

2023 SCHOOL PROFILES

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MORRIS HS (9-12)

MORRIS PUBLIC SCHOOLS

307 South 6th Street, Morris, OK 74445

Telephone: (918) 733-9072

56-1003-705

Community Characteristics

Community Group F2	About this District: MORRIS Square Miles Covered by District: 138.497551 Number of School Sites in District: 3 Telephone: (918) 733-9072 P.O. Box 80 Morris, OK 74445		County: OKN	AULGEE
Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrol	lment:			
Caucasian	49.7%	46.2%	45.6%	45.5%

Caucasian	49.770	40.2%	45.070	45.5%
Black	1.7%	2.2%	2.0%	7.9%
Asian	1.4%	1.1%	0.8%	2.7%
Hispanic	3.8%	2.1%	10.5%	19.8%
Native American	23.8%	25.2%	28.1%	11.2%
Two or More Races	19.7%	23.2%	13.0%	12.9%
Female	48.6%	48.3%	48.2%	48.7%
Male	51.4%	51.7%	51.8%	51.3%
Bilingual Students	1.0%	1.1%	5.6%	13.7%
Economically Disadvantaged Students	80.7%	72.7%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$25,800	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3.982	4.112	7,801
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% of Population under 18	26.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	69.5%	63.8%	65.7%
Average Household Income	\$71,595	\$67,091	\$84,402
Median Household Income	\$65,431	DNS	\$61,364
% of Population below Poverty	12.0%	18.3%	15.2%
Unemployment Rate	4.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.2%	14.9%	11.1%
H.S. Diploma Only	36.0%	39.4%	30.8%
Some College Education but No Degree	23.8%	22.5%	22.6%
Associate's Degree	12.8%	7.8%	8.3%
Bachelor's Degree and Above	21.2%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.1%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.5	13.6	10.6	13.1
Mobility Rate (Incoming Students)	3.5%	3.7%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.4	12.8	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	36.3	78.8	132.4	91.3
Parents Attending Parent/Teacher Conference	23%	65%	68%	70%
Patrons' Volunteer Hours per Student	1.1	0.5	1.4	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	290	945	731	1,300
Average Enrollment throughout the Year (ADM)	289	939	726	1,292
% of Students Eligible for Free/Reduced Lunch	80.7%	72.6%	76.6%	59.2%
% of Students Identified as Gifted/Talented	31.0%	17.2%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.7%	0.8%	3.7%	9.9%
% of Students in Special Education	20.7%	25.1%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.7	58.7	46.1	70.6
Average Salary (w/ Fringe)	\$52,679	\$53,685	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	9.6%	14.5%	22.5%	24.7%
Average Years of Experience	11.6	14.4	13.7	11.9
Special Education Teachers (FTE)	2.1	6.1	4.7	8.6
Counselors (FTE)	1.0	3.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.2	3.3	3.9	7.7
Administrators (FTE)	1.9	4.4	4.8	7.7
Teachers per Administrator	12.2	14.6	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,488	\$103,042	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	38.8%	38.8%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	6.7	8.2
Science	3	3.0	5.8	6.2
Mathematics	2	2.0	5.1	5.3
Computer Education	2	2.0	2.0	2.3
Social Studies	6	6.0	6.2	7.1
English Language Arts (ELA)	3	3.0	4.7	4.9
World Languages	2	2.0	2.2	2.6
Electives	16	16.0	20.5	21.2
Total Number of Courses Offered	44	44.0	53.3	57.8

Sources of District Revenues (All Funds)

District	20.3%	28.3%	38.6%
County	1.5%	2.0%	2.4%
State Dedicated	6.5%	9.0%	6.5%
State Appropriated	49.5%	38.3%	35.4%
Federal	22.2%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.1%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	55.9%	\$6,120	50.8%	\$6,291	50.4%	\$5,485	
Instructional Support	3.6%	\$389	2.8%	\$352	3.9%	\$430	
Student Support	6.6%	\$719	7.0%	\$862	7.8%	\$847	
School Administration	5.1%	\$558	5.1%	\$628	5.5%	\$596	
District Administration	2.8%	\$305	3.3%	\$413	3.0%	\$322	
District Support	19.3%	\$2,115	21.2%	\$2,622	20.3%	\$2,214	
Other	6.7%	\$736	9.9%	\$1,225	9.1%	\$993	
Total		\$10,943		\$12,394		\$10,888	
Debt Service in Addition to Above		\$584		\$685		\$1,329	

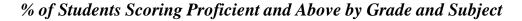
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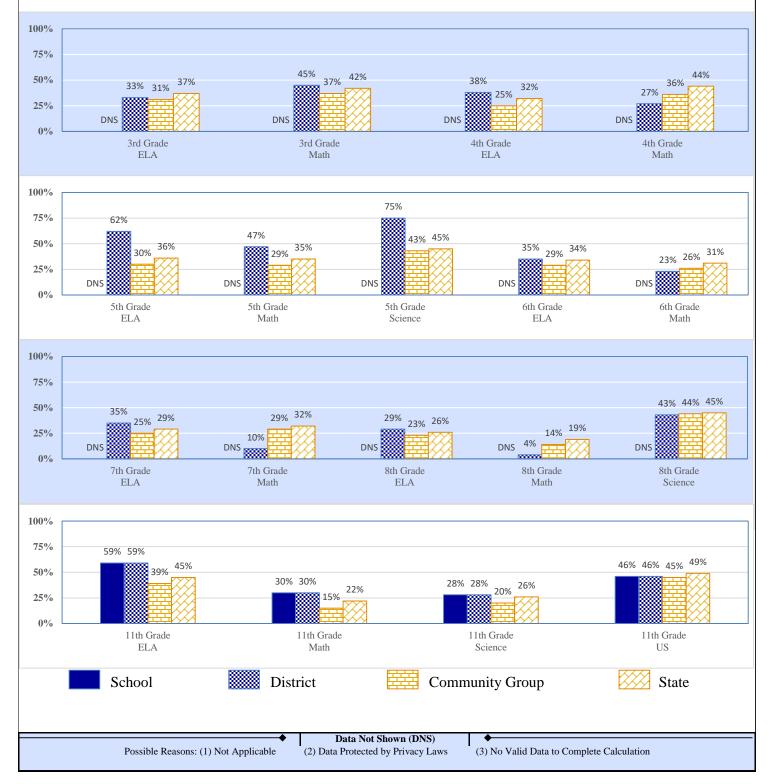
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

