# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### PERKINS-TRYON ES (EC-2)

### PERKINS-TRYON PUBLIC SCHOOLS

1008 E Kirk, PERKINS, OK 74059 Telephone: (405) 547-5741

60-1056-105

### **Community Characteristics**

### **Community Group**

#### **About this District:** PERKINS-TRYON

Square Miles Covered by District: 186.339681 Number of School Sites in District: 4

Telephone: (405) 547-5741

PO BOX 549 PERKINS, OK 74059



Web: http://www.EdProfiles.info

**County: PAYNE** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.7%	69.1%	58.9%	45.5%
Black	0.9%	1.5%	3.1%	7.9%
Asian	0.2%	0.8%	1.0%	2.7%
Hispanic	8.4%	8.1%	9.6%	19.8%
Native American	8.4%	12.0%	14.2%	11.2%
Two or More Races	10.4%	8.6%	13.1%	12.9%
Female	50.9%	50.2%	47.9%	48.7%
Male	49.1%	49.5%	52.0%	51.3%
Bilingual Students	0.2%	1.2%	4.2%	13.7%
Economically Disadvantaged Students	44.8%	46.2%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$49,939	\$60,795	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	8,273	6,526	7,801
% of Population under 18	26.9%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	67.1%	72.1%	65.7%
Average Household Income	\$68,618	\$88,442	\$84,402
Median Household Income	\$55,781	DNS	\$61,364
% of Population below Poverty	16.5%	11.6%	15.2%
Unemployment Rate	4.2%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	9.4%	11.1%
H.S. Diploma Only	30.1%	35.6%	30.8%
Some College Education but No Degree	23.9%	22.9%	22.6%
Associate's Degree	7.1%	7.9%	8.3%
Bachelor's Degree and Above	30.0%	24.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.0%	40.9%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.0	9.9	10.4	13.1
Mobility Rate (Incoming Students)	4.8%	4.1%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.4	13.3	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	None	105.1	133.4	91.3
Parents Attending Parent/Teacher Conference	97%	52%	67%	70%
Patrons' Volunteer Hours per Student	0.2	0.4	1.1	1.4

## 2022-23 School Educational Process

Classroom & Administration Characteristics		<b>D</b>		Community		Cr. A	
	School		District	<u>Grou</u> j	Average	St	ate Aver
Fall Enrollment	442		1,577		1,372		1,300
Average Enrollment throughout the Year (ADM)	439		1,560		1,366		1,29
% of Students Eligible for Free/Reduced Lunch	44.3%		41.9%		43.4%		59.29
% of Students Identified as Gifted/Talented	0.0%		9.1%		11.7%		12.59
% of Students as English Language Learners (ELL)	0.0%		1.0%		2.7%		9.99
% of Students in Special Education	16.3%		14.1%		16.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	26.0		92.1		78.1		70.
Average Salary (w/ Fringe)	\$49,892		\$51,564		\$52,675		\$55,09
% of Teachers with Advanced Degree(s)	11.5%		16.9%		22.3%		24.79
Average Years of Experience	10.2		13.1		13.8		11.
Special Education Teachers (FTE)	2.0		9.0		8.0		8.
Counselors (FTE)	1.0		3.5		4.0		3.
Other Certified Professional Staff (FTE)	2.5		6.4		6.6		7.
Administrators (FTE)	1.0		6.6		7.9		7.
Feachers per Administrator	28.0		15.4		10.9		10.
Average Salary (w/ Fringe) per Administrative FTE	\$76,862		\$93,645		\$92,279		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.0%		55.0%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		73.8%		85.6%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		13.0		11.6		8
Science	DNS		7.0		6.5		6
Mathematics	DNS		5.0		6.1		5
Computer Education	DNS		0.0		2.3		2
Social Studies	DNS		8.0		7.6		7
English Language Arts (ELA)	DNS		4.0		5.2		4.
World Languages	DNS		2.0		2.4		2
Electives	DNS		31.0		21.9		21
Total Number of Courses Offered	DNS		70.0		63.7		57
ources of District Revenues (All Funds)							
District			37.8%		40.6%		38.6
County			4.5%		3.2%		2.4
State Dedicated			7.3%		10.7%		6.5
State Appropriated			37.4%		32.2%		35.4
Federal			13.1%		13.3%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			68.2%		44.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction		56.4%	\$5,202	51.3%	\$5,374	50.4%	\$5,48
Instructional Support		1.8%	\$170	2.8%	\$292	3.9%	\$43
Student Support		5.0%	\$464	6.8%	\$710	7.8%	\$84
School Administration		5.1%	\$468	5.7%	\$592	5.5%	\$50

#### Data Not Shown (DNS)

5.1%

2.2%

21.0%

8.3%

\$468

\$207

\$768

\$719

\$1,939

\$9,217

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.7%

9.1%

20.7%

\$592

\$389

\$2,164

\$10,479

\$958

\$915

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

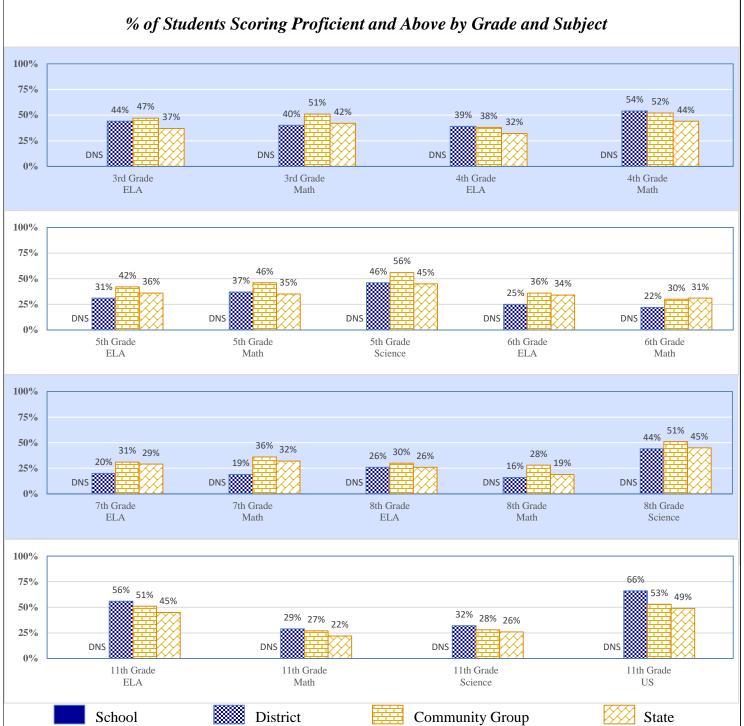
\$10,888

\$1,329

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

### 2022-23 Student Performance (All Students)

