



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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McLOUD ES (2-3) McLOUD PUBLIC SCHOOLS 200 S Main St, McLoud, OK 74851 Telephone: (405) 964-3314

63-1001-105

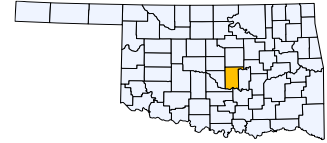
Community Characteristics

Community Group

E2

About this District:

McLOUD
Square Miles Covered by District: 73.746995
Number of School Sites in District: 5
Telephone: (405) 964-3314
Post Office Box 240
McLoud, OK 74851



County: **POTTAWATOMIE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.1%	57.6%	42.4%	45.5%
Black	1.4%	0.7%	4.1%	7.9%
Asian	0.0%	0.1%	1.7%	2.7%
Hispanic	7.9%	10.0%	13.9%	19.8%
Native American	13.1%	13.8%	24.7%	11.2%
Two or More Races	14.5%	17.8%	13.1%	12.9%
Female	45.3%	48.5%	48.0%	48.7%
Male	54.7%	51.3%	52.0%	51.3%
Bilingual Students	3.7%	5.5%	8.9%	13.7%
Economically Disadvantaged Students	70.6%	66.2%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$38,669	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	12,182	7,818	7,801
% of Population under 18	20.7%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	73.5%	61.6%	65.7%
Average Household Income	\$91,478	\$66,588	\$84,402
Median Household Income	\$74,286	DNS	\$61,364
% of Population below Poverty	9.4%	19.6%	15.2%
Unemployment Rate	5.3%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	15.1%	11.1%
H.S. Diploma Only	37.2%	39.2%	30.8%
Some College Education but No Degree	26.3%	22.5%	22.6%
Associate's Degree	8.7%	8.1%	8.3%
Bachelor's Degree and Above	17.8%	15.1%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	62.9%	51.4%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	12.2	11.0	13.1
Mobility Rate (Incoming Students)	4.8%	6.8%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	42.8	9.5	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	46.3	78.5	91.3
Parents Attending Parent/Teacher Conference	95%	60%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.1	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	214	1,667	1,377	1,300
Average Enrollment throughout the Year (ADM)	212	1,644	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	66.4%	62.3%	77.6%	59.2%
% of Students Identified as Gifted/Talented	4.2%	7.8%	13.1%	12.5%
% of Students as English Language Learners (ELL)	3.7%	4.7%	6.2%	9.9%
% of Students in Special Education	36.9%	23.9%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	94.2	79.3	70.6
Average Salary (w/ Fringe)	\$52,008	\$50,053	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	20.6%	24.1%	23.6%	24.7%
Average Years of Experience	14.6	11.7	13.5	11.9
Special Education Teachers (FTE)	3.0	12.8	9.9	8.6
Counselors (FTE)	1.0	6.0	4.2	3.6
Other Certified Professional Staff (FTE)	1.5	7.7	7.2	7.7
Administrators (FTE)	1.0	11.7	8.5	7.7
Teachers per Administrator	15.4	9.1	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,636	\$94,092	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.1%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.6%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	9.9	8.2
Science	DNS	9.0	7.4	6.2
Mathematics	DNS	7.0	6.1	5.3
Computer Education	DNS	0.0	2.4	2.3
Social Studies	DNS	6.0	7.8	7.1
English Language Arts (ELA)	DNS	6.0	5.2	4.9
World Languages	DNS	2.0	2.6	2.6
Electives	DNS	21.0	26.7	21.2
Total Number of Courses Offered	DNS	66.0	68.0	57.8

Sources of District Revenues (All Funds)

