

2023 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

McLOUD HS (9-12)

McLOUD PUBLIC SCHOOLS

1100 Seikel, McLoud, OK 74851 Telephone: (405) 964-3314

63-1001-705

Community Characteristics

Community Group E2	Square Miles Covered by District: 73.746995 Number of School Sites in District: 5		County: PO	County: POTTAWATOMIE		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	District	Community Group Average	State Average		
· ·						
Caucasian	59.3%	57.6%	42.4%	45 5%		

Caucasian	59.3%	57.6%	42.4%	45.5%
Black	0.4%	0.7%	4.1%	7.9%
Asian	0.0%	0.1%	1.7%	2.7%
Hispanic	10.6%	10.0%	13.9%	19.8%
Native American	14.3%	13.8%	24.7%	11.2%
Two or More Races	15.3%	17.8%	13.1%	12.9%
Female	46.2%	48.5%	48.0%	48.7%
Male	53.8%	51.3%	52.0%	51.3%
ilingual Students	5.1%	5.5%	8.9%	13.7%
conomically Disadvantaged Students	57.6%	66.2%	72.5%	60.2%
verage Property Valuation per Student	DNS	\$38,669	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Dopulation	12,182	7.818	7,801
District Population	· · · · · · · · · · · · · · · · · · ·	.,	,
% of Population under 18	20.7%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	73.5%	61.6%	65.7%
Average Household Income	\$91,478	\$66,588	\$84,402
Median Household Income	\$74,286	DNS	\$61,364
% of Population below Poverty	9.4%	19.6%	15.2%
Unemployment Rate	5.3%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	15.1%	11.1%
H.S. Diploma Only	37.2%	39.2%	30.8%
Some College Education but No Degree	26.3%	22.5%	22.6%
Associate's Degree	8.7%	8.1%	8.3%
Bachelor's Degree and Above	17.8%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.4%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.0	12.2	11.0	13.1
Mobility Rate (Incoming Students)	4.6%	6.8%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.4	9.5	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	25.5	46.3	78.5	91.3
Parents Attending Parent/Teacher Conference	50%	60%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.1	1.1	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	509	1,667	1,377	1,300
Average Enrollment throughout the Year (ADM)	494	1,644	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	56.8%	62.3%	77.6%	59.2%
% of Students Identified as Gifted/Talented	14.3%	7.8%	13.1%	12.5%
% of Students as English Language Learners (ELL)	4.1%	4.7%	6.2%	9.9%
% of Students in Special Education	18.1%	23.9%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.6	94.2	79.3	70.6
Average Salary (w/ Fringe)	\$50,883	\$50,053	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	37.4%	24.1%	23.6%	24.7%
Average Years of Experience	11.5	11.7	13.5	11.9
Special Education Teachers (FTE)	3.9	12.8	9.9	8.6
Counselors (FTE)	2.0	6.0	4.2	3.6
Other Certified Professional Staff (FTE)	0.5	7.7	7.2	7.7
Administrators (FTE)	2.0	11.7	8.5	7.7
Teachers per Administrator	15.7	9.1	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$101,108	\$94,092	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	52.1%	52.1%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.6%	96.6%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	9.9	8.2
Science	9	9.0	7.4	6.2
Mathematics	7	7.0	6.1	5.3
Computer Education	0	0.0	2.4	2.3
Social Studies	6	6.0	7.8	7.1
English Language Arts (ELA)	6	6.0	5.2	4.9
World Languages	2	2.0	2.6	2.6
Electives	21	21.0	26.7	21.2
Total Number of Courses Offered	66	66.0	68.0	57.8

Sources of District Revenues (All Funds)

District	31.0%	28.3%	38.6%
County	1.4%	2.1%	2.4%
State Dedicated	5.0%	6.5%	6.5%
State Appropriated	42.7%	40.3%	35.4%
Federal	19.9%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.6%	37.5%	60.5%

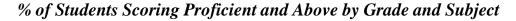
District Expenditures (Bond Funds Excluded)

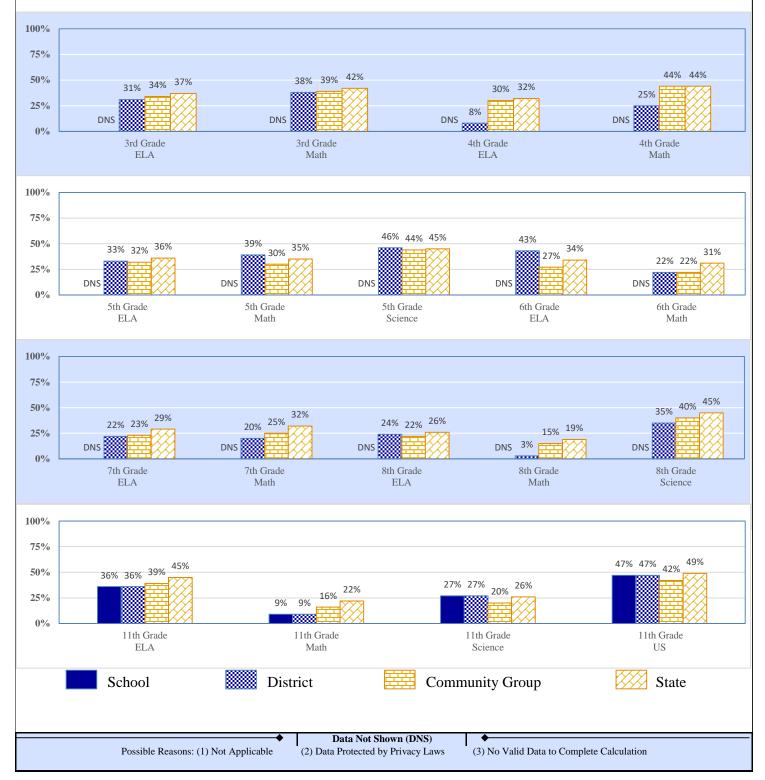
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.4%	\$5,215	50.2%	\$5,971	50.4%	\$5,485	
Instructional Support	2.9%	\$305	3.3%	\$391	3.9%	\$430	
Student Support	6.5%	\$673	6.7%	\$793	7.8%	\$847	
School Administration	6.4%	\$665	5.3%	\$625	5.5%	\$596	
District Administration	3.6%	\$374	3.0%	\$355	3.0%	\$322	
District Support	22.1%	\$2,284	21.8%	\$2,597	20.3%	\$2,214	
Other	8.0%	\$824	9.7%	\$1,153	9.1%	\$993	
Total		\$10,340		\$11,886		\$10,888	
Debt Service in Addition to Above		\$1,470		\$715		\$1,329	

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

