Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ADA HS (10-12)

ADA PUBLIC SCHOOLS

1400 Stadium Drive, Ada, OK 74820 Telephone: (580) 310-7220

62-1019-705

Community Characteristics

Community Group

About this District:

Square Miles Covered by District: 13.710284

Number of School Sites in District: 6 Telephone: (580) 310-7220

1400 Stadium Drive Ada, OK 74820



County: PONTOTOC

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.9%	36.8%	39.9%	45.5%
Black	2.8%	2.1%	5.8%	7.9%
Asian	1.1%	1.0%	1.2%	2.7%
Hispanic	12.8%	13.9%	23.0%	19.8%
Native American	20.2%	21.9%	13.3%	11.2%
Two or More Races	22.2%	24.2%	16.8%	12.9%
Female	47.0%	47.8%	48.9%	48.7%
Male	53.0%	52.1%	51.1%	51.3%
Bilingual Students	7.6%	8.4%	14.1%	13.7%
Economically Disadvantaged Students	51.1%	62.6%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$47,958	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	14,566	18,671	7,801
% of Population under 18	24.4%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	52.8%	58.2%	65.7%
Average Household Income	\$64,373	\$69,778	\$84,402
Median Household Income	\$47,460	DNS	\$61,364
% of Population below Poverty	19.7%	19.1%	15.2%
Unemployment Rate	5.1%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	13.8%	11.1%
H.S. Diploma Only	31.9%	34.0%	30.8%
Some College Education but No Degree	20.5%	22.3%	22.6%
Associate's Degree	7.1%	8.5%	8.3%
Bachelor's Degree and Above	29.5%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.1%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.5	12.0	13.5	13.1
Mobility Rate (Incoming Students)	4.0%	10.3%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	35.4	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	332.1	60.4	91.3
Parents Attending Parent/Teacher Conference	30%	75%	70%	70%
Patrons' Volunteer Hours per Student	4.3	1.9	1.2	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics			5		Community		
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	540		2,657		3,008		1,300
Average Enrollment throughout the Year (ADM)	524		2,628		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	50.9%		62.5%		77.1%		59.2%
% of Students Identified as Gifted/Talented	32.6%		13.3%		11.7%		12.5%
% of Students as English Language Learners (ELL)	2.8%		5.6%		10.0%		9.99
% of Students in Special Education	13.1%		17.6%		16.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	40.9		167.5		165.8		70.
Average Salary (w/ Fringe)	\$52,687		\$53,056		\$53,976		\$55,09
% of Teachers with Advanced Degree(s)	59.6%		56.9%		25.1%		24.79
Average Years of Experience	13.4		13.1		11.4		11.
Special Education Teachers (FTE)	3.9		26.0		19.9		8.
Counselors (FTE)	2.6		7.6		9.6		3.
Other Certified Professional Staff (FTE)	2.6		14.4		18.7		7.
Administrators (FTE)	2.3		19.9		19.9		7.
Teachers per Administrator	19.3		9.7		9.3		10.
Average Salary (w/ Fringe) per Administrative FTE	\$78,983		\$78,382		\$92,174		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
					10.5		
% of Juniors & Seniors Taking Career-Tech Offered Courses	69.2%		69.2%		48.2%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	94.5%		94.5%		81.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	10		10.0		16.4		8
Science	11		11.0		9.4		6.
Mathematics	6		6.0		7.2		5
Computer Education	0		0.0		3.1		2.
Social Studies	9		9.0		10.1		7.
English Language Arts (ELA)	6		6.0		6.2		4
World Languages	4		4.0		3.4		2.
Electives	39		39.0		32.5		21
Total Number of Courses Offered	85		85.0		88.3		57
ources of District Revenues (All Funds)							
District			32.8%		34.5%		38.6
County			1.9%		2.2%		2.4
State Dedicated			5.2%		6.9%		6.5
State Appropriated			42.8%		35.0%		35.4
Federal			17.3%		21.4%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			82.3%		60.8%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		57.6%	\$6,380	47.7%	\$5,584	50.4%	\$5,48
Instructional Support		2.8%	\$311	4.2%	\$489	3.9%	\$43
Student Support		6.3%	\$699	7.7%	\$907	7.8%	\$84
School Administration		5.00/	\$552	5 704	\$664	5 504	\$50

Data Not Shown (DNS)

5.0%

3.9%

20.0%

4.4%

\$553

\$427

\$486

\$989

\$2,212

\$11,069

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.0%

21.0%

10.7%

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

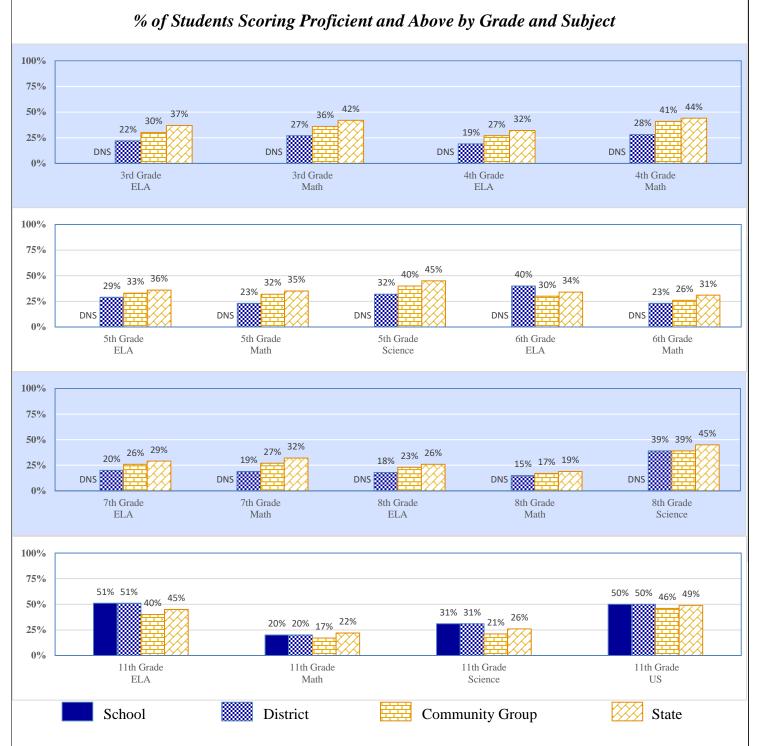
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