District	31.0%	28.3%	38.6%
County	1.4%	2.1%	2.4%
State Dedicated	5.0%	6.5%	6.5%
State Appropriated	42.7%	40.3%	35.4%
Federal	19.9%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.6%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$5,215	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	2.9%	\$305	3.3%	\$391	3.9%	\$430
Student Support	6.5%	\$673	6.7%	\$793	7.8%	\$847
School Administration	6.4%	\$665	5.3%	\$625	5.5%	\$596
District Administration	3.6%	\$374	3.0%	\$355	3.0%	\$322
District Support	22.1%	\$2,284	21.8%	\$2,597	20.3%	\$2,214
Other	8.0%	\$824	9.7%	\$1,153	9.1%	\$993
Total		\$10,340		\$11,886		\$10,888
Debt Service in Addition to Above		\$1,470		\$715		\$1,329

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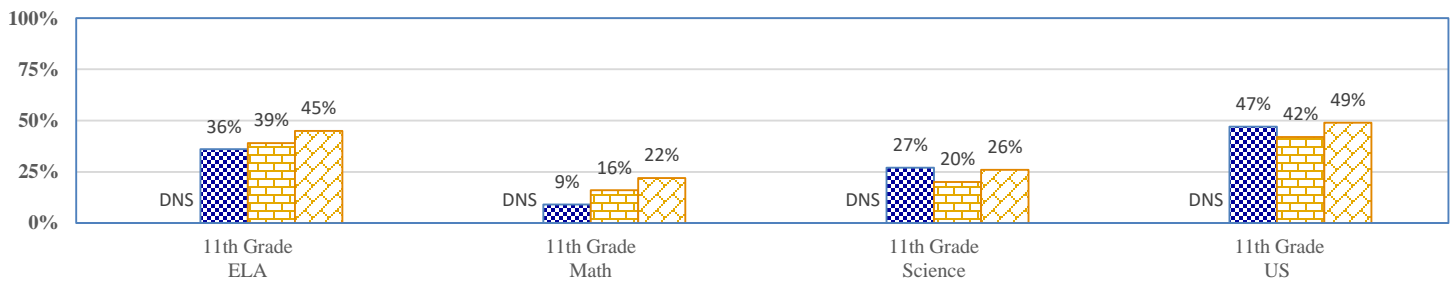
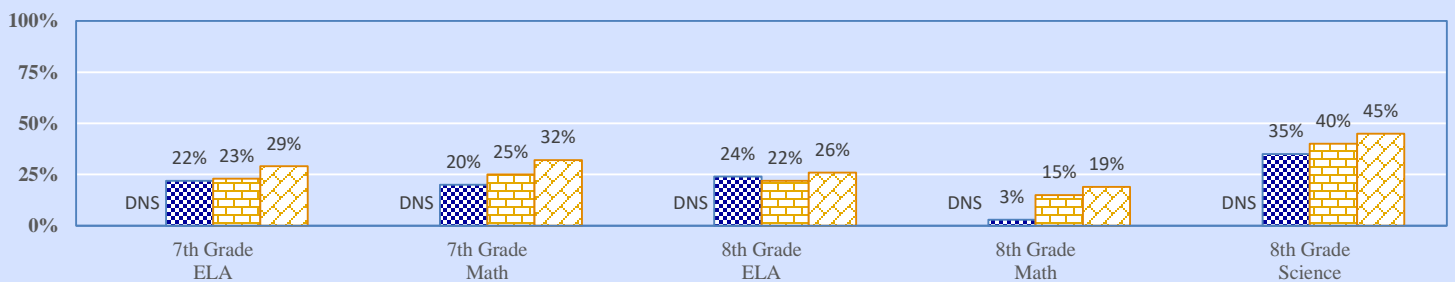
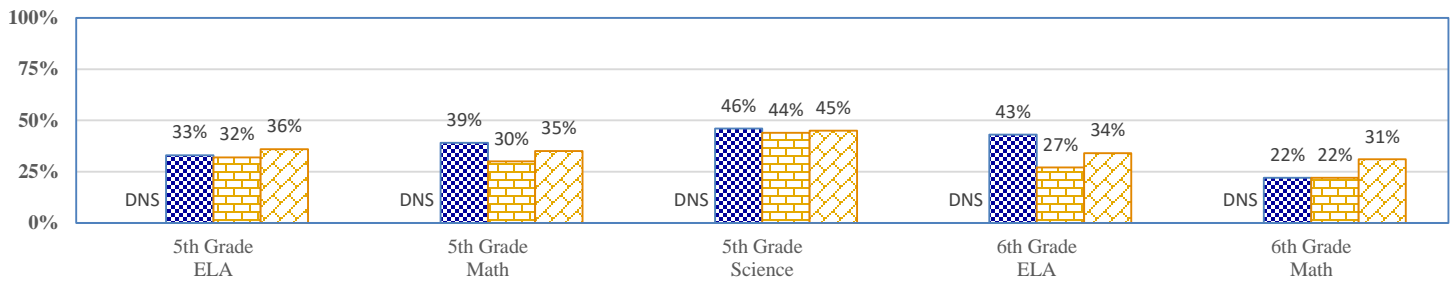
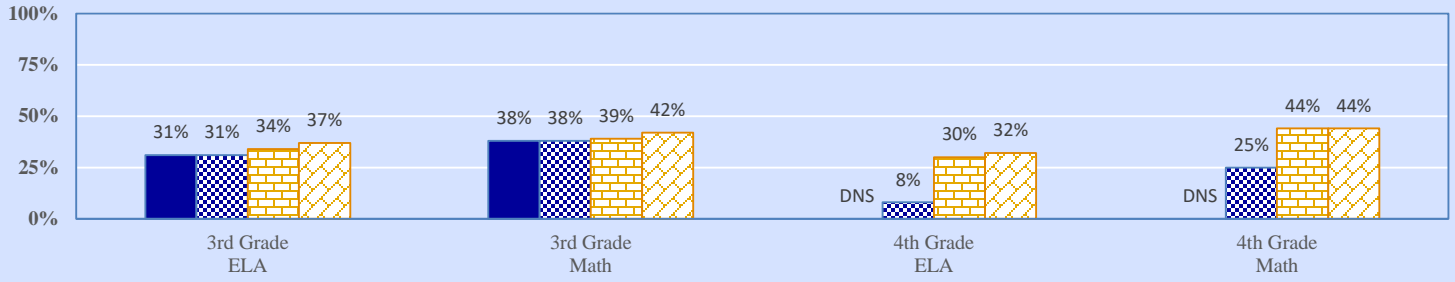
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

