Office of Educational Quality and Accountability

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HOMINY HS (9-12)

HOMINY PUBLIC SCHOOLS

200 South Pettit Avenue, Hominy, OK 74035 Telephone: (918) 885-2141

57-I038-705

Community Characteristics

Community Group

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About this District: HOMINY

Square Miles Covered by District: 227.617031 Number of School Sites in District: 4

Telephone: (918) 885-2141 200 South Pettit Avenue Hominy, OK 74035



Web: http://www.EdProfiles.info

County: OSAGE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	33.1%	36.1%	45.6%	45.5%
Black	3.9%	2.8%	2.0%	7.9%
Asian	0.6%	0.6%	0.8%	2.7%
Hispanic	5.8%	3.8%	10.5%	19.8%
Native American	48.7%	46.6%	28.1%	11.2%
Two or More Races	7.8%	10.2%	13.0%	12.9%
Female	42.9%	46.2%	48.2%	48.7%
Male	57.1%	53.8%	51.8%	51.3%
Bilingual Students	0.6%	0.4%	5.6%	13.7%
Economically Disadvantaged Students	64.3%	71.2%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$52,408	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,095	4,112	7,801
% of Population under 18	14.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	42.5%	63.8%	65.7%
Average Household Income	\$60,022	\$67,091	\$84,402
Median Household Income	\$43,561	DNS	\$61,364
% of Population below Poverty	22.2%	18.3%	15.2%
Unemployment Rate	5.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.7%	14.9%	11.1%
H.S. Diploma Only	38.8%	39.4%	30.8%
Some College Education but No Degree	20.7%	22.5%	22.6%
Associate's Degree	6.6%	7.8%	8.3%
Bachelor's Degree and Above	12.2%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	70.1%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.1	12.6	10.6	13.1
Mobility Rate (Incoming Students)	3.9%	31.3%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.3	8.2	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	30.8	59.1	132.4	91.3
Parents Attending Parent/Teacher Conference	57%	73%	68%	70%
Patrons' Volunteer Hours per Student	0.9	0.5	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community	C	
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	154		532		731		1,300
Average Enrollment throughout the Year (ADM)	153		529		726		1,292
% of Students Eligible for Free/Reduced Lunch	64.3%		71.2%		76.6%		59.2%
% of Students Identified as Gifted/Talented	20.8%		10.9%		12.5%		12.5%
% of Students as English Language Learners (ELL)	0.6%		0.4%		3.7%		9.9%
% of Students in Special Education	16.2%		18.2%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.7		33.8		46.1		70.6
Average Salary (w/ Fringe)	\$53,876		\$49,563		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	21.3%		7.6%		22.5%		24.7%
Average Years of Experience	17.5		11.9		13.7		11.9
Special Education Teachers (FTE)	1.3		2.6		4.7		8.6
Counselors (FTE)	0.9		1.0		2.2		3.0
Other Certified Professional Staff (FTE)	0.3		1.3		3.9		7.3
Administrators (FTE)	1.1		3.6		4.8		7.3
Teachers per Administrator	9.7		10.0		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$54,573		\$82,631		\$91,874		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	35.7%		65.5%		65.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	82.5%		82.5%		83.8%		95.6%
Average HS Course Offerings by Site	02.070		02.070		00.070		20.07
Non-electives:							
Fine Arts	4		4.0		6.7		8.2
Science	5		5.0		5.8		6.3
Mathematics	5		5.0		5.1		5.3
Computer Education	0		0.0		2.0		2.3
Social Studies	6		6.0		6.2		7.
English Language Arts (ELA)	4		4.0		4.7		4.9
World Languages	4		4.0		2.2		2.0
Electives	19		19.0		20.5		21.2
Total Number of Courses Offered	47		47.0		53.3		57.
ources of District Revenues (All Funds)							
District			28.5%		28.3%		38.69
County			2.7%		2.0%		2.49
State Dedicated			11.0%		9.0%		6.5%
State Appropriated			36.3%		38.3%		35.4%
Federal			21.5%		22.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			46.7%		36.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		49.0%	\$5,945	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		4.3%	\$518	2.8%	\$352	3.9%	\$430
Student Support		10.2%	\$1,242	7.0%	\$862	7.8%	\$84
School Administration		5.8%	\$698 \$559	5.1%	\$628 \$413	5.5%	\$59 \$32
District Administration							

Data Not Shown (DNS)

4.6%

19.4%

6.7%

\$559

\$813

\$2,354

\$12,128

\$1,162

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.3%

21.2%

9.9%

\$413

\$2,622

\$1,225

\$12,394

\$685

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

\$1,329

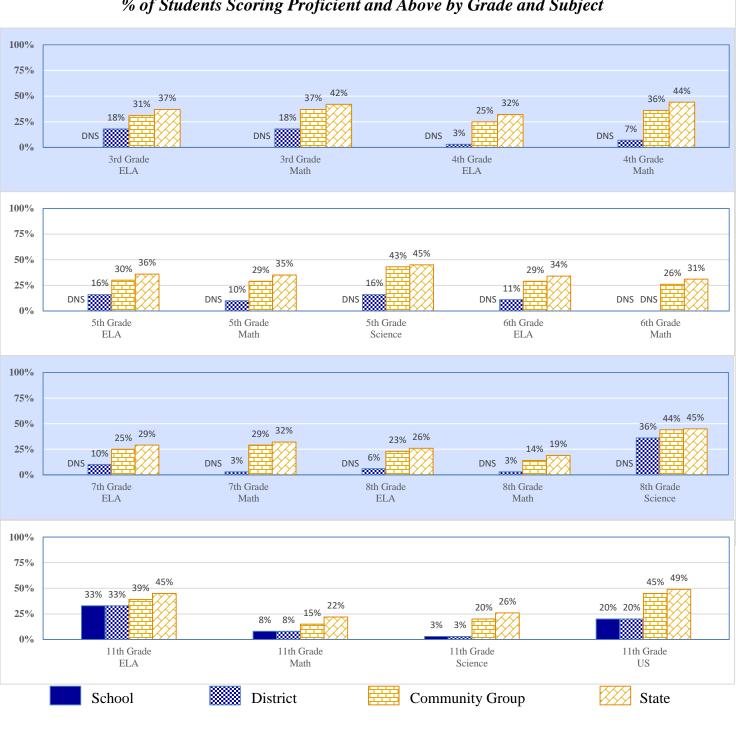
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

