# Office of Educational Quality and Accountability

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### McLISH MS (5-8)

### STONEWALL PUBLIC SCHOOLS

20650 County Road 3590, Stonewall, OK 74871 Telephone: (580) 232-1020

62-1030-515

## **Community Characteristics**

### **Community Group**

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# About this District: STONEWALL

Square Miles Covered by District: 201.521431

Number of School Sites in District: 3 *Telephone:* (580) 232-1020

600 South Highschool Stonewall, OK 74871



Web: http://www.EdProfiles.info

**County: PONTOTOC** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	48.9%	47.1%	52.8%	45.5%
Black	1.5%	0.7%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	5.3%	5.3%	8.2%	19.8%
Native American	21.4%	27.4%	24.6%	11.2%
Two or More Races	22.9%	19.5%	11.7%	12.9%
Female	41.2%	44.9%	48.3%	48.7%
Male	58.8%	55.1%	51.6%	51.3%
Bilingual Students	0.0%	0.7%	2.7%	13.7%
Economically Disadvantaged Students	76.3%	79.9%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$94,693	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,126	1,969	7,801
% of Population under 18	20.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	59.8%	67.4%	65.7%
Average Household Income	\$81,754	\$72,666	\$84,402
Median Household Income	\$67,500	DNS	\$61,364
% of Population below Poverty	13.0%	16.6%	15.2%
Unemployment Rate	4.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	12.5%	11.1%
H.S. Diploma Only	31.8%	41.1%	30.8%
Some College Education but No Degree	21.1%	22.0%	22.6%
Associate's Degree	4.9%	7.9%	8.3%
Bachelor's Degree and Above	29.4%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.7	9.7	13.1
Mobility Rate (Incoming Students)	9.5%	10.3%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.5	14.6	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	17%	52%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.6	0.9	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		ommunity p Average	St	ate Avera
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Fall Enrollment	131		452		355		1,300
Average Enrollment throughout the Year (ADM)	130		455		352		1,292
% of Students Eligible for Free/Reduced Lunch	75.6%		78.5%		80.6%		59.2%
% of Students Identified as Gifted/Talented	17.6%		16.6%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.7%		1.9%		9.9%
% of Students in Special Education	26.0%		19.0%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.0		31.1		23.5		70.6
Average Salary (w/ Fringe)	\$49,527		\$51,721		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	50.0%		43.1%		22.9%		24.7%
Average Years of Experience	11.3		15.4		14.4		11.9
Special Education Teachers (FTE)	1.0		3.3		2.0		8.0
Counselors (FTE)	0.1		0.4		1.0		3.0
Other Certified Professional Staff (FTE)	0.1		0.7		1.8		7.
Administrators (FTE)	1.0		4.0		2.8		7.
	9.0				9.2		10.3
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$63,926		8.6 \$78,989		9.2 \$94,706		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		44.2%		71.3%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		3.6		8.
Science	DNS		8.0		4.6		6.
Mathematics	DNS		3.0		4.2		5.
Computer Education	DNS		3.0		2.2		2.
•							
Social Studies	DNS		6.0		5.3		7.
English Language Arts (ELA)	DNS		5.0		4.2		4.
World Languages	DNS		2.0		0.9		2.
Electives	DNS		20.0		15.4		21.
Total Number of Courses Offered	DNS		49.0		40.3		57.
f District Decrees (All English)							
ources of District Revenues (All Funas)							
			44.0%		33.0%		38.6%
District			44.0% 1.6%		33.0% 2.1%		
District County							2.49
District County State Dedicated			1.6%		2.1%		2.49 6.59
District County State Dedicated State Appropriated			1.6% 6.8% 25.8%		2.1% 8.5% 35.2%		2.49 6.59 35.49
District County State Dedicated State Appropriated			1.6% 6.8%		2.1% 8.5%		2.49 6.59 35.49
District County State Dedicated State Appropriated Federal			1.6% 6.8% 25.8%		2.1% 8.5% 35.2%		2.49 6.59 35.49 17.19
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			1.6% 6.8% 25.8% 21.8%		2.1% 8.5% 35.2% 21.2%		2.49 6.59 35.49 17.19
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)		Distric	1.6% 6.8% 25.8% 21.8% 31.9%	Community	2.1% 8.5% 35.2% 21.2% 34.9%	State	38.6% 2.4% 6.5% 35.4% 17.1% 60.5%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			1.6% 6.8% 25.8% 21.8% 31.9%	Community %	2.1% 8.5% 35.2% 21.2% 34.9%		2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			1.6% 6.8% 25.8% 21.8% 31.9%	•	2.1% 8.5% 35.2% 21.2% 34.9%	State % 50.4%	2.49 6.59 35.49 17.19 60.59

#### 20.9% \$2,656 21.6% \$2,886 20.3% \$2,214 10.8% \$1,373 10.7% \$1,439 9.1% \$993 \$12,697 \$13,384 \$10,888 \$550 \$896 \$1,329

\$1,148

\$781

\$502

9.0%

6.2%

4.0%

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.5%

5.3%

4.7%

\$865

\$705

\$636

7.8%

5.5%

3.0%

\$847

\$596

\$322

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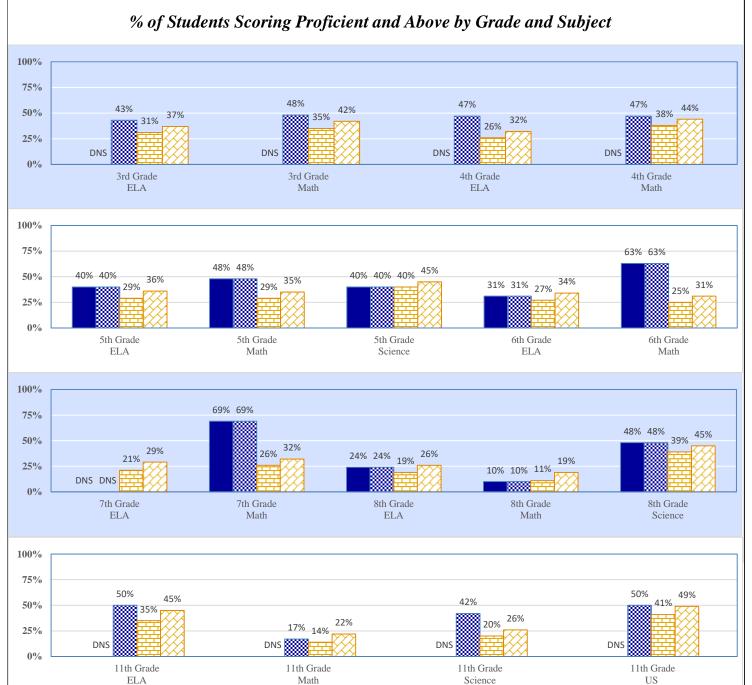
### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

**Community Group** 

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# 2022-23 Student Performance (All Students)

