



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FRANCIS ES (EC-3)

BYNG PUBLIC SCHOOLS

18461 CR 1480, Ada, OK 74820

Telephone: (580) 559-0271

62-1016-115

Community Characteristics

Community Group

E1

About this District:

BYNG

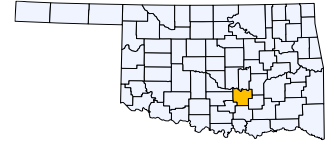
Square Miles Covered by District: 117.391904

Number of School Sites in District: 5

Telephone: (580) 559-0271

18461 CR 1480

Ada, OK 74820



County: PONTOTOC

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	28.8%	40.5%	58.9%	45.5%
Black	1.6%	1.6%	3.1%	7.9%
Asian	0.4%	0.4%	1.0%	2.7%
Hispanic	8.6%	8.3%	9.6%	19.8%
Native American	44.7%	33.5%	14.2%	11.2%
Two or More Races	16.0%	15.8%	13.1%	12.9%
Female	44.7%	47.8%	47.9%	48.7%
Male	55.3%	52.2%	52.0%	51.3%
Bilingual Students	1.2%	2.6%	4.2%	13.7%
Economically Disadvantaged Students	63.0%	52.1%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$42,134	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		8,704	6,526	7,801
% of Population under 18		23.1%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		79.0%	72.1%	65.7%
Average Household Income		\$88,435	\$88,442	\$84,402
Median Household Income		\$67,000	DNS	\$61,364
% of Population below Poverty		6.8%	11.6%	15.2%
Unemployment Rate		3.2%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.4%	9.4%	11.1%
H.S. Diploma Only		29.3%	35.6%	30.8%
Some College Education but No Degree		20.8%	22.9%	22.6%
Associate's Degree		8.3%	7.9%	8.3%
Bachelor's Degree and Above		32.2%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.1%	26.4%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.2	12.7	10.4	13.1
Mobility Rate (Incoming Students)	2.8%	5.0%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	30.8	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,784.0	133.4	91.3
Parents Attending Parent/Teacher Conference	92%	74%	67%	70%
Patrons' Volunteer Hours per Student	0.5	1.5	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	257	1,784	1,372	1,300
Average Enrollment throughout the Year (ADM)	249	1,778	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	63.0%	51.7%	43.4%	59.2%
% of Students Identified as Gifted/Talented	6.2%	18.8%	11.7%	12.5%
% of Students as English Language Learners (ELL)	1.2%	1.3%	2.7%	9.9%
% of Students in Special Education	23.7%	18.6%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.9	109.8	78.1	70.6
Average Salary (w/ Fringe)	\$50,469	\$51,547	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	42.6%	45.1%	22.3%	24.7%
Average Years of Experience	16.1	14.1	13.8	11.9
Special Education Teachers (FTE)	2.7	15.6	8.0	8.6
Counselors (FTE)	1.1	7.5	4.0	3.6
Other Certified Professional Staff (FTE)	2.8	13.5	6.6	7.7
Administrators (FTE)	1.0	11.0	7.9	7.7
Teachers per Administrator	15.6	11.4	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,777	\$85,195	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.6%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.4%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	11.6	8.2
Science	DNS	6.0	6.5	6.2
Mathematics	DNS	5.0	6.1	5.3
Computer Education	DNS	0.0	2.3	2.3
Social Studies	DNS	5.0	7.6	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	4.0	2.4	2.6
Electives	DNS	32.0	21.9	21.2
Total Number of Courses Offered	DNS	76.0	63.7	57.8

Sources of District Revenues (All Funds)

District	23.9%	40.6%	38.6%
County	2.2%	3.2%	2.4%
State Dedicated	6.9%	10.7%	6.5%
State Appropriated	46.8%	32.2%	35.4%
Federal	20.2%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.4%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$5,521	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.7%	\$291	2.8%	\$292	3.9%	\$430
Student Support	8.5%	\$917	6.8%	\$710	7.8%	\$847
School Administration	4.8%	\$522	5.7%	\$592	5.5%	\$596
District Administration	3.4%	\$365	3.7%	\$389	3.0%	\$322
District Support	23.1%	\$2,493	20.7%	\$2,164	20.3%	\$2,214
Other	6.4%	\$692	9.1%	\$958	9.1%	\$993
Total		\$10,800		\$10,479		\$10,888
Debt Service in Addition to Above		\$240		\$915		\$1,329

