



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CUSHING PRE-KINDERGARTEN SCHL (EC-EC)

CUSHING PUBLIC SCHOOLS

1919 South Kings Highway, Cushing, OK 74023
Telephone: (918) 225-4683

60-1067-120

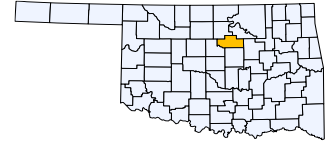
Community Characteristics

Community Group

E1

About this District:

CUSHING
Square Miles Covered by District: 84.402351
Number of School Sites in District: 5
Telephone: (918) 225-4683
1919 South Kings Highway
Cushing, OK 74023



County: PAYNE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.9%	65.6%	58.9%	45.5%
Black	2.4%	1.1%	3.1%	7.9%
Asian	0.0%	0.8%	1.0%	2.7%
Hispanic	8.2%	8.4%	9.6%	19.8%
Native American	4.7%	10.9%	14.2%	11.2%
Two or More Races	11.8%	13.1%	13.1%	12.9%
Female	49.4%	48.9%	47.9%	48.7%
Male	50.6%	51.1%	52.0%	51.3%
Bilingual Students	0.0%	2.0%	4.2%	13.7%
Economically Disadvantaged Students	52.9%	48.9%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$219,395	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	10,840	6,526	7,801
% of Population under 18	21.5%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	62.2%	72.1%	65.7%
Average Household Income	\$67,448	\$88,442	\$84,402
Median Household Income	\$50,684	DNS	\$61,364
% of Population below Poverty	18.4%	11.6%	15.2%
Unemployment Rate	4.4%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	9.4%	11.1%
H.S. Diploma Only	46.2%	35.6%	30.8%
Some College Education but No Degree	21.0%	22.9%	22.6%
Associate's Degree	5.7%	7.9%	8.3%
Bachelor's Degree and Above	16.9%	24.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	0.0%	28.2%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.7	13.0	10.4	13.1
Mobility Rate (Incoming Students)	9.0%	7.2%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	85.0	23.9	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	89.4	133.4	91.3
Parents Attending Parent/Teacher Conference	95%	72%	67%	70%
Patrons' Volunteer Hours per Student	0.2	0.5	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	85	1,699	1,372	1,300
Average Enrollment throughout the Year (ADM)	87	1,705	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	51.8%	48.6%	43.4%	59.2%
% of Students Identified as Gifted/Talented	0.0%	7.6%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.0%	1.6%	2.7%	9.9%
% of Students in Special Education	9.4%	16.8%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.0	102.2	78.1	70.6
Average Salary (w/ Fringe)	\$49,308	\$54,954	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	50.3%	24.3%	22.3%	24.7%
Average Years of Experience	8.5	13.0	13.8	11.9
Special Education Teachers (FTE)	0.0	10.5	8.0	8.6
Counselors (FTE)	0.7	6.0	4.0	3.6
Other Certified Professional Staff (FTE)	0.0	12.2	6.6	7.7
Administrators (FTE)	1.0	11.0	7.9	7.7
Teachers per Administrator	4.0	10.2	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,228	\$97,709	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.4%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.0%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	11.6	8.2
Science	DNS	7.0	6.5	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	0.0	2.3	2.3
Social Studies	DNS	9.0	7.6	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	4.0	2.4	2.6
Electives	DNS	25.0	21.9	21.2
Total Number of Courses Offered	DNS	70.0	63.7	57.8

Sources of District Revenues (All Funds)

District	82.9%	40.6%	38.6%
County	2.2%	3.2%	2.4%
State Dedicated	3.1%	10.7%	6.5%
State Appropriated	4.8%	32.2%	35.4%
Federal	7.0%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.6%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.9%	\$6,255	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.5%	\$367	2.8%	\$292	3.9%	\$430
Student Support	3.1%	\$457	6.8%	\$710	7.8%	\$847
School Administration	5.2%	\$770	5.7%	\$592	5.5%	\$596
District Administration	18.9%	\$2,824	3.7%	\$389	3.0%	\$322
District Support	16.6%	\$2,471	20.7%	\$2,164	20.3%	\$2,214
Other	11.9%	\$1,770	9.1%	\$958	9.1%	\$993
Total		\$14,914		\$10,479		\$10,888
Debt Service in Addition to Above		\$164		\$915		\$1,329

