Office of Educational Quality and Accountability

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DEWAR HS (9-12)

DEWAR PUBLIC SCHOOLS

204 East 5th Street, Dewar, OK 74431 Telephone: (918) 652-9625

56-1008-715

Community Characteristics

Community Group

G2

About this District: DEWAR

Square Miles Covered by District: 33.97399 Number of School Sites in District: 3

Telephone: (918) 652-9625 Post Office Box 790 Dewar, OK 74431



Web: http://www.EdProfiles.info

County: OKMULGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	36.5%	42.3%	52.8%	45.5%
Black	2.9%	2.8%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	2.2%	1.6%	8.2%	19.8%
Native American	56.9%	46.0%	24.6%	11.2%
Two or More Races	1.5%	7.3%	11.7%	12.9%
Female	49.6%	48.6%	48.3%	48.7%
Male	50.4%	51.4%	51.6%	51.3%
Bilingual Students	0.0%	0.4%	2.7%	13.7%
Economically Disadvantaged Students	54.7%	65.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$9,796	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,250	1,969	7,801
% of Population under 18	25.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	65.6%	67.4%	65.7%
Average Household Income	\$72,122	\$72,666	\$84,402
Median Household Income	\$56,250	DNS	\$61,364
% of Population below Poverty	15.9%	16.6%	15.2%
Unemployment Rate	4.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.4%	12.5%	11.1%
H.S. Diploma Only	43.8%	41.1%	30.8%
Some College Education but No Degree	25.2%	22.0%	22.6%
Associate's Degree	10.5%	7.9%	8.3%
Bachelor's Degree and Above	8.1%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.8%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.6	9.7	13.1
Mobility Rate (Incoming Students)	0.0%	5.2%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.5	12.1	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	137.0	248.0	125.4	91.3
Parents Attending Parent/Teacher Conference	60%	54%	69%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1	5		Community		g	
	School		District	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	137		496		355		1,300
Average Enrollment throughout the Year (ADM)	136		495		352		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	13.9%		7.7%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.9%		9.9%
% of Students in Special Education	21.2%		22.0%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.3		30.0		23.5		70.0
Average Salary (w/ Fringe)	\$57,166		\$53,457		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	50.6%		26.5%		22.9%		24.79
Average Years of Experience	17.2		15.8		14.4		11.
Special Education Teachers (FTE)	0.3		1.9		2.0		8.
Counselors (FTE)	0.3		0.7		1.0		3.
Other Certified Professional Staff (FTE)	0.3		1.0		1.8		7.
Administrators (FTE)	0.9		3.6		2.8		7.
Teachers per Administrator	9.8		8.8		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,786		\$78,710		\$94,706		\$93,80
ligh School Curriculum (Only for US with 12th Cuado)							
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	29.4%		29.4%		71.3%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	93.3%		93.3%		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	5		5.0		3.6		8.
Science	5		5.0		4.6		6.
Mathematics	4		4.0		4.2		5.
Computer Education	3		3.0		2.2		2.
Social Studies	4		4.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	2		2.0		0.9		2.
Electives	12		12.0		15.4		21.
Total Number of Courses Offered	39		39.0		40.3		57.
ources of District Revenues (All Funds)							
District			14.7%		33.0%		38.69
County			1.4%		2.1%		2.49
State Dedicated			5.0%		8.5%		6.59
State Appropriated			58.7%		35.2%		35.49
Federal			20.1%		21.2%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			52.6%		34.9%		60.5
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	54.6%	\$5,673	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		1.6%	\$167	2.4%	\$323	3.9%	\$43
Student Support		1.7%	\$173	6.5%	\$865	7.8%	\$84
School Administration		4 004	\$505	5 304	\$705	5 504	\$50

Data Not Shown (DNS)

4.9%

2.9%

23.9%

10.5%

\$505

\$297

\$2,484

\$1,091

\$10,390

\$6

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

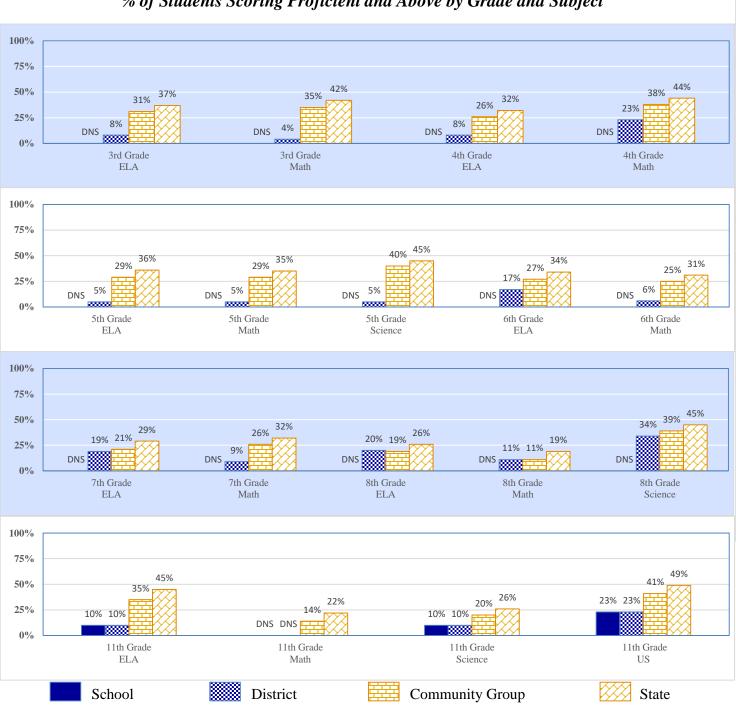
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

