



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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Epic Charter School Elementary (EC-8)

EPIC Charter School

1900 NW Expy Floor R3, Oklahoma City, OK 73118

Telephone: (405) 749-4550

55-2014-970

Community Characteristics

Community Group

ZV

About this District:

EPIC Charter School

Square Miles Covered by District: 0

Number of School Sites in District: 2

Telephone: (405) 749-4550

1900 NW Expy Floor R3

Oklahoma City, OK 73118



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.7%	51.9%	51.5%	45.5%
Black	8.2%	7.1%	7.8%	7.9%
Asian	0.7%	0.6%	0.7%	2.7%
Hispanic	13.6%	13.8%	14.2%	19.8%
Native American	5.4%	5.8%	6.1%	11.2%
Two or More Races	21.5%	20.8%	19.6%	12.9%
Female	48.8%	51.1%	51.5%	48.7%
Male	51.1%	48.7%	48.4%	51.3%
Bilingual Students	4.1%	4.4%	4.5%	13.7%
Economically Disadvantaged Students	66.2%	65.7%	66.0%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		DNS	DNS	7,801
% of Population under 18		DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.7%
Average Household Income		DNS	DNS	\$84,402
Median Household Income		DNS	DNS	\$61,364
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.1%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.6%
Associate's Degree		DNS	DNS	8.3%
Bachelor's Degree and Above		DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.5%	54.5%	54.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	18.8	26.5	22.7	13.1
Mobility Rate (Incoming Students)	22.1%	26.7%	29.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	None	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	None	91.3
Parents Attending Parent/Teacher Conference	100%	100%	92%	70%
Patrons' Volunteer Hours per Student	1.2	0.9	0.8	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	15,223	28,478	5,770	1,300
Average Enrollment throughout the Year (ADM)	15,470	28,639	5,806	1,292
% of Students Eligible for Free/Reduced Lunch	6.2%	4.2%	12.1%	59.2%
% of Students Identified as Gifted/Talented	2.1%	2.1%	2.2%	12.5%
% of Students as English Language Learners (ELL)	3.4%	3.5%	3.5%	9.9%
% of Students in Special Education	0.0%	0.0%	3.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	532.0	951.1	159.1	70.6
Average Salary (w/ Fringe)	\$71,785	\$65,981	\$65,966	\$55,094
% of Teachers with Advanced Degree(s)	29.3%	29.6%	29.8%	24.7%
Average Years of Experience	9.3	9.4	9.4	11.9
Special Education Teachers (FTE)	100.5	191.5	32.0	8.6
Counselors (FTE)	0.1	30.7	5.1	3.6
Other Certified Professional Staff (FTE)	40.7	167.1	28.0	7.7
Administrators (FTE)	57.7	122.0	20.8	7.7
Teachers per Administrator	11.0	9.4	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$118,222	\$121,259	\$119,261	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	2.5%	2.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	57.2%	58.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	30.0	8.0	8.2
Science	DNS	20.0	10.6	6.2
Mathematics	DNS	13.0	6.8	5.3
Computer Education	DNS	5.0	2.8	2.3
Social Studies	DNS	23.0	12.0	7.1
English Language Arts (ELA)	DNS	8.0	5.4	4.9
World Languages	DNS	15.0	6.8	2.6
Electives	DNS	167.0	38.0	21.2
Total Number of Courses Offered	DNS	281.0	90.4	57.8

Sources of District Revenues (All Funds)

District	6.9%	6.4%	38.6%
County	0.0%	0.0%	2.4%
State Dedicated	0.0%	0.0%	6.5%
State Appropriated	77.1%	76.8%	35.4%
Federal	16.0%	16.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	63.3%	\$4,887	64.5%	\$5,051	50.4%	\$5,485
Instructional Support	7.3%	\$566	6.7%	\$525	3.9%	\$430
Student Support	8.7%	\$669	9.0%	\$704	7.8%	\$847
School Administration	6.4%	\$493	5.6%	\$435	5.5%	\$596
District Administration	3.7%	\$290	4.7%	\$371	3.0%	\$322
District Support	10.2%	\$791	9.2%	\$720	20.3%	\$2,214
Other	0.4%	\$29	0.3%	\$24	9.1%	\$993
Total		\$7,724		\$7,830		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