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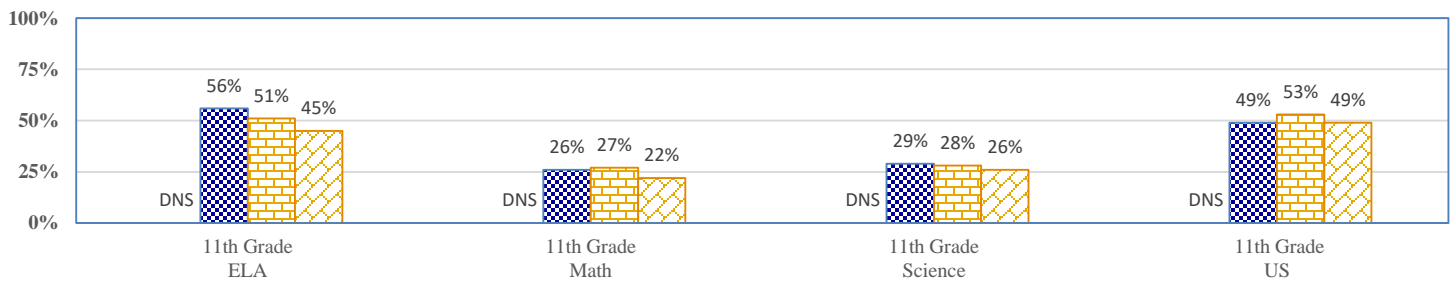
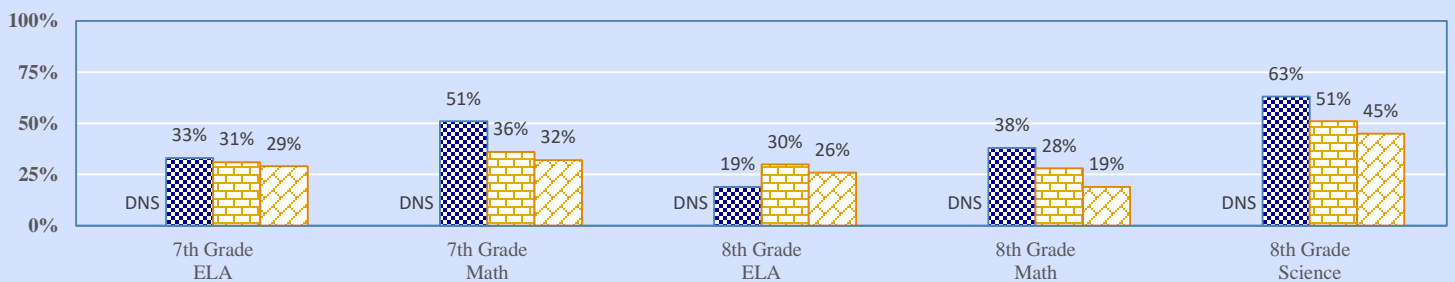
