



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CANADIAN ES (EC-8)

#### CANADIAN PUBLIC SCHOOLS

400 SW BELT, Canadian, OK 74425

Telephone: (918) 339-7253

61-1002-105

## Community Characteristics

### Community Group

# G2

#### About this District:

##### CANADIAN

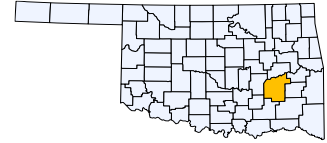
Square Miles Covered by District: 101.699092

Number of School Sites in District: 2

Telephone: (918) 339-7253

Post Office Box 168

Canadian, OK 74425



County: PITTSBURG

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.8%	55.1%	52.8%	45.5%
Black	0.3%	0.4%	2.2%	7.9%
Asian	0.3%	0.4%	0.5%	2.7%
Hispanic	8.8%	7.6%	8.2%	19.8%
Native American	23.4%	28.4%	24.6%	11.2%
Two or More Races	9.4%	8.0%	11.7%	12.9%
Female	49.7%	48.4%	48.3%	48.7%
Male	50.3%	51.6%	51.6%	51.3%
Bilingual Students	1.3%	1.3%	2.7%	13.7%
Economically Disadvantaged Students	79.9%	79.3%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$102,052	\$69,770	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,079	1,969	7,801
% of Population under 18		13.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		79.3%	67.4%	65.7%
Average Household Income		\$61,970	\$72,666	\$84,402
Median Household Income		\$47,821	DNS	\$61,364
% of Population below Poverty		16.5%	16.6%	15.2%
Unemployment Rate		4.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.5%	12.5%	11.1%
H.S. Diploma Only		37.5%	41.1%	30.8%
Some College Education but No Degree		22.9%	22.0%	22.6%
Associate's Degree		7.3%	7.9%	8.3%
Bachelor's Degree and Above		21.8%	16.5%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	50.0%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.0	13.9	9.7	13.1
Mobility Rate (Incoming Students)	11.1%	9.2%	7.7%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	89%	76%	69%	70%
Patrons' Volunteer Hours per Student	0.6	0.6	0.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	308	450	355	1,300
Average Enrollment throughout the Year (ADM)	300	437	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	30.5%	29.6%	10.8%	12.5%
% of Students as English Language Learners (ELL)	1.3%	1.3%	1.9%	9.9%
% of Students in Special Education	30.8%	31.1%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.6	28.1	23.5	70.6
Average Salary (w/ Fringe)	\$50,281	\$51,884	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	20.7%	21.3%	22.9%	24.7%
Average Years of Experience	12.1	13.6	14.4	11.9
Special Education Teachers (FTE)	2.0	3.0	2.0	8.6
Counselors (FTE)	0.5	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.9	1.1	1.8	7.7
Administrators (FTE)	0.5	2.6	2.8	7.7
Teachers per Administrator	37.7	12.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,037	\$85,414	\$94,706	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.7%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.6	8.2
Science	DNS	3.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	4.0	2.2	2.3
Social Studies	DNS	5.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	1.0	0.9	2.6
Electives	DNS	22.0	15.4	21.2
Total Number of Courses Offered	DNS	46.0	40.3	57.8

### Sources of District Revenues (All Funds)

District	39.2%	33.0%	38.6%
County	2.1%	2.1%	2.4%
State Dedicated	8.9%	8.5%	6.5%
State Appropriated	25.0%	35.2%	35.4%
Federal	24.8%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.6%	34.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$6,411	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.4%	\$280	2.4%	\$323	3.9%	\$430
Student Support	5.1%	\$607	6.5%	\$865	7.8%	\$847
School Administration	5.0%	\$594	5.3%	\$705	5.5%	\$596
District Administration	4.1%	\$484	4.7%	\$636	3.0%	\$322
District Support	23.7%	\$2,805	21.6%	\$2,886	20.3%	\$2,214
Other	5.6%	\$658	10.7%	\$1,439	9.1%	\$993
Total		\$11,840		\$13,384		\$10,888
Debt Service in Addition to Above		\$505		\$896		\$1,329

