

2023 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PAWNEE HS (9-12)

PAWNEE PUBLIC SCHOOLS

615 Denver Street, Pawnee, OK 74058

Telephone: (918) 762-3676

Community Characteristics

Community Group	About this District: PAWNEE	
F2	Square Miles Covered by District: 291.505833 Number of School Sites in District: 3 <i>Telephone: (918) 762-3676</i> 615 Denver Street Pawnee, OK 74058	County: PAWNEE
	ruwnee, OK 74036	County: FAWNEE

Student Demographies				
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.1%	43.9%	45.6%	45.5%
Black	1.1%	0.8%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	6.6%	4.6%	10.5%	19.8%
Native American	32.6%	36.5%	28.1%	11.2%
Two or More Races	11.6%	14.2%	13.0%	12.9%
Female	48.6%	44.2%	48.2%	48.7%
Male	51.4%	55.6%	51.8%	51.3%
Bilingual Students	0.6%	0.2%	5.6%	13.7%
Economically Disadvantaged Students	75.7%	79.0%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$44,386	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,705	4.112	7,801
X	-)	,	,
% of Population under 18	22.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	77.8%	63.8%	65.7%
Average Household Income	\$73,001	\$67,091	\$84,402
Median Household Income	\$50,382	DNS	\$61,364
% of Population below Poverty	11.2%	18.3%	15.2%
Unemployment Rate	2.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	14.9%	11.1%
H.S. Diploma Only	41.5%	39.4%	30.8%
Some College Education but No Degree	19.5%	22.5%	22.6%
Associate's Degree	6.7%	7.8%	8.3%
Bachelor's Degree and Above	21.1%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.9%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.9	7.6	10.6	13.1
Mobility Rate (Incoming Students)	3.3%	5.9%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.1	19.8	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	87%	91%	68%	70%
Patrons' Volunteer Hours per Student	5.4	2.6	1.4	1.4

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

59-1001-705

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	181	633	731	1,300
Average Enrollment throughout the Year (ADM)	181	634	726	1,292
% of Students Eligible for Free/Reduced Lunch	75.7%	79.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	28.7%	14.7%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.6%	0.2%	3.7%	9.9%
% of Students in Special Education	13.8%	14.8%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	36.0	46.1	70.6
Average Salary (w/ Fringe)	\$59,164	\$54,361	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	27.8%	16.3%	22.5%	24.7%
Average Years of Experience	13.1	12.6	13.7	11.9
Special Education Teachers (FTE)	1.0	4.0	4.7	8.6
Counselors (FTE)	0.5	1.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.6	5.3	3.9	7.7
Administrators (FTE)	0.5	3.0	4.8	7.7
Teachers per Administrator	25.6	13.3	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,494	\$108,196	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

	70.10/	70.10	65.00/	16.200
% of Juniors & Seniors Taking Career-Tech Offered Courses	70.1%	70.1%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	6.7	8.2
Science	5	5.0	5.8	6.2
Mathematics	6	6.0	5.1	5.3
Computer Education	0	0.0	2.0	2.3
Social Studies	6	6.0	6.2	7.1
English Language Arts (ELA)	5	5.0	4.7	4.9
World Languages	4	4.0	2.2	2.6
Electives	22	22.0	20.5	21.2
Total Number of Courses Offered	55	55.0	53.3	57.8

Sources of District Revenues (All Funds)

District	30.1%	28.3%	38.6%
County	1.4%	2.0%	2.4%
State Dedicated	6.8%	9.0%	6.5%
State Appropriated	43.4%	38.3%	35.4%
Federal	18.3%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.6%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

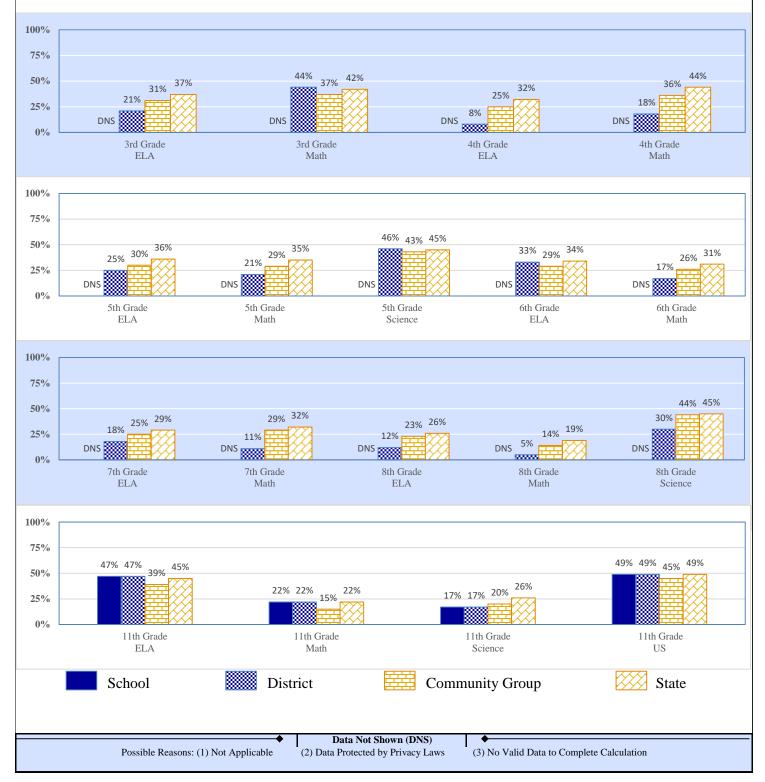
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$5,942	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	1.9%	\$212	2.8%	\$352	3.9%	\$430
Student Support	5.6%	\$615	7.0%	\$862	7.8%	\$847
School Administration	6.1%	\$676	5.1%	\$628	5.5%	\$596
District Administration	3.1%	\$337	3.3%	\$413	3.0%	\$322
District Support	21.2%	\$2,345	21.2%	\$2,622	20.3%	\$2,214
Other	8.3%	\$913	9.9%	\$1,225	9.1%	\$993
Total		\$11,040		\$12,394		\$10,888
Debt Service in Addition to Above		\$6		\$685		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

