Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

LATTA HS (9-12)

LATTA PUBLIC SCHOOLS

13925 County Road 1560, Ada, OK 74820 Telephone: (580) 332-3300

62-I024-705

Community Characteristics

Community Group

About this District:

LATTA

Square Miles Covered by District: 50.618776

Number of School Sites in District: 3 Telephone: (580) 332-3300

13925 County Road 1560 Ada, OK 74820



Web: http://www.EdProfiles.info

County: PONTOTOC

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.5%	39.4%	61.1%	45.5%
Black	0.5%	0.9%	1.6%	7.9%
Asian	0.5%	0.1%	0.9%	2.7%
Hispanic	9.9%	9.4%	9.0%	19.8%
Native American	24.8%	28.8%	15.2%	11.2%
Two or More Races	17.8%	21.4%	12.1%	12.9%
Female	51.0%	49.6%	48.5%	48.7%
Male	49.0%	50.3%	51.4%	51.3%
Bilingual Students	2.5%	2.2%	4.0%	13.7%
Economically Disadvantaged Students	32.2%	38.1%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$52,754	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,166	3,534	7,801
% of Population under 18	29.8%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	72.2%	74.9%	65.7%
Average Household Income	\$91,519	\$89,009	\$84,402
Median Household Income	\$76,250	DNS	\$61,364
% of Population below Poverty	6.3%	11.6%	15.2%
Unemployment Rate	3.9%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.2%	9.3%	11.1%
H.S. Diploma Only	32.9%	37.4%	30.8%
Some College Education but No Degree	18.3%	22.4%	22.6%
Associate's Degree	5.3%	8.5%	8.3%
Bachelor's Degree and Above	35.3%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.3%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.8	6.6	9.1	13.1
Mobility Rate (Incoming Students)	1.0%	3.6%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.4	31.8	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	202.0	889.0	318.5	91.3
Parents Attending Parent/Teacher Conference	50%	80%	73%	70%
Patrons' Volunteer Hours per Student	14.9	7.5	1.3	1.4

