Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

EARLSBORO HS (9-12)

EARLSBORO PUBLIC SCHOOLS

100 East Main, Earlsboro, OK 74840 Telephone: (405) 997-5252

63-I005-705

Community Characteristics

Community Group

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About this District: EARLSBORO

Square Miles Covered by District: 31.390267 Number of School Sites in District: 2

Telephone: (405) 997-5252 Post Office Box 10 Earlsboro, OK 74840



County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	44.7%	50.2%	52.8%	45.5%
Black	4.7%	4.2%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	4.7%	4.2%	8.2%	19.8%
Native American	24.7%	25.1%	24.6%	11.2%
Two or More Races	21.2%	16.3%	11.7%	12.9%
Female	41.2%	43.0%	48.3%	48.7%
Male	58.8%	57.0%	51.6%	51.3%
Bilingual Students	1.2%	0.4%	2.7%	13.7%
Economically Disadvantaged Students	84.7%	92.0%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$36,369	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,174	1,969	7,801
% of Population under 18	18.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	71.2%	67.4%	65.7%
Average Household Income	\$67,091	\$72,666	\$84,402
Median Household Income	\$54,712	DNS	\$61,364
% of Population below Poverty	12.8%	16.6%	15.2%
Unemployment Rate	3.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	12.5%	11.1%
H.S. Diploma Only	39.4%	41.1%	30.8%
Some College Education but No Degree	20.5%	22.0%	22.6%
Associate's Degree	11.3%	7.9%	8.3%
Bachelor's Degree and Above	15.3%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.3%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.9	9.7	13.1
Mobility Rate (Incoming Students)	5.1%	9.3%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.0	6.4	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	21.3	32.9	125.4	91.3
Parents Attending Parent/Teacher Conference	5%	50%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.4

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2022-23 School Educational Process

lassroom & Administration Characteristics	0.1.1	Community		C4 A	
	School	<u>District</u>	Group Average	State Aver	
fall Enrollment	85	263	355	1,30	
Average Enrollment throughout the Year (ADM)	85	267	352	1,29	
6 of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.29	
6 of Students Identified as Gifted/Talented	30.6%	14.1%	10.8%	12.59	
6 of Students as English Language Learners (ELL)	1.2%	0.4%	1.9%	9.99	
6 of Students in Special Education	24.7%	22.8%	22.8%	16.29	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	4.3	17.7	23.5	70.	
Average Salary (w/ Fringe)	\$51,641	\$49,936	\$52,775	\$55,09	
% of Teachers with Advanced Degree(s)	46.6%	25.0%	22.9%	24.7	
Average Years of Experience	5.2	6.3	14.4	11	
pecial Education Teachers (FTE)	0.5	1.0	2.0	8	
ounselors (FTE)	0.5	1.0	1.0	3	
ther Certified Professional Staff (FTE)	0.0	1.0	1.8	7	
dministrators (FTE)	1.0	3.0	2.8	7	
	4.8	6.2	2.8 9.2	10	
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$72,809	\$77,731	9.2 \$94,706	\$93,80	
gh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	39.1%	39.1%	71.3%	46.3	
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.4%	95.6	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	5	5.0	3.6	8	
Science	4	4.0	4.6	6	
Mathematics	3	3.0	4.2	5	
Computer Education	3	3.0	2.2	2	
Social Studies	4	4.0	5.3	7	
English Language Arts (ELA)	4	4.0	4.2	4	
World Languages	0	0.0	0.9	2	
Electives	6	6.0	15.4	21	
Total Number of Courses Offered	29	29.0	40.3	57	
urces of District Revenues (All Funds)					
		23.2%	33.0%	38.6	
istrict					
istrict ounty		23.2% 1.5% 6.6%	33.0% 2.1% 8.5%	38.6 2.4 6.5	
istrict ounty ate Dedicated		1.5%	2.1% 8.5%	2.4 6.5	
istrict ounty ate Dedicated ate Appropriated		1.5% 6.6%	2.1%	2.4 6.5 35.4	
strict punty ate Dedicated ate Appropriated deral		1.5% 6.6% 45.9%	2.1% 8.5% 35.2%	2.4 6.5 35.4 17.1	
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.5% 6.6% 45.9% 22.7%	2.1% 8.5% 35.2% 21.2%	2.4 6.5 35.4 17.1	
purces of District Revenues (All Funds) istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		1.5% 6.6% 45.9% 22.7%	2.1% 8.5% 35.2% 21.2% 34.9%	2.4 6.5 35.4 17.1 60.5	
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.5% 6.6% 45.9% 22.7%	2.1% 8.5% 35.2% 21.2%	2.4 6.5 35.4 17.1	

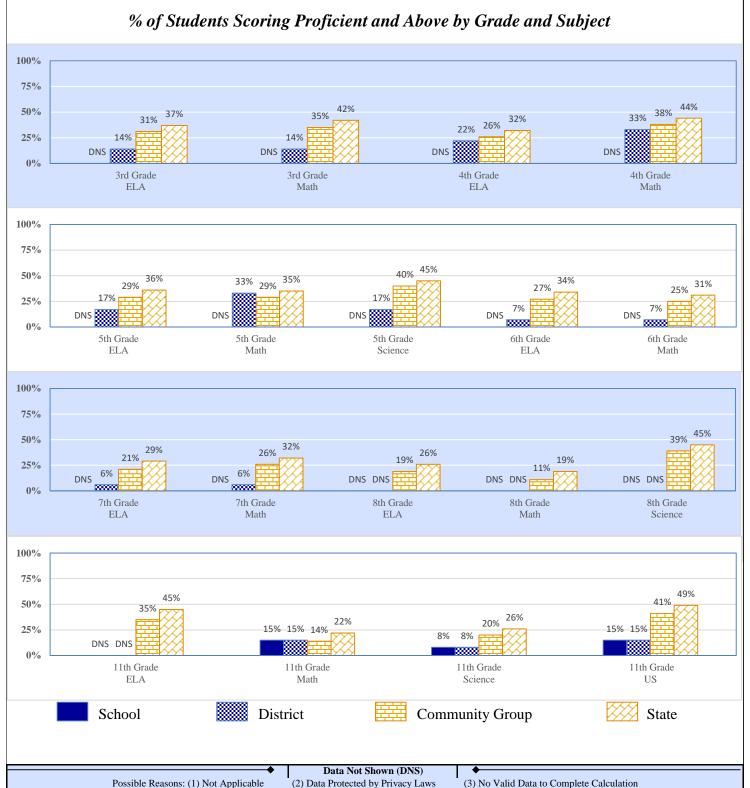
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$5,685	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	6.6%	\$740	2.4%	\$323	3.9%	\$430
Student Support	6.5%	\$730	6.5%	\$865	7.8%	\$847
School Administration	6.9%	\$766	5.3%	\$705	5.5%	\$596
District Administration	7.9%	\$886	4.7%	\$636	3.0%	\$322
District Support	16.9%	\$1,888	21.6%	\$2,886	20.3%	\$2,214
Other	4.2%	\$467	10.7%	\$1,439	9.1%	\$993
Total		\$11,161		\$13,384		\$10,888
Debt Service in Addition to Above		\$579		\$896		\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2022-23 Student Performance (All Students)

