Office of Educational Quality and Accountability

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BARNSDALL HS (9-12)

BARNSDALL PUBLIC SCHOOLS

200 S. 8th St, Barnsdall, OK 74002 Telephone: (918) 847-2271

57-1029-715

Community Characteristics

Community Group

G1

About this District: BARNSDALL

Square Miles Covered by District: 149.153387

Number of School Sites in District: 3 *Telephone:* (918) 847-2271

Post Office Box 629 Barnsdall, OK 74002



Web: http://www.EdProfiles.info

County: OSAGE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.2%	54.5%	66.1%	45.5%
Black	0.8%	0.7%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	3.8%	3.7%	12.8%	19.8%
Native American	30.8%	38.6%	8.9%	11.2%
Two or More Races	4.5%	2.5%	10.6%	12.9%
Female	54.9%	49.0%	48.8%	48.7%
Male	45.1%	51.0%	51.1%	51.3%
Bilingual Students	0.0%	0.9%	4.9%	13.7%
Economically Disadvantaged Students	51.1%	58.9%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$61,142	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,074	2,018	7,801
% of Population under 18	27.1%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	58.5%	75.1%	65.7%
Average Household Income	\$72,465	\$84,818	\$84,402
Median Household Income	\$63,654	DNS	\$61,364
% of Population below Poverty	12.8%	12.4%	15.2%
Unemployment Rate	5.3%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	10.1%	11.1%
H.S. Diploma Only	38.3%	37.8%	30.8%
Some College Education but No Degree	25.1%	23.1%	22.6%
Associate's Degree	7.8%	7.7%	8.3%
Bachelor's Degree and Above	18.1%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	64.0%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	10.7	9.0	13.1
Mobility Rate (Incoming Students)	5.9%	6.6%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.8	7.1	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	66.5	114.0	329.5	91.3
Parents Attending Parent/Teacher Conference	34%	45%	79%	70%
Patrons' Volunteer Hours per Student	0.1	0.1	2.5	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	133		435		367		1,300
Average Enrollment throughout the Year (ADM)	133		433		366		1,292
% of Students Eligible for Free/Reduced Lunch	46.6%		56.6%		48.3%		59.2%
% of Students Identified as Gifted/Talented	18.0%		8.3%		9.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.7%		3.4%		9.9%
% of Students in Special Education	19.5%		15.9%		17.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.2		26.7		24.7		70.
Average Salary (w/ Fringe)	\$52,690		\$52,231		\$53,229		\$55,09
% of Teachers with Advanced Degree(s)	30.7%		23.3%		24.0%		24.79
Average Years of Experience	13.7		12.9		14.0		11.
Special Education Teachers (FTE)	0.3		1.2		1.7		8.
Counselors (FTE)	0.4		1.9		1.0		3.
Other Certified Professional Staff (FTE)	0.1		1.8		1.4		7.
Administrators (FTE)	0.6		3.2		2.6		7.
Teachers per Administrator	13.2		8.8		10.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$90,407		\$95,173		\$94,440		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	52.9%		52.00/		91.40/		46.39
6			52.9%		81.4%		
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		120.4%		95.69
Average HS Course Offerings by Site							
Non-electives:	_		6.0		4.6		0
Fine Arts	6		6.0		4.6		8.
Science	5		5.0		4.8		6.
Mathematics	4		4.0		4.4		5.
Computer Education	3		3.0		2.5		2.
Social Studies	7		7.0		4.8		7.
English Language Arts (ELA)	5		5.0		4.2		4.
World Languages	1		1.0		1.1		2.
Electives Total Number of Courses Offered	12 43		12.0 43.0		16.2 42.6		21. 57.
ources of District Revenues (All Funds)	.5		13.0		12.0		37.
District			39.3%		47.3%		38.6
County			2.8%		3.0%		2.49
State Dedicated			10.9%		12.1%		6.5
State Dedicated State Appropriated			31.6%		24.5%		35.49
State Appropriated Federal			15.3%		13.2%		17.19
istrict Expenditures (Bond Funds Excluded)			20.4%		35.0%		60.5
		District		Communi	* *	Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction		53.3%	\$5,185	50.1%	\$6,410	50.4%	\$5,48
Instructional Support		0.9%	\$90	1.9%	\$245	3.9%	\$43
Student Support		9.4%	\$917	6.7%	\$850	7.8%	\$84
School Administration		7 50/	\$730	1 704	\$605	5 5 0 /-	\$50

Data Not Shown (DNS)

7.5%

8.7%

14.0%

6.1%

\$730

\$852

\$599

\$1,363

\$9,736

\$1,261

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

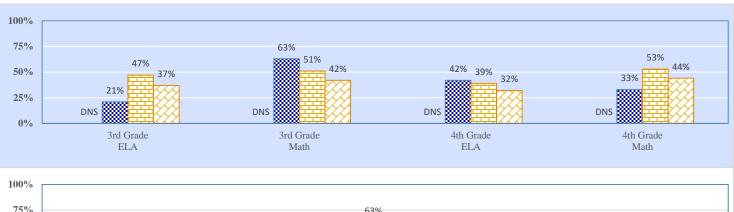
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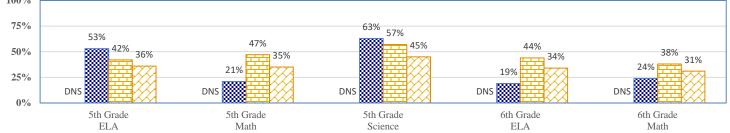
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

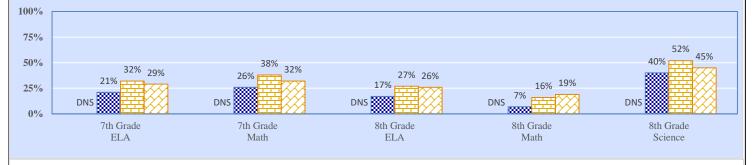


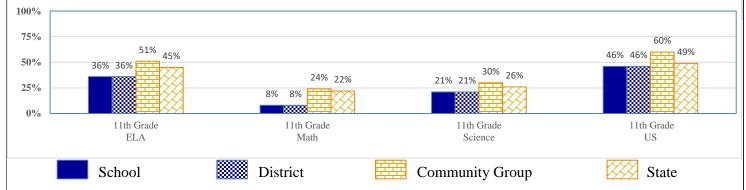
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