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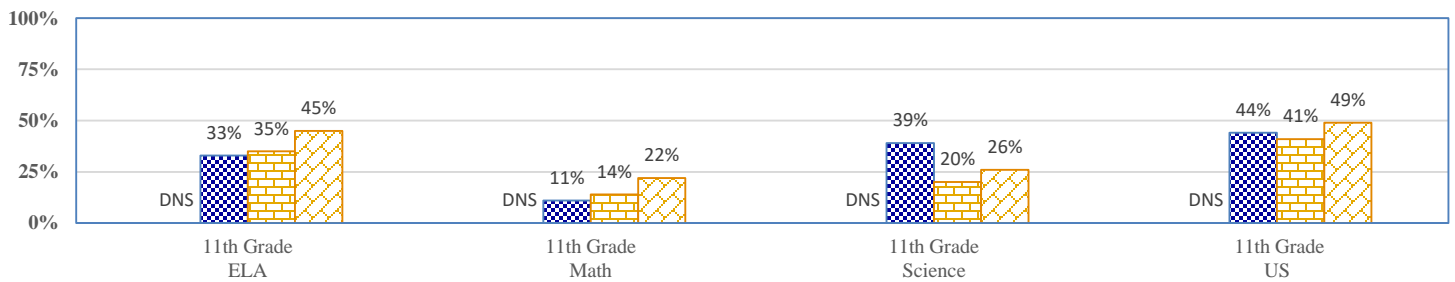
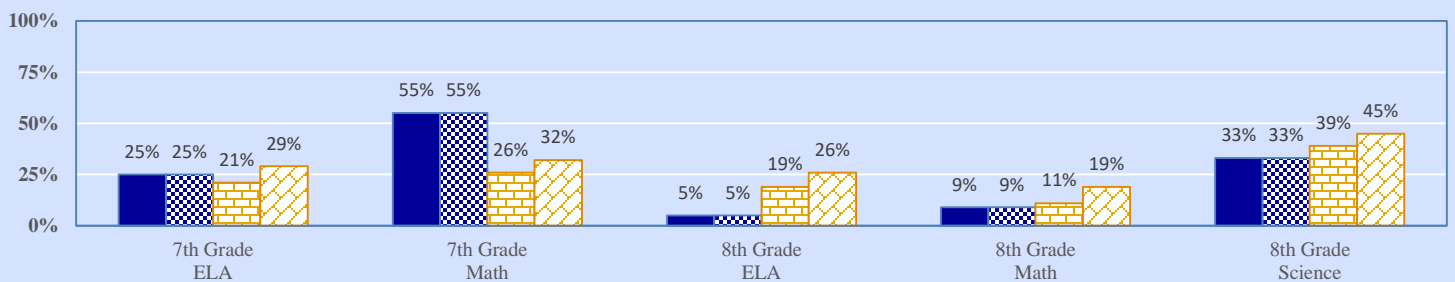
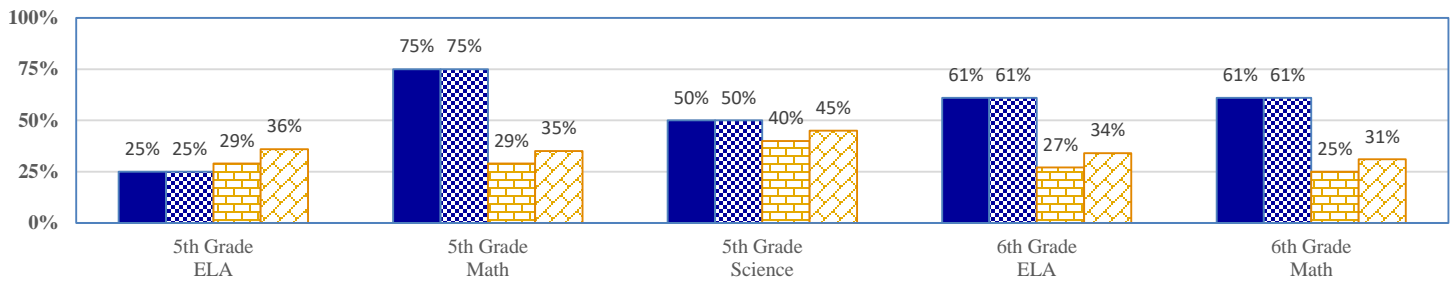