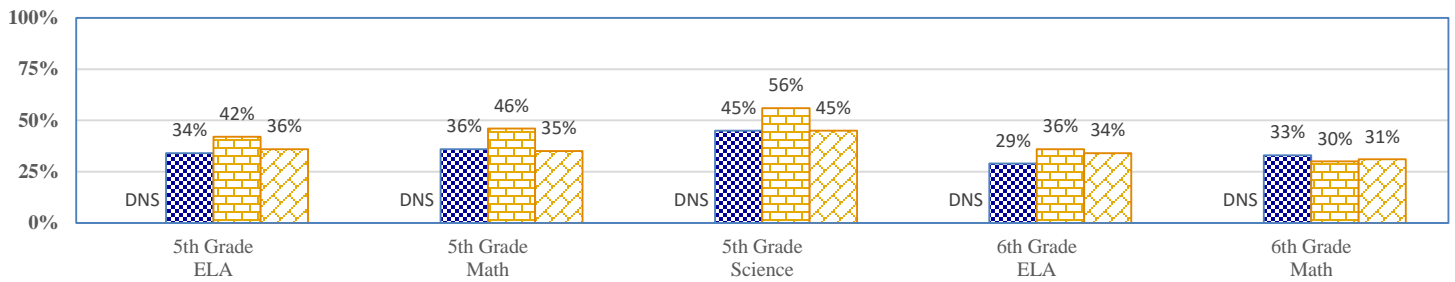
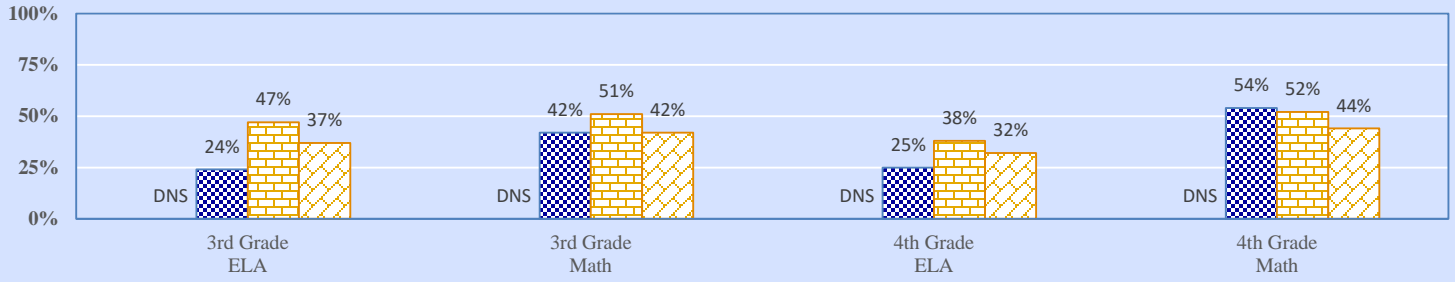
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

