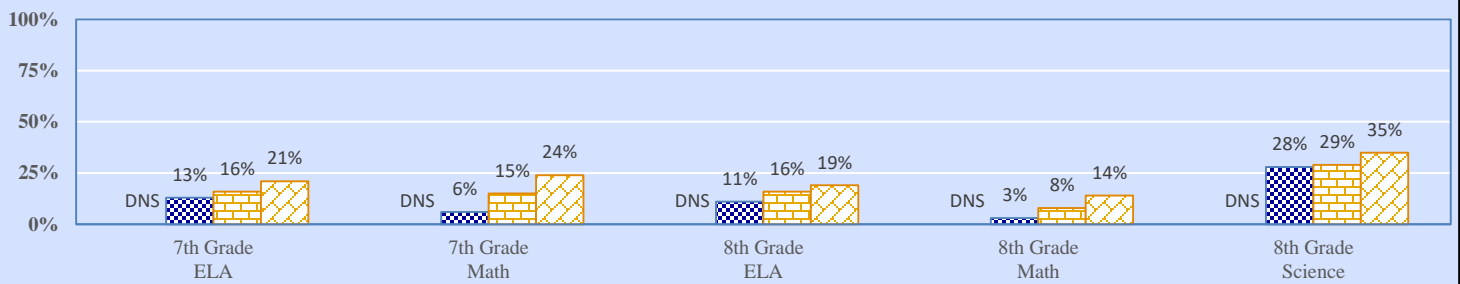
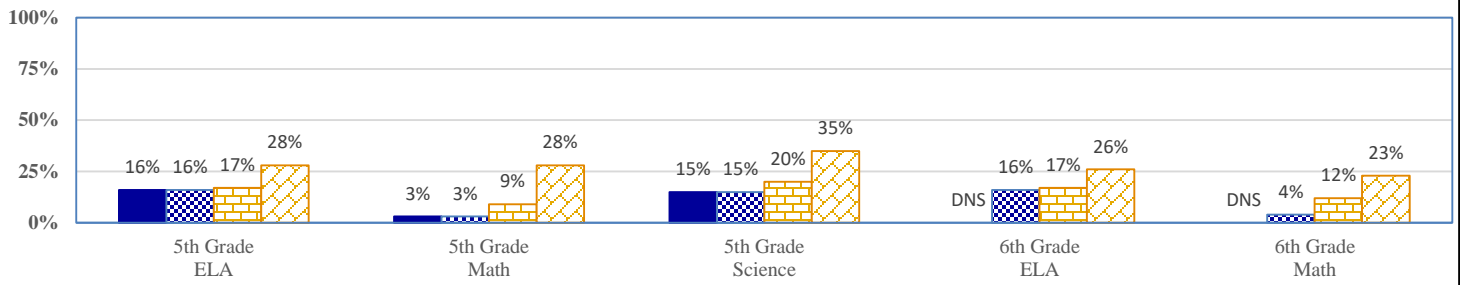
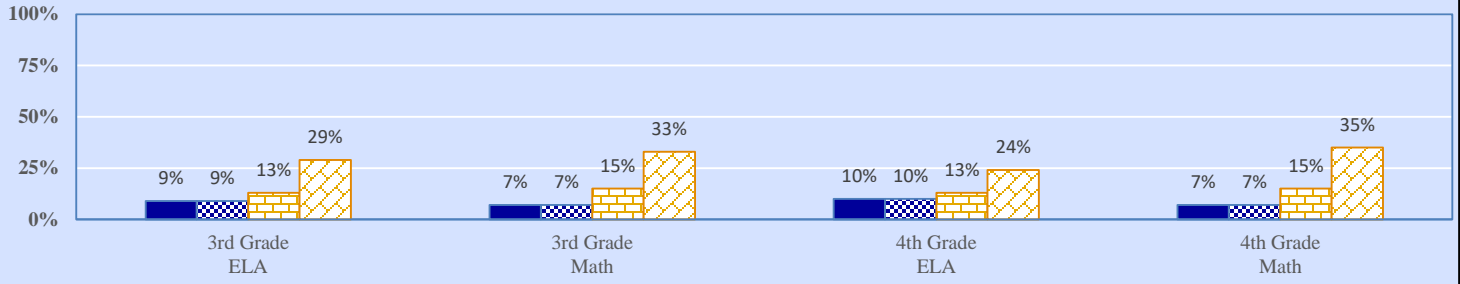
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.3%	90.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	9.0%	16.8%	5.0%
Average GPA of HS Seniors	DNS	3.1	2.8	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	15.9	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.9%	7.0%	15.3%
Out-of-State College-Going Rate	DNS	7.5%	0.5%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	22.9%	13.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	20.5%	23.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	73.3%	67.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	18.0	35.5	28.0