# Office of Educational Quality and Accountability

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### WILLARD ES (5-6)

#### ADA PUBLIC SCHOOLS

817 East Ninth Street, Ada, OK 74820 Telephone: (580) 310-7250

62-1019-130

## **Community Characteristics**

### **Community Group**

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#### **About this District:**

ADA

Square Miles Covered by District: 13.710284 Number of School Sites in District: 6

Telephone: (580) 310-7250 817 East Ninth Street Ada, OK 74820



**County: PONTOTOC** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	36.9%	36.8%	39.9%	45.5%
Black	2.3%	2.1%	5.8%	7.9%
Asian	0.8%	1.0%	1.2%	2.7%
Hispanic	15.8%	13.9%	23.0%	19.8%
Native American	22.0%	21.9%	13.3%	11.2%
Two or More Races	22.3%	24.2%	16.8%	12.9%
Female	49.3%	47.8%	48.9%	48.7%
Male	50.7%	52.1%	51.1%	51.3%
Bilingual Students	11.3%	8.4%	14.1%	13.7%
Economically Disadvantaged Students	70.1%	62.6%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$47,958	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	14,566	18,671	7,801
% of Population under 18	24.4%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	52.8%	58.2%	65.7%
Average Household Income	\$64,373	\$69,778	\$84,402
Median Household Income	\$47,460	DNS	\$61,364
% of Population below Poverty	19.7%	19.1%	15.2%
Unemployment Rate	5.1%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	13.8%	11.1%
H.S. Diploma Only	31.9%	34.0%	30.8%
Some College Education but No Degree	20.5%	22.3%	22.6%
Associate's Degree	7.1%	8.5%	8.3%
Bachelor's Degree and Above	29.5%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.1%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.7	12.0	13.5	13.1
Mobility Rate (Incoming Students)	11.3%	10.3%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.4	35.4	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	332.1	60.4	91.3
Parents Attending Parent/Teacher Conference	98%	75%	70%	70%
Patrons' Volunteer Hours per Student	0.3	1.9	1.2	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		mmunity Average	Sta	ate Avera
	<del></del>						•
Fall Enrollment	355		2,657		3,008		1,300
Average Enrollment throughout the Year (ADM)	355		2,628		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	70.1%		62.5%		77.1%		59.2%
% of Students Identified as Gifted/Talented	13.8%		13.3%		11.7%		12.5%
% of Students as English Language Learners (ELL)	5.6%		5.6%		10.0%		9.9%
% of Students in Special Education	22.3%		17.6%		16.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	25.6		167.5		165.8		70.6
Average Salary (w/ Fringe)	\$56,186		\$53,056		\$53,976		\$55,094
% of Teachers with Advanced Degree(s)	80.0%		56.9%		25.1%		24.7%
Average Years of Experience	19.0		13.1		11.4		11.9
Special Education Teachers (FTE)	3.9		26.0		19.9		8.6
Counselors (FTE)	1.0		7.6		9.6		3.0
Other Certified Professional Staff (FTE)	1.6		14.4		18.7		7.3
Administrators (FTE)	2.0		19.9		19.9		7.
			9.7				
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	14.7 \$69,376		9.7 \$78,382		9.3 \$92,174		10.3 \$93,802
Lich School Curriculum (Only for HS with 12th Curdo)							
High School Curriculum (Only for HS with 12th Grade)	DM		50.00		10.20		45.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		69.2%		48.2%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		94.5%		81.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		10.0		16.4		8.2
Science	DNS		11.0		9.4		6.
Mathematics	DNS		6.0		7.2		5.
Computer Education	DNS		0.0		3.1		2.
Social Studies	DNS		9.0		10.1		7.
English Language Arts (ELA)	DNS		6.0		6.2		4.
World Languages	DNS		4.0		3.4		2.
Electives	DNS		39.0		32.5		21.
Total Number of Courses Offered	DNS		85.0		88.3		57.
ources of District Revenues (All Funds)							
District			32.8%		34.5%		
County			32.8% 1.9%		2.2%		2.49
County State Dedicated							2.49
County State Dedicated			1.9%		2.2%		2.49 6.59
County State Dedicated State Appropriated			1.9% 5.2%		2.2% 6.9%		2.49 6.59 35.49
County State Dedicated State Appropriated			1.9% 5.2% 42.8%		2.2% 6.9% 35.0%		2.49 6.59 35.49
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			1.9% 5.2% 42.8%		2.2% 6.9% 35.0%		2.49 6.59 35.49 17.19
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			1.9% 5.2% 42.8% 17.3%		2.2% 6.9% 35.0% 21.4% 60.8%		38.6% 2.4% 6.5% 35.4% 17.1% 60.5%
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		District	1.9% 5.2% 42.8% 17.3% 82.3%	Community G	2.2% 6.9% 35.0% 21.4% 60.8%	State	2.4% 6.5% 35.4% 17.1% 60.5%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction			1.9% 5.2% 42.8% 17.3%	•	2.2% 6.9% 35.0% 21.4% 60.8%	State % 50.4%	2.49 6.59 35.49 17.19 60.59

## Data Not Shown (DNS)

6.3%

5.0%

3.9%

20.0%

4.4%

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.7%

5.7%

3.0%

21.0%

10.7%

\$699

\$553

\$427

\$486

\$989

\$2,212

\$11,069

\$907

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

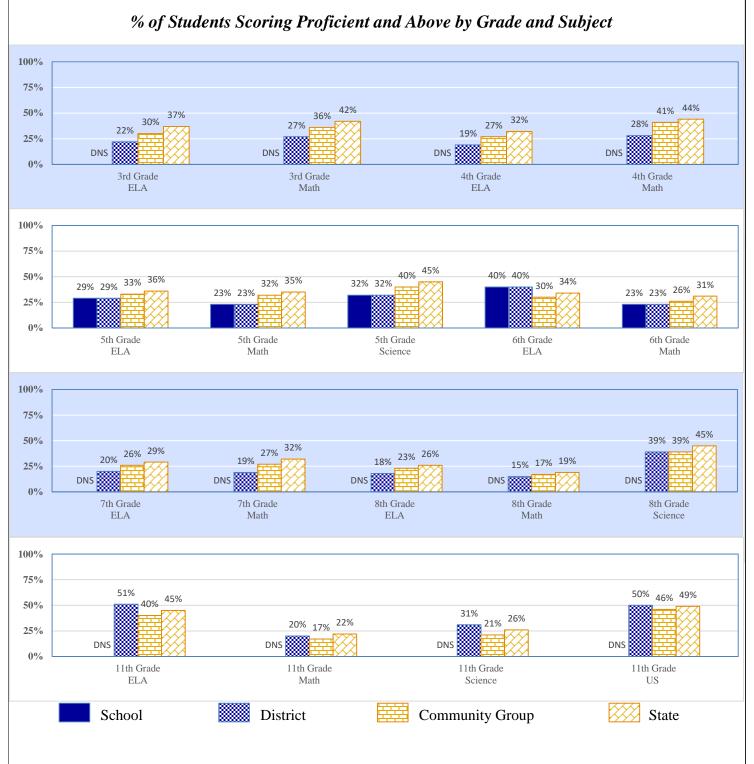
\$1,329

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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2022-23 Student Performance (All Students)

