



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OKLAHOMA CONNECTIONS ACAD HS (9-12)

OKLAHOMA CONNECTIONS ACADEMY

2425 Nowata Pl, Bartlesville, OK 74006

Telephone: (918) 977-3287

55-Z003-972

Community Characteristics

Community Group

ZV

About this District:

OKLAHOMA CONNECTIONS ACADEMY

Square Miles Covered by District: 0

Number of School Sites in District: 3

Telephone: (918) 977-3287

2425 Nowata Pl

Bartlesville, OK 74006



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.5%	54.1%	51.5%	45.5%
Black	6.4%	9.5%	7.8%	7.9%
Asian	2.7%	1.9%	0.7%	2.7%
Hispanic	10.5%	12.4%	14.2%	19.8%
Native American	10.1%	9.3%	6.1%	11.2%
Two or More Races	10.7%	12.8%	19.6%	12.9%
Female	54.0%	50.3%	51.5%	48.7%
Male	46.0%	49.7%	48.4%	51.3%
Bilingual Students	2.3%	2.6%	4.5%	13.7%
Economically Disadvantaged Students	46.0%	54.8%	66.0%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		DNS	DNS	7,801
% of Population under 18		DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.7%
Average Household Income		DNS	DNS	\$84,402
Median Household Income		DNS	DNS	\$61,364
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.1%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.6%
Associate's Degree		DNS	DNS	8.3%
Bachelor's Degree and Above		DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.0%	54.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	1.4	1.5	22.7	13.1
Mobility Rate (Incoming Students)	26.0%	23.9%	29.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	None	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	None	91.3
Parents Attending Parent/Teacher Conference	100%	100%	92%	70%
Patrons' Volunteer Hours per Student	1.9	2.4	0.8	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	513	1,234	5,770	1,300
Average Enrollment throughout the Year (ADM)	491	1,239	5,806	1,292
% of Students Eligible for Free/Reduced Lunch	0.0%	0.0%	12.1%	59.2%
% of Students Identified as Gifted/Talented	2.3%	2.5%	2.2%	12.5%
% of Students as English Language Learners (ELL)	1.2%	1.9%	3.5%	9.9%
% of Students in Special Education	15.8%	17.0%	3.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	0.0	159.1	70.6
Average Salary (w/ Fringe)	\$0	\$0	\$65,966	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	0.0%	29.8%	24.7%
Average Years of Experience	0.0	0.0	9.4	11.9
Special Education Teachers (FTE)	0.0	0.0	32.0	8.6
Counselors (FTE)	0.0	0.0	5.1	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	28.0	7.7
Administrators (FTE)	0.0	0.0	20.8	7.7
Teachers per Administrator	DNS	DNS	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$119,261	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	2.6%	2.6%	2.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	70.6%	70.6%	58.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	8.0	8.2
Science	6	6.0	10.6	6.2
Mathematics	7	7.0	6.8	5.3
Computer Education	3	3.0	2.8	2.3
Social Studies	10	10.0	12.0	7.1
English Language Arts (ELA)	6	6.0	5.4	4.9
World Languages	4	4.0	6.8	2.6
Electives	0	0.0	38.0	21.2
Total Number of Courses Offered	41	41.0	90.4	57.8

Sources of District Revenues (All Funds)

District		17.3%	6.4%	38.6%
County		0.0%	0.0%	2.4%
State Dedicated		0.0%	0.0%	6.5%
State Appropriated		68.5%	76.8%	35.4%
Federal		14.2%	16.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	77.2%	\$6,911	64.5%	\$5,051	50.4%	\$5,485
Instructional Support	2.7%	\$246	6.7%	\$525	3.9%	\$430
Student Support	3.2%	\$286	9.0%	\$704	7.8%	\$847
School Administration	4.5%	\$404	5.6%	\$435	5.5%	\$596
District Administration	8.7%	\$775	4.7%	\$371	3.0%	\$322
District Support	3.7%	\$334	9.2%	\$720	20.3%	\$2,214
Other	0.0%	\$0	0.3%	\$24	9.1%	\$993
Total		\$8,958		\$7,830		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

