



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SCHULTER ES (EC-8)

SCHULTER PUBLIC SCHOOLS

23507 Flax Ave, Schulter, OK 74460

Telephone: (918) 652-8200

56-1006-105

Community Characteristics

Community Group

H2

About this District:

SCHULTER

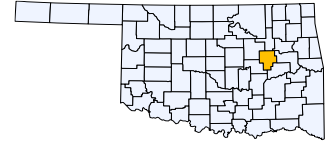
Square Miles Covered by District: 26.434197

Number of School Sites in District: 2

Telephone: (918) 652-8200

Post Office Box 203

Schulter, OK 74460



County: OKMULGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.2%	58.9%	47.9%	45.5%
Black	2.4%	2.4%	1.6%	7.9%
Asian	0.6%	0.8%	1.0%	2.7%
Hispanic	2.4%	2.0%	8.7%	19.8%
Native American	32.5%	28.9%	28.9%	11.2%
Two or More Races	5.9%	6.9%	12.0%	12.9%
Female	53.3%	52.4%	47.7%	48.7%
Male	46.7%	47.6%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	94.7%	95.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$18,802	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		794	1,057	7,801
% of Population under 18		20.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		62.0%	69.4%	65.7%
Average Household Income		\$74,796	\$68,531	\$84,402
Median Household Income		\$70,714	DNS	\$61,364
% of Population below Poverty		9.1%	16.3%	15.2%
Unemployment Rate		5.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.0%	13.4%	11.1%
H.S. Diploma Only		46.5%	41.2%	30.8%
Some College Education but No Degree		20.2%	21.8%	22.6%
Associate's Degree		12.3%	7.5%	8.3%
Bachelor's Degree and Above		7.9%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.0%	55.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.5	11.3	9.6	13.1
Mobility Rate (Incoming Students)	11.5%	10.0%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.4	6.5	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	50%	42%	72%	70%
Patrons' Volunteer Hours per Student	0.6	0.7	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	169	246	152	1,300
Average Enrollment throughout the Year (ADM)	172	251	151	1,292
% of Students Eligible for Free/Reduced Lunch	94.1%	94.3%	87.0%	59.2%
% of Students Identified as Gifted/Talented	8.3%	10.2%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	13.0%	16.3%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.8	9.2	11.3	70.6
Average Salary (w/ Fringe)	\$53,597	\$52,171	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	14.6%	10.9%	25.3%	24.7%
Average Years of Experience	16.9	16.9	14.6	11.9
Special Education Teachers (FTE)	0.6	1.0	0.8	8.6
Counselors (FTE)	0.0	0.1	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.6	0.9	7.7
Administrators (FTE)	0.6	1.9	1.6	7.7
Teachers per Administrator	12.4	5.5	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,170	\$100,138	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	20.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.1	8.2
Science	DNS	3.0	3.8	6.2
Mathematics	DNS	3.0	3.5	5.3
Computer Education	DNS	0.0	2.2	2.3
Social Studies	DNS	4.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	11.0	12.9	21.2
Total Number of Courses Offered	DNS	25.0	34.4	57.8

Sources of District Revenues (All Funds)

District	9.0%	33.7%	38.6%
County	1.2%	1.8%	2.4%
State Dedicated	4.7%	7.0%	6.5%
State Appropriated	61.1%	32.4%	35.4%
Federal	24.0%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.3%	\$3,749	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.2%	\$101	2.6%	\$396	3.9%	\$430
Student Support	5.7%	\$480	6.1%	\$932	7.8%	\$847
School Administration	9.6%	\$810	4.5%	\$699	5.5%	\$596
District Administration	5.6%	\$474	6.3%	\$971	3.0%	\$322
District Support	24.5%	\$2,070	22.2%	\$3,420	20.3%	\$2,214
Other	9.2%	\$774	10.3%	\$1,593	9.1%	\$993
Total		\$8,458		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

