



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

LATTA MS (6-8)

LATTA PUBLIC SCHOOLS

13925 County Road 1560, Ada, OK 74820

Telephone: (580) 332-8180

62-1024-510

Community Characteristics

Community Group

F1

About this District:

LATTA

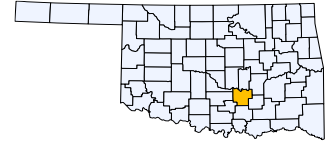
Square Miles Covered by District: 50.618776

Number of School Sites in District: 3

Telephone: (580) 332-8180

13925 County Road 1560

Ada, OK 74820



County: **PONTOTOC**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.3%	39.4%	61.1%	45.5%
Black	1.5%	0.9%	1.6%	7.9%
Asian	0.0%	0.1%	0.9%	2.7%
Hispanic	9.5%	9.4%	9.0%	19.8%
Native American	26.9%	28.8%	15.2%	11.2%
Two or More Races	25.9%	21.4%	12.1%	12.9%
Female	48.3%	49.6%	48.5%	48.7%
Male	51.7%	50.3%	51.4%	51.3%
Bilingual Students	3.5%	2.2%	4.0%	13.7%
Economically Disadvantaged Students	34.8%	38.1%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$52,754	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,166	3,534	7,801
% of Population under 18		29.8%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		72.2%	74.9%	65.7%
Average Household Income		\$91,519	\$89,009	\$84,402
Median Household Income		\$76,250	DNS	\$61,364
% of Population below Poverty		6.3%	11.6%	15.2%
Unemployment Rate		3.9%	4.0%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.2%	9.3%	11.1%
H.S. Diploma Only		32.9%	37.4%	30.8%
Some College Education but No Degree		18.3%	22.4%	22.6%
Associate's Degree		5.3%	8.5%	8.3%
Bachelor's Degree and Above		35.3%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.3%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	6.6	9.1	13.1
Mobility Rate (Incoming Students)	5.6%	3.6%	4.6%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.8	31.8	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	889.0	318.5	91.3
Parents Attending Parent/Teacher Conference	60%	80%	73%	70%
Patrons' Volunteer Hours per Student	6.0	7.5	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	201	889	682	1,300
Average Enrollment throughout the Year (ADM)	200	882	680	1,292
% of Students Eligible for Free/Reduced Lunch	34.8%	37.9%	49.1%	59.2%
% of Students Identified as Gifted/Talented	23.4%	14.3%	10.6%	12.5%
% of Students as English Language Learners (ELL)	3.0%	1.8%	2.8%	9.9%
% of Students in Special Education	9.5%	10.0%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.6	47.8	41.9	70.6
Average Salary (w/ Fringe)	\$50,086	\$54,220	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	33.2%	46.7%	22.0%	24.7%
Average Years of Experience	14.5	16.7	14.1	11.9
Special Education Teachers (FTE)	0.4	5.5	3.3	8.6
Counselors (FTE)	1.0	3.0	1.7	3.6
Other Certified Professional Staff (FTE)	1.7	8.6	3.0	7.7
Administrators (FTE)	1.0	4.1	4.1	7.7
Teachers per Administrator	15.1	12.9	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$101,712	\$102,912	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.3%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.0%	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.0	8.2
Science	DNS	7.0	5.7	6.2
Mathematics	DNS	6.0	5.0	5.3
Computer Education	DNS	3.0	2.1	2.3
Social Studies	DNS	7.0	6.7	7.1
English Language Arts (ELA)	DNS	6.0	4.6	4.9
World Languages	DNS	2.0	1.8	2.6
Electives	DNS	26.0	19.3	21.2
Total Number of Courses Offered	DNS	60.0	52.2	57.8

Sources of District Revenues (All Funds)