LATTA - LATTA HS 62-1024-705

2022-23 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) of Students Eligible for Free/Reduced Lunch of Students Identified as Gifted/Talented of Students as English Language Learners (ELL) of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) 1.0 Teachers per Administrator 13.4 Average Salary (w/ Fringe) per Administrative FTE	Bistrict 889 882 37.9% 14.3% 1.8% 10.0% 47.8 \$54,220 46.7% 16.7 5.5 3.0 8.6 4.1 12.9 \$102,912	Group Average 682 680 49.1% 10.6% 2.8% 16.5% 41.9 \$53,816 22.0% 14.1 3.3 1.7 3.0 4.1 11.1 \$93,556	\$\frac{\text{State Avera}}{1,300}\$ \$1,292 \$59.2\times \$12.5\times \$9.9\times \$16.2\times \$70.6 \$\$55,094 \$24.7\times \$8.6 \$3.6 \$7.7 \$7.7 \$10.3 \$\$93,802
Average Enrollment throughout the Year (ADM) 201 % of Students Eligible for Free/Reduced Lunch 31.2% % of Students Identified as Gifted/Talented 23.3% % of Students as English Language Learners (ELL) 2.0% % of Students in Special Education 8.9% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 11.8 Average Salary (w/ Fringe) \$60,860 % of Teachers with Advanced Degree(s) 67.9% Average Years of Experience 20.5 Special Education Teachers (FTE) 1.6 Counselors (FTE) 1.0 Other Certified Professional Staff (FTE) 0.8 Administrators (FTE) 1.0 Teachers per Administrator 13.4	882 37.9% 14.3% 1.8% 10.0% 47.8 \$54,220 46.7% 16.7 5.5 3.0 8.6 4.1 12.9	680 49.1% 10.6% 2.8% 16.5% 41.9 \$53,816 22.0% 14.1 3.3 1.7 3.0 4.1 11.1	1,292 59.2% 12.5% 9.9% 16.2% 70.6 \$55,094 24.7% 11.5 8.6 3.6 7.7 7.7
% of Students Eligible for Free/Reduced Lunch31.2%% of Students Identified as Gifted/Talented23.3%% of Students as English Language Learners (ELL)2.0%% of Students in Special Education8.9%Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):11.8Average Salary (w/ Fringe)\$60,860% of Teachers with Advanced Degree(s)67.9%Average Years of Experience20.5Special Education Teachers (FTE)1.6Counselors (FTE)1.0Other Certified Professional Staff (FTE)0.8Administrators (FTE)1.0Teachers per Administrator13.4	37.9% 14.3% 1.8% 10.0% 47.8 \$54,220 46.7% 16.7 5.5 3.0 8.6 4.1 12.9	49.1% 10.6% 2.8% 16.5% 41.9 \$53,816 22.0% 14.1 3.3 1.7 3.0 4.1 11.1	59.2% 12.5% 9.9% 16.2% 70.6 \$55,094 24.7% 11.9 8.6 3.6 7.7
% of Students Identified as Gifted/Talented 23.3% % of Students as English Language Learners (ELL) 2.0% % of Students in Special Education 8.9% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 11.8 Average Salary (w/ Fringe) \$60,860 % of Teachers with Advanced Degree(s) 67.9% Average Years of Experience 20.5 Special Education Teachers (FTE) 1.6 Counselors (FTE) 1.0 Other Certified Professional Staff (FTE) 0.8 Administrators (FTE) 1.0 Teachers per Administrator 13.4	14.3% 1.8% 10.0% 47.8 \$54,220 46.7% 16.7 5.5 3.0 8.6 4.1 12.9	10.6% 2.8% 16.5% 41.9 \$53,816 22.0% 14.1 3.3 1.7 3.0 4.1	12.5% 9.9% 16.2% 70.6 \$55,094 24.7% 11.9 8.6 3.6 7.7
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% of Students in Special Education 8.9% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 11.8 Number of Teachers 11.8 Average Salary (w/ Fringe) \$60,860 % of Teachers with Advanced Degree(s) 67.9% Average Years of Experience 20.5 Special Education Teachers (FTE) 1.6 Counselors (FTE) 1.0 Other Certified Professional Staff (FTE) 0.8 Administrators (FTE) 1.0 Teachers per Administrator 13.4	10.0% 47.8 \$54,220 46.7% 16.7 5.5 3.0 8.6 4.1 12.9	16.5% 41.9 \$53,816 22.0% 14.1 3.3 1.7 3.0 4.1 11.1	16.2% 70.6 \$55,094 24.7% 11.9 8.6 3.6 7.7 10.3
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 11.8 Number of Teachers 11.8 Average Salary (w/ Fringe) \$60,860 % of Teachers with Advanced Degree(s) 67.9% Average Years of Experience 20.5 Special Education Teachers (FTE) 1.6 Counselors (FTE) 1.0 Other Certified Professional Staff (FTE) 0.8 Administrators (FTE) 1.0 Teachers per Administrator 13.4	47.8 \$54,220 46.7% 16.7 5.5 3.0 8.6 4.1 12.9	41.9 \$53,816 22.0% 14.1 3.3 1.7 3.0 4.1	70.6 \$55,09 ² 24.7% 11.9 8.6 3.6 7.7 7.7