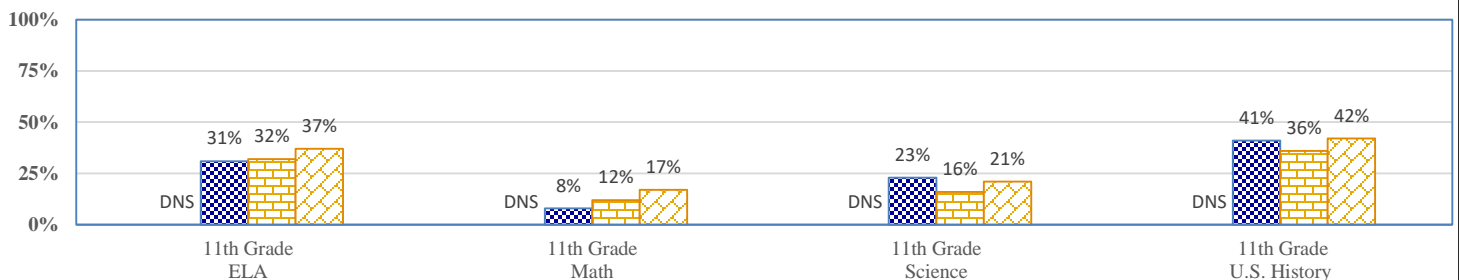
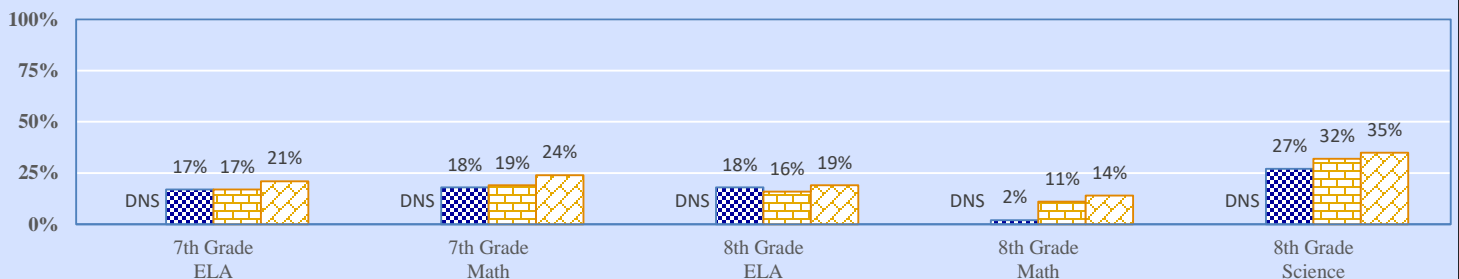
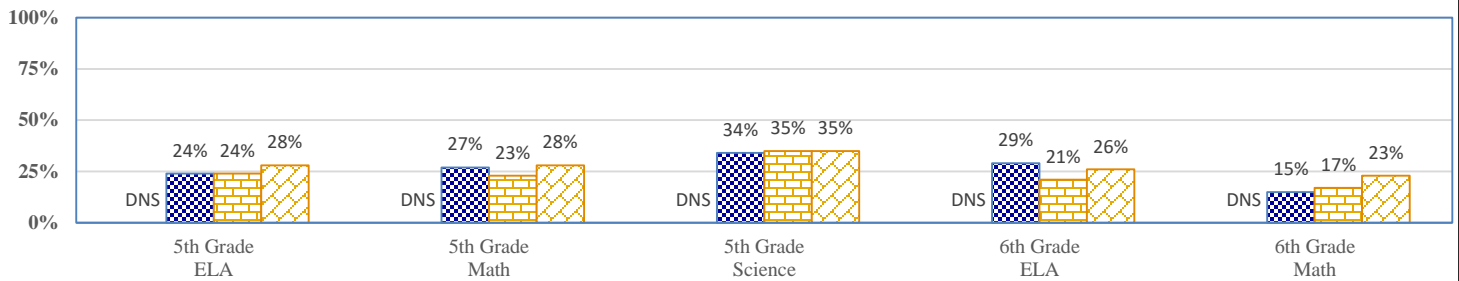
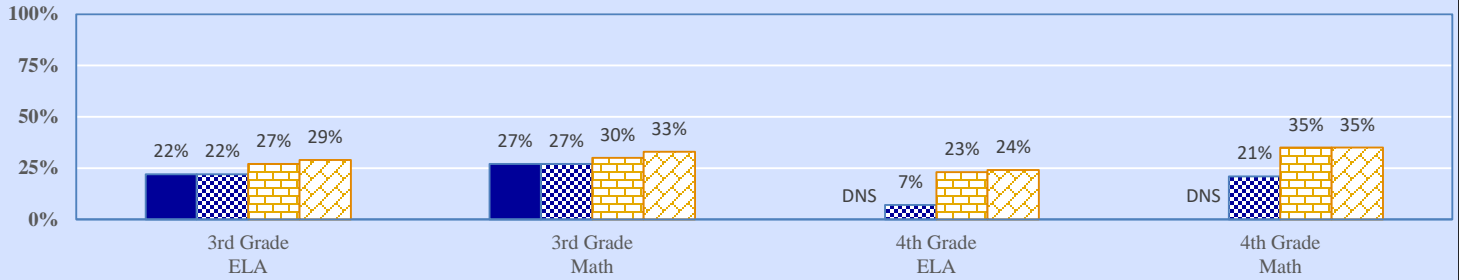
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	90.8%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.9%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.0%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	2.2%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	37.6%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	32.2%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	73.5%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	23.0	25.7	28.0