Office of Educational Quality and Accountability

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SHIDLER HS (9-12)

SHIDLER PUBLIC SCHOOLS

312 West 1st Street, Shidler, OK 74652 Telephone: (918) 793-2461

57-I011-715

Community Characteristics

Community Group

H₂

About this District: SHIDLER

Square Miles Covered by District: 409.71432 Number of School Sites in District: 3

Telephone: (918) 793-2461 Post Office Box 85 Shidler, OK 74652



County: OSAGE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.7%	61.2%	47.9%	45.5%
Black	1.6%	0.5%	1.6%	7.9%
Asian	1.6%	0.5%	1.0%	2.7%
Hispanic	3.2%	2.4%	8.7%	19.8%
Native American	31.7%	20.6%	28.9%	11.2%
Two or More Races	3.2%	14.8%	12.0%	12.9%
Female	54.0%	46.4%	47.7%	48.7%
Male	46.0%	53.6%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	69.8%	72.7%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$154,779	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,545	1,057	7,801
% of Population under 18	27.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	77.6%	69.4%	65.7%
Average Household Income	\$75,084	\$68,531	\$84,402
Median Household Income	\$63,942	DNS	\$61,364
% of Population below Poverty	8.1%	16.3%	15.2%
Unemployment Rate	4.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	13.4%	11.1%
H.S. Diploma Only	34.8%	41.2%	30.8%
Some College Education but No Degree	28.1%	21.8%	22.6%
Associate's Degree	8.1%	7.5%	8.3%
Bachelor's Degree and Above	19.1%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.1%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.4	9.6	13.1
Mobility Rate (Incoming Students)	1.8%	2.8%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.6	12.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	78%	86%	72%	70%
Patrons' Volunteer Hours per Student	0.3	0.3	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.11			Community		a	
	School		<u>District</u>	Gr	oup Average	<u>S</u> :	ate Avera
Fall Enrollment	63		209		152		1,300
Average Enrollment throughout the Year (ADM)	61		208		151		1,292
% of Students Eligible for Free/Reduced Lunch	57.1%		60.8%		87.0%		59.2%
% of Students Identified as Gifted/Talented	11.1%		8.1%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%
% of Students in Special Education	20.6%		21.5%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.2		16.7		11.3		70.6
Average Salary (w/ Fringe)	\$56,347		\$53,893		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	55.3%		35.8%		25.3%		24.79
Average Years of Experience	20.8		19.9		14.6		11.
Special Education Teachers (FTE)	0.5		2.0		0.8		8.0
Counselors (FTE)	0.3		0.5		0.4		3.0
Other Certified Professional Staff (FTE)	0.0		0.5		0.9		7.
Administrators (FTE)	0.5		3.0		1.6		7.1
Teachers per Administrator	11.5		6.2		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,704		\$90,739		\$88,142		\$93,802
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	80.6%		80.6%		81.8%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	84.6%		84.6%		136.2%		95.69
Average HS Course Offerings by Site	01.070		01.070		130.270		75.07
Non-electives:							
Fine Arts	2		2.0		2.1		8.
Science	4		4.0		3.8		6.
Mathematics	4		4.0		3.5		5.
Computer Education	0		0.0		2.2		2.:
Social Studies	7		7.0		5.1		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	0		0.0		0.6		2.
Electives	16		16.0		12.9		21.
Total Number of Courses Offered	37		37.0		34.4		57.
ources of District Revenues (All Funds)							
District			60.8%		33.7%		38.69
County			1.7%		1.8%		2.49
State Dedicated			9.0%		7.0%		6.59
State Appropriated			15.9%		32.4%		35.49
Federal			12.6%		25.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			75.6%		22.9%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		49.3%	\$7,773	48.0%	\$7,392	50.4%	\$5,48
Instructional Support		2.0%	\$310	2.6%	\$396	3.9%	\$430
Student Support		2.2%	\$350	6.1%	\$932	7.8%	\$84
School Administration		8.2%	\$1,284	4.5%	\$699	5.5%	\$59
District Administration		7 3%	\$1.150	6.3%	\$971	3.0%	\$32

7.3%

24.5%

6.5%

\$1,150

\$3,860

\$1,026

\$5,903

\$15,753

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

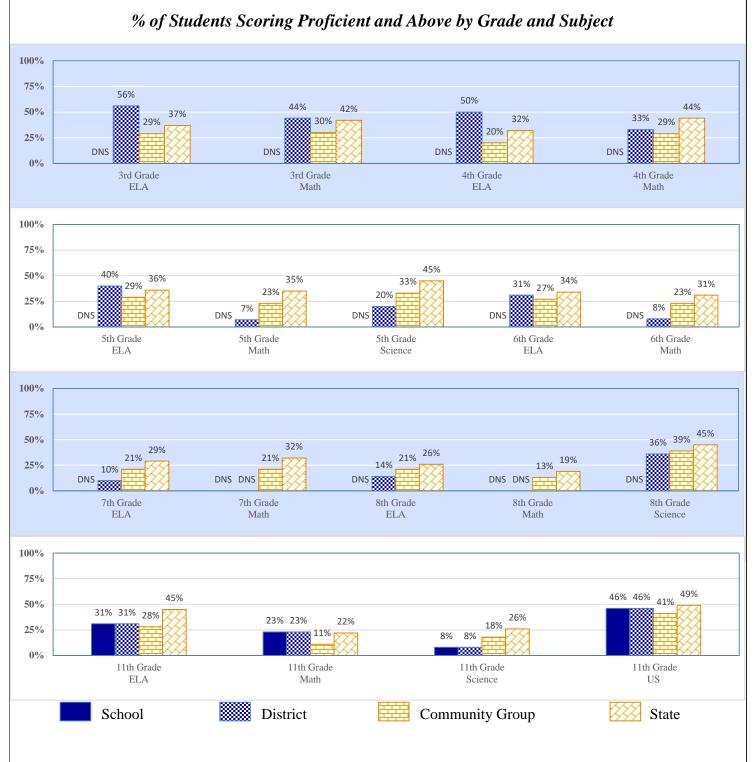
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