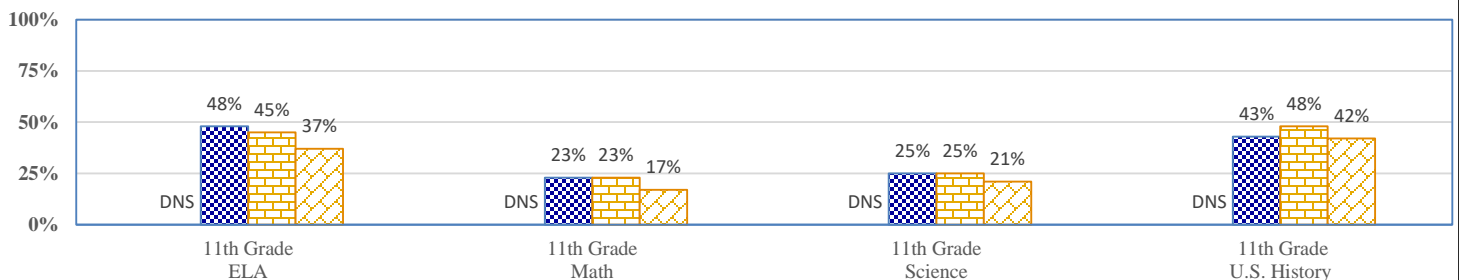
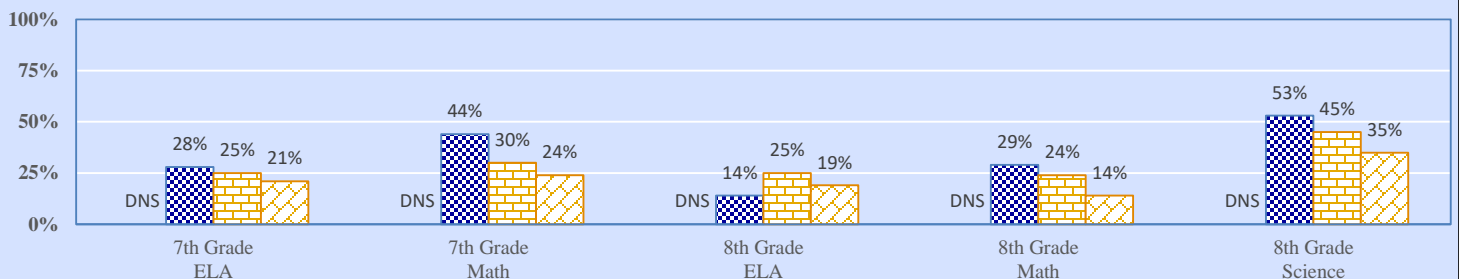
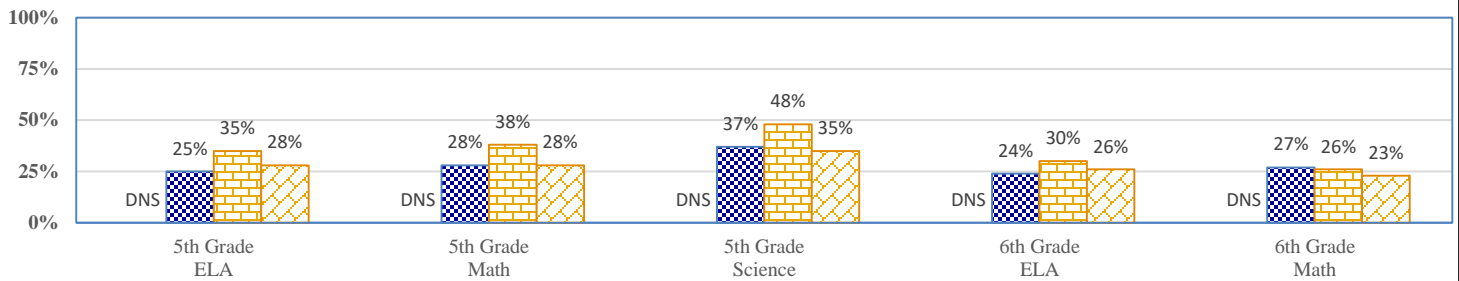
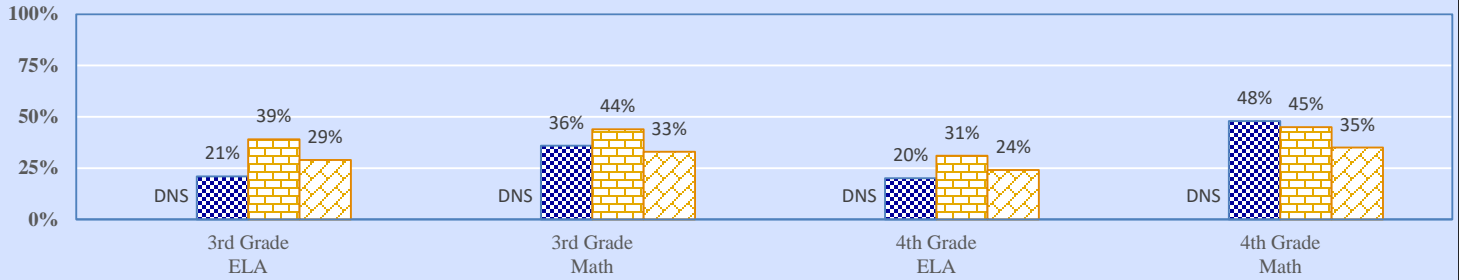
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.3%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.9%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	4.7%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	36.1%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	18.8%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	69.4%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	19.0	29.1	28.0