District		37.5%	45.6%	38.6%
County		2.3%	2.4%	2.4%
State Dedicated		6.9%	9.4%	6.5%
State Appropriated		35.7%	28.0%	35.4%
Federal		17.6%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		76.8%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$5,641	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	3.4%	\$346	2.3%	\$261	3.9%	\$430
Student Support	9.0%	\$902	7.0%	\$808	7.8%	\$847
School Administration	5.0%	\$506	5.1%	\$584	5.5%	\$596
District Administration	3.8%	\$379	3.9%	\$447	3.0%	\$322
District Support	16.0%	\$1,616	21.2%	\$2,438	20.3%	\$2,214
Other	6.8%	\$681	9.9%	\$1,132	9.1%	\$993
Total		\$10,070		\$11,491		\$10,888
Debt Service in Addition to Above		\$1,417		\$1,515		\$1,329

◆ **Data Not Shown (DNS)** ◆

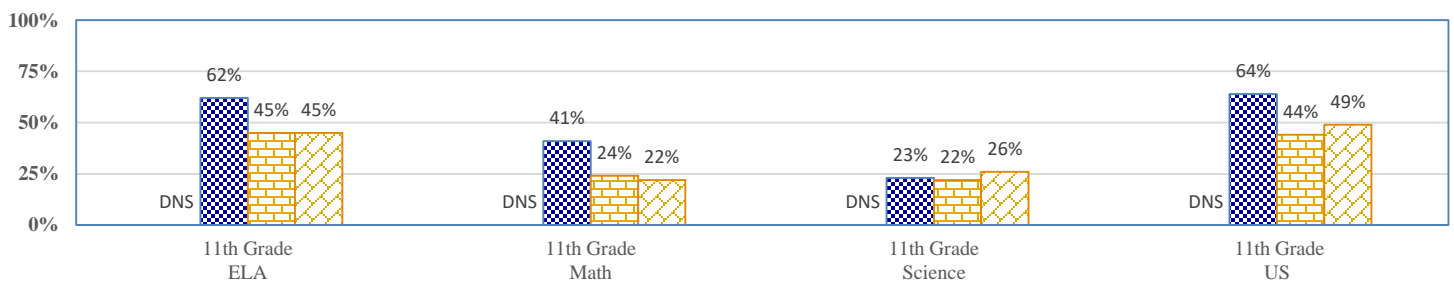
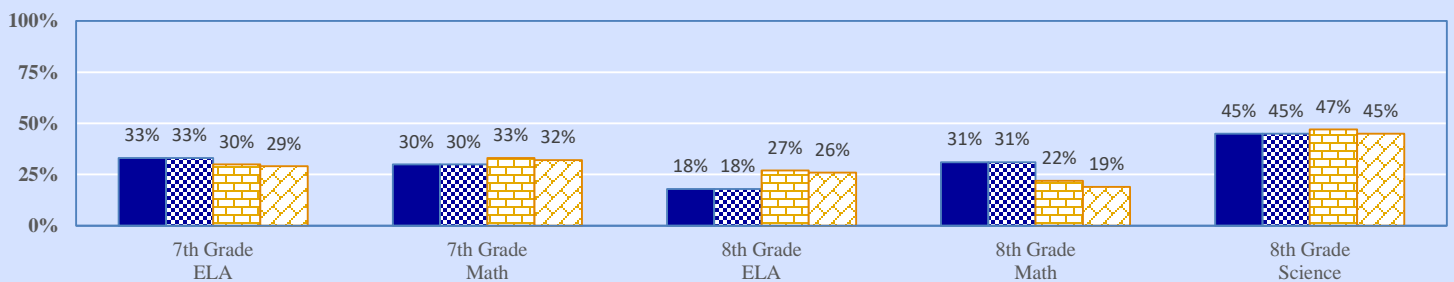
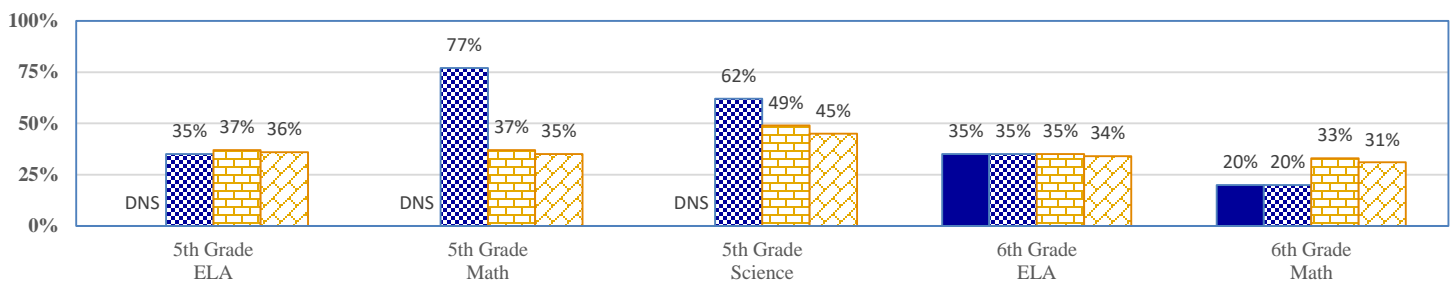
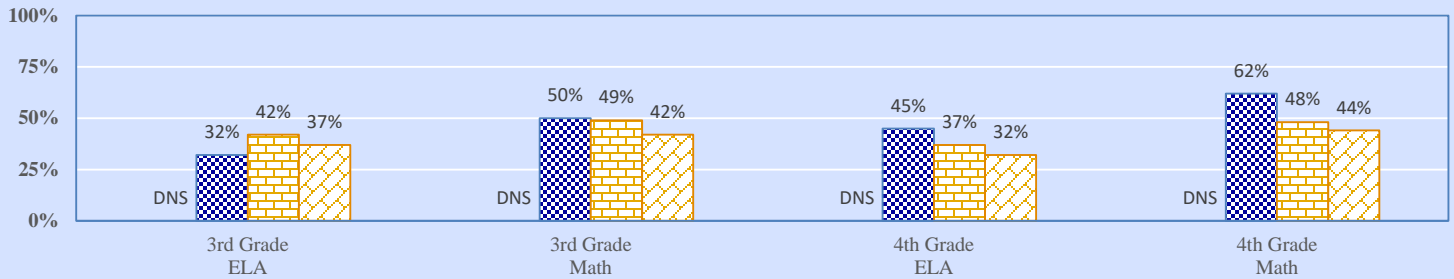
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