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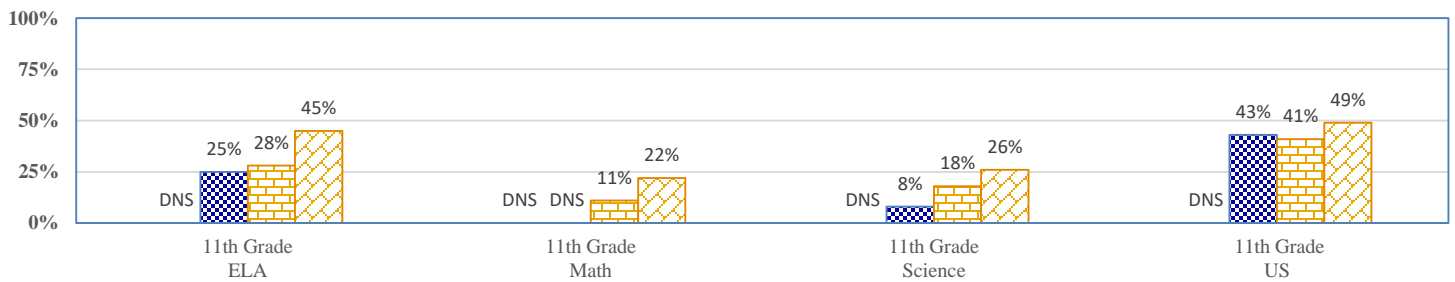
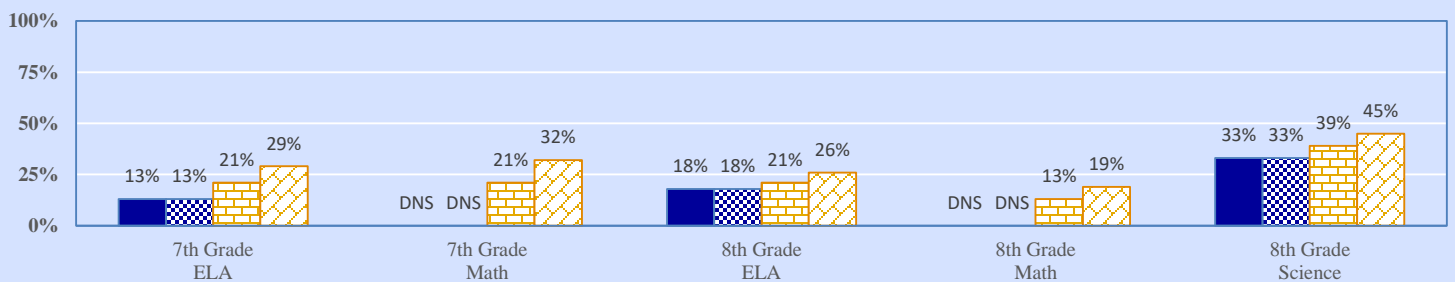
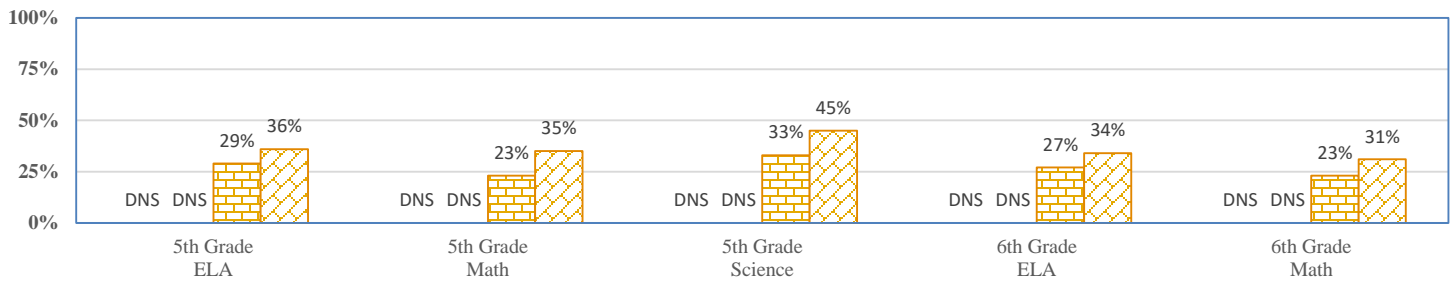
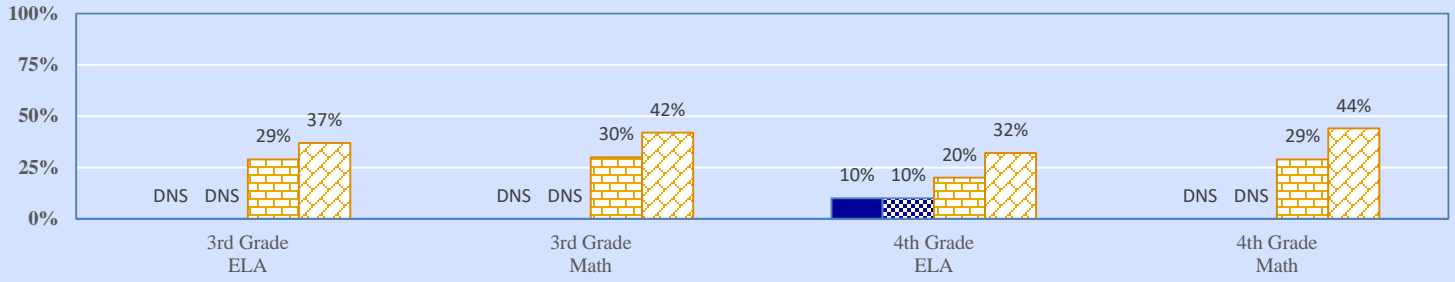
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