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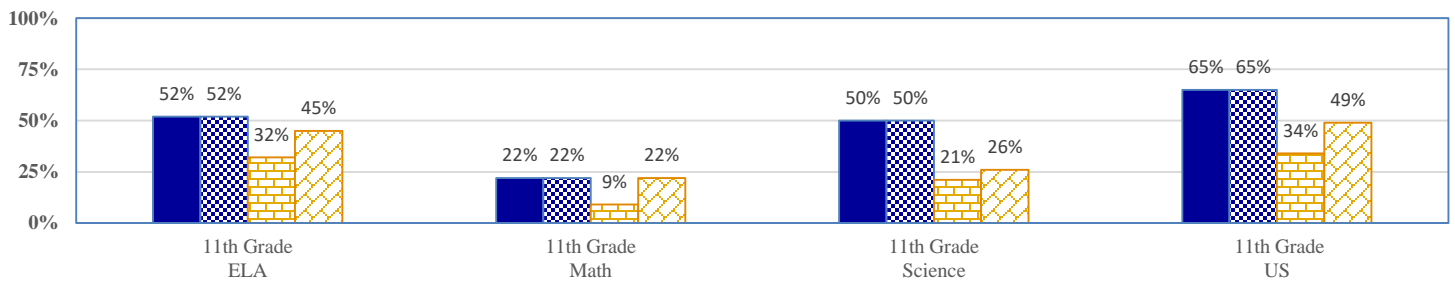
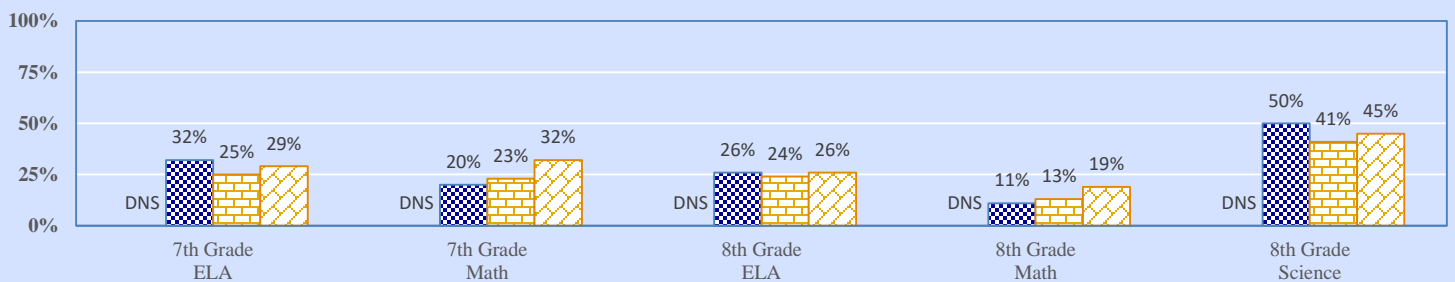
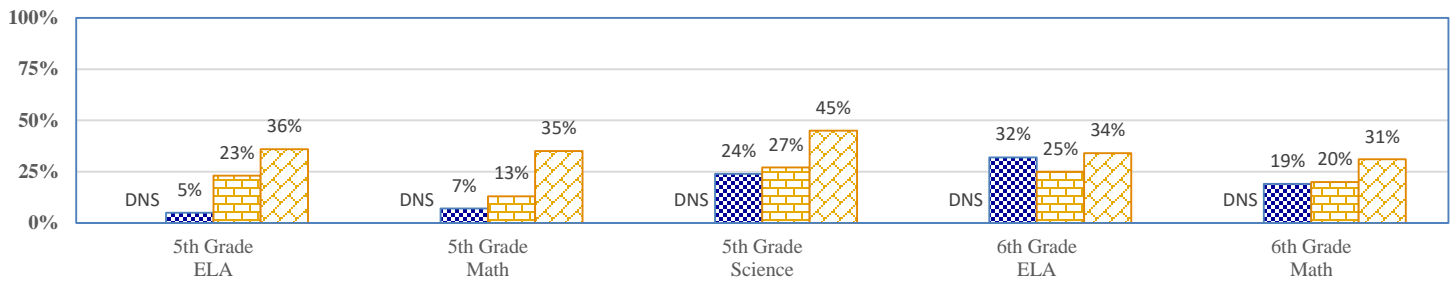
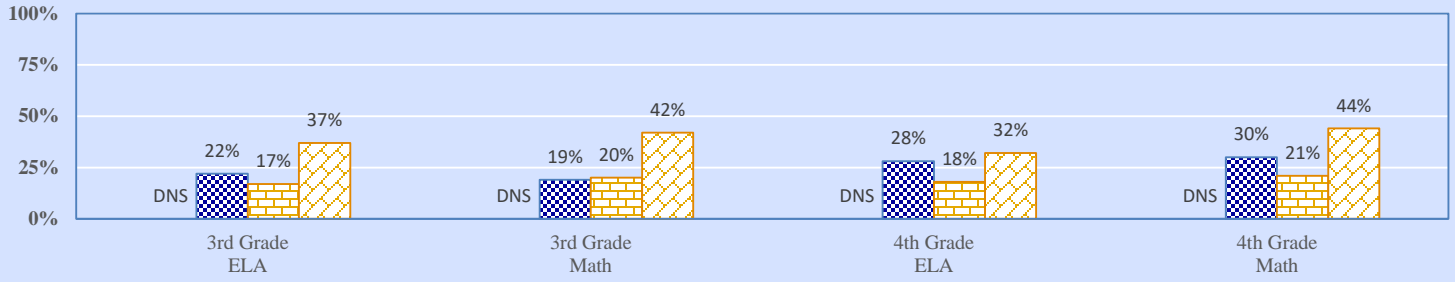
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

