# Office of Educational Quality and Accountability

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## WOODLAND HS (9-12)

#### WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637 Telephone: (918) 642-8438

57-I090-705

## **Community Characteristics**

## **Community Group**

G2

#### About this District: WOODLAND

Square Miles Covered by District: 350.41124 Number of School Sites in District: 3

Telephone: (918) 642-8438 100 North 6th Street Fairfax, OK 74637



Web: http://www.EdProfiles.info

County: OSAGE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.7%	39.9%	52.8%	45.5%
Black	1.7%	2.1%	2.2%	7.9%
Asian	0.8%	0.3%	0.5%	2.7%
Hispanic	3.3%	1.8%	8.2%	19.8%
Native American	57.5%	55.4%	24.6%	11.2%
Two or More Races	0.0%	0.5%	11.7%	12.9%
Female	45.8%	46.7%	48.3%	48.7%
Male	54.2%	53.3%	51.6%	51.3%
Bilingual Students	0.0%	0.3%	2.7%	13.7%
Economically Disadvantaged Students	58.3%	68.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$70,420	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,274	1,969	7,801
% of Population under 18	22.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	64.4%	67.4%	65.7%
Average Household Income	\$70,388	\$72,666	\$84,402
Median Household Income	\$49,375	DNS	\$61,364
% of Population below Poverty	19.4%	16.6%	15.2%
Unemployment Rate	9.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	12.5%	11.1%
H.S. Diploma Only	41.3%	41.1%	30.8%
Some College Education but No Degree	22.2%	22.0%	22.6%
Associate's Degree	6.1%	7.9%	8.3%
Bachelor's Degree and Above	15.4%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.5	9.7	13.1
Mobility Rate (Incoming Students)	1.8%	2.2%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.5	10.9	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	5.5	17.3	125.4	91.3
Parents Attending Parent/Teacher Conference	20%	65%	69%	70%
Patrons' Volunteer Hours per Student	0.1	0.5	0.9	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Cassioon a namemananon characteristics	<u>School</u>		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	120		381		355		1,300	
Average Enrollment throughout the Year (ADM)	118		375		352		1,292	
% of Students Eligible for Free/Reduced Lunch	58.3%		68.5%		80.6%		59.2%	
% of Students Identified as Gifted/Talented	5.0%		3.1%		10.8%		12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.3%		1.9%		9.9%	
	15.0%		14.4%		22.8%		16.2%	
% of Students in Special Education	13.0%		14.4%		22.8%		10.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	7.2		20.2		22.5		70.6	
Number of Teachers	7.2		28.2		23.5		70.6	
Average Salary (w/ Fringe)	\$52,380		\$48,673		\$52,775		\$55,094	
% of Teachers with Advanced Degree(s)	0.0%		16.6%		22.9%		24.7%	
Average Years of Experience	13.3		16.3		14.4		11.9	
Special Education Teachers (FTE)	0.3		2.3		2.0		8.6	
Counselors (FTE)	0.5		1.0		1.0		3.6	
Other Certified Professional Staff (FTE)	0.0		0.0		1.8		7.7	
Administrators (FTE)	0.0		3.0		2.8		7.7	
Teachers per Administrator	DNS		10.2		9.2		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$117,770		\$94,706		\$93,802	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	69.6%		69.6%		71.3%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	75.0%		75.0%		91.4%		95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	2		2.0		3.6		8.2	
Science	3		3.0		4.6		6.2	
Mathematics	4		4.0		4.2		5.3	
Computer Education	3		3.0		2.2		2.3	
Social Studies	7		7.0		5.3		7.1	
English Language Arts (ELA)	5		5.0		4.2		4.9	
World Languages	2		2.0		0.9		2.6	
Electives	11		11.0		15.4		21.2	
Total Number of Courses Offered	37		37.0		40.3		57.8	
ources of District Revenues (All Funds)								
District			30.4%		33.0%		38.6%	
County			2.7%		2.1%		2.4%	
State Dedicated			13.8%		8.5%		6.5%	
State Appropriated			34.3%		35.2%		35.4%	
Federal			18.8%		21.2%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			2.8%		34.9%		60.5%	
District Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	52.9%	\$6,596	48.8%	\$6,531	50.4%	\$5,485	
		2.2%	\$0,390	2.4%	\$323	3.9%	\$3,463	
Instructional Support		2.2%	\$273	2.4%	\$323	3.9%	\$430	

### Data Not Shown (DNS)

5.4%

8.3%

3.6%

18.7%

8.9%

\$673

\$449

\$1,037

\$2,332

\$1,117

\$206

\$12,479

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.5%

5.3%

4.7%

21.6%

10.7%

\$865

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

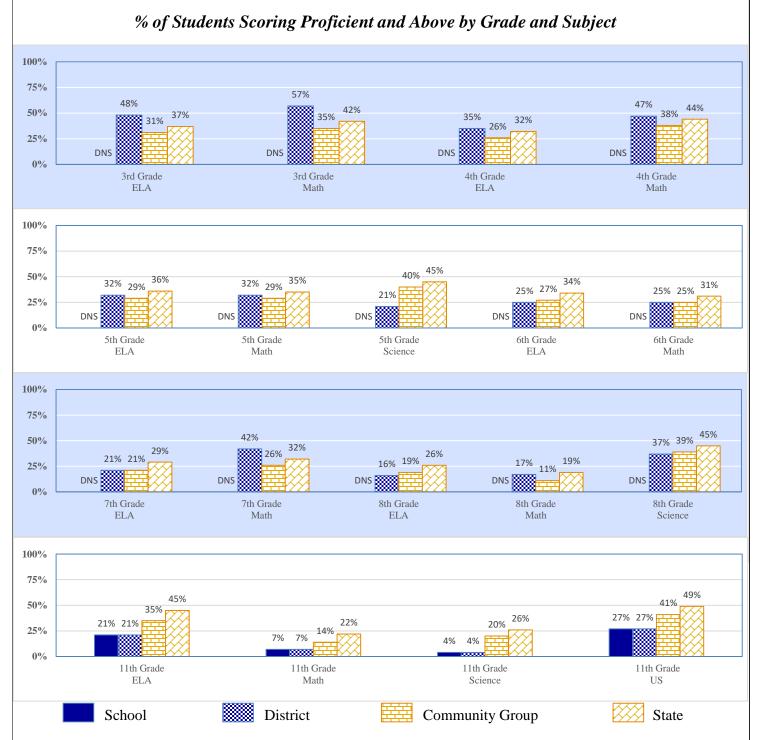
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