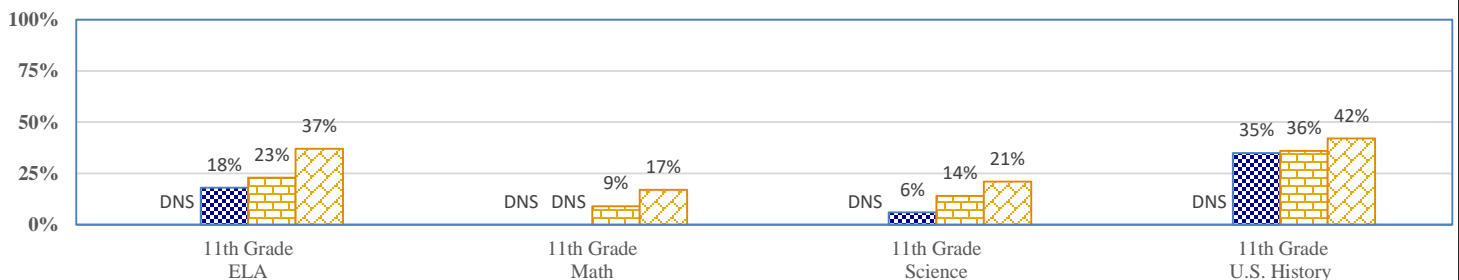
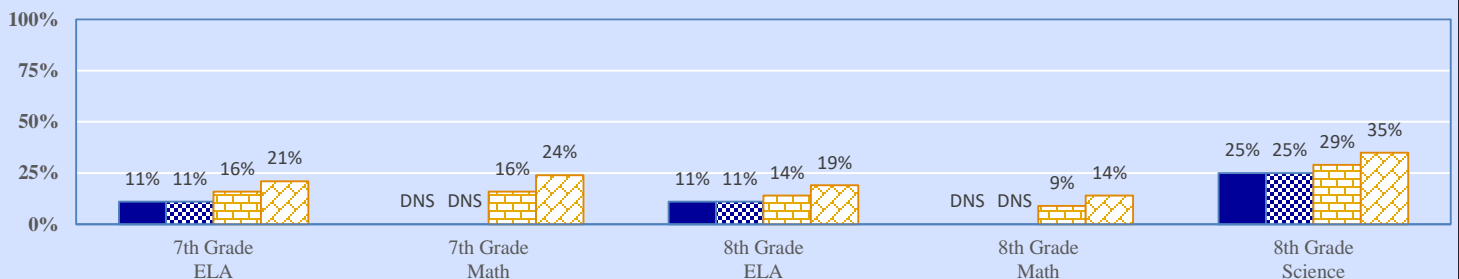
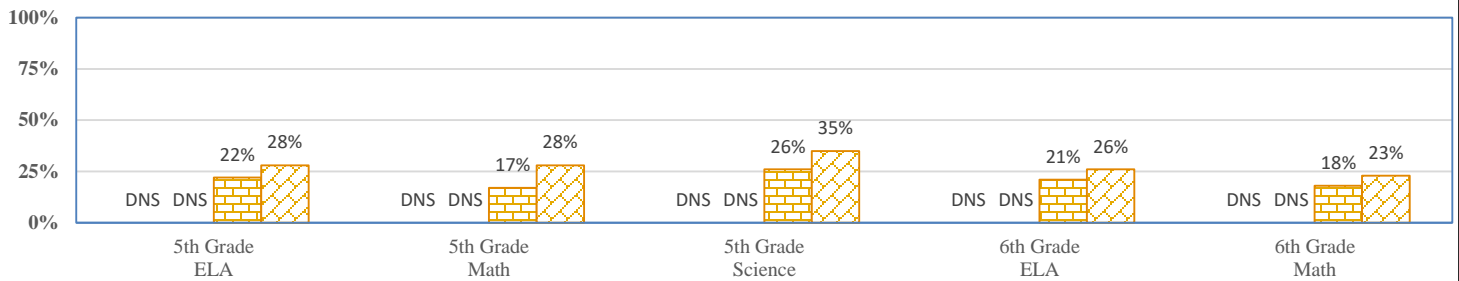
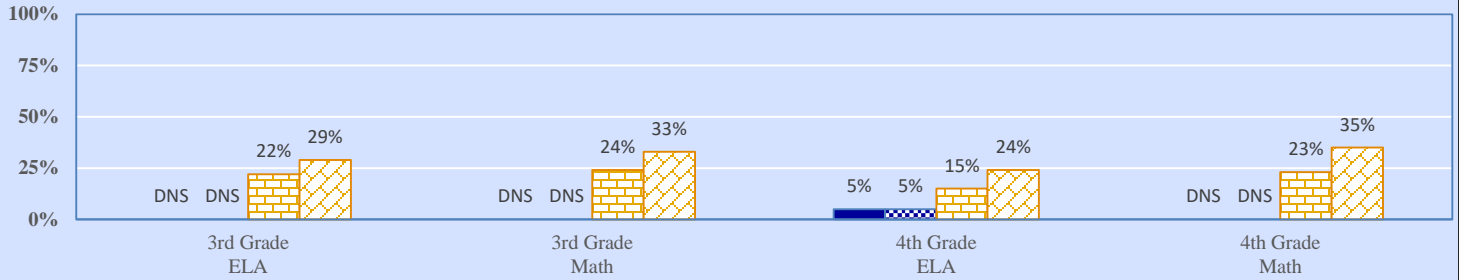
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	90.9%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	10.4%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.0	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.0%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	43.8%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	0.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	42.9%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	3.0	3.7	28.0