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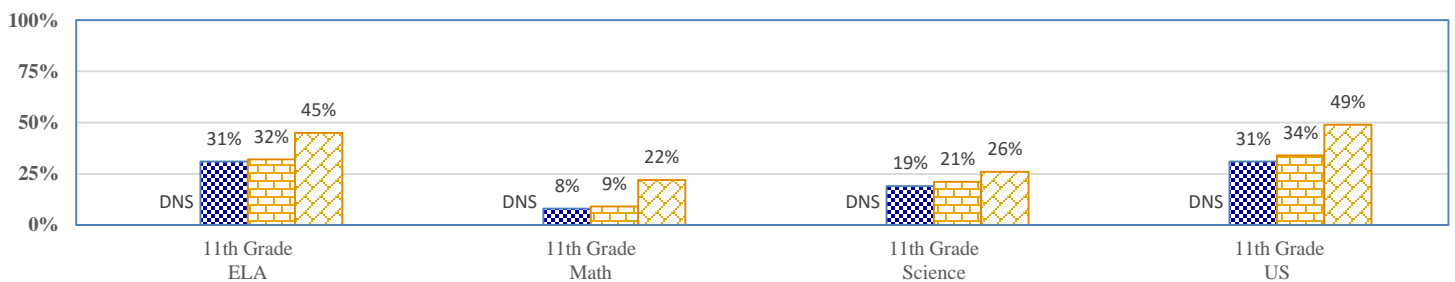
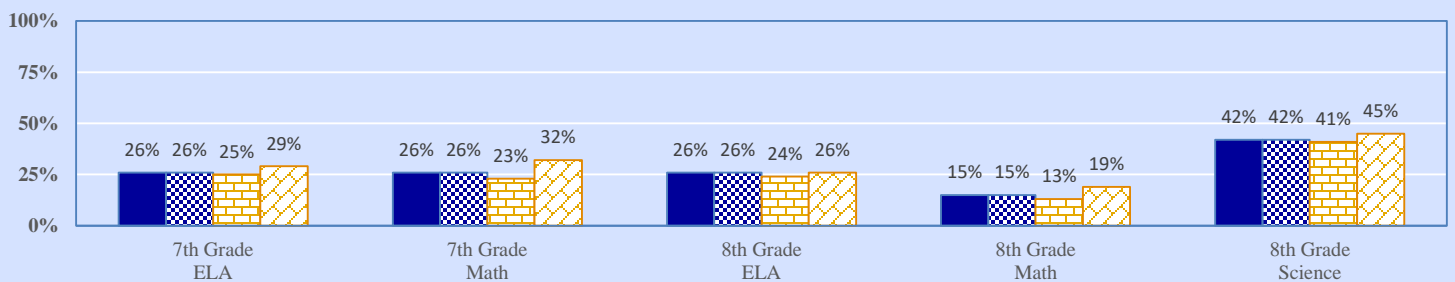
