## McLOUD EARLY CHILDHOOD CENTER (EC-1)

McLOUD PUBLIC SCHOOLS
535 W Park, McLoud, OK 74851
Telephone: () -
63-I001-104

## Community Characteristics

## Community Group E2

About this District:

## McLOUD

Square Miles Covered by District: 73.746995
Number of School Sites in District: 5
Post Office Box 240
McLoud, OK 74851


County: POTTAWATOMIE

Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment:
Caucas
Black
Asian

Hispanic
Native American
Two or More Races
Female
Male
Bilingual Students
Economically Disadvantaged Students $\quad 72.2 \%$
Average Property Valuation per Student



| District | Community <br> Group Average | State Average |
| ---: | ---: | ---: |
|  |  |  |
| $57.6 \%$ | $42.4 \%$ | $45.5 \%$ |
| $0.7 \%$ | $4.1 \%$ | $7.9 \%$ |
| $0.1 \%$ | $1.7 \%$ | $2.7 \%$ |
| $10.0 \%$ | $13.9 \%$ | $19.8 \%$ |
| $13.8 \%$ | $24.7 \%$ | $11.2 \%$ |
| $17.8 \%$ | $13.1 \%$ | $12.9 \%$ |
| $48.5 \%$ | $48.0 \%$ | $48.7 \%$ |
| $51.3 \%$ | $52.0 \%$ | $51.3 \%$ |
| $5.5 \%$ | $8.9 \%$ | $13.7 \%$ |
| $66.2 \%$ | $72.5 \%$ | $60.2 \%$ |
| $\$ 38,669$ | $\$ 46,429$ | $\$ 67,387$ |

## U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population
\% of Population under 18
\% of Children under 18 Living in Married-Couple Household
Average Household Income
Median Household Income
\% of Population below Poverty
Unemployment Rate
Highest Educational Level for Adults Age 25+
Without H.S. Diploma
H.S. Diploma Only

Some College Education but No Degree
Associate's Degree
Bachelor's Degree and Above

| 12,182 | 7,818 | 7,801 |
| ---: | ---: | ---: |
| $20.7 \%$ | $23.5 \%$ | $23.9 \%$ |
| $73.5 \%$ | $61.6 \%$ | $65.7 \%$ |
| $\$ 91,478$ | $\$ 66,588$ | $\$ 84,402$ |
| $\$ 74,286$ | DNS | $\$ 61,364$ |
| $9.4 \%$ | $19.6 \%$ | $15.2 \%$ |
| $5.3 \%$ | $5.5 \%$ | $4.9 \%$ |
|  |  |  |
| $10.1 \%$ | $15.1 \%$ | $11.1 \%$ |
| $37.2 \%$ | $39.2 \%$ | $30.8 \%$ |
| $26.3 \%$ | $22.5 \%$ | $22.6 \%$ |
| $8.7 \%$ | $8.1 \%$ | $8.3 \%$ |
| $17.8 \%$ | $15.1 \%$ | $27.3 \%$ |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation

Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)

| $40.6 \%$ | $51.4 \%$ | $50.5 \%$ | $47.9 \%$ |
| ---: | ---: | ---: | ---: |
| 14.1 | 12.2 | 11.0 | 13.1 |
| $9.0 \%$ | $6.8 \%$ | $8.9 \%$ | $10.3 \%$ |
|  |  |  |  |
| 45.1 | 9.5 | 15.6 | 12.7 |
| None | 46.3 | 78.5 | 91.3 |
| $60 \%$ | $60 \%$ | $68 \%$ | $70 \%$ |
| 0.0 | 0.1 | 1.1 | 1.4 |

## 2022-23 School Educational Process

| Classroom \& Administration Characteristics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Fall Enrollment | 316 | 1,667 | 1,377 | 1,300 |
| Average Enrollment throughout the Year (ADM) | 317 | 1,644 | 1,364 | 1,292 |
| \% of Students Eligible for Free/Reduced Lunch | 67.7\% | 62.3\% | 77.6\% | 59.2\% |
| \% of Students Identified as Gifted/Talented | 0.0\% | 7.8\% | 13.1\% | 12.5\% |
| \% of Students as English Language Learners (ELL) | 3.5\% | 4.7\% | 6.2\% | 9.9\% |
| \% of Students in Special Education | 23.1\% | 23.9\% | 21.2\% | 16.2\% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
| Number of Teachers | 17.9 | 94.2 | 79.3 | 70.6 |
| Average Salary (w/ Fringe) | \$49,245 | \$50,053 | \$53,627 | \$55,094 |
| \% of Teachers with Advanced Degree(s) | 0.0\% | 24.1\% | 23.6\% | 24.7\% |
| Average Years of Experience | 13.2 | 11.7 | 13.5 | 11.9 |
| Special Education Teachers (FTE) | 1.0 | 12.8 | 9.9 | 8.6 |
| Counselors (FTE) | 1.0 | 6.0 | 4.2 | 3.6 |
| Other Certified Professional Staff (FTE) | 1.5 | 7.7 | 7.2 | 7.7 |
| Administrators (FTE) | 1.8 | 11.7 | 8.5 | 7.7 |
| Teachers per Administrator | 10.6 | 9.1 | 10.5 | 10.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$32,258 | \$94,092 | \$88,712 | \$93,802 |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 52.1\% | 57.4\% | 46.3\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 96.6\% | 78.6\% | 95.6\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 15.0 | 9.9 | 8.2 |
| Science | DNS | 9.0 | 7.4 | 6.2 |
| Mathematics | DNS | 7.0 | 6.1 | 5.3 |
| Computer Education | DNS | 0.0 | 2.4 | 2.3 |
| Social Studies | DNS | 6.0 | 7.8 | 7.1 |
| English Language Arts (ELA) | DNS | 6.0 | 5.2 | 4.9 |
| World Languages | DNS | 2.0 | 2.6 | 2.6 |
| Electives | DNS | 21.0 | 26.7 | 21.2 |
| Total Number of Courses Offered | DNS | 66.0 | 68.0 | 57.8 |

## Sources of District Revenues (All Funds)

| District | 31.0\% | 28.3\% | 38.6\% |
| :---: | :---: | :---: | :---: |
| County | 1.4\% | 2.1\% | 2.4\% |
| State Dedicated | 5.0\% | 6.5\% | 6.5\% |
| State Appropriated | 42.7\% | 40.3\% | 35.4\% |
| Federal | 19.9\% | 22.8\% | 17.1\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 62.6\% | 37.5\% | 60.5\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 50.4\% | \$5,215 | 50.2\% | \$5,971 | 50.4\% | \$5,485 |
| Instructional Support | 2.9\% | \$305 | 3.3\% | \$391 | 3.9\% | \$430 |
| Student Support | 6.5\% | \$673 | 6.7\% | \$793 | 7.8\% | \$847 |
| School Administration | 6.4\% | \$665 | 5.3\% | \$625 | 5.5\% | \$596 |
| District Administration | 3.6\% | \$374 | 3.0\% | \$355 | 3.0\% | \$322 |
| District Support | 22.1\% | \$2,284 | 21.8\% | \$2,597 | 20.3\% | \$2,214 |
| Other | 8.0\% | \$824 | 9.7\% | \$1,153 | 9.1\% | \$993 |
| Total |  | \$10,340 |  | \$11,886 |  | \$10,888 |
| Debt Service in Addition to Above |  | \$1,470 |  | \$715 |  | \$1,329 |

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject


## 2022-23 Student Performance (All Studens)



