## PITTSBURG ES (EC-8)

PITTSBURG PUBLIC SCHOOLS
200 WEST GRAND, Pittsburg, OK 74560
Telephone: (918) 432-5062
61-I063-105

## Community Characteristics

## Community Group H2

## About this District:

## PITTSBURG

Square Miles Covered by District: 121.079671
Number of School Sites in District: 2
Telephone: (918) 432-5062
Post Office Box 200
Pittsburg, OK 74560


County: PITTSBURG

## Student Demographics

| School | District | Community <br> Group Average | State Average |
| ---: | ---: | ---: | ---: |
| $42.1 \%$ |  |  |  |
| $1.9 \%$ | $45.7 \%$ | $47.9 \%$ | $45.5 \%$ |
| $0.0 \%$ | $1.2 \%$ | $1.6 \%$ | $7.9 \%$ |
| $6.5 \%$ | $0.0 \%$ | $1.0 \%$ | $2.7 \%$ |
| $37.4 \%$ | $6.8 \%$ | $8.7 \%$ | $19.8 \%$ |
| $12.1 \%$ | $38.3 \%$ | $28.9 \%$ | $11.2 \%$ |
| $42.1 \%$ | $8.0 \%$ | $12.0 \%$ | $12.9 \%$ |
| $57.9 \%$ | $46.3 \%$ | $47.7 \%$ | $48.7 \%$ |
| $0.0 \%$ | $53.7 \%$ | $52.2 \%$ | $51.3 \%$ |
| $92.5 \%$ | $0.0 \%$ | $3.3 \%$ | $13.7 \%$ |
| DNS | $93.8 \%$ | $79.4 \%$ | $60.2 \%$ |
|  | $\$ 41,583$ | $\$ 92,444$ | $\$ 67,387$ |

## U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population
\% of Population under 18
\% of Children under 18 Living in Married-Couple Household
Average Household Income
Median Household Income

| 559 | 1,057 | 7,801 |
| ---: | ---: | ---: |
| $21.6 \%$ | $22.9 \%$ | $23.9 \%$ |
| $74.4 \%$ | $69.4 \%$ | $65.7 \%$ |
| $\$ 67,836$ | $\$ 68,531$ | $\$ 84,402$ |
| $\$ 58,750$ | DNS | $\$ 61,364$ |
| $15.8 \%$ | $16.3 \%$ | $15.2 \%$ |
| $1.9 \%$ | $5.2 \%$ | $4.9 \%$ |
|  |  |  |
| $11.3 \%$ | $13.4 \%$ | $11.1 \%$ |
| $49.6 \%$ | $41.2 \%$ | $30.8 \%$ |
| $20.2 \%$ | $21.8 \%$ | $22.6 \%$ |
| $8.4 \%$ | $7.5 \%$ | $8.3 \%$ |
| $10.5 \%$ | $16.1 \%$ | $27.3 \%$ |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days)
Mobility Rate (Incoming Students)
Student Suspension Ratio: (Higher number is better. )
There was 1 suspension (of 10 days or less) for every __ students.
There was 1 suspension (of more than 10 days) for every ___ students.
Parents Attending Parent/Teacher Conference
Patrons' Volunteer Hours per Student

| $23.8 \%$ | $23.8 \%$ | $46.3 \%$ | $47.9 \%$ |
| ---: | ---: | ---: | ---: |
| 11.7 | 10.0 | 9.6 | 13.1 |
| DNS | DNS | $14.5 \%$ | $10.3 \%$ |
|  |  |  |  |
| DNS | DNS | 18.0 | 12.7 |
| DNS | DNS | 333.5 | 91.3 |
| DNS | DNS | $72 \%$ | $70 \%$ |
| DNS | DNS | 2.4 | 1.4 |

## 2022-23 School Educational Process

| Classroom \& Administration Characteristics |  |  | Community <br> Group Average | School | District |
| :--- | ---: | ---: | ---: | ---: | ---: |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 30.4\% | 81.8\% | 46.3\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 136.2\% | 95.6\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 2.0 | 2.1 | 8.2 |
| Science | DNS | 3.0 | 3.8 | 6.2 |
| Mathematics | DNS | 4.0 | 3.5 | 5.3 |
| Computer Education | DNS | 0.0 | 2.2 | 2.3 |
| Social Studies | DNS | 6.0 | 5.1 | 7.1 |
| English Language Arts (ELA) | DNS | 4.0 | 4.2 | 4.9 |
| World Languages | DNS | 0.0 | 0.6 | 2.6 |
| Electives | DNS | 4.0 | 12.9 | 21.2 |
| Total Number of Courses Offered | DNS | 23.0 | 34.4 | 57.8 |

## Sources of District Revenues (All Funds)

| District | $22.7 \%$ | $33.7 \%$ |  |
| :--- | ---: | ---: | ---: |
| County | $2.0 \%$ | $1.8 \%$ | $7.0 \%$ |
| State Dedicated | $9.0 \%$ |  |  |
| State Appropriated | $44.5 \%$ | $32.4 \%$ |  |
| Federal | $21.9 \%$ |  |  |
|  |  | $3.5 \%$ |  |
| Estimated $\%$ of Bonding Capacity Utilized (Estimate of Needs) | $60.0 \%$ | $17.1 \%$ |  |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 50.8\% | \$7,236 | 48.0\% | \$7,392 | 50.4\% | \$5,485 |
| Instructional Support | 1.5\% | \$218 | 2.6\% | \$396 | 3.9\% | \$430 |
| Student Support | 7.5\% | \$1,062 | 6.1\% | \$932 | 7.8\% | \$847 |
| School Administration | 2.0\% | \$282 | 4.5\% | \$699 | 5.5\% | \$596 |
| District Administration | 4.5\% | \$647 | 6.3\% | \$971 | 3.0\% | \$322 |
| District Support | 22.1\% | \$3,148 | 22.2\% | \$3,420 | 20.3\% | \$2,214 |
| Other | 11.7\% | \$1,663 | 10.3\% | \$1,593 | 9.1\% | \$993 |
| Total |  | \$14,257 |  | \$15,403 |  | \$10,888 |
| Debt Service in Addition to Above |  | \$634 |  | \$713 |  | \$1,329 |

## 2022-23 Student Performance (Regular Education Students, Ful Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject


## 2022-23 Student Performance (All Studens)