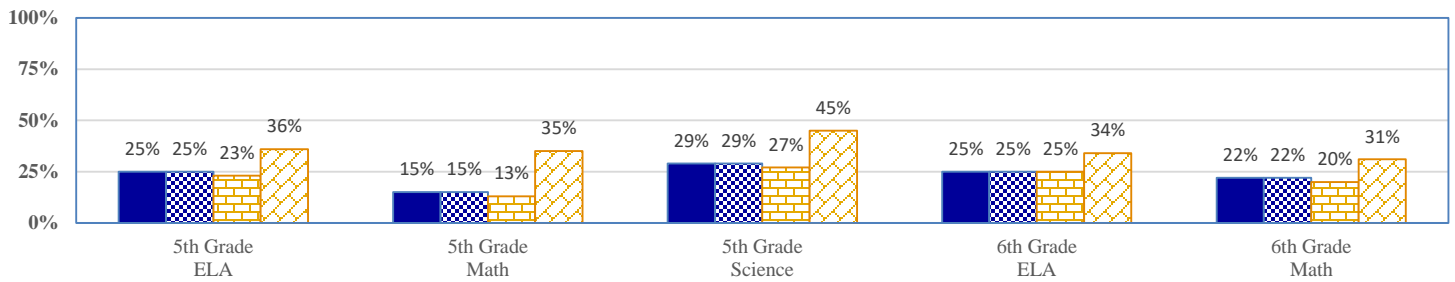
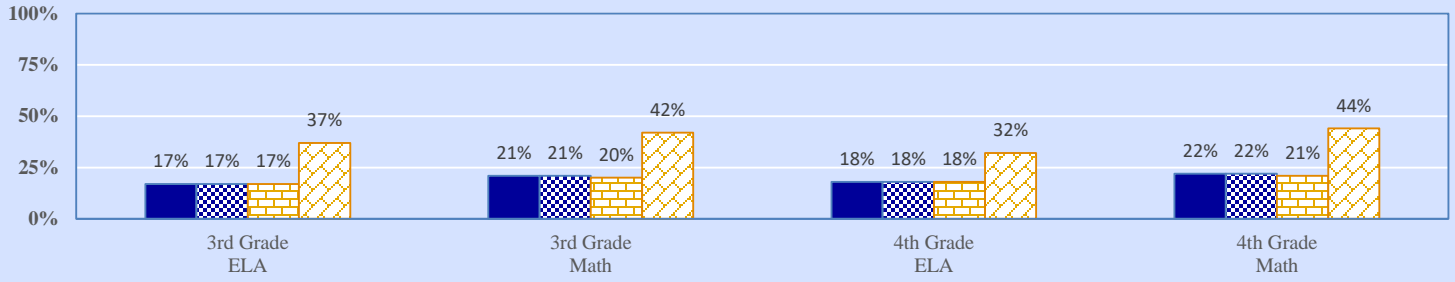
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

