

2023 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MIAMI HS (10-12)

MIAMI PUBLIC SCHOOLS

2000 East Central Avenue, Miami, OK 74354

Telephone: (918) 542-4421

58-I023-705

Community Characteristics

	Community Group D2	About this District: MIAMI Square Miles Covered by District: 78.130212 Number of School Sites in District: 6 Telephone: (918) 542-4421 2000 East Central Avenue Miami, OK 74354 County: OTTAW			
Stu	udent Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.6%	49.6%	39.9%	45.5%
Black	0.9%	0.6%	5.8%	7.9%
Asian	6.8%	4.5%	1.2%	2.7%
Hispanic	11.4%	8.1%	23.0%	19.8%
Native American	8.4%	14.6%	13.3%	11.2%
Two or More Races	25.8%	22.5%	16.8%	12.9%
Female	44.1%	45.5%	48.9%	48.7%
Male	55.9%	54.5%	51.1%	51.3%
Bilingual Students	11.4%	8.3%	14.1%	13.7%
Economically Disadvantaged Students	62.8%	67.6%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$35,506	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	14,375	18,671	7,801
% of Population under 18	25.4%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	52.0%	58.2%	65.7%
Average Household Income	\$62,708	\$69,778	\$84,402
Median Household Income	\$45,530	DNS	\$61,364
% of Population below Poverty	21.0%	19.1%	15.2%
Unemployment Rate	3.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	13.8%	11.1%
H.S. Diploma Only	31.0%	34.0%	30.8%
Some College Education but No Degree	25.9%	22.3%	22.6%
Associate's Degree	11.4%	8.5%	8.3%
Bachelor's Degree and Above	19.1%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.7%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	16.5	13.9	13.5	13.1
Mobility Rate (Incoming Students)	10.8%	7.0%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.1	20.0	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	73.0	52.4	60.4	91.3
Parents Attending Parent/Teacher Conference	24%	74%	70%	70%
Patrons' Volunteer Hours per Student	0.6	1.4	1.2	1.4

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	438	2,201	3,008	1,300
Average Enrollment throughout the Year (ADM)	427	2,181	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	62.6%	66.3%	77.1%	59.2%
% of Students Identified as Gifted/Talented	25.1%	9.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	7.1%	6.1%	10.0%	9.9%
% of Students in Special Education	11.2%	14.4%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.4	123.1	165.8	70.6
Average Salary (w/ Fringe)	\$58,734	\$55,328	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	34.5%	25.7%	25.1%	24.7%
Average Years of Experience	13.4	11.2	11.4	11.9
Special Education Teachers (FTE)	4.0	19.8	19.9	8.6
Counselors (FTE)	2.0	4.9	9.6	3.6
Other Certified Professional Staff (FTE)	0.5	5.6	18.7	7.7
Administrators (FTE)	3.3	11.3	19.9	7.7
Teachers per Administrator	10.9	12.7	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,762	\$100,958	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	36.2%	36.2%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	98.2%	98.2%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	16.4	8.2
Science	11	11.0	9.4	6.2
Mathematics	9	9.0	7.2	5.3
Computer Education	1	1.0	3.1	2.3
Social Studies	8	8.0	10.1	7.1
English Language Arts (ELA)	6	6.0	6.2	4.9
World Languages	3	3.0	3.4	2.6
Electives	20	20.0	32.5	21.2
Total Number of Courses Offered	65	65.0	88.3	57.8

Sources of District Revenues (All Funds)

District	25.2%	34.5%	38.6%
County	1.5%	2.2%	2.4%
State Dedicated	5.1%	6.9%	6.5%
State Appropriated	47.3%	35.0%	35.4%
Federal	20.9%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.4%	60.8%	60.5%

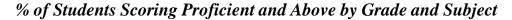
District Expenditures (Bond Funds Excluded)

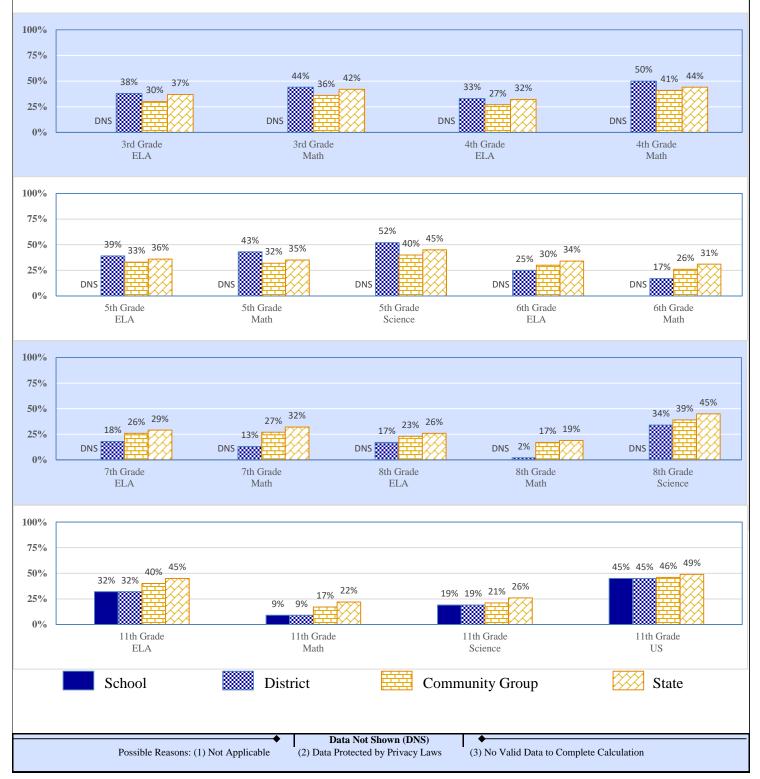
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$6,165	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	3.7%	\$440	4.2%	\$489	3.9%	\$430
Student Support	6.8%	\$802	7.7%	\$907	7.8%	\$847
School Administration	5.9%	\$694	5.7%	\$664	5.5%	\$596
District Administration	3.0%	\$355	3.0%	\$357	3.0%	\$322
District Support	17.0%	\$2,007	21.0%	\$2,459	20.3%	\$2,214
Other	11.4%	\$1,350	10.7%	\$1,254	9.1%	\$993
Total		\$11,813		\$11,714		\$10,888
Debt Service in Addition to Above		\$420		\$1,276		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