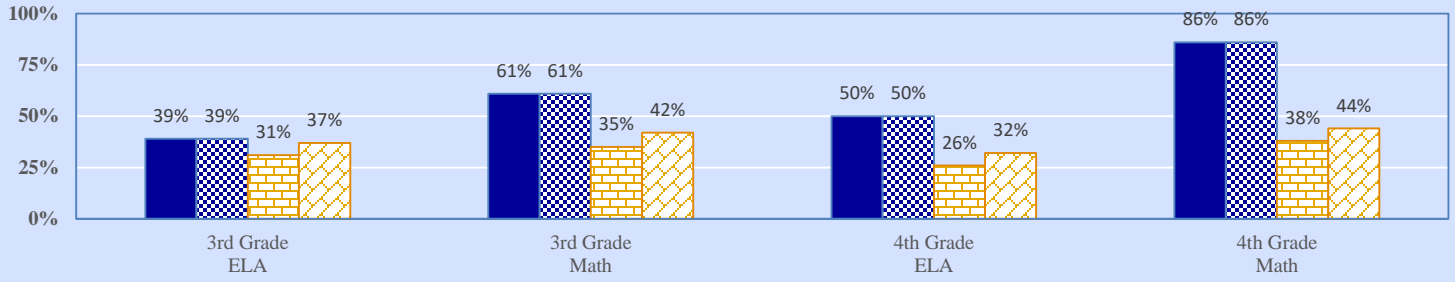
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**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