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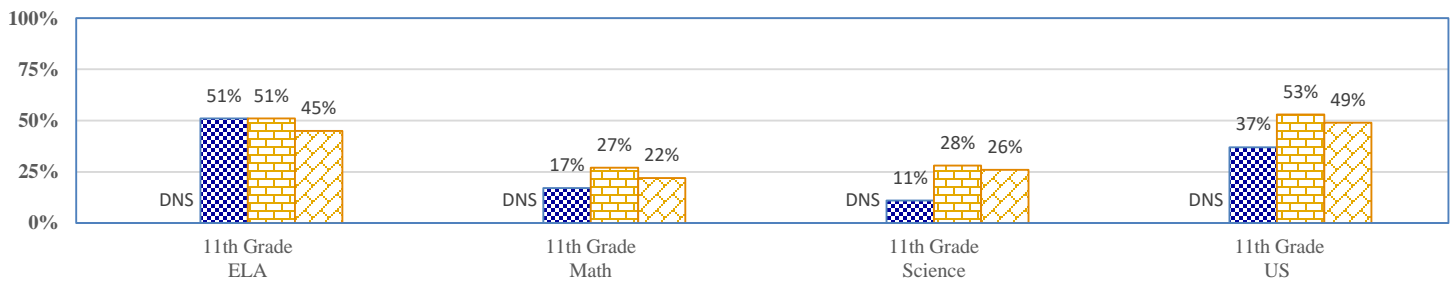
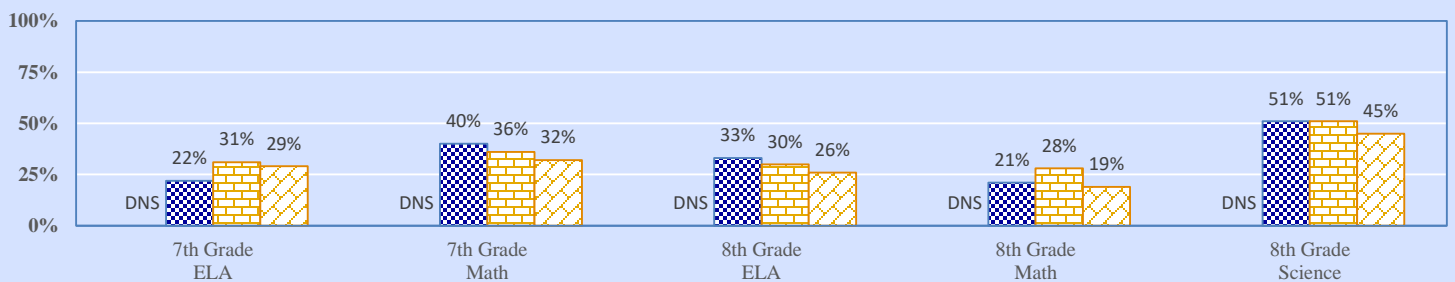
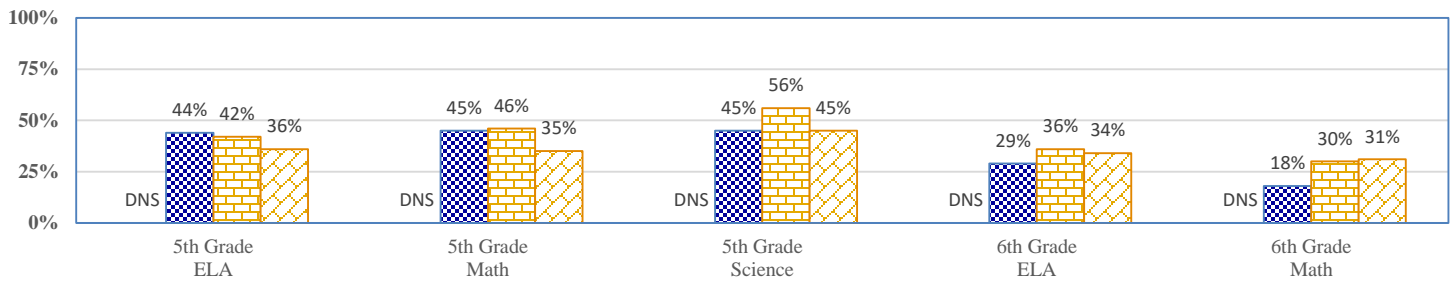
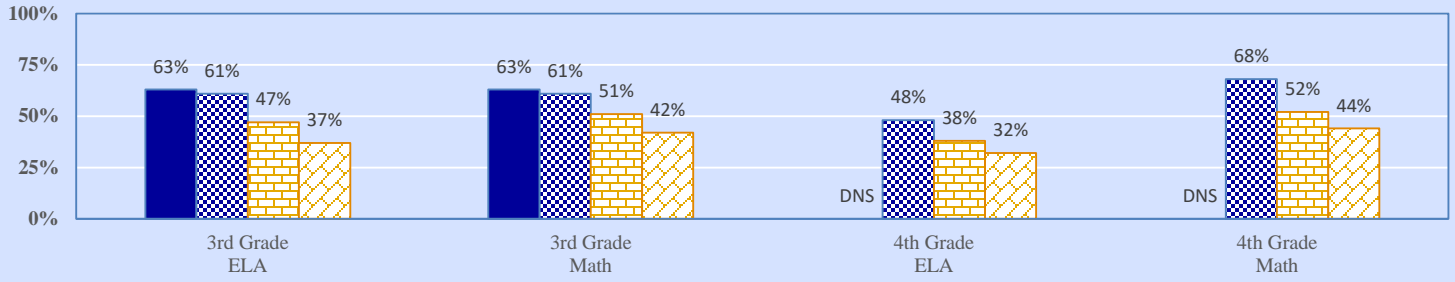
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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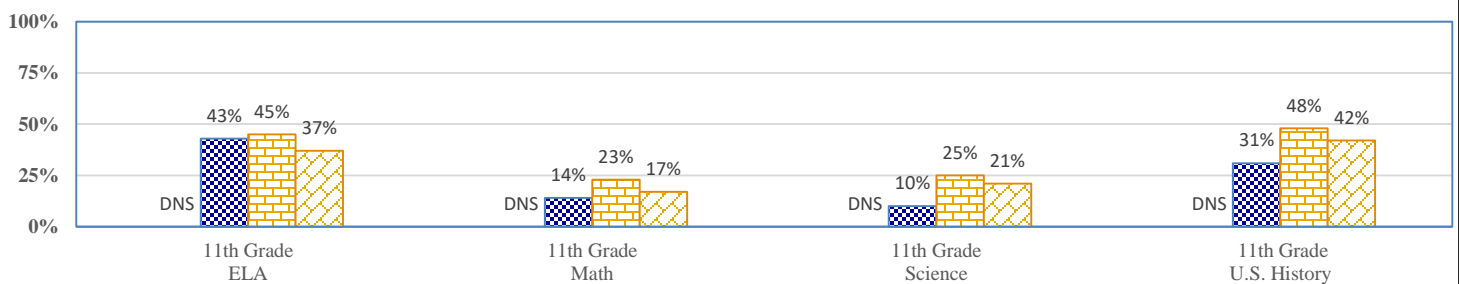