Number of Teachers 11.8 Average Salary (w/ Fringe) \$60,860 % of Teachers with Advanced Degree(s) 67.9% Average Years of Experience 20.5 Special Education Teachers (FTE) 1.6 Counselors (FTE) 1.0 Other Certified Professional Staff (FTE) 0.8 Administrators (FTE) 1.0 Teachers per Administrator 13.4	\$54,220 46.7% 16.7 5.5 3.0 8.6 4.1 12.9	\$53,816 22.0% 14.1 3.3 1.7 3.0 4.1	\$55,094 24.7% 11.9 8.6 3.6 7.7 7.7
Average Salary (w/ Fringe) \$60,860 % of Teachers with Advanced Degree(s) 67.9% Average Years of Experience 20.5 Special Education Teachers (FTE) 1.6 Counselors (FTE) 1.0 Other Certified Professional Staff (FTE) 0.8 Administrators (FTE) 1.0 Teachers per Administrator 13.4	\$54,220 46.7% 16.7 5.5 3.0 8.6 4.1 12.9	\$53,816 22.0% 14.1 3.3 1.7 3.0 4.1	\$55,094 24.7% 11.9 8.6 3.6 7.7 7.7
% of Teachers with Advanced Degree(s) 67.9% Average Years of Experience 20.5 Special Education Teachers (FTE) 1.6 Counselors (FTE) 1.0 Other Certified Professional Staff (FTE) 0.8 Administrators (FTE) 1.0 Teachers per Administrator 13.4	46.7% 16.7 5.5 3.0 8.6 4.1 12.9	22.0% 14.1 3.3 1.7 3.0 4.1 11.1	24.7% 11.9 8.6 3.6 7.7 7.7 10.3
Average Years of Experience 20.5 Special Education Teachers (FTE) 1.6 Counselors (FTE) 1.0 Other Certified Professional Staff (FTE) 0.8 Administrators (FTE) 1.0 Teachers per Administrator 13.4	16.7 5.5 3.0 8.6 4.1 12.9	14.1 3.3 1.7 3.0 4.1 11.1	11.9 8.6 3.6 7.7 7.7 10.3
Special Education Teachers (FTE) 1.6 Counselors (FTE) 1.0 Other Certified Professional Staff (FTE) 0.8 Administrators (FTE) 1.0 Teachers per Administrator 13.4	5.5 3.0 8.6 4.1 12.9	3.3 1.7 3.0 4.1 11.1	8.6 3.6 7.7 7.1 10.3
Counselors (FTE)1.0Other Certified Professional Staff (FTE)0.8Administrators (FTE)1.0Teachers per Administrator13.4	3.0 8.6 4.1 12.9	1.7 3.0 4.1 11.1	3.6 7.7 7.5 10.3
Counselors (FTE)1.0Other Certified Professional Staff (FTE)0.8Administrators (FTE)1.0Teachers per Administrator13.4	8.6 4.1 12.9	3.0 4.1 11.1	3.6 7.7 7.5 10.3
Other Certified Professional Staff (FTE)0.8Administrators (FTE)1.0Teachers per Administrator13.4	8.6 4.1 12.9	3.0 4.1 11.1	7.5 7.5 10.3
Administrators (FTE) 1.0 Teachers per Administrator 13.4	4.1 12.9	4.1 11.1	7.7 10.3
Teachers per Administrator 13.4	12.9	11.1	10.3
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Average Salary (w/ 17mge) per Administrative 1715 \$104,2/1	φ102,912	υς,,εκφ	973,8U.
High School Curriculum (Only for HS with 12th Grade)			
% of Juniors & Seniors Taking Career-Tech Offered Courses 93.3%	93.3%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum 95.0%	95.0%	98.0%	95.6%
Average HS Course Offerings by Site			
Non-electives:			
Fine Arts 3	3.0	7.0	8.2
Science 7	7.0	5.7	6.2
Mathematics 6	6.0	5.0	5.3
Computer Education 3	3.0	2.1	2.3
*			
Social Studies 7	7.0	6.7	7.1
English Language Arts (ELA) 6	6.0	4.6	4.9
World Languages 2	2.0	1.8	2.6
Electives 26	26.0	19.3	21.2
Total Number of Courses Offered 60 Sources of District Revenues (All Funds)	60.0	52.2	57.
District	37.5%	45.6%	38.6%
County	2.3%	2.4%	2.4%
State Dedicated	6.9%	9.4%	6.5%
State Appropriated	35.7%	28.0%	35.4%
Federal	17.6%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.8%	38.6%	60.5%
District Expenditures (Bond Funds Excluded)			
Distr %	rict (Community Group % \$/ADM	State % \$/ADM
Instruction 56.0%	\$5,641	50.7% \$5,821	50.4% \$5,485
Instructional Support 3.4%	\$346	2.3% \$261	3.9% \$430

9.0% \$902 \$808 7.8% Student Support 7.0% \$847 School Administration 5.0% \$506 5.1% \$584 5.5% \$596 District Administration 3.8% \$379 3.9% \$447 3.0% \$322 16.0% 21.2% \$2,438 20.3% District Support \$1,616 \$2,214 6.8% \$681 9.9% \$1,132 Other 9.1% \$993 \$10,070 \$11,491 \$10,888 Debt Service in Addition to Above \$1,417 \$1,515 \$1,329

LATTA - LATTA HS 62-1024-705

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