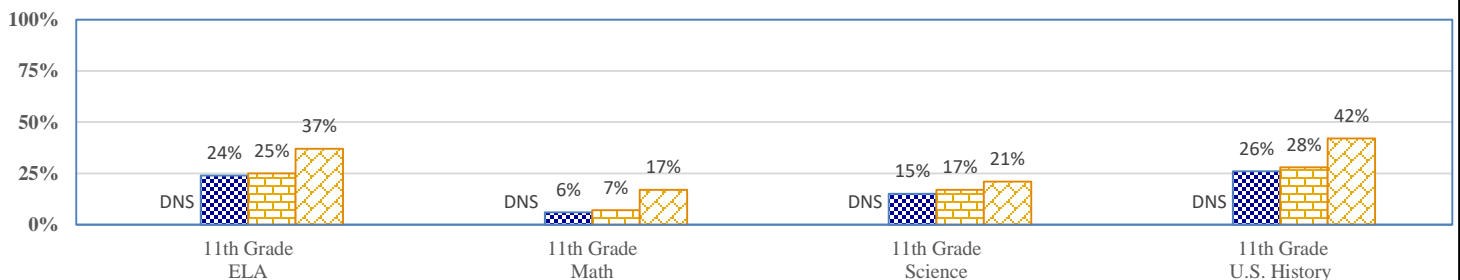
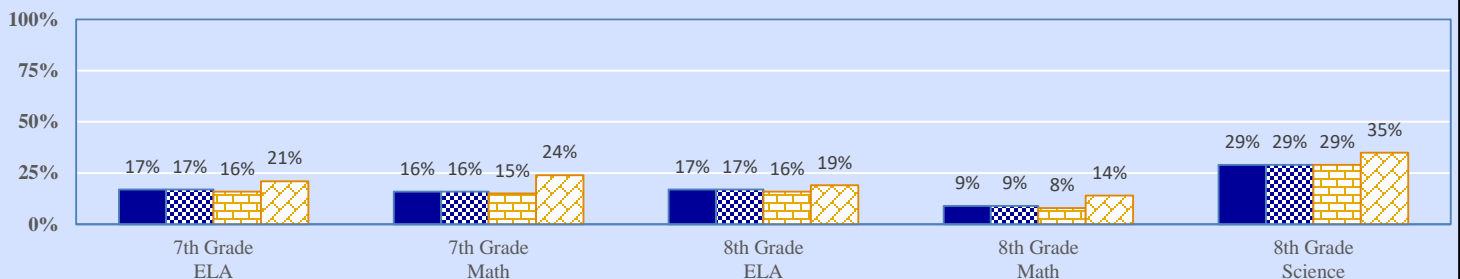
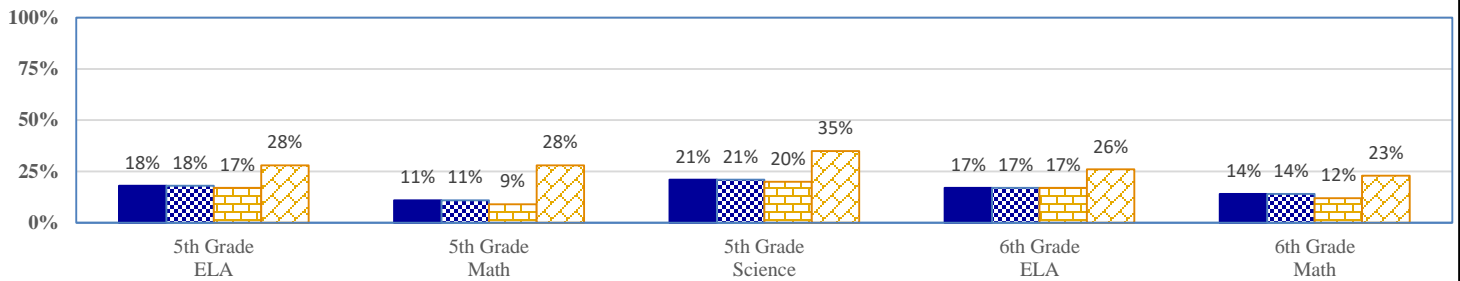
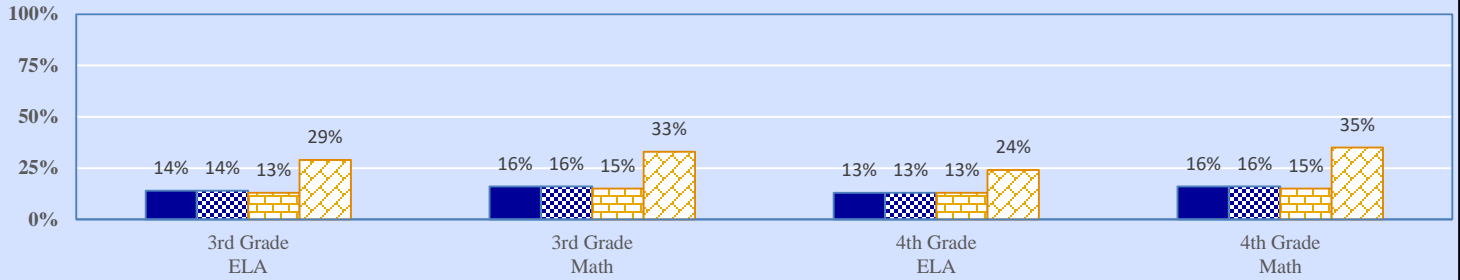
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	90.9%	90.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	16.7%	16.8%	5.0%
Average GPA of HS Seniors	DNS	2.9	2.8	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.7	15.9	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.7%	7.0%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	0.5%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	12.3%	13.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	23.7%	23.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	65.9%	67.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	112.0	35.5	28.0