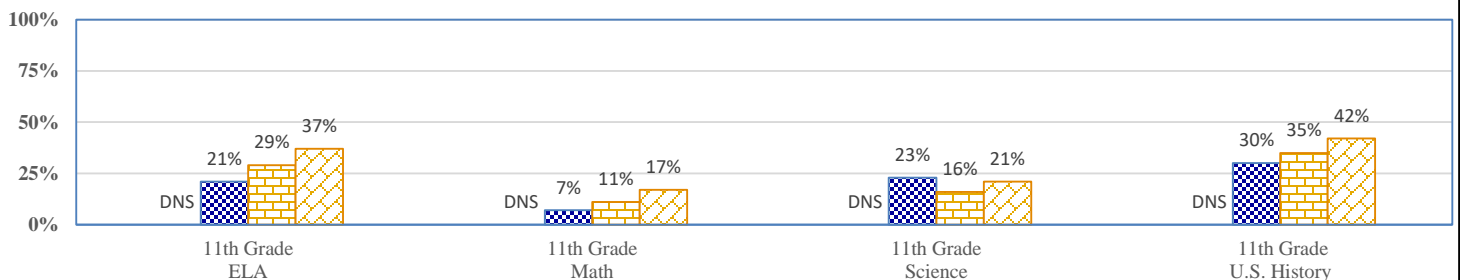
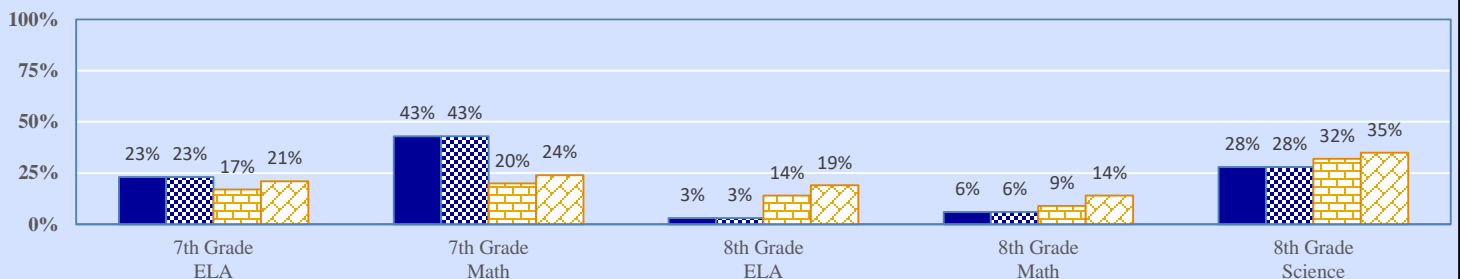
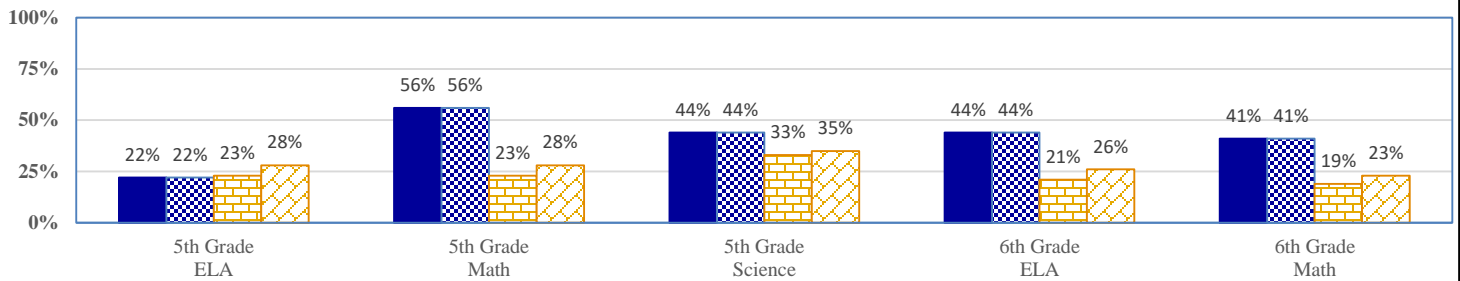
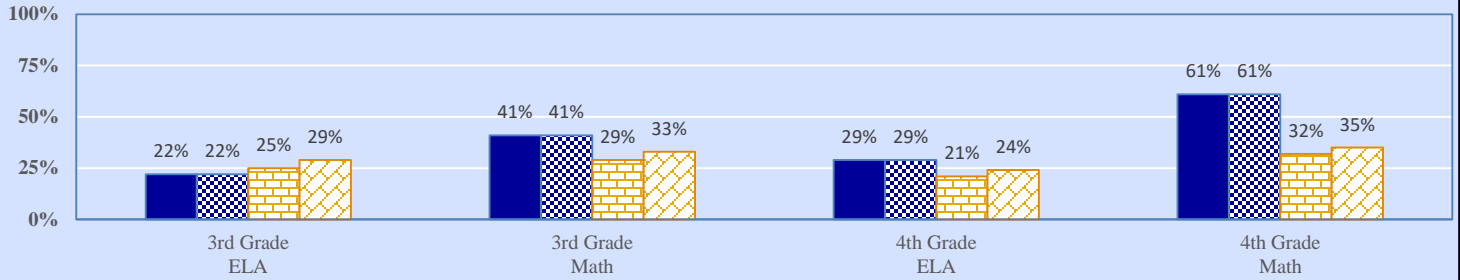


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.1%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.6%	2.9%	5.0%
Average GPA of HS Seniors	DNS	2.8	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.5%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	1.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	31.5%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	41.9%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	80.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	17.0	7.2	28.0