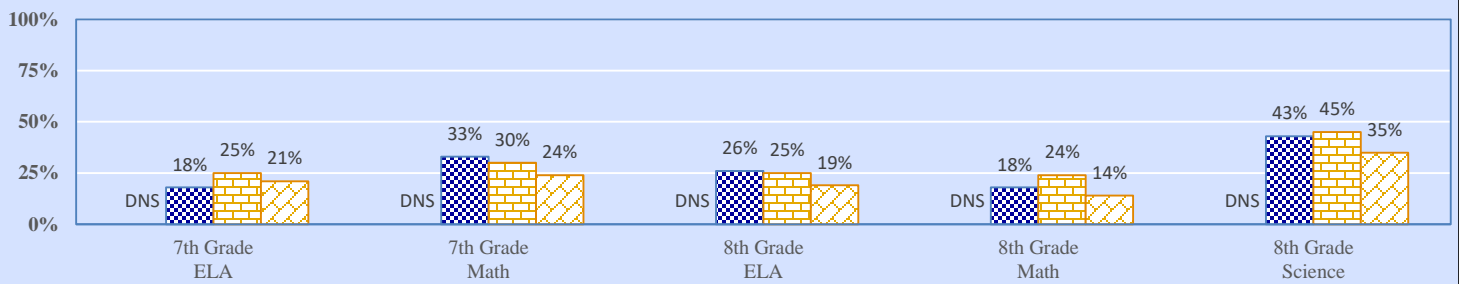
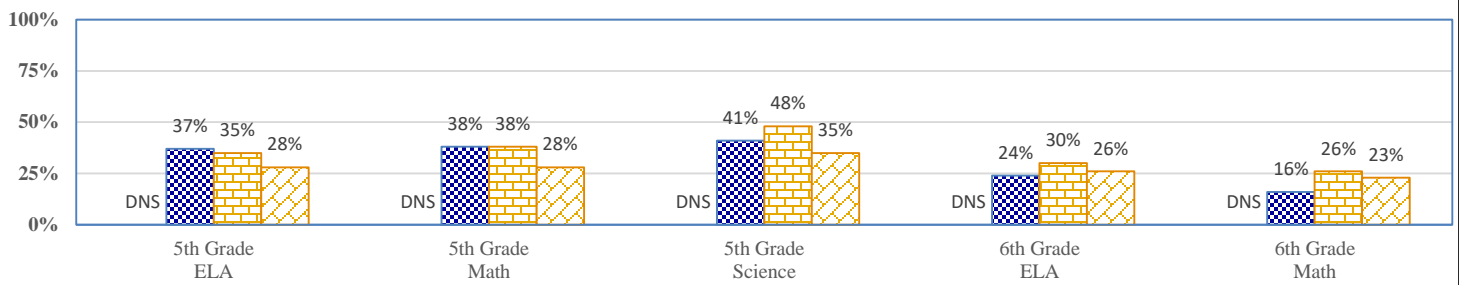
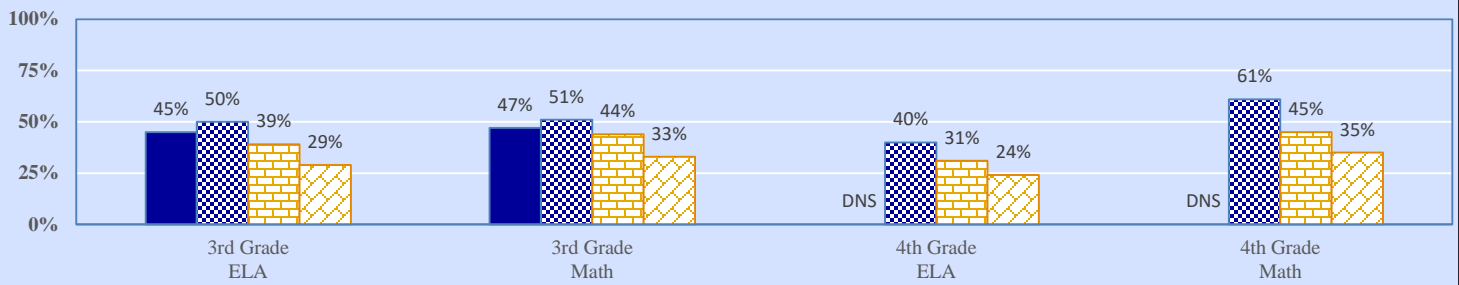
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.7%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.5%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.1%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	3.9%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	41.9%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	27.9%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	72.0%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	28.0	29.1	28.0