# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

# STILLWATER MS (6-7)

#### STILLWATER PUBLIC SCHOOLS

2200 South Sangre Road, Stillwater, OK 74074 Telephone: (405) 533-6430

60-I016-505

# **Community Characteristics**

#### **Community Group**

#### **About this District:** STILLWATER

Square Miles Covered by District: 123.518228

Number of School Sites in District: 9 Telephone: (405) 533-6430

2200 South Sangre Road Stillwater, OK 74074



Web: http://www.EdProfiles.info

**County: PAYNE** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.00	70.10v	<b>5</b> 0.50/	45 501
Caucasian	60.8%	59.1%	58.6%	45.5%
Black	5.4%	5.4%	4.7%	7.9%
Asian	2.8%	4.0%	3.9%	2.7%
Hispanic	12.0%	12.6%	13.3%	19.8%
Native American	5.6%	5.5%	6.0%	11.2%
Two or More Races	13.4%	13.3%	13.5%	12.9%
Female	49.2%	48.7%	48.3%	48.7%
Male	50.8%	51.3%	51.7%	51.3%
Bilingual Students	8.8%	9.3%	8.3%	13.7%
Economically Disadvantaged Students	49.9%	49.7%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$84,969	\$63,730	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	55,990	40,589	7,801
% of Population under 18	16.0%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	66.6%	74.5%	65.7%
Average Household Income	\$65,599	\$104,030	\$84,402
Median Household Income	\$43,503	DNS	\$61,364
% of Population below Poverty	28.2%	10.0%	15.2%
Unemployment Rate	5.0%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.1%	5.9%	11.1%
H.S. Diploma Only	18.7%	23.7%	30.8%
Some College Education but No Degree	18.8%	21.7%	22.6%
Associate's Degree	7.6%	8.7%	8.3%
Bachelor's Degree and Above	49.7%	40.0%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.8%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.7	12.9	11.2	13.1
Mobility Rate (Incoming Students)	8.0%	8.7%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	23.4	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	103.6	227.6	166.3	91.3
Parents Attending Parent/Teacher Conference	26%	81%	73%	70%
Patrons' Volunteer Hours per Student	0.4	0.5	1.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	Calaan		District	C	Community	G	toto A
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Averag
Fall Enrollment	932		6,146		7,007		1,300
Average Enrollment throughout the Year (ADM)	928		6,085		6,987		1,292
% of Students Eligible for Free/Reduced Lunch	46.7%		45.1%		35.6%		59.2%
% of Students Identified as Gifted/Talented	25.5%		18.8%		14.8%		12.5%
% of Students as English Language Learners (ELL)	5.2%		5.8%		5.3%		9.9%
% of Students in Special Education	19.1%		16.9%		14.6%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	48.0		330.9		347.6		70.6
Average Salary (w/ Fringe)	\$54,609		\$55,466		\$56,381		\$55,094
% of Teachers with Advanced Degree(s)	43.8%		31.2%		25.6%		24.7%
Average Years of Experience	10.0		12.0		11.8		11.9
Special Education Teachers (FTE)	8.8		45.0		44.0		8.6
Counselors (FTE)	1.7		15.2		16.9		3.6
Other Certified Professional Staff (FTE)	5.0		51.9		41.3		7.7
Administrators (FTE)	3.0		34.4		35.2		7.7
Teachers per Administrator	18.9		10.9		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,345		\$91,109		\$95,104		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.1%		39.7%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		0.0%		81.9%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		19.0		19.3		8.2
Science	DNS		13.0		13.8		6.2
Mathematics	DNS		10.0		9.3		5.3
Computer Education	DNS		4.0		3.3		2.3
Social Studies	DNS		11.0		13.2		7.
English Language Arts (ELA)	DNS		6.0		7.3		4.9
World Languages	DNS		6.0		6.9		2.6
Electives	DNS		35.0		39.1		21.2
Total Number of Courses Offered	DNS		104.0		112.3		57.8
Sources of District Revenues (All Funds)							
District			53.1%		48.9%		38.6%
County			3.7%		3.1%		2.4%
State Dedicated			5.1%		6.4%		6.5%
State Appropriated			28.2%		32.6%		35.4%
Federal			9.9%		9.0%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			87.5%		79.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
<b>▼</b>		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		49.3%	\$5,217	52.9%	\$4,680	50.4%	\$5,485
Instructional Support		3.4%	\$358	3.8%	\$339	3.9%	\$430 \$847
Student Support		0.5%	\$1,002	Q 1%	\$714	7 8%	4.67

#### Data Not Shown (DNS)

9.5%

5.3%

2.7%

9.0%

20.9%

\$1,002

\$556

\$286

\$2,207

\$10,573

\$2,432

\$947

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

8.1%

6.0%

2.3%

20.0%

7.0%

\$714

\$528

\$200

\$1,770

\$623

\$8,854

\$2,015

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

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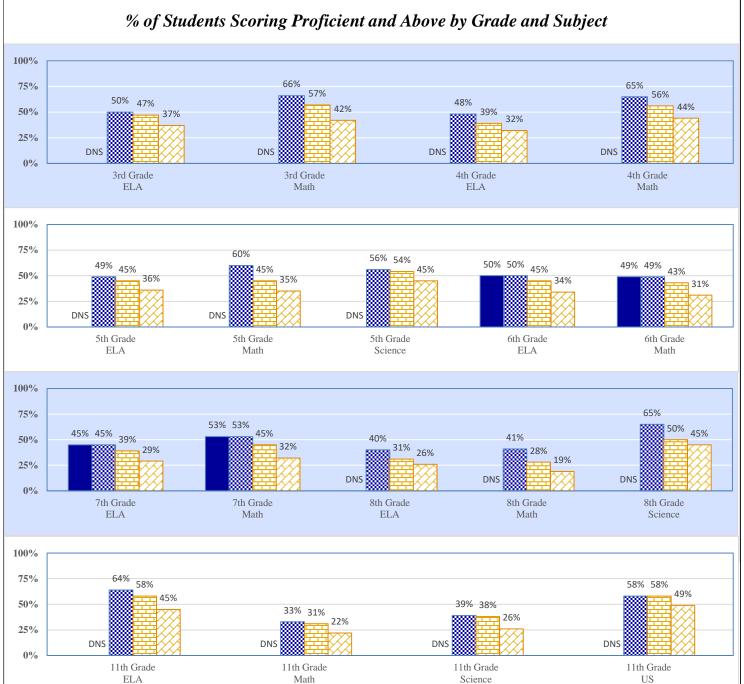
### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

**Community Group** 

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# 2022-23 Student Performance (All Students)