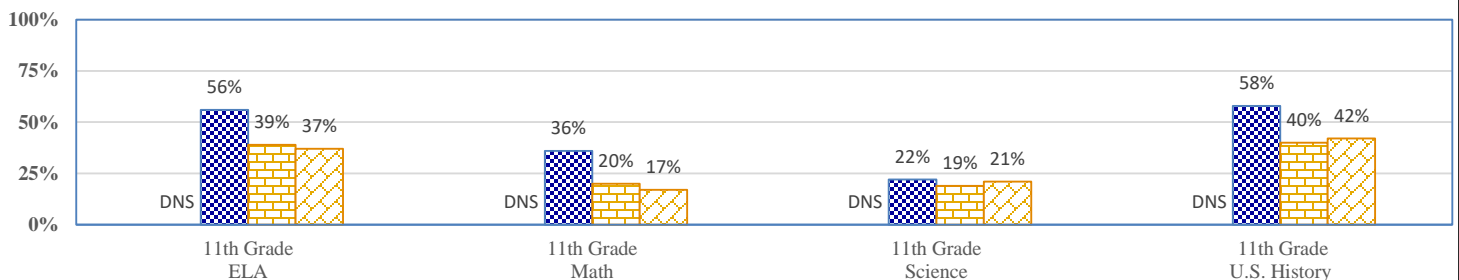
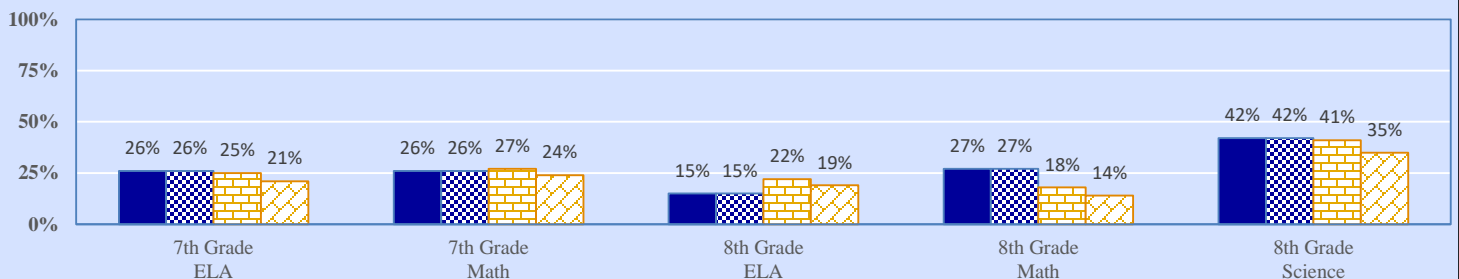
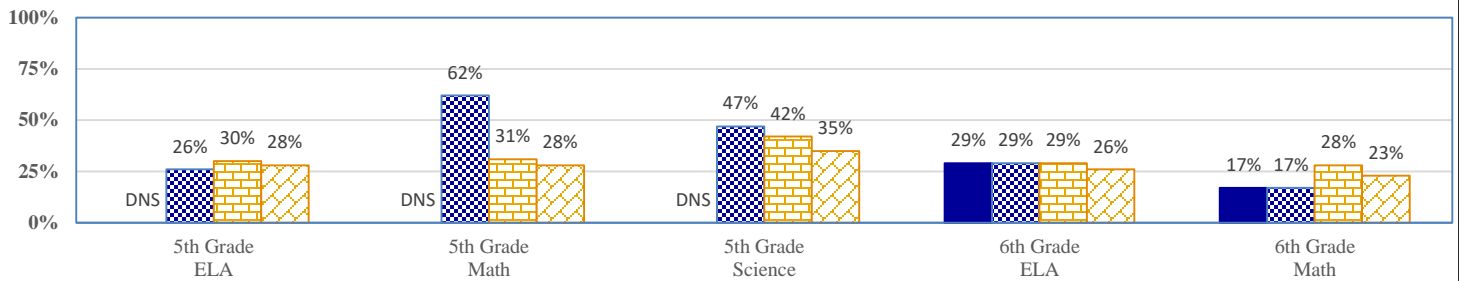
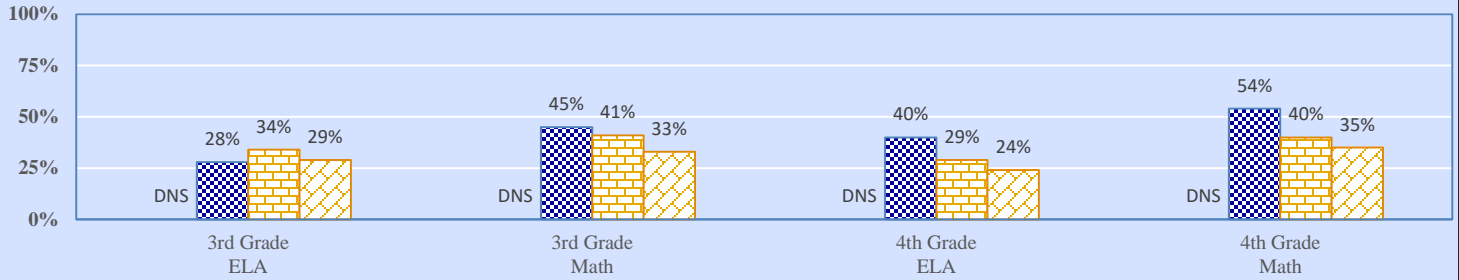
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.7%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.5%	3.3%	5.0%
Average GPA of HS Seniors	DNS	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.2	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.9%	19.2%	15.3%
Out-of-State College-Going Rate	DNS	9.5%	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	33.5%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	27.3%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	70.5%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	21.0	13.3	28.0