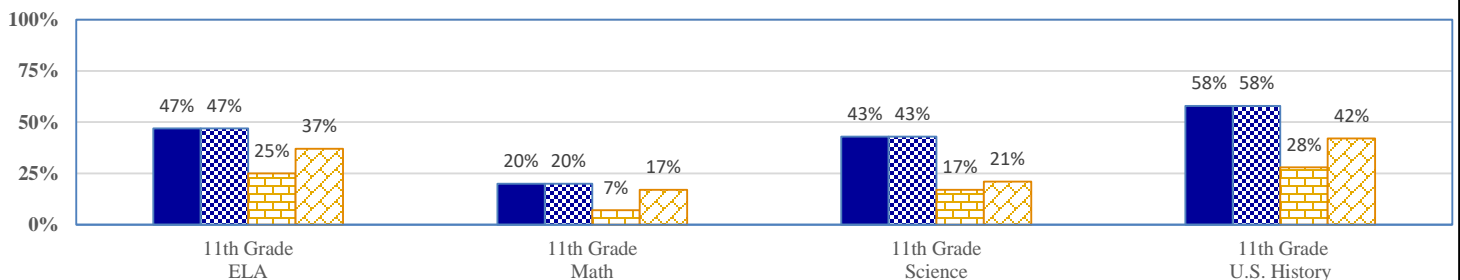
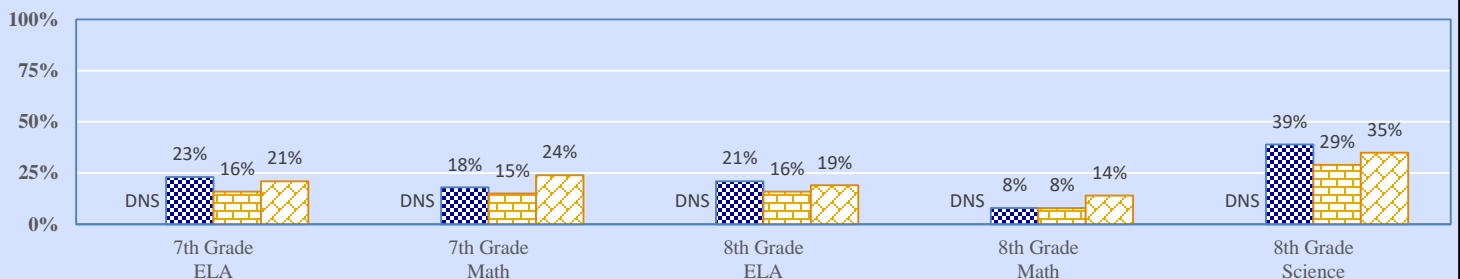
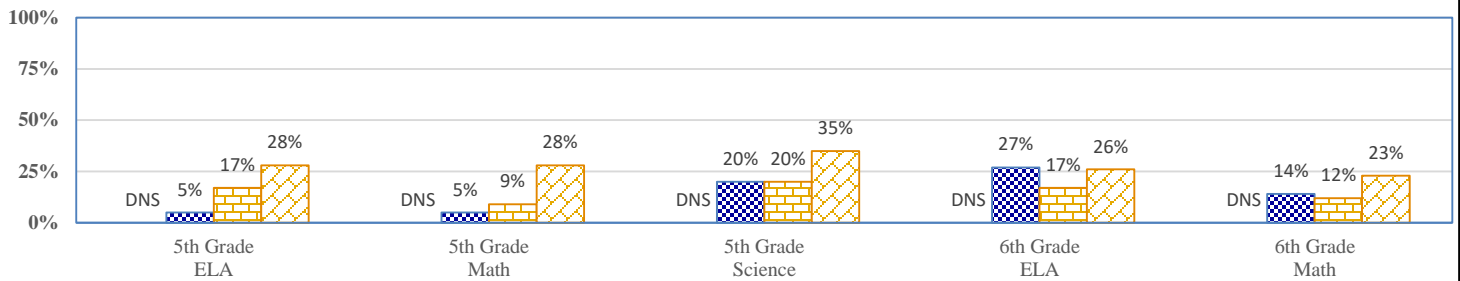
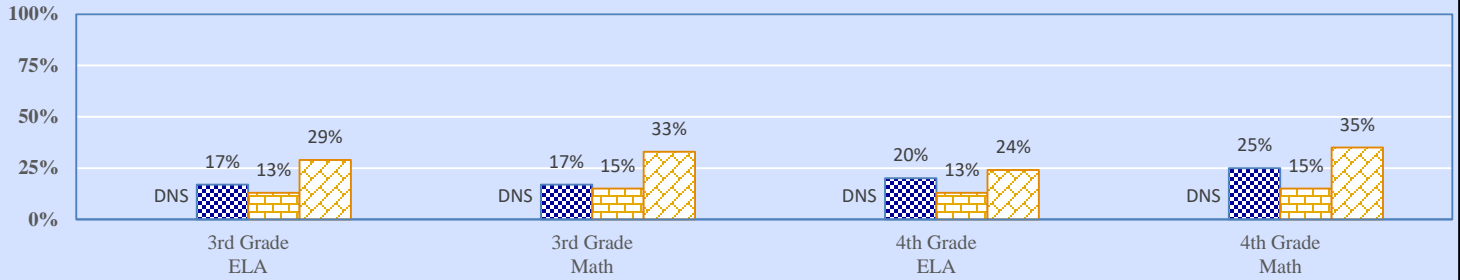
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	89.4%	89.4%	90.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	8.6%	8.6%	16.8%	5.0%
Average GPA of HS Seniors	2.9	2.9	2.8	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.6	18.6	15.9	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	10.3%	10.3%	7.0%	15.3%
Out-of-State College-Going Rate	6.3%	6.3%	0.5%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	20.7%	20.7%	13.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	24.3%	24.3%	23.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	81.9%	81.9%	67.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	10	10.0	35.5	28.0